

MOU 2012-2013



GlobeMed at University of Rochester
Kallpa Iquitos

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Introduction

The memorandum of understanding and working plan between GlobeMed at University of Rochester and Kallpa Iquitos are documents designed to guide our GlobeMed chapter and Kallpa Iquitos towards the creation of a stronger partnership. This document contains and expresses our mutual agreement from January 2013 to January 2014. This document establishes and fosters dynamic conversation and discussion, as well as cooperation through the partnership between the chapter and Kallpa. In developing and applying these documents, our chapter and Kallpa Iquitos seek to further establish and strengthen our partnership and work together to achieve our goals, necessitating frequent communication and mutual work to complete projects and objectives in the community.

The Memorandum of Understanding and the working plan are living documents. The GlobeMed chapter at University of Rochester and Kallpa should continue to refer to it and develop it during the entire year to ensure the goals and guidelines set forth are pertinent and useful. The Memorandum of Understanding and working plan should also be reviewed and evaluated by both the chapter and Kallpa Iquitos at the end of the year in order to make improvements such that the next year's documents can be more useful and precise. The information contained in this document is meant to give structure to the logistics, effective communication and implementation of projects as the basis of a successful partnership in line with GlobeMed's mission statement and with that of Kallpa Iquitos.

Communication

GlobeMed at University of Rochester and Kallpa Iquitos staff communicate weekly via Skype and email. An assessor from the GlobeMed National Office will participate in these Skype calls twice a year to permit reflection and commentary on the partnership.

Why is this important? Regular communication is important because it permits both sides, the chapter and the partner, to have an open dialogue and to communicate the progress of projects and raising funds throughout the year. Communication is essential in building a strong and lasting relationship and permits both parties to be aware of significant events and happenings on either side of the partnership.

Projects

The projects selected for this year by GlobeMed at University of Rochester and Kallpa Iquitos are beneficial to both Kallpa Iquitos and the community of Pampachica, but are selected such that they do not require the long-term support of GlobeMed. The details of the plans are found below. These projects do not exclude the smaller projects that will continue during the year, including investigation into what could be beneficial to the partner organization, the community, and the partnership with our chapter. Projects are key to the partnership, and benefit the partner community directly via the partner organization.



GROW Internship 2013

The GROW Internship is a visit to the on-site partner organization and community in which interns from our chapter of GlobeMed travel to Iquitos and work directly with the Kallpa Iquitos staff and with the community of Pampachica. GROW Internships exist to benefit both the partnership and to provide direct support to projects on the ground. GROW Internship are a great tool for both the chapter and the partner organization and community as it permits the formation of personal relationships between members of the GlobeMed chapter, Kallpa staff, and leaders in the community. Our GROW 2013 team will be visiting Iquitos in June-July 2013 to work with Kallpa Iquitos and Pampachica on the projects detailed in the working plan.

Evaluation

Ideally this evaluation process will focus on three areas: quantitative budgeting of all funds, the overall success of the year's projects, and sustainability. Quantitatively, success can be considered essentially that the project(s) served their purpose(s), which can be measured by number of persons in attendance at project events, the reduced littering in the neighborhoods, and the further development of the educational and social programs at the Community Development Center in Pampachica as well as the efficient budgeting of projects with all expenses as budgeted. Sustainability can be measured as the level at which the project(s) can be fully and independently run by community members without the direct support of Kallpa Iquitos and GlobeMed. Projects will be assessed after their completion along these criteria and will be used to improve on future plans and ultimately better achieve our partner community's goals.

Reflection

GlobeMed at University of Rochester and Kallpa Iquitos will have a final conversation at year end to discuss how the year has gone and how we can improve next year. This should be an honest conversation between our chapter and the Kallpa Iquitos staff to consider what further plans, if any, would be beneficial to the partnership and the partner community. Reflection on the year will doubtless include many aspects of the evaluative section; however, it will focus more on the specific outcomes of projects. As we continuously work to strengthen our programs, reflection provides indispensable information about how well we are achieving the goals of community through our programs and projects.

Working Plan 2013-2014

This working plan describes the plans made for projects undertaken by GlobeMed at University of Rochester and Kallpa Iquitos, with the community of Pampachica, Iquitos, Peru. This plan is an outline of projects not exhaustively detailing the plans for the GROW Intership 2013 or 2014.



Project Description

It is a proposal that emerged from the community management of this neighborhood with the aim that adolescents and young people have their own space where to organize and use well your free time. This is a service that Kallpa Iquitos and GlobeMed have attempted to implement In El Porvenir, and it is to validate to replicate it massively as a space of attention differentiated for adolescents and youth in turn. The proposal intends to then make this Centre work with four programs and services that respond to the demands of teenagers and young people in relation to their health care, good use of free time, leadership and organization as well as the opportunities of employment and entrepreneurship.

