

Childhope Philippines Foundation, Inc., is not-for-profit, non-government organization working to promote the welfare of street children in Metro Manila. Childhope works toward the liberation of these children from the suffering caused by living and working on the streets.

We envision a world where all children, particularly street children, can fully enjoy their rights and become responsible and respected members of society; a world where all children speak universal language of love, commitment and peace; a society where all the needs of street children are met, their rights protected, and their dignity and self-worth upheld.

Through Childhope's banner program --- the Street Education and Protection (STEP) Program, we continue our mission to uphold the general welfare and protection of the street children despite of this pandemic. We still operates in Metro Manila covering the four (4) major cities of Manila, Caloocan, Pasay, and Parañaque. In this time of pandemic, Childhope's one of the tools we use to reach out among the street children participants is through our KalyEskwela or we used to call Mobile Education Van. It's facilitate fun, creative and interactive learning system through multimedia programs, storytelling, games, workshops and focused-group discussions (FGD's). FGD's are facilitated among children to assess their learning based on the sessions they attended as well as their application of these learning in their daily lives. Our KalyEskwela will also be used as Community Mobile Hub wherein street children participants who are enrolled in formal school will have a better access to attend their online classes.

Street Education and Protection (STEP) Program

The main objective of the Street Education and Protection (STEP) Program is to enable the street children to claim their rights, enhance their well-being, provide them opportunities for a better future and to better integrate themselves into society. It particularly focuses on claiming and protecting these children's rights, *protection* from the different forms of abuse on and off the street, *inclusion* in terms of basic social services such as basic education, health and medical services, psychosocial services, paralegal assistance, skills development, sports and recreation, among others, and *participation* in activities that will ensure their growth and development. To achieve this, Childhope will conduct the following activities:

1. **KalyEskwela Mobile Learning Hub** area visits, which will bring to the community where these children live or stay, equipment that will enable them to access the internet like free wifi, use of mobile tablets and laptop computers. The KalyEskwela van is also equipped with printers for them to print out modules or research materials that will help them to comply with learning tasks given by their schools. In addition, the van will carry school supplies and reference materials for use by the learners to aid their studies.



2. **Sessions on Alternative Education** composed of life skills-based modules which are important but not normally taught in school, particularly those that are important in these most trying times: (1) Primary Health Care, (2) Disaster preparedness and Environmental Health, (3) Values Education, (4) Life Skills and Life Goal Planning, (5) Online safety against abuse, and (6) Basic Literacy and Numeracy sessions.
3. **Psychosocial interventions** which include counselling, case management, and referral to appropriate agencies for rehabilitation and continuing assistance, among others. These sessions aim to help the children reflect on their current situation, realize the risks of staying/living on the street and eventually motivate them to leave the streets and be referred to a recovery center or be reunited with their families/relatives when feasible, and develop their life goals.
4. **Health and medical services** facilitated by the Mobile Health Clinic (MHC)/MHC doctor or by referring them to public health centers/hospitals, which include medical/dental consultation and check-ups, assistance for hospitalization, laboratory tests, and provision of medicines, which aim to improve the health and medical condition of the street children participants, especially since they have been exposed to different harmful elements on the street aside from the threat of Covid19.
5. **Facilitation of skills development and recreation** (such as singing, dancing, playing musical instruments, acting, sports, etc.) to be facilitated by volunteers or partner institutions which will help them to further improve their talents and/or enable them to learn new skills necessary to help them relate more effectively with others. These activities will also enable them to develop their self-confidence and self-esteem and engage in more productive activities instead of engaging themselves in illegal/negative habitual behaviour.
6. **Advocacy and networking among the different sectors of the society** about the plight and rights of the street children and the roles that they play to ensure the protection of these rights. This will enable them to understand the situation of the street children and hopefully will encourage them to show positive attitudes towards the street children.

COMPONENT	DESIRED OUTCOME	VOLUNTEER ENGAGEMENT
KalyEskwela Mobile Learning Hub area visits	<ul style="list-style-type: none"> Street children gain access to technologies that will aid them in achieving assigned school tasks towards learning Street children are able to access different education opportunities and pursue learning and finishing their studies 	<ul style="list-style-type: none"> To facilitate in an ice-breaking activity related to the topic for the day To organize an art session with children To assist during the KalyEskwela session

Alternative Education Sessions	<ul style="list-style-type: none"> • Street children gain awareness and understanding on their rights and responsibilities • Street children are able to develop life goals and are motivated to pursue lives away from the streets • Street children are able to access different education opportunities and pursue learning and finishing their studies 	<ul style="list-style-type: none"> • Story-telling activity • Educational tour within Metro Manila or nearby provinces • Preparation, cooking and packing of food to be distributed to the areas where Childhope operates.
Psychosocial interventions / counseling and referrals	<ul style="list-style-type: none"> • Street children are able to express themselves and are able to deal with problems they face with a more positive outlook • Street children are able to deal with specific issues of behavior and abuse in violation of child rights 	<ul style="list-style-type: none"> • Art session
Medical / Health Services	<ul style="list-style-type: none"> • Street children gain access to basic medical needs, develop health habits and practice proper hygiene, and improve their health status 	<ul style="list-style-type: none"> • Lecture session regarding primary health care • Health and medical mission
Skills Development Activities	<ul style="list-style-type: none"> • Street children actively participate in training / activities to develop their skills and boost their self-esteem and self-worth. 	<ul style="list-style-type: none"> • Personality development training workshop • Team building activity • Leadership training workshop
Advocacy and Networking	<ul style="list-style-type: none"> • Different stakeholders understand the situation of the street children and are encouraged to show positive attitudes towards the street children 	<ul style="list-style-type: none"> • Awareness campaign – either online or face to face session