Progress Report

Name of Project: Impart computer literacy to poor children in India

Project Period: Ongoing

Reporting Period: 01st Oct to 31st Dec 2018

Specific Objectives of the Project:

- To improve access to computers
- To increase computer literacy of the children
- To deliver quality computer education

Number of beneficiaries: 28 beneficiaries

Key Activities:

The two computer centres currently ongoing are in the following homes: Chembur Children's Home (CCH), Mankhurd David Sassoon Industrial School (DSIS) Matunga

Each center is well equipped with 10 computers. Each batch consists of 8-14 students. The computer classes are being carried out with two batches each day at each centre (Monday to Friday). The total number of beneficiaries is 28 in DSIS.

Aditya is growing with his computer skills!

Aditya* aged 14 years is studying in 9th Grade. If one were to lay eyes on Aditya, one wouldn't necessarily imagine that he had a tough life as he appears to be like any other boy his age. But if you get to know him, you would soon know just how hard his life has been and how he had to struggle to get to where he is today.

Presently Aditya stays in Chembur Children Home at Mankhurd. Chembur Children Home is government home were orphan and semi-orphan children are cared for till age 18.

Aditya was living with his family at Mumbai. When he was 6 years old, his mother died in a tragic incident involving a fire. Since then Aditya and his brother were looked after by their aunt. After a year of living with his aunt, his father admitted Aditya and his brother at the Chembur Children home. In the year 2017, his father also passed away due to excessive alcohol intake.

Aditya joined the Sahaara computer class in the month of Nov 2018.

When he came to Sahaara Computer class he would not respond in the class. He was only interested in playing. He had difficulty with math and in remembering the formulas taught at the computer class.

Since the time he began attending, the teachers spent time with him. He was encouraged through screening of some short educational videos during the computer class. This helped him to understand the importance of education.

Teachers assisted him in learning addition, subtraction with the help of MS-excel. Since then he gained interest in learning the difficult subjects and is progressing well. He has been memorizing the formulas and practices them. He is now able to remember the formulas taught during the class. His typing speed has increased with practice. He doesn't hesitate to ask questions when he has any doubts while learning computers. Through support, he progressed well in learning computers (MS-office) and gained interest.

Apart from this he also listens to the moral stories taught during the class and has inculcated good morals. He expresses his joy for having the knowledge of computers and the understanding of its importance. He plans to learn more and make a career in computer programming.

*Name changed to protect identity.