



Our model

Whole School Whole Child

City Year's school-based model is called Whole School Whole Child. Corps members tutor students, serve as an additional resource for teachers in classrooms and lead after school programs and school-wide initiatives to improve student achievement and school culture. As near-peers (younger than teachers, but older than pupils) corps members are uniquely positioned to form a strong bond with students to help them succeed. City Year works in partnership with school staff to regularly monitor student performance on the early warning indicators — attendance, behavior and course performance, the ABC's — which research shows can identify students at risk of dropping out as early as sixth grade. This continuous process of data-informed intervention allows City Year to customize the types and intensity of supports corps members provide to meet students' specific needs, academically and socio-emotionally. We deliver the right supports to the right students at the right time.

Whole School Whole Child includes:

A

Attendance monitoring and student engagement: Corps members monitor attendance and work closely with students to improve attendance through school-wide initiatives, one-on-one coaching (including phone calls home) and communication with parents and guardians.

B

Behavioral support and developmental progress: Through general instruction, near-peer coaching and engagement programs, corps members mentor students toward social and self-management skills and behaviors that reflect a strong, purpose-driven character.

C

Course Performance in Math and English: Corps members tutor students one-on-one and in small groups, integrating with the school's academic curricula and acting as an additional resource for teachers in classrooms. Corps members also support whole school initiatives and lead out-of-class activities to expand and optimize learning time with before and after school programming to complement in-class instruction, and help put students on a path towards college.



City Year corps members serve full-time in schools



Every school City Year serves has a team of 8-12 corps members

City Year in Chicago

This school year, there are 206 corps members - the largest corps ever - serving full-time in 20 Chicago schools. Our school partners include ten K-8 schools and ten high schools on the city's south, west, and northwest sides, with corps members serving students in grades 5-9. Our focus on effective training, rigorous use of data, and collaboration with school partners to achieve shared goals has produced a strong track record of measurable impact.

5,000 Chicago students see a City Year corps member every day in their homerooms and classrooms.

2,150 off-track students are receiving targeted support from City Year in attendance, behavior, or course performance.



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CITY YEAR CHICAGO FY13 RESULTS



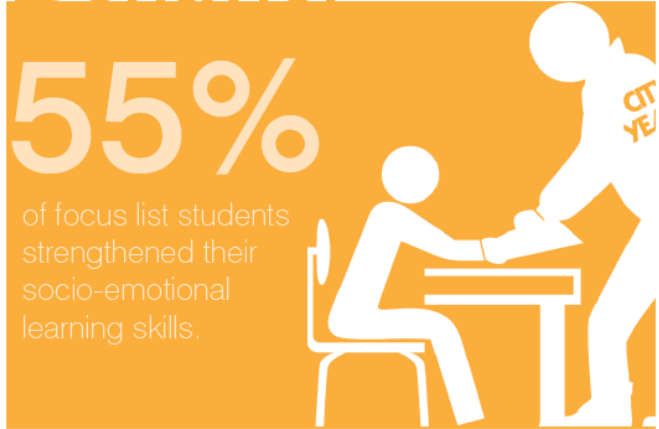
Attendance



35%

of focus list students improved their average daily attendance over the course of the year.

Behavior



55%

of focus list students strengthened their socio-emotional learning skills.

40%

of focus list students raised their grades.

52%

of focus list students improved their assessment scores.

66%

of focus list students beginning the year with a D or F improved to a C or higher by the end of the year.



Course Performance

88% of teachers reported that corps members made a significant positive impact on confidence in their ability to learn for students worked with consistently.

89% of teachers and administrators reported that the City Year team had a significant positive impact on the overall school climate at their school.

87% of teachers report that corps members help improve the overall academic performance of their students.





