

PROJECT PROPOSAL for
GLOBAL GIVING COMMUNITY

I. PROJECT DETAILS

- PROJECT TITLE** : *Outreach and Protection / Education on the Streets Program*
- PROJECT TYPE** : Direct Service, Street Based
- PROJECT PROPONENT** : **CHILDHOPE ASIA PHILIPPINES**
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- PROJECT MANAGER** : **MS. TERESITA L. SILVA, MSW**
President/Executive Director
- MS. RHEA V. SABALBORO, MSW**
Program Manager
Education on the Streets Program
- AMOUNT REQUESTED** : **USD 38,900.00**
- PROJECT DURATION** : **One (1) Year**

II. RATIONALE

Childhope requests for the continuation of its street outreach, protection and education project activities implemented by its Street Education Program among the street children in Metro Manila. The supports of individuals and corporate donors through the Global Giving Community are very crucial in order to effectively deliver the much needed protection/education program and other needed services to about 300 (out of almost 1,200) street children in six cities (Manila, Quezon City, Parañaque, Caloocan, Pasay and Makati) in Metro Manila. These are necessary to develop them to become responsible youth, and eventually become productive citizens of the country. Different interventions must be provided among street children who have always been deprived of their basic necessities and whose main concerns have always been their survival and protection on the streets, considering that most of them are abandoned, neglected and abused, even by their own families. A great number of street children (about 30,000 in Metro Manila and NCR) reflect the immense challenge of securing a better future for our next generation, who will also be the “parents” of the succeeding generation.

Through Childhope’s banner program, the Outreach and Protection/Education on the Streets, the street children are assisted through protection from abuse, alternative education and basic education (Alternative Learning System)¹ to develop knowledge about their rights and responsibilities and the risks encountered on the streets, to develop positive behavior, gain/improve their life skills and capacities through skills training including vocational training, and psycho-social interventions including counseling to assist them to leave the streets through referral to recovery centers or to relatives who are not the child’s abusers. In so doing, Childhope has advocated and established, maintained and strengthened partnerships with other groups, individuals, agencies and other sectors of society. With its multi-problems and complexities, effectively addressing the street children’s needs requires concerted efforts from everyone.

III. DESCRIPTION OF THE PROJECT, OUTCOMES, AND OUTPUTS

The Outreach and Protection/Education on the Streets Program currently provides counseling and non-formal education to street children in more than eighteen (18) areas in six (6) major cities in Metro Manila. Through twenty-one (21) trained young professionals and social workers working as Street Educators and counselors, the

¹ *The Alternative Learning System (ALS) Program provides a viable alternative to the existing formal education instruction, which encompasses both non-formal and informal sources of knowledge and skills. Childhope currently conducts this program in partnership with the Department of Education (DepEd) Philippines. This program allows our Street Educators to give the street children the opportunity to earn DepEd accredited elementary grade school and high school diplomas, even outside the formal school system, enabling them to claim the brighter future they deserve.*

street children are assisted through direct access to basic social services which includes counseling, basic literacy and numeracy, health care, legal protection, and referral services.

Through the Outreach and Protection/Education on the Streets Program, Childhope hopes to achieve the following outcomes:

1. Street children will be able to develop knowledge, attitudes and skills to protect themselves while on the streets from abuse through their participation in Alternative Education sessions;
2. Street children, especially victims of abuse are able to gain access to appropriate psychosocial interventions, paralegal assistance, and/or other much-needed assistance to enable them to recover from traumatic experiences;
3. Street children are able to decide on their own to leave the streets, to enter a recovery center or to be reunited with their families/relatives, whenever feasible;
4. Street children are able to gain knowledge and understanding of CEDAW, the Rights of Women and the Girl Child;
5. Street children are able to improve their self-confidence by learning new skills or enhancing their talents;
6. Street children are able to learn the consequences and risks of engaging in early sexual activities;
7. Street children are able to learn how to access basic/medical health services when needed and will show significant improvements in their health condition;
8. Parents of street children are able to gain knowledge and understanding of the Convention on the Rights of the Child and Related Laws and other related topics; and
9. Orientations/advocacy meetings are conducted among different sectors/stakeholders in the areas of operation.

