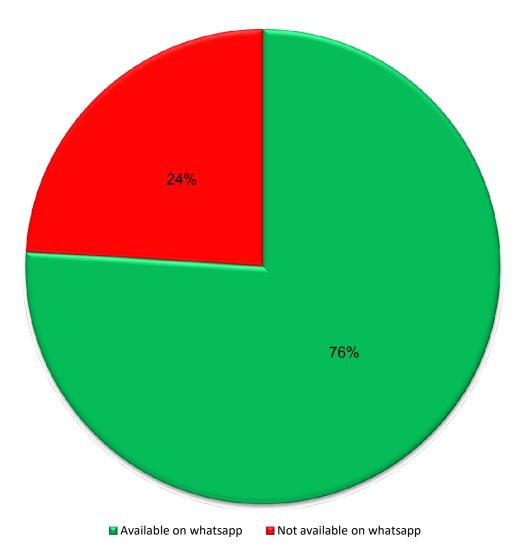
Digital Learning at Aarohi Bal Sansar

In light of the COVID-19 pandemic across the world, education has been indirectly affected in many parts of the world, especially rural areas. Various online teaching trials and initiatives have been witnessed. Aarohi 's education team also conducted an e-learning intervention starting April 2020. Having run the project for six months, an online rapid assessment was conducted by the team to study the challenges caused by the epidemic, measures taken towards them and efficiency of the intervention, focusing on Himalayan learners from surrounding villages.

Area of Study: 12 villages under Ramgarh development block, District-Nainital, State- Uttarakhand

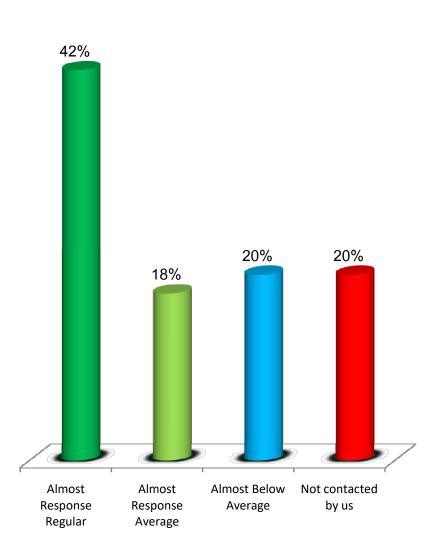
The telephonic data collection was done by Aarohi Bal Sansar teachers trying their best to reach out to each parent.

Learning through WhatsApp



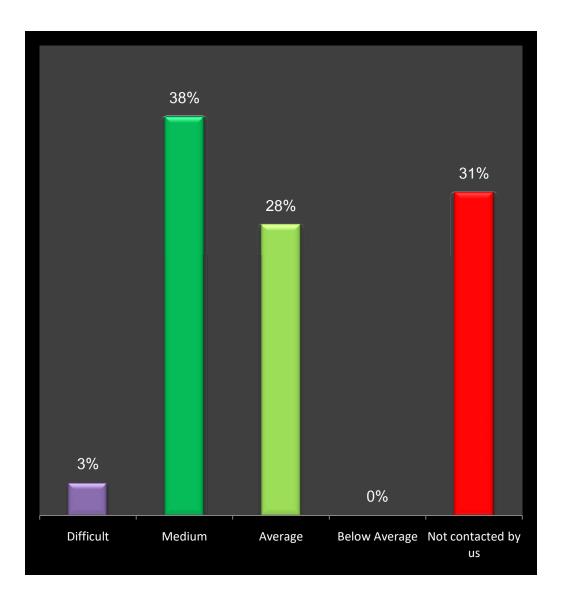
Considering the network, smart phones and bandwidth limitations, online homework was sent through WhatsApp. Groups for each class was made and monitored by teachers. 76% Parents of Aarohi students used WhatsApp as a tool for their child's studies.

Response of parents in School's WhatsApp Group



- Approximately 42% of the Parents sent the work of children in WhatsApp groups every day
- On an average, 18% of the Parents send their work in one/two days interval
- On average, 20% Parents send children's activities weekly to the groups.
- 20% Parents could not be contacted to review the online work given in the earlier months
- About 60% of the children could be monitored through online intervention

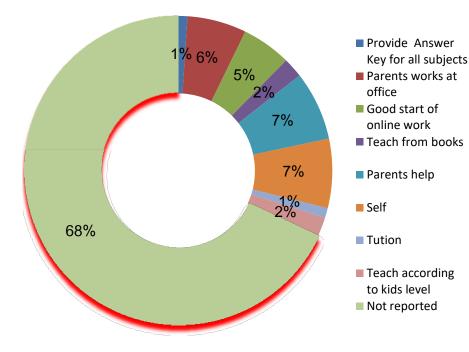
How was the Homework? (Filled after discussion with parents/students)



- Only 3% parents felt that the home work / online teaching of ABS teachers was difficult.
- 38% Parents said that home work / online teaching is neither too difficult nor too easy.
- 28% were Parents who said that home work / online teaching is as per normal / child level.
- There was no Parent for whom home work / online teaching was of very low standard.
- 31% Parents could not be contacted about this.

