

Nepal Village Foundation



TRUSTEES' ANNUAL REPORT

[FOR THE YEAR ENDED 30TH OF MAY 2019]

SUMMARY OF THE REPORT

Nepal Village Foundation (NVF) exists to improve the well-being of poor and Dalits in rural villages of Nepal by enabling access to education and learning. It does this by working in partnership with grassroots organisations in Nepal. In the year, NVF worked with Hamro Samaj Nepal and funded it's two projects in the rural villages of Nepal.

£13,670 was expended on the two projects. The funding sponsored 104 girls to receive a formal education in rural villages of Nepal and established a learning resource centre. The funding also created many job opportunities and supported other economic activities in the community. Creating job opportunities for women in the community motivates more girls to receive a formal education which breaks through the belief that women can only work in the house. It also delays teenage marriage, which is good for children and mother's health.

The main source of income remains individual donors, fundraising events and through online-fundraising platforms. In total, £9,443 was raised through these sources in the year. Even though the fundraising wasn't as good as the previous year, the number of people donating regularly has increased significantly. We still recommend more people to donate regularly because it helps us to decide how many girls we can fund in any particular year.

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FROM THE CHAIR

Research, used in international development, teaches us that educated women are more likely

to ensure their own children attend education and that literacy and numeracy in women will

lead to improvements in reproductive health, a reduction in infant mortality and an

improvement in the wellbeing of communities.

So the work our partner organisation are doing now to ensure a very poor 5 year old girl

attends school will lead to improved lives for generations to come. This is a very powerful idea

and in consequence this year we have continued to focus on the education of very poor and

Dalit girls with an emphasis on school attendance and remaining in education until 18 years

of age.

This is not without its challenges but our partners are doing very well in ensuring attendance

and continue to discourage teenage marriage within this group.

C. Shama

We are so pleased to note that one of the partner's staff is a graduate of the scheme. This

provides a great role model for the benefits of an education and improves the self-esteem of

the girls in the scheme.

Our funders and donors make all of this possible, these donations will bring lasting change to

communities.

We are so grateful for your help.

We are also grateful for the good work of our partners in Nepal and the continued work of our

founder Krit Sharma.

Dr Carole Sharma

10th June 2019

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SECTION: A

[PROJECTS, CHALLENGES AND THE FUTURE PLANS]

This section provides information on the project we have supported, challenges that are experienced, opportunities identified and our future plans.

❖ PROJECT SUPPORTED:

1. The Girl's Education Project

Girls' education has been ignored in Nepal, particularly in rural areas. The main reasons are cultural traditions, an unsuitable schooling environment and financial problems. NVF raises awareness about the importance of girls' education through the project. NVF also works with the local schools to improve the schooling environment, and support girls from the poorest of the poor and Dalit families to receive a formal education. The support includes all study materials such as uniform, books, stationery, bicycle, extra tuition classes and exam fees.

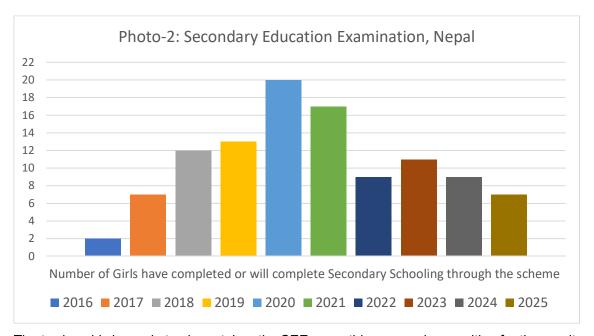
Photo-1: Cycle rally



One hundred four girls have been supported through the project to receive a formal education in this year. These girls are from Bhagawatpur, Majhaura, Dhikuli, Mahadewa, Durgapur, Kajoli, Chakala, Ekbarpur and Bathanaha villages of Mahadeva Municipality, Saptari Nepal. These girls are studying in class three to twelve, and they are nine to eighteen year's old. Table one provides more details;

Table-1, Number of girls in the scheme, their class and years left in the scheme					
Number of girls	Class/Grade	Years left	Amount Required		
00	12 -Higher Secondary	0 -year	£00		
06	11 -Higher Secondary	01 -year	£1,500		
12	10 –Secondary (SEE)	0 -year	£00		
13	09 -Secondary	01 –year	£910		
20	08 -Basic Education	02 -year	£2,800		
17	07 -Basic Education	03 -year	£3,570		
09	06 -Basic Education	04 -year	£2,340		
11	05 -Basic Education	05 -year	£3,410		
09	04 -Basic Education	06 -year	£3,240		
07	03 -Basic Education	07 -year	£2,870		
104 - Total	Total for all girls to con	£20,640			