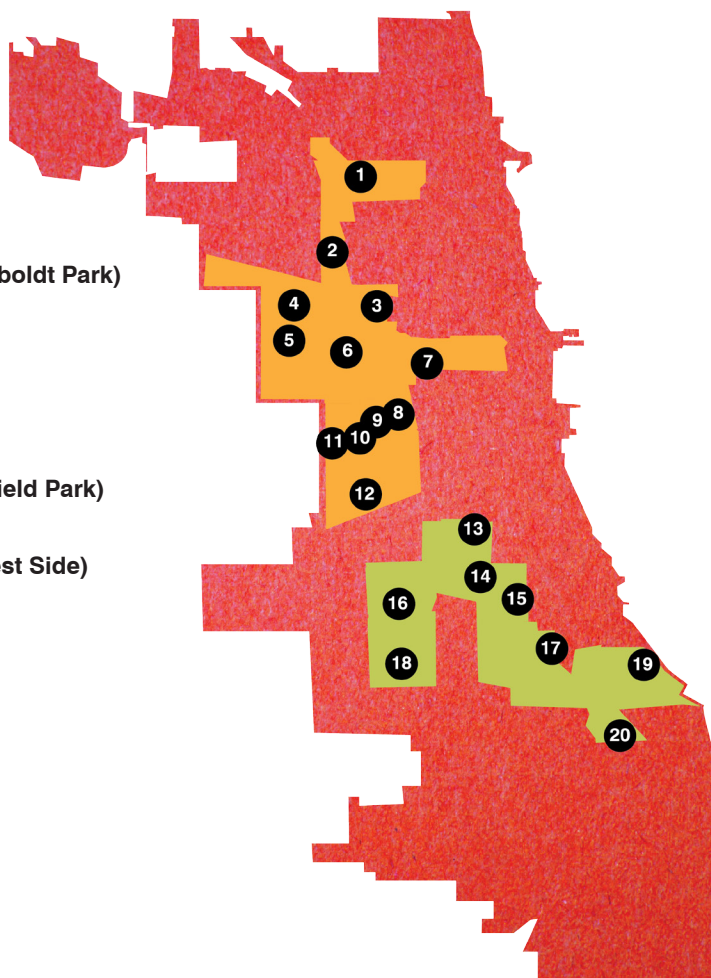
City Year Chicago–School Partners

West Side Schools

1. **Carl Schurz High School (Irving Park)**
3601 N Milwaukee Ave., Chicago, Illinois 60641
2. **Kelvyn Park High School (Hermosa)**
4343 W Wrightwood Ave., Chicago, Illinois 60639
3. **Roberto Clemente Community Academy High School (Humboldt Park)**
1147 N Western Ave., Chicago, Illinois 60622
4. **Lewis School of Excellence (Austin)**
1431 N Leamington Ave., Chicago, Illinois 60651
5. **Howe School of Excellence (Austin)**
720 N Lorel Ave., Chicago, Illinois 60644
6. **Al Raby School for Community and Environment (East Garfield Park)**
3545 W Fulton Blvd, Chicago, Illinois 60624
7. **Chicago Talent Development Charter High School (Near West Side)**
2245 W Jackson Blvd, Chicago, Illinois 60612
8. **Chalmers School of Excellence (North Lawndale)**
2745 W Roosevelt Rd, Chicago, Illinois 60608
9. **Collins Academy High School (North Lawndale)**
1313 S Sacramento Dr, Chicago, Illinois 60623
10. **Johnson School of Excellence (North Lawndale)**
1420 S Albany Ave., Chicago, Illinois 60623
11. **Theodore Herzl School of Excellence (North Lawndale)**
3711 W Douglas Blvd Chicago, Illinois 60612
12. **Maria Saucedo Scholastic Academy (Little Village)**
2850 W 24th Blvd, Chicago, Illinois 60623

South Side Schools

13. **Tilden Career Community Academy High School (Back of the Yards)**
4747 S Union Ave, Chicago, Illinois 60609
14. **Sherman School of Excellence (Back of the Yards)**
1000 W 52nd St., Chicago, Illinois 60609
15. **John Hope College Preparatory High School (Englewood)**
5515 S Lowe Ave, Chicago, Illinois 60621
16. **Gage Park High School (Gage Park)**
5630 S Rockwell St, Chicago, Illinois 60629
17. **Dulles School of Excellence (Greater Grand Crossing)**
6311 S. Calumet Ave., Chicago, Illinois 60637
18. **Marquette School of Excellence (Chicago Lawn)**
6550 S Richmond St., Chicago, Illinois 60629
19. **O'Keeffe Elementary School (South Shore)**
6940 S Merrill Ave., Chicago, Illinois 60649
20. **Chicago Vocational Career Academy (Avalon Park)**
2100 E 87th St, Chicago, Illinois 60617





A Day in the Life



7:30am arrive at school before students

8am greet students to get them ready for the day

8:30am calls to absent or late students to encourage them to come to school

9am 1:1 literacy tutoring

10am in-class academic and behavior support

12pm lunch mentorship program

1pm meet with teacher to review student progress and plans

2pm 1:1 math tutoring

3pm calls to parents to share students' positive progress

4pm lead afterschool homework program

5pm run afterschool clubs and service projects

6pm team regroup and planning time

6:30pm break for the day



CITY YEAR CHICAGO

SERVICE BRIEFING

John Hope College Preparatory High School Team

sponsored by



JOHN HOPE PREPARATORY HIGH SCHOOL TEAM

Danny Chacon, Team Leader

Arica Brazil
William Earman
Erin Harned
Laura Hones
Hannah Labadie
Alexis Lester
Edson Ramirez
Alexander Solliday
Shannon Washington

