

Work Progress Report

Reporting Period

December 2025 – July 2026



1. Report Overview

Item	Details
Project Name	The Girls' Education Project in Rural Nepal
Funding & Strategic Partner	Nepal Village Foundation (NVF) UK
Local Implementing Partner	Hamro Samaj Nepal (HSN) (Reg No: 994 Saptari / SWC No: 31800)
Location	Mahadewa Municipality, Saptari District, Madhesh Province, Nepal
Active Beneficiaries	85 girls from ultra-poor and Dalit families
Current School Cohort	61 girls progressing into the new academic year
Project Status	Green – Strategic objectives achieved; UK governance and field operations fully aligned

2. Executive Summary

During this reporting period, Hamro Samaj Nepal (HSN) successfully supported the school retention and educational progression of 85 girls from marginalised Dalit and ultra-poor families within Mahadewa Municipality.

Key achievements include:

- Continued alignment with NVF UK's long-term objective of reducing financial barriers to education through to the 10+2 secondary education milestone.
 - Successful higher secondary graduation of **7 out of 10 students**.
 - Successful completion of SEE examinations by **10 out of 21 students**, with the remaining 11 awaiting retake results.
 - Transition of **61 girls** into the new academic year with all required educational materials provided.
 - Receipt of **136 new sponsorship applications**, demonstrating significant local demand.
 - Efficient budget management with sufficient funding available through July 2026.
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3. UK Governance, Fundraising and Donor Engagement

Behind the field delivery programme, Nepal Village Foundation UK continues to provide fundraising, compliance and strategic oversight to ensure the project's sustainability.

Donor and Fundraising Management

Krit continues to manage the GlobalGiving campaign platform, including:

- Donor acknowledgements and correspondence.
- Publication of project updates and field reports.
- Ongoing stewardship of both recurring and one-off donors.

Communications and Public Engagement

NVF's communication channels are maintained and updated regularly, including:

- Official website
- Facebook
- Instagram
- Quarterly newsletters

These channels promote project outcomes, student achievements and programme impact to supporters and stakeholders.

Regulatory Compliance

All Charity Commission obligations and statutory reporting requirements have been completed accurately and within required deadlines.

Financial Oversight and Partnership Management

Pam and Krit jointly oversee:

- Organisational accounts
- Donation tracking
- Fund disbursement monitoring
- Ongoing communication with HSN

This ensures transparency, accountability and operational alignment across both organisations.

4. Educational Materials Distribution

To remove financial barriers at the beginning of the new academic year, HSN completed a full distribution of educational resources to all active students.

Item	Status
Target Group	61 continuing students
Distribution Completion	100%
Materials Provided	Textbooks, notebooks, geometry sets, stationery, backpacks and school uniforms

Outcome

All students commenced the new school year fully equipped, reducing risks associated with absenteeism, exclusion or early withdrawal from education.



5. Attendance Monitoring

The annual attendance review indicates strong engagement overall.

Attendance Range	Number of Girls	Commentary
90%–100%	4	Exceptional attendance
80%–90%	27	Excellent attendance
70%–80%	37	Consistent participation
50%–60%	17	Higher-risk group affected by seasonal labour and flooding

HSN continues targeted interventions for students within the lower attendance category.

6. Monitoring and Safeguarding Activities

HSN field staff continue regular monitoring and safeguarding work to support educational participation.

Daily School Visits

Field assistants carry out:

- Attendance verification
- Roll-call monitoring
- Uniform checks
- Stationery reviews
- Investigation of unexplained absences

Household Engagement

Regular home visits are undertaken to:

- Discuss educational progress with parents and guardians.
 - Assess home learning environments.
 - Address risks associated with child marriage.
 - Mitigate pressures linked to seasonal agricultural work.
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7. Academic Progress and Student Outcomes

Higher Secondary Education (10+2)

Examination Outcomes

Measure	Result
Students Sitting Final Examinations	10

Successful Graduates	7
Partial Failures	3

Students Successfully Graduating

- Paro, Pooja, Kabita, Priyanka, Radha, Durga and Sehjadi

Retake Support

The three students who did not achieve full qualification remain enrolled within the project and are being supported to re-sit examinations next year.

Secondary Education Examination (SEE)

Measure	Result
Students Sitting SEE Examinations	21
Students Passing First Attempt	10
Students Completing Retake Examinations	11

HSN continues to monitor examination board updates and awaits publication of retake results.

8. New Sponsorship Applications

Demand for educational sponsorship remains high across Mahadewa Municipality.

Application Status	Number
Applications Received	136
Applications Reviewed	79
Applications Outstanding	57



Next Steps

Upon completion of the remaining assessments, HSN will administer eligibility and academic screening tests to determine the final intake for the next project cycle.

9. Financial Position

Current Position

Funding has been managed efficiently and remains sufficient to support planned activities through July 2026.

Future Budget Planning

HSN's finance team is preparing a detailed budget proposal for the next financial year. The proposal will reflect:

- Support for the current cohort.
 - Ongoing assistance for examination retake students.
 - Expansion requirements associated with new applicant intake.
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10. Key Risks and Mitigation Measures

Risk	Risk Level	Mitigation
High demand exceeding available sponsorship places (136 applicants)	Medium	Transparent selection criteria and robust assessment processes to prioritise the most vulnerable families.
Reduced motivation among students requiring examination retakes	High	Ongoing counselling and encouragement from field teams, emphasising re-sits as part of the educational journey.
Seasonal monsoon flooding restricting access to communities	Medium	Daily monitoring and continued use of NVF bicycle support initiatives to maintain community access and communication.

11. Trustee Actions Requested

1. Budget Review Planning

Trustees are requested to establish a timeline for reviewing the forthcoming annual budget proposal, covering:

- 61 active students
- Examination-retake students
- Proposed intake from the current application pipeline

2. Approval of Applicant Screening Process

Trustees are requested to endorse the proposed eligibility and academic assessment framework for the next intake cycle.

12. Outlook: August – December 2026

The programme's priorities for the next reporting period are:

Priority 1

Complete the remaining 57 application reviews and conduct entry assessments for shortlisted candidates.

Priority 2

Finalise and submit the annual budget proposal for trustee consideration.

Priority 3

Monitor and record SEE retake examination outcomes for the 11 students awaiting results and support progression into 10+2 education.

Prepared by: Krit Sharma

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