

Visit www.ukyouth.org to discover more about our accredited non-formal learning, training to support those delivering it and bursaries for young people or contact learn@ukyouth.org or call 020 3137 3827.



Where Service Matters



UK Youth's Accredited Learning

Recognising non-formal learning

The Junior Achievement Award (JAA)

The JAA is the first national award scheme specifically designed to recognise non-formal learning for children aged 7-11 (Key Stage 2). The JAA is based on the successes of the Youth Challenges and Youth Achievement Awards and was developed in response to demand that we provide something similar for younger age groups. It uses a peer approach, helping children plan and review the learning they have gained in an almost unlimited range of activities that interest them. It recognises and rewards children's achievements, and helps to develop a range of personal and social skills, including:

- Self confidence and self esteem
- Communication
- Giving and receiving constructive criticism
- Taking responsibility
- Planning and reviewing their own learning

The JAA encourages early engagement in the non-formal learning process and supports the development of the personal and social skills they will need as they move into their teenage years.

"The JAA is a 15 hour programme and is internally moderated and certificated by UK Youth."

"JAA is a very simple and effective accreditation route"

Youth worker - Tees Valley

'It has given us structure and an evidence base for an already existing project'

Primary Head, Liverpool



Young people spend just 15% of their time in school.

The learning that takes place in other areas of their lives often goes unrecognised and under-valued. We know young people do amazing things through volunteering, working, helping out their families or just organising

activities with friends. We believe that getting these achievements recognised is vital.

Our non-formal awards and qualifications are available throughout England and used by a wide range of organisations that work with young people.

We offer a full service including training, materials, verification and on-going support.

UK Youth's Support for Accrediting Non-formal Learning

Training: We offer a range of in-house and multi-agency training for organisations wishing to register to run any of our accredited learning programmes.

Materials: We have comprehensive learner recording documents for our awards and qualifications, some in different languages and accessible formats

Support: As well as guidance for workers and supplementary resources packed with activity ideas to help structure your delivery.

Internal Verification Support: We have a team of experienced verifiers who provide internal verification services, both face to face and by post.

Awards Network (NfAYPA): UK Youth currently chairs the Awards Network which aims to raise the profile of young people's non-formal learning through a range of nationally available accredited awards and qualifications.

More information on all our accredited programmes visit:
www.ukyouth.org/accredited-learning.

If you have any questions about our accreditation or support please contact Charmaine Simpson: learn@ukyouth.org or 020 3137 3827.

UK Youth has been delivering
non-formal learning
opportunities since 1911.

The Youth Challenges (YC)

The Youth Challenges (YC) are aimed at young people aged 11 – 13 (Key Stage 3) who are engaged in a non-formal learning programme either within or outside school. YC are delivered at 2 levels, Youth Challenge and Youth Challenge Extra, reflecting the level of responsibility young people are taking.

Like the JAA and the YAA, the YC use a peer approach to support young people to plan and review their learning, in almost any activity that interests them.

For young people who have already completed a JAA, previous achievements can be used to contribute to their YC, and there are progression routes from the YC into the YAA at Bronze and Silver. The Youth Challenges are portfolio based, internally moderated and certificated by UK Youth. They are 30 hour programmes made up of 5 activities of a minimum of 6 hours each.

Youth Challenge is designed for young people who are participating in activities.

Youth Challenge Extra is designed for young people who are helping to organise activities



The Youth Achievement Awards (YAA)

The YAA are aimed at young people aged 14 plus and encourage young people to take responsibility in selecting, planning and leading activities.

They are an activity based approach to a peer support and review process. They support the development of a wide range of life skills by enabling young people to take a progressive level of responsibility in the planning, organising and leading of activities for themselves and other young people.

The YAA are delivered at 4 levels:

- Bronze: young people take part in 4 activities of 15 hours each.
- Silver: young people help to organise 6 activities of 15 hours each.
- Gold: young people plan, organise and lead 7 activities of 15 hours each and then make a presentation to others.
- Platinum: a young leaders development award that requires 120 hours of commitment.



Momentum

The Momentum Programme is aimed at young people who are interested in or already use vehicles, to develop their awareness and understanding of safe and responsible vehicle maintenance, ownership and use of the road.

The structured framework encourages Learners to:

- Understand vehicle care and maintenance
- Carry out basic vehicle care and maintenance checks
- Know when to obtain specialist advice
- Know the main controls of a vehicle and their function
- Consider the social, personal and environmental impact of vehicle use
- Know the personal responsibilities of vehicle ownership
- Be aware of the legal requirements for the road use of vehicles
- Understand the principles of road safety
- Demonstrate an understanding of considerate driving or riding practice



Young Parenthood Programme

The Young Parenthood Programme focuses on assisting young parents, young parents-to-be and workers/volunteers supporting young parents to explore the impact that being a young parent has on their personal development.

The structured framework encourages Learners to:

- Understand the role of the young parent
- Understand the limitations and opportunities that young parenthood presents
- Know how to make an action plan for being a young parent

The Young Parenthood and the Momentum Programmes are available to Learners of 14 plus who are participating in a non-formal or informal education programme approved by UK Youth. There are no entry requirements for these programmes. UK Youth's Young Parenthood and Momentum Programmes have been developed to be accredited through the LASER programme in Skills Towards Enabling Progression (Step-UP) (QCF) at Entry 3 and/or Level 1.

For registered centres that do not wish to go down the qualification route, UK Youth is also able to offer the option of a UK Youth certificate of participation for young people who complete the programme.



The Award in Personal Achievement

The Award in Personal Achievement is a 3 credit, single unit qualification that is designed to give formal recognition through the QCF for non-formal learning that takes place in a wide range of settings. It is available to learners of all ages, is portfolio based and has no entry requirements making it a truly accessible option for all young people.

Young people are encouraged to:

- Choose a challenge based on their interests
- Set the targets they hope to meet
- Take part in the challenge (at Entry 3) or complete a challenge within a team (Level 1)
- Review and reflect on their learning with their peers

Peer Mentoring & Peer Education

Peer education is the way of passing knowledge and skills on to others of a similar age or with similar experiences. The value of peer education and its role in the personal development of both those who are involved in delivery and those involved as recipients is increasingly recognised by organisations working with young people.

Peer mentoring is a one-to-one, non-judgemental, supportive relationship with a person of a similar age or with similar experiences.

The value of peer mentoring in supporting young people around topics such as bullying, literacy and other sensitive issues is widely recognised in schools and youth groups.

UK Youth has been at the forefront of developing innovative qualifications that structure the learning experiences of peer educators and peer mentors and offer valuable recognition for their contributions.

'We tell them about our own experiences, so that they know that we have been through homelessness and we are not just talking a load of rubbish.'

Peer Educator –Shelter Ricochet

We support the delivery of Level 2 Peer Education and Peer Mentoring qualifications which sit on the Qualification and Credit Framework (QCF) and thus can be accessed as full qualifications or as individual units. These qualifications are based on practical delivery and are portfolio based. They provide a great entry route to those looking at a career in youth work, social care or teaching.

- Edexcel BTEC Level 2 Award in Peer Education
(6 credits)

- Edexcel BTEC Level 2 Award in Peer Mentoring
6 credits)

- Edexcel BTEC Level 2 Certificate in Peer Education
(13 credits)

- Edexcel BTEC Level 2 Certificate in Peer Mentoring
(13 credits)

