



Educate a Child

We provide quality education based on best practices in teaching that are adapted to the rural Pakistani context.

Goal: Establish and manage schools that implement a holistic quality education program.

Focus on Girls' Education



The national literacy rate for women is only 38% and drops to 8% in rural areas. DIL's girl-friendly schools are located in remote communities where girls often have no alternative.

68% of our students are girls



Why Pakistan?

25 million

aged 16 or younger are out of school

7.3 million

primary school-aged children are not currently enrolled

3 million

Pakistani children will never see the inside of a classroom of which

62% are girls

(International Humanist and Ethical Union, 2010 & UNESCO)

Activity-Based Lesson Plans



Students develop knowledge and understanding through activities built upon intellectual inquiry and engagement in meaningful tasks. Lessons are designed to allow students with different learning styles the opportunity to demonstrate acquired knowledge.

Libraries & Reading Program

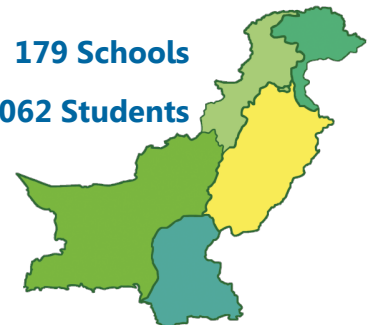


94% students have access to library books

66,000+ Books provided to students

179 Schools

17,062 Students

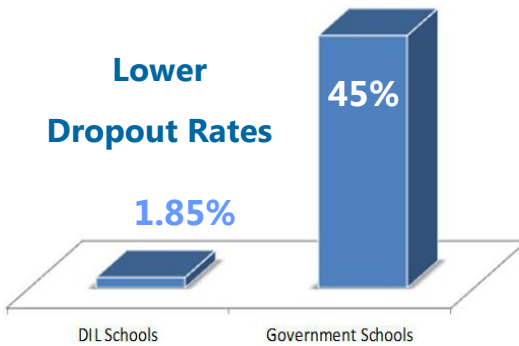


Nurture a Dream

Our student-centered approach to education emphasizes critical thinking skills and provides students skills to succeed in the global marketplace, turning dreams into reality.

Goal: Promote attitudes & behaviors of success in our students and spark the internal motivation to learn.

Commitment to Education



DIL encourages students to stay involved in school by offering extracurricular activities such as Creative Writing and Debate Clubs. Many students compete in local and regional spelling bees and other academic competitions.



Did you know DIL offers scholarships? In 2011, we provided **381 scholarships** to graduates pursuing higher levels of education.

Technology Program

Computer labs facilitate student learning and teacher training and provide access to online communication opportunities, virtual educational programs, and internet research. These skills will help them attain better jobs in the future.



Vocational Training



Our Vocational Training Center (VTEC) offers students & community members the opportunity to learn marketable skills such as computer, sewing, knitting, embroidery and candle-making. Program participants are given the tools to earn a living, increase their families' income, and be empowered.

146 earned vocational certificates in 2011

An extra year of primary school boosts girls' eventual wages by **10-20%**.

An extra year of secondary school boosts her wages **15-25%**.

(World Bank, 2002)



The DIL Teacher Education Center (DTEC) builds the capacity of educators by providing on-going training tailored to the needs of rural teachers and principals.

Goal: Provide quality education for educators and bring student-centered teaching methods to more classrooms across Pakistan.



Our Training Process

Comprehensive Needs Assessment

Through classroom observations, group discussions & information collected from previous sessions, the master trainers, program managers and school officers work together to identify specific training needs.

Training Design & Preparation

Training modules are interactive and foster a culture of collaboration with other educators. Trainers model best practices in teaching as they help principals and teachers build content knowledge and develop student-centered pedagogical skills. Training participants are encouraged to develop leadership skills and critical and independent thinking skills.

Implementation & Support

Using Pakistan's national curriculum standards and the DIL pedagogical program as a framework, master trainers design principal and teacher workshops for DIL and non-DIL educators.

Application of Evidence-Based Teaching Methods

Educators who participate in our modules receive post-training observation and coaching. Year-round follow-up sessions further support the teachers to hone their skills and gather feedback on classroom implementation. This information is used to improve the training for following years.

In 2011, we trained
748 DIL teachers
& **397** non-DIL
teachers, impacting
an estimated
30,273 students.

In 2011, we
provided capacity
building training
to **75** principals
and head teachers.

DIL
employs
816
teachers



We involve community stakeholders in schools. Communities begin to value education, embrace it for their girls, and demonstrate higher hopes for their children's future.

Goal: Ensure long-term socioeconomic improvement in the lives of students and educators and create demonstrable change in attitudes toward the value of education in Pakistan.

A Story of Change: Women as Business Owners

Principal Farzana Sial at Janwari Goth School stated that she needed something to motivate the young women who had recently graduated. She wanted them to contribute to the village and their own lives by using the skills and education they had received.

Farzana had been awarded 13,000 Pakistani Rupees (£91), which was to be used to purchase slippers and other school items for the Janwari Goth students. She saw this as an opportunity.

She gathered a group of five girls and held a brainstorming session on what they would like to do. With Farzana's encouragement and guidance, the girls flourished and set about opening a store. Within two months, they had opened a store, designated roles and responsibilities for each other, stocked the store, and sold items to the community. The girls now have more confidence, are thinking and dreaming bigger, and want to continue their education; some have even deferred marriage for a later time.

The community has not only embraced the store opening but supported the girls in their business venture. Their families, suspicious and not fully supportive at first, have now rallied and want to help in any way possible to succeed. Mothers are coming to Farzana and the other girls for guidance and ideas on how they can start a business. Men are asking for advice on how they can also start a project of their own.



In a DIL Student's Words...

"I want to be among those who prefer to serve other people. I want to make something of my life so I can be an example to others. I wish to strive for the welfare of humanity along with men."

Zaheera, Grade 7, Khairpur

When women and girls earn, they reinvest 90% of it into their families, as compared to only 30-40% for men.

(Yale News Daily, 2003)

Research in developing countries has shown a consistent relationship between better child health and higher levels of schooling among mothers.

(Social Science and Medicine, 1993)



Many DIL schools have after-school literacy programs for community women who are motivated to learn having seen the transformative effect of education in their children's lives.