In that regard, and as a product of a process of identification and prioritization of problems to tackle from this project and partnership with GlobeMed, we seek to address the lack of guidance in sexual and reproductive health in the communities, in order to prevent STIs and HIV-AIDS, encourage the proper use of contraceptives and healthy behaviors in adolescents, academic support programming to prepare young people for admission to University or educations of further education and ideally preventing their involvement with drugs and alcohol. We also will continue to work with the community to prevent contamination by organic and inorganic solid waste generated by the households in the neighborhoods.

In this sense the project aims to address the following problems from a young and dynamic perspective:

1. Solid waste scattered on the streets of the neighborhoods and in the river.
2. Provide sessions on Sexual and reproductive health in a more accessible format to younger people
3. The healthy use of leisure time
4. Empowerment of the youth by helping them to make change in their communities and also allowing them to build a community of acceptance in the neighborhoods
5. Renovation of the youth development center as well as searching for a contractor and architect for these projects

A) Objectives of the Project

1. Renovate the center for youth and community development to provide greater security and resources to the whole community
2. Implementation cleaning campaigns in the districts to promote healthy neighborhoods.
3. Provide information and resources for the prevention of HIV, other STDs and unwanted pregnancy to encourage youth of Pampachica to make responsible choices and to be advocates for sexual and reproductive health.
3. Provide education support services during school holidays in basic subjects of mathematics and communication to adolescents and young people in order to encourage healthy and drug-free activities in free time.
4. Provide preparatory education services to youth culminated the secondary with a view to the obtaining of admission to the National University or Institute

B) Indicators of Success

- N ° of institutions and/or organizations who support the initiatives of the youth group.
- N ° of boys and girls who access services information and awareness in the cultural center and attend events
- N ° of actions carried out in the cultural center and their attendance
- N ° of actions and projects carried out in the neighborhoods.

Objectives and Annual Budget

SEXUAL AND REPRODUCTIVE HEALTH PROGRAM	TOTAL (\$)
Activities	
Invitations and Publicity	50
Three preparatory educative workshops with information and resources	750
One "Disco-SIDA" main event; informative dance	250
Other Resources: condoms, prenatal classes, etc.	1200
Total	2250

PROGRAM FOR CLEAN & HEALTHY COMMUNITIES	TOTAL (\$)
Activities	
Collective pick-up efforts & receptacles: Trash receptacles, protective gear for waste collection, expansion of the waste collection and removal micro-business	1000
Total	1000

PROGRAM FOR COMMUNITY DEVELOPMENT CENTER	TOTAL (\$)
Activities	
Renovation of the Youth & Community Development Center	1000
Search for a new site for expanded cultural	1750
Total	2750

PREPARATORY PROGRAM: Institutions of Further Education	TOTAL (\$)
Activities	
Presentation of syllabi by teachers of different subjects	20
Test prep with sample exams and/or practice tests provided by teachers	120
Establishing a regular schedule and posting it to the attendees in the area	20
Announcement of the program at a community-wide meeting and publicity around the neighborhoods of Pampachica to encourage attendance	50
Registration of attendees to take the college entrance exam at the next exam date	20
Registration for selected date of all participants and transport to test site	20
Specialized teachers' wages	2000
Total	2250

PROGRAM PREP	TOTAL(\$)
Activities	
Implementation of the methodology of the work by teachers	20
Preparation of exams and/or academic exercises by the responsible professors by area	120
Total	1000



Scholarly Support		
Nº	Activities	TOTAL(\$)
1	Education Program	
	Presentation of the planned curricula by teachers teaching the specific subjects to Kallpa staff	20
	Establish schedules for the classes and publish	20
	Printing of flyers and distribute	100
	Coordination with secretary generals and leaders of the community to encourage attendance	60
	Preparation of registration forms for attendees	50
	Distribution of registration forms to attendees	24
	Announcement of the registration deadline and collection of the registration forms	20
4	Teaching the classes	
	Teachers' wages	3456
Total		3750

Social Objectives of the Projects

During 2013, Kallpa Iquitos and GlobeMed at University of Rochester will continue to accompany the youth development of organization in the sense that we will gradually be increase the degree of responsibility for the projects to the youth organization. We have already started promoting reflection and description of the problem also in this year we intend to further strengthen the coordinating organization of Pampachica that brings together leaders and inhabitants of 9 human settlements and who among his plans is addressing the problem of violence in the area ensuring a greater rapprochement with the police authority and promoting safe spaces such as public lighting among others.