CITY YEAR CHICAGO CORPS STATS

Corps Members Serving: 206
From Illinois: 116
From Chicago: 58

College Graduates: 85%

Male: 40%
Female: 60%

Diversity:

Caucasian: 28%
African American: 37%
Hispanic: 14%
Asian: 5%
Other/Multi-Ethnic: 16%

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April, 2014: VIP Spoken Word Club



An incredible contribution that the Microsoft Team has made to John Hope this school year has been the VIP spoken word club. Led by corps members Alex Solliday and Arica Brazil, VIP gives students the opportunity to enrich their knowledge of lyrics and poetry while being coached through writing and enhancing their own pieces. The club uses a curriculum

entitled "Louder Than a Bomb," put together by the Young Chicago Authors. The latter is a non-profit organization whose mission is to give students opportunities to express themselves creatively through writing, poetry, and performance. The VIP club has been a huge success at John Hope, not only for bettering the student's skills but their confidence as well.

At each meeting of VIP, students are given a song or poetry piece to read. Students then are given time to write their thoughts on the choice of the day and express what it means to them. The meeting ends with time to work on individual pieces, with time to present and receive feedback. This has helped them not only improve for their own individual use, but also helped them to be more prepared for the Louder Than a Bomb poetry slam tournament, the largest youth poetry contest in the world. The contest brings in poetry clubs from different schools in Chicago to compete and share their works.

John Hope was fortunate to have Kevin Coval, the founder of the LTAB competition, come to the school to coach the students through preparing a piece for the competition. He started the day off with doing a piece and then helping the students with theirs. The experience was incredibly enriching. The club members were mesmerized and excited about how he could help them. Although John Hope did not make it to the finals of the competition, the feedback and advice received from Coval provided inspiration for continuing their art.

The VIP club has provided a place for students to express themselves and to build their self-confidence. Both Mr. Solliday and Miss Brazil have noticed how self-esteem levels and confidence in performing have improved over the course of the club. Two students, pictured above, performed original pieces at an all school assembly this past month, and watching their classmates hang on their every word only to erupt in applause at the end was a rewarding experience for them. John Hope is proud of our VIP students and cannot wait to hear more of their art!

DATA DELIGHT

City Year Chicago and
Chicago Public Schools

Schools Served: 20
Students Served: 5,000
Focus List Students: 2,148

of days in a row with an in-kind donation in March:
10 Days and Counting

Total value of donations in March:
\$412

CONNECT

Follow the City Year Chicago Corps on Social Media



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#makebetterhappen



City Year Chicago



cityyearchicago.com

IMPORTANT DATES

April 9th: *Willie Wonka VIP Lounge*

VIP Lounges reward our students who have improved attendance, behavior, or grades. This month's lounge is a Willie Wonka, with candy and maybe even an Oompa Loompa or two.

April 14th-17th: *Spring Break Camps*

City Year holds spring break camps for students, giving students educational and fun activities to do on their week off. John Hope will join with Chicago Talent Development Charter High School to bring their students a fun, productive week!

Starfish Story: Making a difference to a student

Our featured student this month is a frequent visitor of the City Year room. Corps members work with her on both attendance and course performance, and she is also member of the VIP spoken word club. She works diligently with City Year everyday on her school work, and her attendance has drastically improved this semester, with her going from being tardy 4 days a week to now being tardy only 1 day a week. On a more personal level, her self-esteem and confidence have been boosted in so many ways through her involvement in VIP club. She feels comfortable sharing her poems, and with her poems her life story. She even made a theme song for one of the corps members!

Corps Member Spotlight: Meet Our Idealists!



This month we bring you a double feature, with Mr. Alex Solliday and Miss Alexis Lester! Both corps members are from Chicago and serve the sophomore class at John Hope. Alex attended DePaul University, receiving a degree in International Studies, while Alexis went to Loyola-Marymount in sunny California, returning to Chicago with her business degree with an emphasis on entrepreneurship.

Alex was born in Brazil and has siblings from Paraguay, Bangladesh, and Romania. He plans to continue in non-profit work and eventually hopes to move to Brazil. Alexis is expecting! She is due September 14th and is very excited. Alexis' life plans include being a successful entrepreneur and raising her baby.

Appreciations:

Due to last month being Social Workers Month, we would like to appreciate the social workers at John Hope: Miss Dillard and Miss Brown, the counselors, Mr. Cauldwell, the psychologist, and Miss Craig, the psychiatrist. Thank you for providing resources and support to the students, we appreciate you!