

## **PROJECT CONCEPT NOTE**

### **PROJECT TITLE: EVENING CENTRE FOR THE DISABLED CHILDREN TO EXTENDING INCLUSIVE EDUCATION (ECDCE)**

#### **BACKGROUND:**

India has some 40 to 80 million persons living with disability, it is estimated that about 30 per cent of them are children below the age of 3-18 years. Institute of the Handicapped and Backward People has done extensive research and base line survey in the targeted area and has come with finding that there are more than 12 disabled children in the age group of 3-18 in a 1 sq km area. The findings of World Bank also say that there is atleast 1 disabled child in every 12 household. The criterion for getting disabled certificate according to the Government is given identified as physical and mental deformity of 45 % disability. Most of the disabled children are from the weaker section of the society and many of them come from illiterate family. A majority of them are either drop out of school or has never been school.

The Government of India, alongwith the State Government has initiated and started many educational programme for the education, welfare and benefit of the differently able children, but the condition of them has not changed a bit. One of the most ambitious programme is Sarva Shiksha Mission which was launched with much fanfare and with high expectations. To make a programme successful, at first we have to make awareness amongst the parents of the disabled child and the community. Without proper awareness amongst the parents, community members any type of programme will not succeed. We also have to gain confidence amongst them and make them aware of the benefits and results. Through our survey we can say that the awareness amongst the parents of these disabled children is negligible and they are not aware of the different schemes and programmes of the government and its different welfare projects.

We may further add that there has been some genuine lacking amongst the different government departments, employees involved in the different awareness camps or they have not acted with full social or moral responsibility. The disabled children who are attending the Sarva Shiksha Mission need special teachers, attendants, educational kits etc. From our finding we can say that there is a shortage of Special Teachers in the Sarva Shiksha Mission. The sitting arrangements were also not as per the requirements of the disabled students. The educational procedures of them are different from other children and they are also slow in learning and picking up new things with regard to the normal students. From our survey we can say that the teaching methods of the teachers of the Sarva Shiksha Mission are inadequate and not disabled friendly. We have also met the teachers of the schools and have find out that they are not qualified or trained to teach the disabled children. The Sarva Shiksha Mission also did not have essential kits required for the disabled students and they also did not follow the guidelines of Rehabilitation Council of India. As the disabled students are slow in picking up they are left behind in studies in regard to the general students. The teachers did not took extra care of them or make them understand more. The teachers only concentrated on the general students and did not paid any special attention on the disabled children. In the mind the teachers were very much sure that the disabled children will not be able to study and make any difference, so why give special attention on them. Some Sarva Shiksha Mission has special teachers but they attend school for 1 or 2 days in a month. In this way the education of the disabled students are hampered and they always forget their last session. They are left in midstream, where after attending many classes they have not able to understand anything or pick up new things. In this way the disabled students tend to lose interest in coming to school.

As per our survey the reasons for the failure of the Sarva Shiksha Mission are many. There are many loopholes and fault from the very beginning on the part of government education programs, in conceiving and implementing the project. The fault lies in the root, when conceived the government did not involved

experts from different fields which this Project would cover. In the meeting there were no experts from the disabled field, no special teachers, disabled people or organisation who are experienced and working in this field. In general amongst the people who attended this meeting there were none who could genuinely understand the needs and pain of a disabled person. This project was sanctioned and grants released after some meetings, discussions which were attended by the concerned Officer and his juniors, there were no proper planning etc. The official who attended this type of meeting only had general discussion and had meals with tax payer money. The officials were least bothered about the successful implementation of the project and its results. The end results are to be seen by all, this project is no go from the very beginning.

IHBP through its extensive research have identified the faults, loopholes of Sarva Shiksha Mission. After thoroughly going through it and studying different aspects, we have come upon this innovative project "Evening Centre for the Disabled Children to Extending Inclusive Education (ECDCE)" which will cover all the areas of Sarva Shiksha Mission which were neglected and not properly implemented. This project will be an extension of the teaching, syllabus of Sarva Shiksha Mission. As the name suggests Evening Centre will be implemented in the evening from 6 p.m. to 9 p.m. IHBP wants to implement this project in South 24 Parganas, Kolkata City and its adjoining areas. Each evening centre will be held in the local community centre or rented place or health centre etc of the area with the rent being Rs. 5000/- and each centre will cover one square kilometer. We will select a minimum of 12 and maximum of 15 disabled children (hearing impaired, visually impaired, mentally retarded, cerebral palsy etc) for each centre. The selected disabled students may be first timer i.e. never been to school or students who are attending Sarva Shiksha Mission. The targeted students who are attending Sarva Shiksha Mission or regular schools in the day time will continue to do so and in the evening will attend the Evening Centre. In this way the targeted students can attend both the school and the evening centre. By attending both, the education and IQ level of the disabled students will grow and they will be immensely benefitted.