At the end of each year, specifically for this project, the immediate outputs are:

- 1) Approximately 300 street children have been assisted with alternative education sessions on topics relevant to them as a means of empowering them to protect themselves and other street children.
- 2) Approximately 30% of the 300 street children have been able to reflect on their situation and have been able to express their life goals and life plans.
- 3) Approximately 60 street children have attended sessions (workshops, trainings) on skills development such as singing, dancing, acting, etc.
- 4) Approximately 30% of the 300 street children participants and all children in need of direct assistance have availed of psychosocial interventions to help them cope with specific issues of behavior and abuse in violation of child rights and to decide to leave the streets.

- 5) Approximately 50 street children have been referred to recovery centers or reunited with families (whenever feasible).
- 6) At least 30% of the 300 street children participants have avoided engaging in early sexual activities and have realized the big responsibility of being a parent.
- 7) At least 40% of the 300 street children participants have improved their health status and have recovered from their illnesses.
- 8) At least 150 parents of street children (street families) have gained knowledge and understanding of the Convention on the Rights of the Child and Related Laws and other related topics.
- 9) At least six (6) orientation meetings/ advocacy sessions among different sectors/ stakeholders have been conducted in the areas of operation.

IV. PROJECT ACTIVITIES

Childhope translates into actions, the philosophy and policy of an integrated, wholistic approach to human development as reflected in the UN Convention on the Rights of the Child in implementing and facilitating programs and services to address the needs of street children.

This particular project ensures the continued provision of the following activities for the street children of Greater Metro Manila:

1. Provision of alternative education sessions and other learning opportunities

- UN Convention on the Rights of the Child (UN CRC)
- Para-Legal
- Values and Spiritual Education
- Adolescent Sexuality and Reproductive Health
- Gender Sensitivity
- STI/HIV-AIDS Prevention Education
- Life Skills and Life Goal Planning
- Basic Literacy and Numeracy
- Financial Education

The Street Educators/Social Workers establish and sustain relationships with street children in their own environment. They then facilitate sessions among street children that will help them to reflect about life, values, their rights as children, plans for the future, and the effects of drug abuse. The children are also able to learn how to read and write through the Basic Literacy and Numeracy Program. On the other hand, the Financial Education Program teaches them how to save money and realize its importance.

Approximately 300 street children in groups of 9-17 years old will attend and participate in the following sessions: UN CRC, Para-Legal, Adolescent Sexuality

and Reproductive Health, Gender Sensitivity, STI-HIV/AIDS Prevention Education, Values and Spiritual Education, Life Skills and Life Goal Planning, Basic Literacy and Numeracy, and Financial Education.

2. Skills Training and Development

About 60 street children will attend sessions (workshops/trainings) on skills development (i.e., singing, dancing, acting, sports skills, etc.) to help them further improve their talents and/or enable them to learn new skills necessary to help them relate more effectively with others and also to increase their self-confidence. Volunteers and/or street educators who have undergone training on enhancing identified creative/artistic skills will be invited/requested to facilitate these sessions among street children. Street children may also be sent to attend and participate on free musical workshops and in an annual sports festival conducted/supported by partner organizations (such as RockEd, High Five Hope Foundation among others).

3. Vocational / Technical Service Skills Training

About 20 older street children (14-17 years old) who may no longer be referred to recovery/ rehabilitation centers and who have completed sessions on Financial Education will be given the chance to become self-reliant by providing them with pre-vocational skills training (not requiring a high school degree) for self-employment necessary to help them earn a living while staying on the streets or even until the time they have decided to go back to their families/relatives. Training sessions will be conducted on the streets or in a place/venue near the area where they normally stay. Resource persons (from technical/vocational training institutions) will be invited to facilitate training sessions on courses such as car washing, housekeeping, cosmetology, reflexology, etc. The children will have to undergo and pass psychological assessment to be conducted by CHAP social workers and psychologists to assess their readiness for the said training.

4. Health/Medical services for street children

- Health education
- Referrals for medical consultation, psychological tests, dental check-ups
- First-aid treatment
- Assistance for hospitalization
- Laboratory tests and X-rays
- Provision of medicines

Approximately 300 street children identified to be in need of health/medical assistance will be assisted through the Mobile Health Clinic or referral to public health centers/ hospitals. These children will be interviewed using the Health Screening Tool (HST) by the Street Educators/Social Workers and/or Junior Health

Workers (JHWs)², and shall be examined by the Mobile Health Clinic physician. They will be provided medical/health assistance (i.e., first aid treatment, provision of medicines, referral to a health center or public hospital, and others) based on the identified health/medical problem.