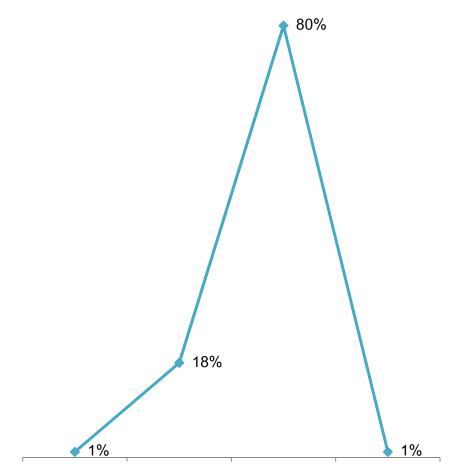
Based on the data it seems that the level of home work / online teaching was right.

Parents reaction to Online · teaching



- 1% of the Parents said that answers to all the topics should be told simultaneously.
- 6% were such guardians who were working in some office, they used to go in the morning and come back in the evening. Therefore, they had a lot of difficulty in giving time to the children.
- 5% were Parents who said that this initiative is fantastic.
- 2% were such Parents who said that from now on, teaching work should be done through text-books.
- 7% were such Parents who are engaged in providing education to the children themselves with the help of teachers at home.
- 7% of children are able to work on their own.
- 1% children are taking help from home tutors to do homework.
- 2% of Parents said that children should be taught according to their level.
- 68% of the Parents could not give any response. There are also Parents who could not be contacted and who had nothing to say on this process.

Reaction on online teaching by Teachers



s not agree with mistaRboofdkindsated issue No problemts send many work in a day of ki

- There are only 1% Parents who do not respond to the homework corrections
- 18% have different types of phone related problems.
- 80% Teachers have no network or any technical issue
- 1% of parents send their children's all homework to the concerned teacher within a day.