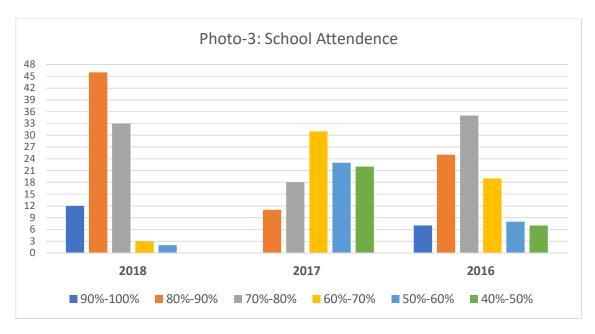
We are committed to sponsoring the girls in the scheme until they take the final Secondary Education Examination (SEE). Depending on the result and availability of resources, we also sponsor some girls to study Higher Secondary. It is a two year course and costs around £550 in the local colleges. Years left in the scheme and the amount required to complete the education have been worked out on the assumption that the girls will step up a class every year. So far, we haven't found any girl who hasn't stepped up a level.



The twelve girls in grade ten have taken the SEE exam this year and are waiting for the result. It took eight years of a regular family visit, the expenditure of hundreds of pounds and a strong commitment to come this far. The girls are pleased, and they appreciate our support. All the

girls are from the poorest of the poor and Dalit families, and they never could afford or get a chance to complete the secondary education if we hadn't supported them.

Nine girls have already completed the secondary education through the scheme; thirteen more girls will complete the secondary education next year and twenty the following year. Despite all the challenges and struggles, our hard work is paying off. This project is also popular and thriving now that the other municipalities are requesting to work with them.



School attendance plays a vital role to keep the girls in education by minimising the school dropout because the dropout rate in a teenager is significantly high in the community. Hence, NVF funds three full-time staff to ensure that all the girls in the scheme are attending school regularly. Seventy-five per cent of the school days is our bottom line. It is apparent in the graph that the school attendance for this year has been the best of the best. To achieve the result, the three staff have spent 4,219 hours to monitor the girls by visiting the families and schools.

We support the girls in the education by providing study support materials such as notebooks, pens, school bag and a bicycle. The study support materials motivate the girls and reduce the financial burden of the parents. Table-2 provides more details.

Table-2, Study support materials, Fees and training		
Notebooks	2,047	
Pens	1,296	
School bags	104	
Geometry toolbox and Calculator	31	
Books for girls in Higher Secondary School	48	

Cycle	55 pcs
Tuition and registration fees for girls in Higher Secondary School	£668
Extra tuition and exam fees for girls in Basic and Secondary School	£552
Organised events to raise awareness about the importance of girls'	18 days
education in the community	
First aid training to the girls secondary and higher secondary school	Two days

2. The Learning Resource Centre

We have been exploring the possibility to establish a learning resource centre in Bhagawatpur, Nepal. Now, we are in the position to say that it will be a great project. But financing the project is the main barrier. Therefore, the project won't be started until we are financially capable of doing so. However, Pat Warrington from the UK has brought first aid tools such as blood pressure measurement, weighing scale, plasters and laptops to assist the setting up of the project. We will test the project by adding more activities slowly.



To enable the girls to use the tools, we provided a two days first aid training to fifteen girls from the scheme who had an interest. Now, they can use the tools and offer first aid services to the locals. The girls also go to the surrounding villages on Saturdays to provide the services, and they are provisioned by a medical professional to avoid wrongdoing. By providing the services, the girls will develop social service skills and confidence. The girls also learn to use the laptop in their spare time.

RISK AND CHALLENGES

- 1. We have learned that keeping in touch with the girls and their parents as well as with the local schools, regularly is very effective in improving the school attendance of the girls in the scheme. But to do that involves an intensive level of monitoring, which is not cheap. All the 104 girls go to a different school and, there are fourteen schools in the Municipality (ten villages) which is spread out to the radius of six kilometres.
- 2. Dealing with teenage marriage is one of the regular problems that we face every year. Despite the laws and agreement with parents of the girls in the scheme, parents do force their daughter into teenage marriage. Enforcement of the law is not effective in the community, especially in rural villages, because the local authorities are not accountable, do not take their job seriously and have inadequate infrastructure to do so. This year alone, four girls from the scheme were forced into teenage marriage.
- 3. All the twelve schools we are currently working with have inadequate infrastructure to meet the most basic needs such as a bench and desks. In such circumstances, working with schools to improve the schooling environment is extremely challenging.
- 4. The majority of women in the community, especially from poor and Dalit families, never get a real opportunity to realise the actual need for education. Furthermore, women's role in the community is limited to house-work and farming. So, the importance of education for girls in the community has not been realised. Therefore, it is challenging to motivate girls in the community to receive a formal education.

