

Our model

Whole School Whole Child

City Year's school-based model is called Whole School Whole Child. Corps members tutor students, serve as an additional resource for teachers in classrooms and lead after school programs and school-wide initiatives to improve student achievement and school culture. As near-peers (younger than teachers, but older than pupils) corps members are uniquely positioned to form a strong bond with students to help them succeed. City Year works in partnership with school staff to regularly monitor student performance on the early warning indicators — attendance, behavior and course performance, the ABC's — which research shows can identify students at risk of dropping out as early as sixth grade. This continuous process of data-informed intervention allows City Year to customize the types and intensity of supports corps members provide to meet students' specific needs, academically and socio-emotionally. We deliver the right supports to the right students at the right time.

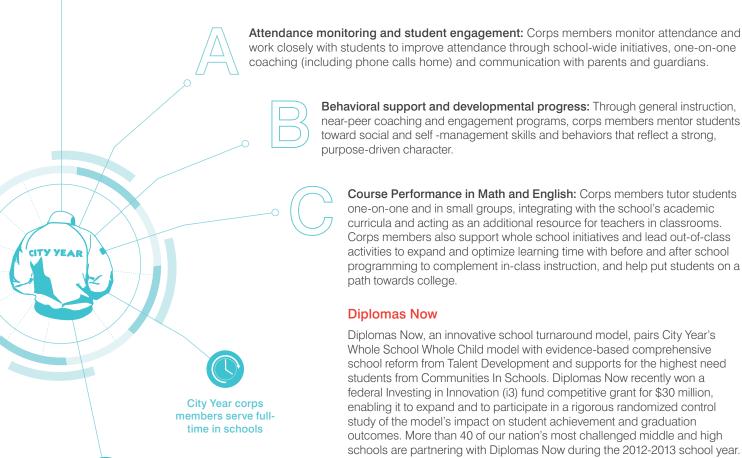
→ Whole School Whole Child includes:

Every school City

Year serves has a

team of 8-12 corps

members



of 3rd through 5th grade

students tutored by City

Year improved literacy

scores

of students in grades
6-9 who started the year
struggling in attendance
improved by the end of year