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## **Executive Summary**

The Ashwini Charitable Trust is a **registered NGO** that **educates and empowers** underprivileged children from the **Ulsoor slums** and supports them till they are **gainfully employed**. Our organization is **14 years old** and we support **305 children** from **215 families** thus raising the quality of life of more than **850 people** in Bangalore slums.

Our support extends to the following:

- > Paying the children's school and college fees,
- Free Books, uniform, school bag, shoes, and other stationery items,
- > Free vaccines against life threatening diseases like MMR, Hepatitis B, and Typhoid.
- Giving free study skills training with the help of dedicated volunteers, and running free hobby classes in Dance, Drama and Art with the help of special faculty. These efforts originate from the belief that every child deserves a holistic development.
- > Celebrating their birthdays on the last Saturday of every month
- Creating happy memories by organizing trips and fun outings
- > Creating economic independence by starting bank accounts for all the children and their mothers.
- Sensitizing the children and encouraging them to participate in live projects like segregating paper and plastic, recycling them, door to door canvassing of the same, and inspiring the neighbourhood to join this movement.
- Identifying the children's dominant intelligence so that they get a job that is closely related to their strengths thus leading to maximum productivity and mental well being.
- Conducting Life skills classes.
- > Counselling the children and preparing them for life in mainstream society
- > In addition to this we also provide training in computer skills.

We apply Howard Gardner's theory of Multiple Intelligences to achieve our mission.

The MI theory states that all of us have 8 different intelligences and that maximum efficiency and productivity in a person are dependent on whether the person's job is related to his/her dominant intelligence. In order to determine each student's dominant intelligence at ACT we involve the children in various activities and team events depends on whether they are working at jobs that map in with their dominant intelligence that are tailored to suit the various intelligences:

**For example** – dance for kinaesthetic intelligence, painting for spatial, life skills workshops for intra personal intelligence etc.

Based on the children's performance they are assigned to higher level courses so that they get maximum opportunities to hone their dominant intelligence.

We believe in also getting them jobs that are suited to these intelligences.