*** FUTURE PLANS**

The plans that are in our interest to explore and invest in the near future;

- 1. Explore all possibilities to improve the school attendance further of the girls in the scheme.
- 2. Develop and strengthen the relationship with all the schools and other organisations working in the municipality to improve the schooling environment for girls.
- 3. Explore the possibilities to work in partnership with the following projects and their funding
- Develop a learning resource centre in Mahadeva- 5, Bhagawatpur, Saptari, Nepal
- Minimise the exercise of dowry traditions because it has severe consequences to the community people, especially for the poor.

SECTION-B

[CHARITY, OBJECTIVES, TRUSTEES AND GOVERNANCE]

CHARITY DETAILS

Registered name: Nepal Village Foundation (UK)

Registered Charity No: 1158504

Gift-aid Reference No: HM Revenue and Customs Charity XT13105

Registered address: 178 Rotherhithe New Road, London, SE16 2AP

Website: www.nvf.org.uk

■ Email: <u>info@nvf.org.uk</u>

■ Phone: 02070640914

❖ OBJECTIVES

 The advancement of education for the public benefit, in particular among girls from low-income families in rural Nepal who would not otherwise receive a formal education.

- The prevention or relief of poverty in rural areas of Nepal by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient.
- To develop the capacity and skills of the members of socially and economically disadvantaged communities of rural Nepal in such a way that they are better able to identify, and help meet, their needs and to participate more fully in society.

TRUSTEES AND THE PRINCIPAL OFFICERS

A board of trustees manages NVF. Some of the trustees are elected to act as principal officers at the annual general meeting. The Trustees and principal officers' roles and responsibilities are discussed in the governing document, part two, section 16.

Following are the trustees and the principal officers;

- Dr Carole Sharma Chair
- Dr David Petts Vice Chair

- Ms Pam Miller Treasurer
- Ms Jan King Trustee
- Mr David Lines Trustee
- Dr Rajeeb Sah Trustee
- Mr Krit Sharma Director
- Ms Pat Warrington Ambassador

GOVERNANCE AND MANAGEMENT

Nepal Village Foundation is the UK registered a charity, and it is governed by the constitution adopted on 29th of Dec 2007 and amended on 6th of Sept 2014. All trustees must act in the interest of the organisation and comply with the governing document and the Charity Acts of England and Wales. This includes obligations under the charity Act 2011 with regard to the keeping of accounting records for the Charity, the preparation of annual statements of accounts for the Charity, and the preparation of an Annual Report. These accounts must be prepared in accordance with the provisions of any Statement of Recommended Practice (SORP) issued by the Commission to demonstrate transparency and accountabilities.

To manage the organisation, the board of trustees meet every three months, followed by an AGM at the end of the year. Minutes of all the meeting get recorded and kept for five years. Urgent issues are dealt via phone and email. We make all our activities, performance and achievement public and communicate with stakeholders periodically.

❖ HOW DO WE WORK?

NVF raises funds in the UK and works in partnership with grassroots organisations in rural Nepal by funding their projects to achieving the objectives as set out in the legal document.

*** WHERE DO WE WORK?**

Currently, NVF is working in Bhagawatpur, Majhaura, Dhikuli, Mahadewa, Durgapur, Kajoli, Chakala, Ekbarpur, Tilathi and Bathanaha villages. These villages are in Saptari District of Nepal in the Eastern Development Region. Roughly, there are 400 households in each village with an estimated population of 1800. Seven hundred twenty of them are children and teenagers, 360 senior citizens and the remaining are adults.

Livelihoods of the 80% of households depend on agriculture and the remaining of on income from overseas employment. The unemployment rate in the villages is as high as 40% hence half of the men that are age between 20 and 40 work in India and the Gulf countries.



[Photo- 4: the red mark on the map is the project location]

PARTNERS

NVF is currently working in partnership with **Hamro Samaj Nepal**. Hamro Samaj Nepal is a young and dynamic organisation. Their board of trustees consist of people from various walks of life, and the majority are women from different castes. The organisation is registered in Nepal with the Central District Administration Office under the registration number of 994, Tax registration number 600345882 and Social Welfare Council registration number 31800. NVF is currently a sole funder for the organisation, and our partnership has been strengthening since 2007.

*** BENEFICIARIES**

The following are the primary beneficiaries' group in rural Nepal:

- School-age girls from poor and Dalit families
- The poorest of the poor and Dalit families
- Local community schools and teachers
- Volunteers and the partner organisations.

