

**Project title:**

**Support a Special Child to be Independent**

**The Organization**

**Contact information**

a.	Name of the organization:	Rising Sun Education & Welfare Society
b.	Type of the organization - CBO/NGO/ Private Sector/Other – specify):	NGO
c.	Name of the head of organization:	Dr. Abdul Tawwab Khan, Founder & President, Rising Sun Education & Welfare Society
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**Date of establishment of organization:**

**30.7.1995**

Rising Sun School started in 1984, later named as Rising Sun Institute. Rising Sun School was registered with Department of Special Education in 1986/87. The NGO Rising Sun Education & Welfare Society was also started in 1984. It was formally registered with Department of Social Welfare, Govt. of Punjab in July 1995. Copy of registration certificate attached

**Registered Under:**

The Voluntary Social Welfare Agencies (Registration and Control) Ordinance, 1961

**Organizational Funding Sources**

- Donor organizations – national and international
- Philanthropists/individual donations
- Private (corporate) sector
- Member's fee and contributions
- Government – federal and/or provincial

**Vision & Mission of Organization:**

The right to education is universal and extends to all children, youth and adults with disabilities. This right is enshrined in the convention on the rights of the child (1989) and the convention on the rights of persons with disabilities (2008). It is also addressed in several significant, international declarations, including the world declaration for education for all (1990), the UNESCO Salamanca statement and framework for action (1994) and the Dakar frame work of action (2000).

Our Vision & Mission are in line with article 23 of Convention of Rights of the Child 1989:

**Vision:**

“To make special children confident and self-reliant members of the society”

**Mission:**

“ To provide these children with all the educational & training facilities to enhance their capabilities and rehabilitate them in the society” –

“To sensitize regular school teachers about special needs and inclusive education so that more and more special children are given education along with their peers in their own environment.”

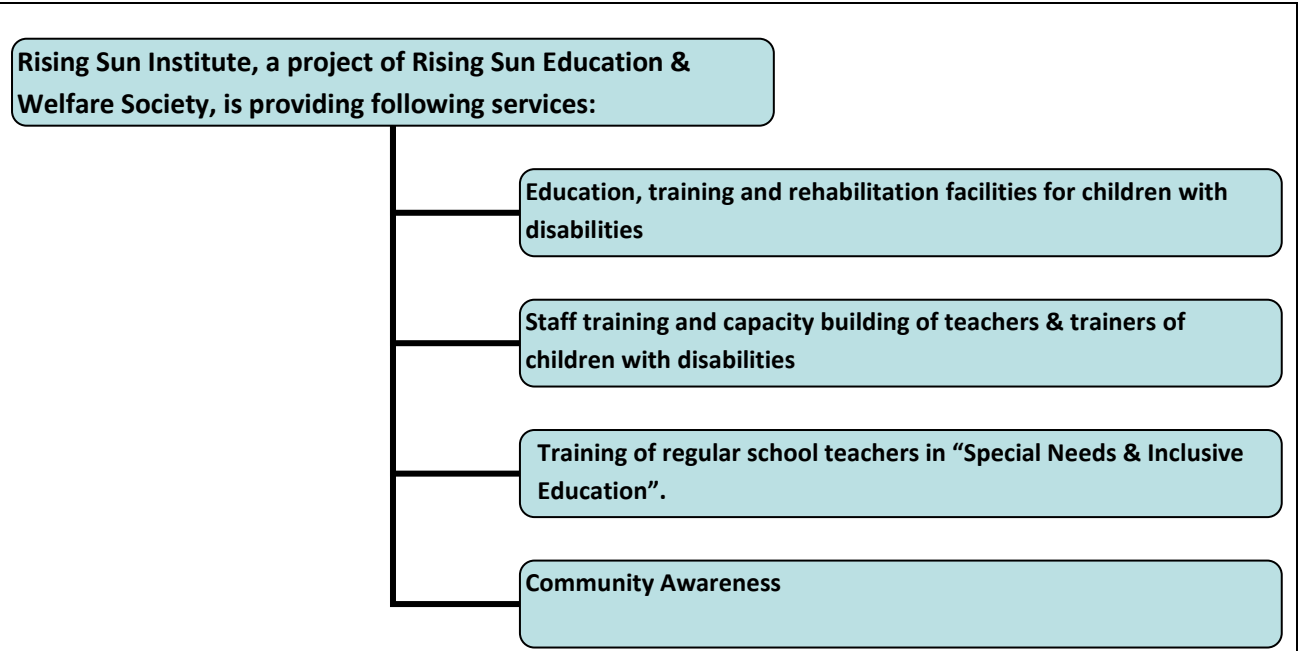
**Goals of our organization are:**

- To provide education & training to rehabilitate special children in the community.
- To provide education and rehabilitation services to maximum number of special children by specialized rehabilitation service and extend these services to greater number of special children through inclusive education in the schools near their residential areas where they study along their normal peers.
- To provide medical and psycho-educational assessment to children with intellectual impairment, Autism and Cerebral Palsy.
- To provide basic medical, Physio & Speech therapy services to special children.
- To provide vocational training in various skills
- Job placement of trained grown up special children.
- To train staff for teaching, training and rehabilitation of special children.
- To train teachers of regular schools in inclusive education.

