

EXECUTIVE SUMMARY:

The proposed project, of Site for Community Services Project SCOSP a registered charity organization which started in January 2010, is in the capacity of implementing Agency and in the line with the government development activities.

The project is especially intended to address the problems of children in Kabale villages especially in terms of health and education needs, due to AIDS scourge in this village which has increased the number of orphans and disadvantaged children and or worsening their condition of living. However, the major **goal** of this project is to help needy orphans and other disadvantaged children get an opportunity to study for self sustenance and **NOT** dependants on the community they live in. In this way the we shall ease their lives; make their life better and enjoyable.

BACK GROUND.

1.0 Brief description of Site for Community Services Project (SCOSP) in Uganda

In Uganda, most orphaned children are as a result of AIDS/ HIV. Moreover with rampant poverty, these orphans can't care for themselves. Old people well above 68years are often left to care for them, these two are helpless. Non HIV/AIDS orphans are equally vulnerable children who need to be helped. These children, apart from failure to raise school fees (tuitions) are also unable to meet their basic needs, food, shelter, medical care, sanitary towel for mature girls and even company.

Site for Community Services Project in Uganda therefore was founded as response to this problems faced by these orphans.

The organization was set up to give a hope to the lives of these AIDS orphans, to find their tuition to pay their education, to give them relevance in life. Feed them, not just with any food but a balanced diet that gives them resistance to diseases .Also to find for them some shelters where possible to give them a belonging. Responding to their ailments /sickness through medical care and counseling them. Indeed the organization has come up to actualize them to their situations so that they are able to overcome them.

Despite government's effort to enable every body access education through introducing universal primary education (UPE) some children in Kabale rural villages failed to continue with education .this is because they can't afford scholastic materials such as uniforms books pencils feeding and other necessities of life.

Even at secondary level much as the government has tried all it can to introduce universal secondary education (USE), still some children especially orphans and needy are unable go to go to school like their counter parts at the primary level they can't afford the basic necessities of life.

On top of that, it has registered two hundred eighty four orphans (284) the percentage of girls is higher than boy orphans in Kabale village.

However, SCOSP Uganda does not aim at challenging government program but to supplement on government's effort of helping orphans and the needy of which Kabale villages is part. And is working hand in hand with other non –government organizations(NGOS) to sort out those problems .However, SCOSP was initiated by a group of 23 people who felt it's worth addressing the problems of orphans and disadvantaged children and people living with **AIDS(PLWS)** in the communities whose conditions of living have worsened especially in Kabale villages.

Through commitment, devotion and determination, this project will help 281 orphans out of 600 orphans and disadvantaged children in Kabale villages. Others will be reached out due to

limited funds but as funds get secured the orphans will be put in one school and given the necessary necessities for them to keep in school and acquire high quality education.

2.4. The Problem of orphans and other vulnerable children in rural villages in Kabale

The very low level of education among the whole population of the community which has been attributed to the increasing number of orphans as a result of HIV and AIDS scourge that has hit the Kabale villages for many years. Subsistence agriculture being the major way of livelihood has made it very difficult for the parents to send their children to school due to the increasing cost of education. The most affected needy AIDS orphans and other vulnerable category here is the orphans with no proper care and protection, no education, no food, no clothes and medical care. Worst, some of the children at years low as 11 are heading families taking responsibility of catering for the young ones as well as finding away for their education. In an attempt to do so, they end up meeting with young men and women to earn survival with money less than \$1, coupled with HIV and AIDS. This has encouraged and increased on the rate of infections among the young population in Kabale. The project is therefore initiated to target the needy AIDS orphans and the vulnerable children and to empower them by providing both formal education and non formal education and also empowering their guardians to carry out income generating activities that would further keep them even if the project ended.



Joseline Nyesiga of Muyebe, Kabale is a grandmother with an uphill task of caring for 15 AIDS orphans. She has failed to send her AIDS orphaned children to school. It is out of people with a big heart like you who sponsor or donate to her and many others so that she can send her grand children, Joan managed to find at home 6 children, others had gone to beg on the streets.