SECTION: C

[FINANCIAL REVIEW]

RECEIPTS AND PAYMENT ACCOUNTS



NEPAL VILLAGE FO	UNDATION, UK	NO. 1158504		
Re	CC16a			
For the period from	5th April 2018	То	4th April 2019	

Section A Receipts and	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donations Received	2,287	-	-	2,287	4,500
Funds raised through GlobalGiving	-	4,829	-	4,829	5,390
Funds raised through Charity Aid Found	307	-	-	307	1,559
Funds raised through Virgin Money Giving	2,020	-	-	2,020	1,669
Gift Aid Claimed	-	-	-	-	944
Grants Received	-	-	-	-	15,671
Subtotal (Gross income for AR)	4,614	4,829	-	9,443	29,733

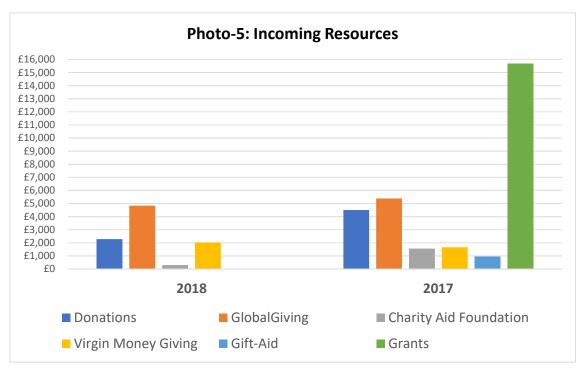
A2 Asset and investment sales, (see table).					
	_	_	_	-	_
		_		-	
Subtotal	-	-	-	-	-
Total receipts	4,614	4,829	_	9,443	29,733
A3 Payments					
Expended on Charitable Activities	6,506	4,829	_	11,335	20,860
Admin and Governance	430	-,,	_	430	250
Cost of Fundraising	1,000	_	_	1,000	222
Monitoring and Evaluation	905			905	1,400
Subtotal	8,841	4,829	_	13,670	22,732
A4 Asset and investment purchases (see table)					
	-	_	-	_	-
	-	_	-	_	-
Subtotal	-	-	-	-	-
Total payments	8,841	4,829	-	13,670	22,732

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at Bank as at 4th of April 2019	17,477	217	-
		-	-	-
		-	-	-
	Total cash funds	17,477	217	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
	<i>、,,</i>	Unrestricted funds	Restricted funds	Endowment funds
B2 Other monetary assets	Details	to nearest £	to nearest £	to nearest £
bz Other monetary assets				-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	_

B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
	Details	Fund to which liability relates	Amount due (optional)	- When due (optional)
B5 Liabilities			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print N	lame	Date of approval
		Dr Carole Sha		

FUNDRAISING AND EXPENDITURE FURTHER EXPLAINED

❖ INCOMING RESOURCES

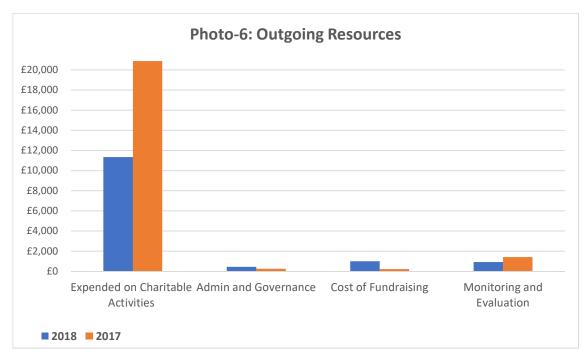


The current NVF income sources are from individuals, fundraising events and online fundraising partners - GlobalGiving, Charity Aid Foundation and Virgin Money Giving. The graph below shows how much income came from which source and how we did compare to the last year. The largest income came from GlobalGiving for this year and the last three years.

Total fundraising for the year was £9,443, which is £4,262 pounds less than forecast. Fundraising from the annual events hasn't been as expected, which is the main reason for not making the breakeven. However, the number of people regularly donating to NVF has been increased, which is helpful to plan future projects and fundraising events are being scheduled.

*** OUTGOING RESOURCES**

This year's total expenditure was £13,670, and 83% of that was directly expended on the Girls' Education Project. To ensure the project is running smoothly, we expended £905 (6.6% of the total expenditure) on inspecting the project activities. Similarly, 7.3% was expended to generate income and only 3.1% on admin and governance.



The fiscal year of the partner organisation runs from July to July. NVF transfers the agreed sum at the beginning of the year every year. Any over or under spent funds get carried over to the next fiscal year. Roughly, £1,434 is left in the partner organisation's bank account from the ongoing Girls' Education project, and it will be sufficient for the remaining months.

*** THIS YEAR'S TOP FIVE DONORS**

- 1. Yu Ming Wang
- 4. David and Pam Petts
- 2. Pat Warrington
- 5. Clark Biggers
- 3. Anne Pugh



End of the Report

Written by

Krit Sharma

MSc. in Development Management (The OU)