Improve learning for 100,000 underprivileged children in India
Project Summary

We plan to run a proven 1-year development program to equip 250 rural school teachers and 50 heads in Karnataka, India with significantly better teaching skills, thereby benefiting 100,000 underprivileged children.
The Teacher Foundation

Shraddha Trust

25,000+ Teachers

2002

Founded

Legal name

Trained
Our Vision

To make schools enabling environments for all students by empowering educators to become energetic, effective, reflective practitioners and life-long learners.
Why support teacher development?

Because working directly with children is not enough to change learning levels...

improving teachers is the key!
Schools in Rural Karnataka

Rural Karnataka, India....one of the educationally most backward areas of the country!

In 2011, in Yadgiri district - just 46% of children passed the 10th Grade exam! - mere 29% passed the 12th Grade exam!
Why support teacher development?

Because one better teacher means better learning for 1,000 children!

A teacher touches about 40-50 children a year i.e. 1,000 children over a career!
Schools in Rural Karnataka

Teachers are unable to use engaging strategies with children of all kinds of abilities
The Teacher Foundation in North Karnataka

Trained more than 8,000 teachers, heads and teacher educators so far in various programs
Impact of TTF Training

Sustained impact expressed by the schools:

“Student response to group work, participative processes in and out of classroom has shown a tremendous change and this has not only improved their attendance but also their performance as seen in their books.”

Source: Sir Ratan Tata Trust Yadgiri Programme Audit Report 2011
Impact of TTF Training

Evaluation of Change in Teacher Classroom Practices under TTF’s DARPANA Programme in the Government Schools at Yadagiri during 2012-13 supported by Global Giving

Source: Based on classroom observation Round 1, Round 2 & Round 3
Project Proposal: Impact 100,000 children

Develop teaching skills in 250 teachers and 50 heads in North Karnataka in 2013

In Yadgiri and Haveri

Step One | Baseline Study
Observe Classrooms to understand the impact of TTF Intervention so far

Step Two | Diagnostic Report
Share the report based on the baseline study with the schools

Step Three | Darpana
Train new teachers who had not been part of TTF intervention last year

Step 4 | Continued Support
Teachers who were trained last year to get 3 days of additional support based on the baseline study

Step 5 | Samartha
Headmasters to be trained in school management
## How can you help?

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Support The Teacher Foundation

Help create a Teaching Revolution! Impact 100,000 children!
Impact 100,000 students!