



# Our model

## Whole School Whole Child

City Year's school-based model is called Whole School Whole Child. Corps members tutor students, serve as an additional resource for teachers in classrooms and lead after school programs and school-wide initiatives to improve student achievement and school culture. As near-peers (younger than teachers, but older than pupils) corps members are uniquely positioned to form a strong bond with students to help them succeed. City Year works in partnership with school staff to regularly monitor student performance on the early warning indicators — attendance, behavior and course performance, the ABC's — which research shows can identify students at risk of dropping out as early as sixth grade. This continuous process of data-informed intervention allows City Year to customize the types and intensity of supports corps members provide to meet students' specific needs, academically and socio-emotionally. We deliver the right supports to the right students at the right time.

### Whole School Whole Child includes:

A

**Attendance monitoring and student engagement:** Corps members monitor attendance and work closely with students to improve attendance through school-wide initiatives, one-on-one coaching (including phone calls home) and communication with parents and guardians.

B


**Behavioral support and developmental progress:** Through general instruction, near-peer coaching and engagement programs, corps members mentor students toward social and self-management skills and behaviors that reflect a strong, purpose-driven character.

C


**Course Performance in Math and English:** Corps members tutor students one-on-one and in small groups, integrating with the school's academic curricula and acting as an additional resource for teachers in classrooms. Corps members also support whole school initiatives and lead out-of-class activities to expand and optimize learning time with before and after school programming to complement in-class instruction, and help put students on a path towards college.

### Diplomas Now

Diplomas Now, an innovative school turnaround model, pairs City Year's Whole School Whole Child model with evidence-based comprehensive school reform from Talent Development and supports for the highest need students from Communities In Schools. Diplomas Now recently won a federal Investing in Innovation (i3) fund competitive grant for \$30 million, enabling it to expand and to participate in a rigorous randomized control study of the model's impact on student achievement and graduation outcomes. More than 40 of our nation's most challenged middle and high schools are partnering with Diplomas Now during the 2012-2013 school year.



City Year corps members serve full-time in schools



Every school City Year serves has a team of 8-12 corps members

85%

of 3rd through 5th grade students tutored by City Year improved literacy scores

58%

of students in grades 6-9 who started the year struggling in attendance improved by the end of year