Joan Musimenta our project coordinator with the Director Mr. Sabiiti Michael visited this family during a needs assessment and assessed the AIDS orphans and their grandmothers. The orphans stay while flies fly and feed in their eyes all day when Mukaka is not at home.



Mr. Sabiit Michael (the Director) RIGHT, posed with Mukaka Joseline Nyesiga and her



A thirsty child sucks drinking water from a tube during a water shortage in the entire village, with hope of water to flow, he then directs the tube into the jerry can with hope of water to flow but in vain.



Trans-generation poverty is a big problem, Mr. Sabiiti during a needs assessment of the AIDS orphans.



Poverty is a big challenge

Child Headed families due to AIDS.

.5 INTERVENTIONS MANAGEMENT PLAN

This SCOSP is currently being managed /run by 5 staff and two volunteers.

The Board of Directors and committee members (executive committee) currently **NOT** being paid and are charged with the following responsibilities.

Making and amendment of constitutions

Recruitment and dismissal where necessary of project staff

Monitoring and evaluation of project activities

Lobbying for funds from other sources donors to ensure rapid development of the project

The project coordinator He/ she carries out the following activities

Planning coordination and implementation of project activities

Reports to the executive Director

The project Accountants, He /she carries out the following activities

Keeps all financial records of the project.

Prepares monthly and yearly budgets for the project operation

Updates project books of accounts.

Reports to the coordinator and the executive communities.

The Executive Director

Day to day management of project office and project /or project staffs.

Ensures all projects are implemented fully and effectively

Lead resource mobilization and is responsible for the financial monitoring on a daily basis.

2.6. Goal of the project

Objectives and activities:

To support orphans and other vulnerable children to acquire education through sponsorship

Activities:

- Pay school fees, uniforms and other scholastic materials.
- Organize meetings with the guardians, committees and Local leaders.
- Build a Primary school for seven class roomed in the village
- To support orphans /homes and guardians of the Orphans and other Vulnerable Children (OVCs)
- Identify and register orphans
- Take their pictures
- Update their profiles.
- Provide animals like rabbits, cows, goats, pigs, in the needy homes.
- Provide mosquito Nets to needy homes
- Water harvesting Jars
- Sustainable Skills Training (Tailoring, Knitting and fashion design).

ACTIVITY SCHEDULED FOR THIS ORPHANS PROJECT TO BE IMPLEMENTED BY SCOSP UGANDA

	To be done by	Q1			Q2			Q3			Q4		
		MONTH			MONTH			MONTH			MONTH		
		1	2	3	4	5	6	7	8	9	10	11	12
▪ To assist the orphans to acquire education in Kabale villages													
▪ Identify 284 orphans and other vulnerable children (OVCs)	▪ Social worker ▪ Local workers												
▪ Take pictures of vulnerable children (OVCs)	▪ Social worker												
▪ Have their profiles updated-to be done by the social worker	▪ Social worker												
▪ Organize 3 meetings for guardians and local leaders	▪ Social worker ▪ Project director												
▪ Identify land and build a school of 7 classrooms	▪ Local leaders ▪ Project director ▪ Committee												
▪ Pay school fees; buy uniforms, books, pens, and scholastic materials. ▪ Organize an Esther and end of year parties for the children.	▪ Social worker ▪ Local leaders ▪ Project director												
▪ To support 284 needy children with educational facilities and to provide 1 spring well in the community (Kabale).													
▪ Identify sick children	▪ Health trainer ▪ Committee												
▪ Provide health seminars and counseling	▪ Health trainer ▪ committee												
▪ Provide food to the children	▪ Health trainer ▪ Volunteers												
▪ Build a health unit at school	▪ Health trainer ▪ Local leaders ▪ Project director												
▪ Provide 284 mosquito nets to the needy children	▪ Health trainer ▪ committee												

