

Dear friends and supporters, One of the first words that comes to mind when I think of our work in Chajul is "community." This is not only a strong value in the local culture, but has also been central to the history of Limitless Horizons Ixil as a grassroots organization. When Pedro and I first founded Limitless Horizons Ixil 14 years ago, it never would have been possible without our strong community of support, both in Chajul and back home. Since then, our local capacity and international community have both grown exponentially and our impact in Chajul has grown alongside it! I'm proud to share this annual report with you, which highlights the ways in which your contributions have increased access to education and opportunities in Chajul. Together, our combined resources and knowledge, and most importantly our shared sense of dedication to the indigenous people of Chajul, are helping aid the community while it continues to recover from the devastating 36-year civil war. I've lost count of how many times families and youth have shared with me how touched they are that that caring individuals, often who live so far away and may have never met them or seen Chajul, can be so incredibly generous. I couldn't agree more, and I am so grateful that you have chosen to be a part of our inner circle of support. It is thanks to your time, generosity, and advocacy that we are able to achieve our mission and bring life-changing opportunities to the community of Chajul! Yours in the mission, Kati Momor Katie Morrow Founder and Executive Director Limitless Horizons Ixil © Anna Watts

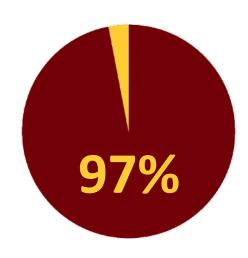
# **Youth Development Program**



In a community where just 16% of youth graduate middle school and 5% complete high school, we are proud to share that in 2018,

100%

of our 14 middle schoolers and 7 high schoolers in their final year graduated!



For the second year in a row, 97% of our 72 scholars successfully completed the school year.

#### **Academic Enrichment Classes**

Limitless Horizons Ixil provides weekly academic enrichment classes in the subjects our scholars find most challenging. Each scholar participated in a total of **345** hours of English, math, Spanish, accounting, and physics classes in 2018 beyond regular school hours, which are only 4 hours per day.

## **Intensive Spanish Classes**

In November, our 7th and 8th graders participated in **140 hours of intensive Spanish language classes.** Spanish is the language of school instruction in Guatemala, while our scholars often only speak Ixil at home, so these classes prepare them for success by enabling them to understand class content.

## Mentorship & Guidance

Throughout the year, scholars received support in selecting courses, searching and applying for scholarships, and defining and achieving their academic goals. Our local Guatemalan staff made 43 home visits and met privately with scholars' parents to discuss their child's course of study, making sure they had the tools they needed to support their child's progress. Graduating scholars also received trainings on applying for jobs and scholarships, and developing interview and CV writing skills.

## **Psychological Support**

Scholars and their family members participated in **68 individual therapy sessions with our new staff psychologist,** who supported them through difficult family and personal situations.

#### Collaboration with Local Middle School

To increase the quality of instruction at partner school San Gaspar Middle School, we **supplied their teachers with library cards, teacher trainings, and materials.** We also paid salaries for qualified teachers to lead English, math, and computer classes.

## **Graduation Ceremony**

In November, we held a special graduation ceremony for our **14 graduating middle schoolers and 7 graduating high schoolers.** There were speeches, games, music, choreographed dances, and a meal to commemorate the day.

#### Other Celebrations

At the conclusion of the first and second semesters, staff took scholars on **field trips to outdoor recreation parks** for swimming, games, and bonding activities. Throughout the year there were **3 good grades celebrations** to reward scholars with high marks, encouraging them to keep up the good work. Scholars heard motivational speeches and shared a special lunch together. In May, there was a **Mother's Day celebration** to honor our scholars' mothers for all their hard work and dedication.





# Scholar Spotlight: Angélica



When Angélica was a child, she had two dreams: to get an education and to make a difference in the world. As one of eight children in a family of extremely limited financial means, she knew from an early age that it wouldn't be easy to achieve her dreams. During elementary school, Angélica endured ridicule from her peers for a hand injury, and discouragement from her family who told her she shouldn't study because she was a girl. Despite these significant obstacles, Angélica was determined to succeed.

When she was accepted into to Limitless Horizons Ixil's Youth Development Program and provided a scholarship and support to continue her education, Angélica felt she was being given a ticket to her dreams. She brought incredible passion and a steadfast dedication to her goals, and Limitless Horizons Ixil provided the tools to help her achieve them. This past November, Angélica graduated from high school with honors and is now researching university programs and scholarship opportunities!

Through workshops and mentoring, Angélica developed a clearer vision for how to apply her skills and passions. Her dream of making a difference in the world is now focused on building a brighter future for her own community. Angélica envisions herself as an agent of change and has her sights set on being a leader in Chajul. She told us:

"I want to be the difference in Chajul.