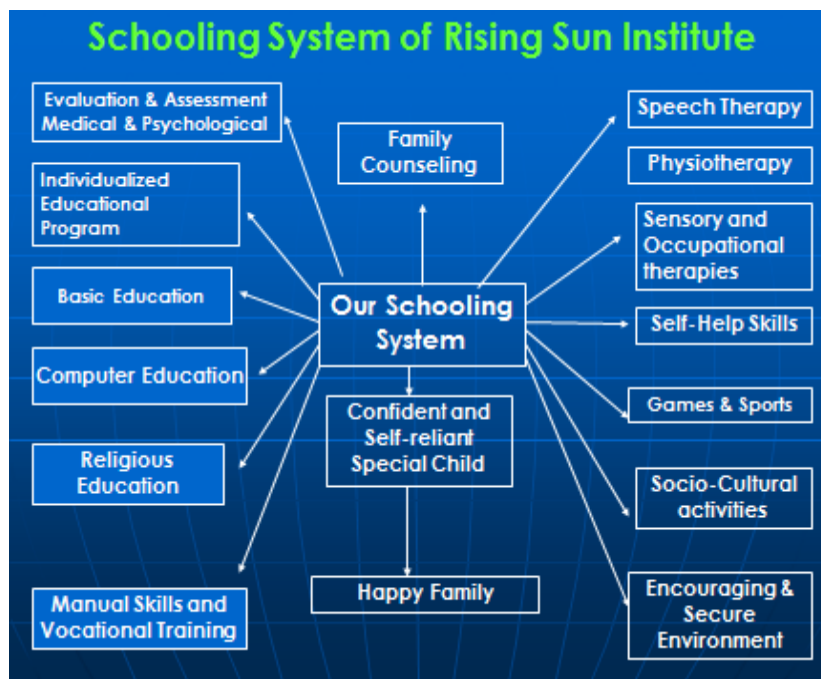
**Future Goals:**

- Sheltered Workshop for grown-ups where special people will work to earn under supervision for longer hours.
- Sheltered Home/care home
- Respite care facilities for families of PWDs & CWDs
- Specialized Training/Certificate/Diploma Awarding Courses in B. Ed. Special Education, Speech, Physio & Occupational therapy as well as Vocational Training and Inclusive Education.

**Services provided by the organization:**



**Education, training and rehabilitation facilities for children with disabilities**



When a child is first brought to the Rising Sun Institute, s/he is assessed for health, educational, psychological & behavioral status, physical and intellectual capabilities. The assessment team consists of a pediatrician & educational psychologist, physiotherapist, speech therapist, self-care and daily living skills trainer, special educationist and all other relevant experts. During assessment special attention is given to the following:

- Medical history & health status
- Physical and mental developmental status (physical and educational performance capabilities.
- Associated physical, visual and hearing disabilities
- Learning capabilities and inabilities
- Behavioral and emotional problems

- Speech and language problems
- Capabilities of being educated or trained in manual skills.
- Job placement after basic education and vocational training

The Institute is efficiently using the services of Psychologists, Speech Therapists, Physiotherapists, Sensory Therapist, Senior and Junior Special Teachers, Vocational Trainers, Art Teachers, Sports Coaches, Music Teachers and Special staff.

### **Staff Training and Capacity Building**

We regularly hold seminars & workshops as a part of continued education and capacity building:-

- 1) Continued education program – daily for ½ hour by rotation half-staff goes for morning assembly and half attends continued education program.
- 2) Annual staff training & capacity building program in 1st & 2nd week of June for 10 days every year. Staff from both campuses of Rising Sun Institute & other special educational institutions participates in this program.
- 3) When we recruit new teaching, training and assessment staff, we give them 3 months structured theoretical & hands on training before we finally induct them.
- 4) Rising Sun Institute provides research facilities to M.A., M. Ed. Special Education & students of M. Sc. Psychology, Home Economics, Social works Departments & M. Phil. & Ph. D Scholars of various colleges & universities in & outside Lahore.
- 5) Fourth Year MBBS students from Fatima Memorial College of Medicine & Dentistry and from CMH Medical College visit Rising Sun Institute as a part of their Community Medicine Educational trips.

### **Inclusive Education**

In the perspective of Inclusive Education which is based on the principle and the philosophy that all learners with or without disabilities have the right to be educated in age appropriate class groups and that all will benefit from education in regular class rooms of community schools.

