

Project Summary: "Building Futures Together"

Career developing Internship Program from Technical School and Fundación Pro Vivienda Social

Background: FPVS and the youth

Young people have always had an important role in all FPVS projects and are involved in their design, implementation, management and evaluation. In the last three years, 45 students from regional technical schools have collaborated with FPVS under the Integrated Gasification Projects and Housing Improvement. Of these, eight young people have been hired as Promoters Builders and join the organization. The same team is now composed entirely of people between 18 and 35.

The foundation's strategy aims at young people having an increasingly important role in their work and the development of their neighborhoods. Their participation, ideas and energy are essential to ensure the success of the Neighborhood Development Plan and, beyond that, their personal and professional growth is key to building a better future for all. In this framework, FPVS has developed strong relationships with the schools themselves in order to institutionalize its work with youth in the community.

The context of youth in Greater Buenos Aires

Young people represent one of the most vulnerable sectors to the problem of poverty in Greater Buenos Aires. According to the National Census 2010, 43% of young people between 16 and 19 years are unemployed. Furthermore youths do not have access to local opportunities where they can learn new skills and experience to professionalize in the areas that have been formed.

Beneficiaries



Participants to skill improving practices are between 16 and 19 years. Young people live in low-income neighborhoods and have limited job prospects due to high youth unemployment and lack of career opportunities. The project empowers these young people through a practical experience, which allows them to improve their professional skills. .

We invite you to meet the trainees and hear their aspirations through this little video:
<https://www.facebook.com/photo.php?v=10151133224613101&set=vb.97017248100&type=3&theater>

General Purpose

The project will empower 100 students per year in technical schools through participation in career developing practices. They are intended to give access to a background of professional skills and knowledge that enable students to enter the labor market and improve their own neighborhoods. They will be linked to the neighborhood development projects that FPVS has already carried out and stay in line with the new National Law Professional Technical Education.

Project Summary

The project will involve 100 young people in their last year of studies. For 12 months, they will have the opportunity to grow professionally and participate in community work spaces. There will be activities related to their specializations. The groups will work together with the FPVS Department of Management and Constructive Instrumentation.

The project aims not only at empowering young people, but also includes them into community improvement. The practices reappraise young people's image of themselves, providing them with a professional space where they feel useful to the community. This boosts self-confidence, helping them to build up their personality as well as providing them with valuable professional skills.

Once practices are finished, graduates are expected to get jobs with the companies contacted to participate in the Project. FPVS also expects to hire some young professionals to pass the acquired knowledge to following students.

Career developing practices description

Placements last a semester with a workload of 200 hours per youth and offer an opportunity to grow professionally and participate in community work spaces.

The main goal of the internship is to provide young people with new skills, tools and confidence, supporting their professional experience. Through practical experience, the aim is to make young people aware of the reality of work and learn to do a task as part of a real team work, present their findings to real users and as a result, they can enter the labor market counting with a certificate of work experience.

There will be spreading skill improving internship in schools project participants, pre-registration of young people interested in and talks perform induction on the design and management of neighborhood development projects. The practices are linked to four specializations that include the following activities: (1) Construction: housing survey, preparation of plans and housing improvement plans, (2) Social: neighborhood socioeconomic survey, surveys and data collection, (3) social communication: production of social media tools to spread community actions, (4) Computers and administration: loading data , files, micro management, process improvement and comprehensive back office tasks. Once practices completed, there will be a ceremony diplomas.

It will promote the participation of youth in community work spaces such as workshops, neighborhood meetings and assemblies, which allow neighborhood development projects to be viable and sustainable. It is hoped that in such participation young people develop ideas about civic life and become active in the community life to improve their own communities.

The implementation of this project will have a positive effect on strengthening FPVS's Community Education Center (CEC). In the CEC, young people will have a common area where they will be able to carry out training and extracurricular activities. The Center is expected to be a link between local companies and students to support their professionalization and improve their employability. The center will continue to develop the initiative in the area.

Expected Results

- Generating new knowledge and the development of professional skills of 100 young people from low-income neighborhoods, through experience, training and participation in community work spaces within urban development (empowerment projects neighborhood, home improvement and the provision of basic services).
- Labor integration for students.
- Generation of capital via the interaction between neighbors, technical schools, students and companies
- Improved administration, management, promotion and implementation of a social project

Partners Involved

- CIPPEC: Public Policy think tank
- Municipality of Moreno: Authorizes the works
- Technical Secondary School No. 5 (EEST)

- Comprehensive Technical School Trujuy (ETIT): Thanks to the internship program with ETIT, students have opportunities to gain experience, and eventually local employment as construction foremen.
- Multilateral Investment Fund (member of the IDB group), Supervielle Bank: Financing
- Gas Natural Fenosa: Project Manager
- Inter-American Foundation (IAF), Vice Ministry of Urban Development, UNDP, Avina Foundation: grants, technical support and know-how
- Local building providers: Local businesses have been invited to participate in order to stimulate local employment rates