I want to broaden my mind and create new opportunities for myself and my community."

ctora Ejecutiva

© Anita Bornarens, PWB, 2018

Directora General





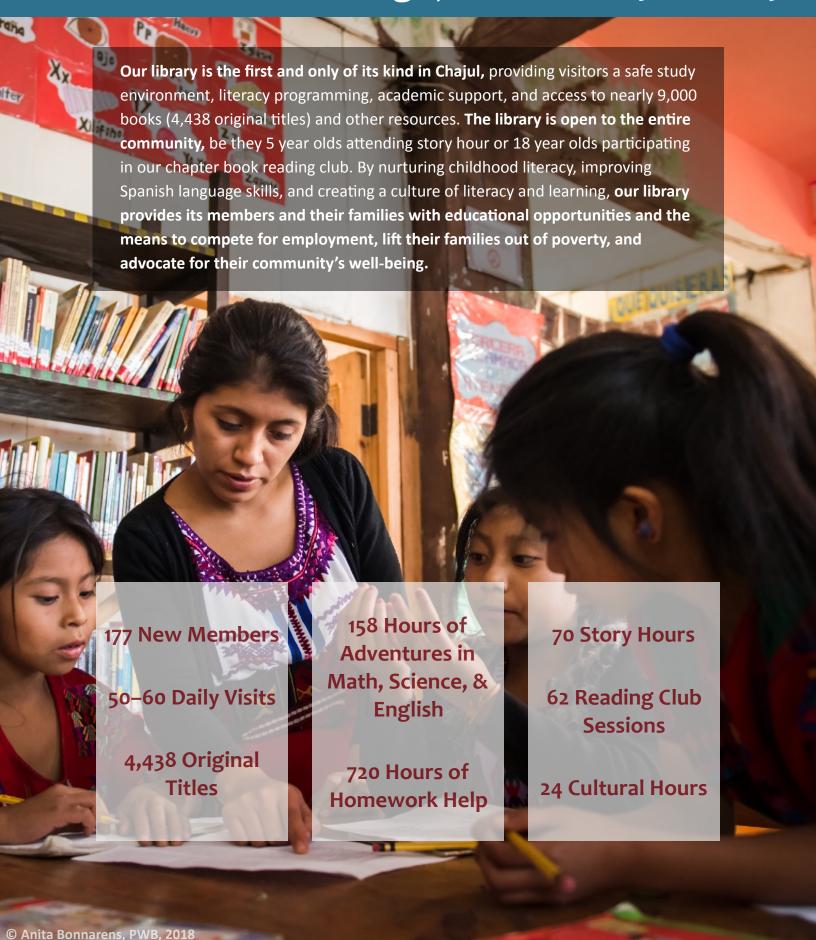
Early pregnancy and marriage can significantly limit a girl's potential opportunities. Girls who wait until they are done with school and are financially stable are also much more likely to finish their studies and make healthy choices for themselves and their families. Our programs are designed to empower girls and women reach their goals, and we encourage scholars to hold off on starting families until they are ready.

81% of our female graduates waited until they were 23 to have children, compared to only

16% of our scholars' mothers.



# Saber Sin Límites (Limitless Knowledge) Community Library



# **Artisan Program**



# **Community Engagement Trips**

Limitless Horizons Ixil hosted **five community engagement trips** in 2018! Visitors learned about the culture and history of the Ixil region, cooked and shared meals with scholars' families, visited classes and the library, and spent lots of time with staff, scholars, and library members. Limitless Horizons Ixil alumni and families led and coordinated many of these activities, earning fair wages for their work. **A highlight for some visitors was the opportunity to meet in person the youth whose education they are sponsoring.** Their service and donations of technology, school supplies, books, blankets, solar lamps, and other items **made a lasting impact on the lives of our scholars and their families.** 

We also hosted a volunteer professional photographer from Photographers Without Borders who captured Limitless Horizons Ixil staff, scholars, and alumni engaged in their work. Her beautiful photographs help us bring Chajul and our work to life for supporters unable to visit!



## **Staff Development**

## **Investing in Our Staff & Their Leadership Capacity**

Local Guatemalan staff attended a series of trainings with partner organization Starfish Impact School focused on teaching reading skills. Topics included how to design classroom spaces to support independent reading, and integrating reading skills into other subjects such as math and science.

We were fortunate to host an experienced bilingual teacher from the United States in Chajul. She provided a number of **trainings on critical thinking skills and the facilitation of group discussion** for our staff and fellows, as well as for teachers at partner school, San Gaspar Middle School.

Our Guatemalan staff members are breaking ground as some of the first people from Chajul to pursue a university education and work professional jobs. They serve as role models for our scholars and library users, and we are proud to be able to provide university scholarships to support their weekend studies.



Cecilia, Artisan Program & Technology Coordinator, is studying systems engineering. She is the first woman from Chajul ever to study computer science.

David, Head Librarian, is studying agronomy with the goal of finding new ways to reduce high rates of food insecurity in Chajul.





Marina, Youth Development
Program Coordinator, is studying
clinical psychology. She applies
her degree every day in her work
with scholars and parents.

Olga, Librarian, is enrolled in a university program in education, with a special emphasis on administration.





Zuliana, Guatemalan
Assistant Director, is
preparing to take the
Guatemalan equivalent of the
bar exam.



Verónica, Managing Director, completed coursework for her master's degree in business administration.



Eymi, Operations &
Community Outreach
Manager, completed
coursework for her bachelor's
degree in business
administration.