LOGICAL FRAMEWORK FOR AIDS ORPHANS –SITE FOR COMMUNITY SERVICES PROJECT (KABALE VILLAGES) - 2013

Intervention logic (summary of objectives & activities)	Objectively verifiable indicators	Means of verification	Important considerations
Goal: To assist the orphans to acquire education and improve their quality of life in KABALE village by the end of the year 2017	*Enable the children to acquire skills necessary for their proper living and integration into the Community.	*Fill reports. *Observations. *School reports and Recommendations.	*Availability of funds. *School is present and has Facilities. *Children are willing to learn And acquire skills.
Purpose: To provide education and health support to the orphans and vulnerable children.	*Number of orphans and vulnerable children supported via education. *HIV/AIDS and health related Services provided.	*Survey reports *Workshop/seminars Attendance lists. *Project implementation documents.	*Availability of money and at Least 1health worker. *Drugs are provided. *There is a health unit at the School.
Objective: To provide financial, moral and material support to the orphans and vulnerable children up to 2020 (Renewable every five years.) ACTIVITIES.	*Number of orphans and vulnerable children supported. *Number of meetings held. *Number of sensitization work-shops held.	*Sensitization reports *Seminar attendance lists. *Project implementation documents.	*Availability of funds. *Active involvement of all Stake holders for the period. *Volunteers are supportive.
*Identify needy orphans and vulnerable children in the village.	*Number of orphans and vulnerable children supported. *Number of boys and girls Attending school.	*Project implementation documents. *Records.	*Social workers are active. *Funds are available. *Community is supportive. *Volunteers are supportive.
*Take pictures and fill their profiles.	*No. of forms filled. *Quality of data filled.	*Reports. *Registers.	*There will be a functional Camera.
*Pay school fees and other school needs for the children like uniforms, books, pens, pencils and shoes.	*Number of orphans and vulnerable children actually getting support.	*School reports. *Receipts. *Registers.	*Timely funding and proper Accountability.

DRAFT BUDGET ESTIMATE FOR THE PROJECT FOR THE YEAR 2013

CODE	ACTIVITY	COST IN UGX (SHS)	COST IN USD (\$)
1	EDUCATION		
1.1	Sponsor 284 OVCs from the village (5000= x3 terms x 284)	55,380,000	21300
1.2	Conduct 3 meetings with the local people, guardians, leaders & committee.	1,170,000	450
1.3	Organise 2 leadership workshops.	585,000	225
1.4	Build a 7 roomed class (Each class 6,000,000)	54,600,000	21000
1.5	Films and picture development.	650,000	250
1.6	Procure 20 Knitting, Tailoring and fashion design Kits	80,002,000	30770
	SUB-TOTAL	192,387,000	73,995
2	HEALTH AND SANITATION		
2.1	Construct Water Harvesting Jars in the community.	24,700,000	9500
2.2	Conduct seminars about HIV / AIDS.	1,950,000	750
2.3	Provide 284 mosquito nets.	1,846,000	710
2.4	Provide food diet to the children.	7,150,000	2750
	SUB-TOTAL	35,646,000	13,710
3	NUTRITION / FOOD SECURITY		
3.1	Provide rabbits, piglets and milk goats to needy families.	3,900,000	1500
	SUB-TOTAL	3,900,000	1,500

4	ADMINISTRATION		
4.1	Salary for 7 teachers, 2 security guards and 2 cooks.	15,756,000	6060
4.2	Allowance for 2 social workers.	1,170,000	450
4.3	Rent for the office.	1,560,000	600
4.4	Water and electricity bills.	1,950,000	750
4.5	Stationery and office furniture.	1,950,000	750
4.6	Internet subscription, telephone and postage bills.	1,950,000	750
4.7	Secondhand vehicle for project worker.	23,400,000	9000
4.8	Fuel and service.	7,150,000	2750
	SUB-TOTAL	54,886,000	21,110
	GRAND-TOTAL	286,819,000	110,315

SALARY BREAKER DOWN 2013/2014

Position	Rate –UGX (per person)	All per month(months)	Total-UGX / Year	Total-USD/Year
2 social workers	50,000	100,000	1.200,000	\$600
1 Health worker	150,000	150,000	1.800,000	\$900
4 Security guards & cooks	@ 60,000	240,000	2.880,000	\$1440
1 Office Attendant	50,000	50,000	600.000	\$300
7 Teachers	@ 110,000	770,000	9.240,000	4620
Internet bill		60,000	720,000	\$360
Office rent	150,000	150,000	1.800,000	\$900