Association Aide International Global Globale Internationale Aid Association receipt n° 1122/MATDCL-SG-DLPAP-DOCA

PROJECT TITTLE : REHABILITATE AND EQUIP A P"RIMARY SCHOOL OF 4506 STUDENTS IN TOGO

Ref. No.: TG20050014



Préparée! by: Eugénio Munguambe



LOME, MAI 2014

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COUNTRY AND REGION OF IMPLEMENTATION OF THE PROJECT

This project will be implemented in the Republic of Togo. It is located in West Africa. It covers an area of 56,600 Km2 and bounded on the north by Burkina Faso, on the west by Ghana, to the east by Benin and south by the Atlantic Ocean. It is mainly characterized by low literacy rates and poor education of girls.

The area affected by the project is the Canton Togblekope and more specifically its neighborhood Hausa Zongo.

PROJECT BACKGROUND

In Togo, the right to education is a fundamental right. The education of the population in general and children in particular through a better educational service. For this purpose, many efforts are being made by the government to allow people to fully enjoy this constitutional right. Despite the government's commitment many problems still plague the education sector. Among the latter, it must be emphasized: * Precariousness of existing structures;

- * Insufficient number of teachers;
- * A lower level of education;
- * High repetition rates;
- * Insufficient educational support;
- * A lack of teaching materials;
- * Inter gender disparities
- * Intra and interregional disparities;
- * Low external efficiency.

It should be noted that a few years ago, the Togolese government has declared free of school fees in public primary education, which makes it even more complicate the situation and life in these institutions. Because enrollment increased systematically without the host structures of these students should be increased, as the number of teachers is very low and insignificant complicating the lives of more principals.

Some schools face particular and very difficult to manage problems; in the case of Primary Public School Hausa zongo (created in 1978) which, in addition to the difficulty faced by other schools in Togo, has problems passing water ruissellemnt who complete

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the race in the course of school and stagnate there making this impractical structure for a good period of the school year or exposing children and their teachers to all forms of diseases associated with stagnant water and sanitation.

Aware of this reality and true to its purpose, the **Association Aide Globale Internationale** has worked for years alongside people to enable their children to have the best possible educations and in a pleasant and healthy environment free from diseases.

Today, given the difficulties encountered by students, teachers, parents and the entire coastal population at this school, our organization wished, with the support of good will that you are implementing this project.

PROJECT DESCRIPTION

This rehabilitation project of primary schools mainly concerns structure of public primary education Hausa-Zongo

This project is a rehabilitation of public primary school Hausa zongo and equipment of school teaching materials , namely:

1 / Appearance Rehabilitation of school:

- - Build a fence : to fight against insecurity and dumps erected and defecation within the school by local residents ;
- - Coat the roofs of buildings: the roofs of classes must be donned sheets and more resistant and durable aluminum ;
- Develop the schoolyard : the development of the schoolyard must be to a revêtissement court sand , giving a slope ground facilitating the flow to the channels that we all must dig the turn of the fence built ;
- Trough discharge stormwater discharge build a water channel that is necessary to ensure that full-time school will be free of standing water;

2/ Equipment

- Purchase of educational materials for teachers ;
- Purchase of computer equipment (03 computers and 03 Printers) 03 for school groups;
- Teacher training in the use of IT tools ;
- Purchase of 200 tables benches for the school;

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CHARACTERISTICS OF THE EDUCATION SECTOR IN THE CANTON

Table 1: Summary of education level in the township Tooblekope

potential	constraints		
Pototica			
Existence of a political will to improve the educational and environmental conditions;	Low educational coverage characterized by a lack of public primary schools and lack of sanitary facilities and saniaires (public toilets,) with respect to the size of the population;		
Increased funding for school operations and training Centers;	Uneven spatial distribution of existing and the staff in the district schools;		
	Low level of equipment of existing schools and health and sanitation infrastructure;		
Existence of NGOs working in the field of education and sanitation	Obsolete and non-compliance with standards of existing schools in the township;		
	Manque crucial de matériel de travail		
	Degradation pathways , buildings and flood the court and play places students in schools;		
	cancellation by the government school fees making school management impossible for directors ;		
	Poor quality of education due to a very low salary of teachers;		
	Mischaracterization of staff due to poor equipment of school, teaching materials and a lack of training.		

Source: Field Studies, November 2013

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THE INTEREST OF THE TARGET GROUP

The realization of this project would:

- Make available to the school population by improving students' study condition;
- Improving the quality of education;

- Clean up the immediate school environment by disposing of stagnant water, garbage, and the securing it could tempt parents to re-enroll their child in this school;

- Facilitate mentoring for teachers and principals;

GLOBAL ISSUES

Global problems that this project will attempt to provide a solution are:

- The affordability and accessibility problems in terms table benches;

- Environmental and sanitation problems
- Outdated equipment and working materials (equipment and materials);

CHOICE OF THE PROJECT

overall objectives

Generally, it will be under this project :

- Improve the coverage of educational infrastructure of public elementary school Hausa Zongo in Canton Togblékopé and environs;

- Increase quality ensignement in school to the delight of parents through the provision of educational materials, school equipment training for supervisors.

Objectifs spécifiques du projet

Le projet vise les objectifs spécifiques suivants :

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Expected Results

- Existence of a well renovated and reorganized school infrastructure ;
- Population more aware and involved in the management of the school;
- Stagnant water discharged ;
- Security fence built and reinforced within the school;
- Better met the parents of the teaching in this school;
- Attendance of the school improved;
- Improving access to classrooms as well maintained courtyard of the school.

Activities corresponding to the achievement of results

In order to achieve the outcomes of the project, the following activities have been identified. These are :

- Construction of a fence to secure the school;
- Training of school staff in computer skills;
- Equipment and materials didactues table bench;

- Roofing of school buildings to avoid during the rainy season the water falls on the benches of students in full swing ;

- Removing stagnant water and filling the sand court giving a slope letting out rain water by a channel dug for this purpose.

External constraints to the project

External constraints to the project can be broadly summarized in the availability of funds and materials for construction of the fence because of the great work undertaken by the State for the construction of road infrastructure.

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IMPLEMENTATION

This project will be implemented according to the following timetable after

Activities	1st Month	2 nd Month	3 th Month	4 th Month
Preparatory work : digging ditches				
make bricks				
Masonry and concrete				
send travel sand				
Coating - coating				
develop the toilet				
Peinture- badigeon buildings				
Acceptance of work				-

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Results and activities to sustain the project

Results

- Awareness and education management concept of community infrastructure;
- The coverage of educational infrastructure is improved;
- The number of facilities is maintained buen ;
- The quality of education students has improved;
- Accessibility and public acceptance schools are favorable ;
- The public is more involved in the management of the school and its surroundings;
- Human resources are valued and motivated ;
- The level of skill and dedication of the staff has improved;

- People are better educated and informed about the methods aintenance and hygiene to prevent water -related diseases ;

- The flow of the school system is ensured by the creation of a learning community by mutual

- Creation of a management committee of the school.

activities

- Technical installation ;
- Creation of a mutual educational;
- Monitor the functioning of the educational mutual;

- Organization of information sessions, education, and communication on hygiene and prevention methods for priority diseases such as malaria, diarrhea, ... rules;

- Preparation, conduct, monitoring / evaluation training sessions for the staff of the school and the management committee of the school;

- Evaluation of implementation schedule of activities;

- Monitoring the maintenance of infrastructure and educational facilities;

- Creation of a mutual school to ensure the flow of the operation of the school community

- Teacher evaluation .

Project Cost: 35 068 000 CFA or 72,892 USD.

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