5. Psychosocial Interventions

- Appropriate psychosocial interventions for children in distress
- Case management
- Individual and group counseling
- Referrals to appropriate agencies for rehabilitation and continuing assistance
- Home visits to facilitate reunification of street children with their families/relatives, if possible
- Late birth registration if no birth certificate is available in municipalities and National Statistics Office (NSO).

Street children participants will be provided with the appropriate psychosocial intervention depending on their needs as identified by their Street Educators/Social Workers. After identifying the need or the problem of each child, the Street Educators/Social Workers will prepare a treatment plan which will serve as basis for the interventions to assist each child. Street children who have urgent cases will be given priority to receive counseling sessions and the appropriate interventions.

V. Project Management, Monitoring, Evaluation and Reporting

The Program Manager of the project will be in-charge of the projects' daily operations under the direct supervision of the President/Executive Director. The SE Program Manager will directly supervise and monitor the activities of the 29 Street Educators with the help of two (2) social work supervisors. Monitoring, assessment and evaluation of the program activities will be carried out through the following: (1) Submission by the Street Educators of monthly accomplishment reports, attendance records of the children, activity feedback reports, case studies/summaries, completed intake forms; (2) Supervisory conferences with SE's respective supervisors; (3) Monthly program staff meetings and quarterly program staff and supervisors' meetings; (4) Regular area monitoring visits; and (5) Review/analysis of documents submitted by street educators.

² *The Junior Health Workers (JHWs) are street girls or boys from 12-15 years old who are trained to administer first aid treatment, and conduct Primary Health Care sessions among other street children on the streets and to refer to the health centers or public hospitals those children with illnesses with or without the assistance of their Street Educators / Social Workers.*

An annual assessment of the programs will also be conducted by the President/ Executive Director together with the Program Manager/ Supervisors and other key staff. Childhope will also submit quarterly financial and progress reports to UNICEF Manila that will document the progress of the program, results achieved and the benefits received by the children and other stakeholders.

VI. PROJECT SUSTAINABILITY

CHAP subscribes to the perspective that sustainability is defined as not only the availability of financial resources, but also the extent of public support and credibility generated from other civil society groups and corporations. The sustainability of the program is anchored on the following:

- Development and enhancement of knowledge, attitudes and capabilities, and the empowerment of street educators, the partner NGOs, the LGUs, and other civil society groups to support programs and services for the prevention and protection of the street children from all forms of abuse, especially child sexual abuse.
- Continued partnership with the different civil society groups, other NGOs, some corporations, and local and national government agencies as well as active involvement and participation in different networks that promote the rights of children, especially street children, in order to influence the local laws/policies and improve existing programs and services for street and urban poor children.
- Lobbying with the LGUs to take on the responsibility of actively advocating at the barangay level for Child Rights and to participate/facilitate in the organization of BCPCs and implement child-friendly programs and services.
- Continued provision of capacity building and training among staff in order to develop and enhance their skills and knowledge, as well as leadership potentials, to be able to provide efficient and effective services among the street children in Metro Manila.
- Continued generation of other resources through existing resource mobilization and fundraising activities at the international and local levels.

VII. BUDGET

| Proposed Budget for 300 street children | Amount (in US\$) |
|---|-----------------------------|
| A. Sessions on Alternative Education (ALT ED) and FOCUSED GROUP DISCUSSIONS (FGD) | |
| Meal allowance for 300 street children in 40 sessions / classes | 15,500.00 |
| B. Psychosocial Interventions for 300 Street Children | 3,600.00 |
| C. Vocational Technical / Service Skills Training for 30 street children | 3,500.00 |
| C. Professional Fee of One (1) Street Educator | 5,600.00 |
| D. Professional Fee of One (1) Social Worker | 5,700.00 |
| E. Partial Professional Fee of One (1) Database Officer | 2,300.00 |
| E. Physical and Sports Activities (including food and transportation allowance and funds for Annual Sports Festival) | 2,000.00 |
| F. Supplies for 300 street children participants of Educational Assistance Program and Alternative Learning System | 700.00 |
| Grand Total: | 38,900.00 |