Rising Sun Education and Welfare Society has chalked out a comprehensive teacher's training program for the teachers of regular schools. According to this program, teachers from different areas come to Lahore in groups and are provided special training courses for different disabilities. A teacher so trained when goes back to his/her parent institution is capable of handling special students with different disabilities in regular class rooms.

Rising Sun Education & Welfare Society has so far trained 1310 regular school teachers form Punjab, Baluchistan & Khyber Pakhtoon Khwa and Azad Kashmir.

### **Community awareness and volunteers participation:**

#### Volunteer Programs

Opportunities for Voluntary Service Program are provided to the students of various schools, colleges & universities other institutions, groups & individuals.

We receive regular volunteers from

- University of Central Punjab
- LUMS
- Home Economics College for Women
- Kinnaird College University
- Probationary Officers of Civil Services Academy under their social attachment program

**Summer Internship Program:** Young Students of A/O Level & various colleges every year in the month of July join this program We have received volunteers even from UK, USA & Canada under this summer internship program.

- Individual Volunteers round the year.
- International Volunteers through JICA, Japan & KOICA, Korea.

### **Community Awareness**

Creating awareness in general population about special children is another important feature of activities

being designed and implemented by Rising Sun Education & Welfare Society. Some such activities include:

- Distribution of Brochures & Quarterly Magazines
- Awareness walks
- Stalls of special craft at different schools, colleges, exhibitions in hotels, clubs and conferences
- Summer internship program for regular school/college students to enable them to interact and understand children with special needs
- Meet groups and meetings of parents of children with special needs
- Celebrations on International day for persons with disabilities, international Autism day, international day for children with Downs Syndrome etc.

**Monitoring, Evaluation & Accountability system of the organization**

- **Monitoring of Students:**

• At the time of admission detailed assessment of children is done by a team of experts and his IEP is developed
• Record of daily session, weekly and monthly reports of each student is kept in his/her file
• IEP (individualized Educational Plan) is set for six months. After six months performance of the child is evaluated and plan is reset
• Annual re-assessment is done of each student and his/her record of kept in main assessment file as well as file of class teacher
- **Monitoring of Teachers:**

• After interview and written test short listed candidates are given three months structured training and successful candidates are offered jobs.
• Performance of each staff member is observed by section heads, psychologists of each section and senior management.
• Six monthly formal evaluation of each staff member is done by panel of relevant members of senior management
• Promotions and increments are based on annual performance appraisal interviews and internal assessment of performance
- **Monitoring of specific donor funded projects:**

Monitoring of specific donor funded projects is done according to the monitoring lines provided by donor agency.
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- **Overall monitoring of institute**

Internal and external audit systems are in place to ensure reliable financial management of institute (copies of audit reports attached)
Evaluation of program delivery system is done by impartial external sources such as Pakistan center of Philanthropy, Agha Khan foundation & USAID etc. (copies of certificate attached)

**The Proposed Project**

<b>Project Title:</b>			
<b>Support a Special Child to be Independent</b>			
<b>Sector:</b>	Education & Rehabilitation of Special Children	<b>Project Duration:</b>	Ongoing / Continuous Project
<b>Project Location:</b>			

**Project Rationale/Justification:**

As per the survey of World Health Organization (WHO) almost 10 percent of the world’s population is with some kind of disability. It is also said that this is the largest minority group of population of the world. In Pakistan’s scenario, due to limited resource, poor health and education conditions lead this group to a more deprived condition.

Rising Sun Education & Welfare Society has been providing Education, Rehabilitation and Vocational Training services to special children since its inception. Currently 550 Special Children are getting education, rehabilitation and vocational training at our two campuses. RSE & WS is spending about \$75 (Rs.7500) for their Transportation (To and Fro), Medication (As per individual prescription for each student), Physiotherapy, Hydrotherapy and Occupational therapy, Speech Therapy, Psycho-Educational Assessment, Vocational Training (children above 15 years) and Sports & Games.

60 percent of our students (Special Children) belong to a very low socio-economic condition group so they are not able to pay a single penny for these services. Also, RSE&WS doesn’t have any permanent source of income so it collects Zakat, Donations and other seasonal donation raising campaigns.

If we get donation form GlobalGiving.com we will be able to continue providing these services to our students. Also, the students we have filtered for this project are the most marginalized poor children with the lowest income family background.

The main objectives of this project are:

- rehabilitation
- better opportunity of education
- medication
- Provision of Uniform, School Bag and Stationary for the whole year
- financial independence (in future)
- Self-fulfillment
- Restoring the dignity of Persons with disability (PWDs)

**How is the proposed project aligned with organization’s vision/mission and previous work experience?**

Rising Sun Education & Welfare Society is serving special needs children since 1984. This project is well in line with the mission and vision of the organization

**Implementation Methodology:**

Implementation methodology is actually is our day to day routine work:

**Proposed Project Beneficiaries**

**65 PWDs will be given their medication, transportation, rehabilitation and education services**