Teachers are trying to adapt to this new method of teachinglearning process

Glimpses of Digital Learning @Aarohi Bal Sansar

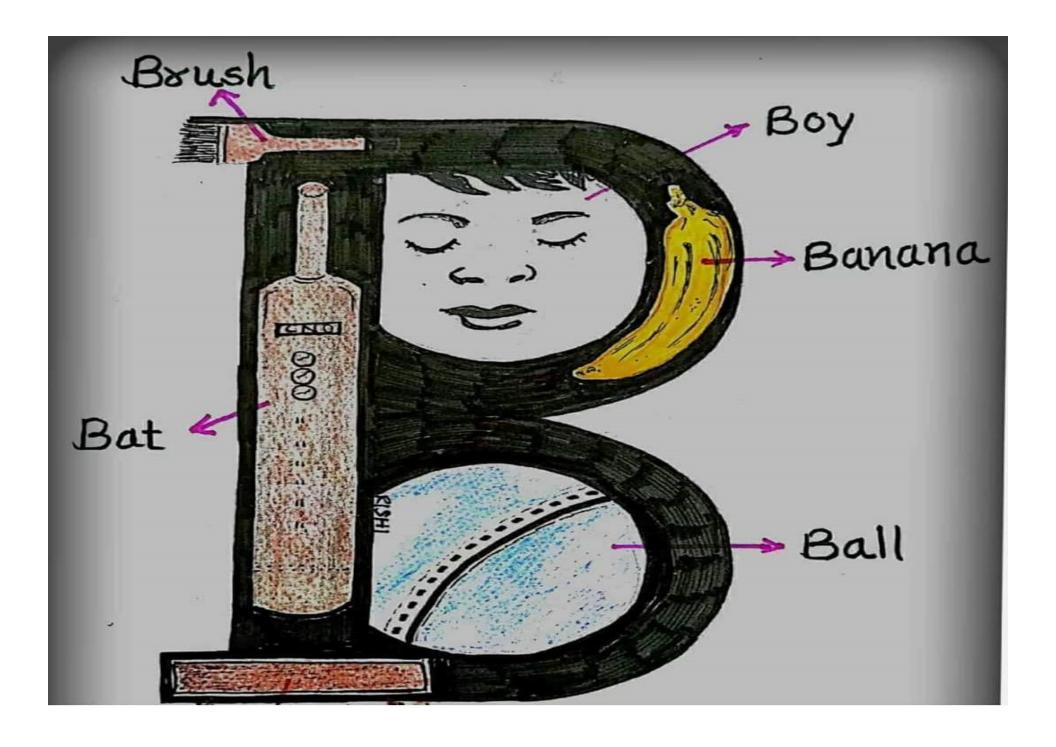


लेखक— साहीद अनवर, चित्रांकन— अशोक सम

बूझो तो जानें

 100 रुपये के खुल्ले करें उसमें 10 रुपये का नोट ना हो और नोट सिर्फ 10 होने चाहिए।





Activity 1: Complete the paragraph with words from the box. (there is an extra word) [3 marks]

6	watches	Saturday	fourteen	does	early	afternoon	bed			
-	Polo						nes her teeth and			
	ha ha	has breakfast. In the 3)she has music and computer lessons. Her mother picks her up after school. She has dinner at 6:00 p.m .Sandra 4)								
			e hour. She 5		he	er homework a	fter watching TV.			

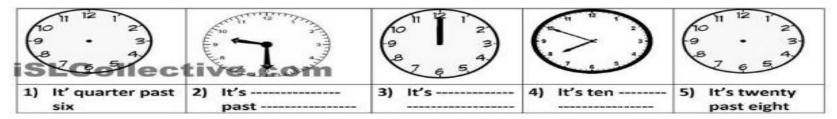
Activity 2: fill in the blanks with the correct alternative from the margin (3. marks)

	Hello, I'm Jack . This is uncle Peter 1)	2) 3) 4) 5) 6)	has / is / 's sister / mother / daughter Italian / france / Italy are / is / am playing/ plays / play hasn't / have / isn't
--	--	----------------------------	--

Activity 3: Match sentence parts to get coherent sentences (2,5marks)

A	B					
1-On Sunday, Mary always visits	A- on Monday.					
2- There are six members	B- her grandparents					
3 – Mary likes singing, dancing	C- to work by car.					
4- My father usually goes	D- is a teacher.					
5- I never get up late	E- in my family					
6- Tom's mother	F- and playing sports.					
	G- years old.					
$[1 \rightarrow]$ $[2 \rightarrow]$ $[3 \rightarrow]$	$[4 \rightarrow]$ $[5 \rightarrow]$ $[6 \rightarrow]$					

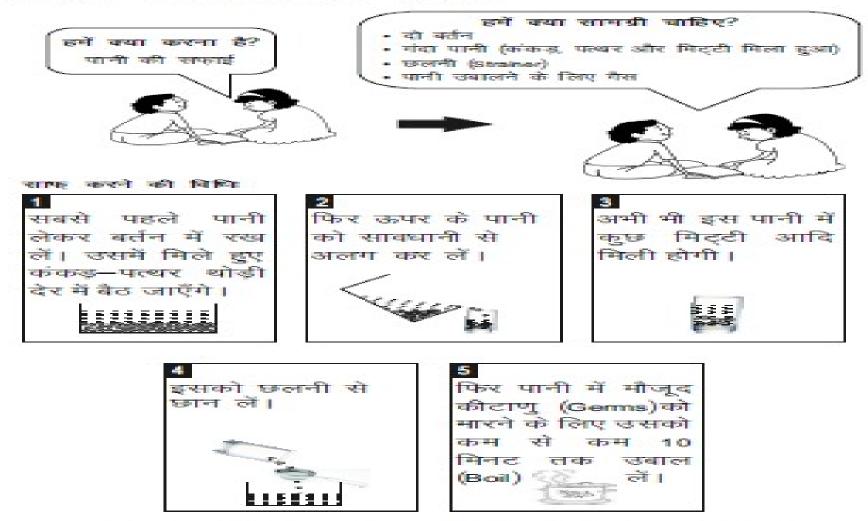
Activity 4: what time is it? Complete the time or the hands of the clocks: (2.5marks)



पानी कैसे साफ करें?

गीता और विपिन घर में खेल रहे थे। उसी दौरान उन्होंने अपने बड़े भाई की किताब देखी।

उस किताब में पानी साफ करने का एक प्रयोग दिया गया था। आइए गीता और विपिन के साथ इस प्रयोग के बारे में पढ़ें।



यह पानी पीने लायक हो जाएगा। है ना, आसान तरीका!



अ की मात्रा बाले शब्द Page : क विष् ग की कारहरवड़ी Page : Date: 1 axite:08/05/200 3 AR 南 YA oh al th an do. hd dr . de do the 29: . Her e ZM २थ 9 4 NE SIMBNE BA

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