



Helping Students Succeed

92%

average daily attendance rate achieved by students who received at least one month of City Year attendance monitoring*



77%

of middle school students failing English at the start of the year were passing by the end of the year*



92%

of elementary school students receiving City Year literacy tutoring improved performance on literacy assessments*



84%

of teachers agree or strongly agree that corps members help them differentiate instruction for students**



86%

of teachers agree or strongly agree that corps members help improve students' motivation to learn**



“As near-peer role models, City Year Boston corps members have demonstrated they can dramatically affect students’ academic performance, improve attendance and behavior, energize the school environment, and engage families in school activities.”

Superintendent Dr. Carol Johnson, Boston Public Schools

* Data provided by City Year evaluation department

** From survey of teachers and principals at partner schools in spring 2011. Surveys developed by City Year’s evaluation department in consultation with Brett Consulting Group.

BOSTON LEADERSHIP PARTNERS



NATIONAL LEADERSHIP SPONSORS