As mentioned earlier each evening centre will be located in the local community centre, rented place or any primary, upper primary school if the concerned school committees are interested to help this project of the targeted area. Each evening centre will have a Rehabilitation Council of India (RCI) trained and certified Special Teacher who will also be trained in speech therapy, physiotherapy etc. In this way he/she will not only be able impart education but also give speech therapy, physiotherapy, etc to the disabled students. Each centre will also have Ayah or Attendant who will be taking care of the students and Centre-in-charge. The Centre-in-charge will coordinate with the parents, community members, donor and report to the implementing NGO. The honorarium of the above special teacher, staff, centre-in-charge will be in accordance of the rules and guidelines of Rehabilitation Council of India (RCI). In the evening centre each of the disabled students will be given individual attention/care. Proper and effective methods will be followed at the time of imparting education. We will also be providing tiffin to the disabled students so that their interest grows in coming to the evening centre. We will also be providing educational kits, medicals kits like hearing aid etc as required.

Each evening centre will also have a Laptop with internet connection so that when required the teacher can view or download the documents which will help in teaching. The Laptop with internet connection will also be a new medium in teaching the disabled students. The centre will be located in the ground floor of the building and will be spacious enough to accommodate 10-15 students. It will be well lighted, with ramp or provision for ramp. Indoor games, dancing, singing, educational development will be encouraged. Modern sitting arrangement will also be provided as per the needs and requirements of the disabled students, like special table, folding chair etc. We will also be giving pre-vocational training and will identify the area of interest of the students. After identifying the area of interest we will encourage the students to pursue that craft in the later stage of life. We will also involve the mothers or guardians who will come to drop their child at the centre and stay back to participate and observe the classroom. In this way they will also learn new things and teach their child at home. In this way their awareness will also grow which will benefit their children.

## **PROJECT DESCRIPTION:**

Institute for the Handicapped and Backward People is a non-profit making NGO working for the total uplift and development of the disabled and backward people of the society for the last 12 years.

This Project addresses the needs of the poor disabled children and children from the weaker section through interventions to enhance access, retention and to generate a community demand for the above mentioned children's education through proper training and mobilization. The targeted children are imparting inclusive education through Sarva Shiksha Mission. Our finding states that their education is not adequate and they are lacking in every fields. Proper and individual care was not taken at the time of their education. The fault lies with the government policies and planning. Due to faulty planning and improper implementation Sarva Shiksha Mission is a complete failure in regard to the education of the disabled children. This innovative project will be an extension of inclusive education and cover all the areas which were not properly covered under Sarva Shiksha Mission. This project will serve disabled children from 3-18 years of age or it may vary in some cases or the other as special case. Efforts will be made to generate a community demand for disabled children & children from the weaker section's education and enabling condition. Community leaders and elders of the targeted area's participation is a must to create an environment that guarantees disabled children's education, motivation, mobilization and sustainability of the project. Enhancing the role of parents, mainly mothers in centre related activities and participation in committees and strengthening linkages between the centre, teachers and communities to strengthen them.

Apart from imparting education, special emphasis will be given on physical activities that bring about improvements in relation to the outside world such as dancing; play-acting, yoga, indoor games and activities that provide for aesthetic stimulus like music, painting and other creative vocational inputs are some of the expected inputs from this centre. The poor disabled children will be provided with artificial limbs, hearing aids etc as per their needs and requirement. IHBP will also take the disabled children on excursion on regular intervals. Excursion helps in relaxation and makes the mind and body fresh which is very essential for the children's education and growing. IHBP, through this innovative project will make the disabled students confident, focused and self-sufficient. Our overall goal is to completely eradicate illiteracy from the society, right to inclusion and support to learning for earning in future and develop a new developed world where education is free and must for everybody, be it minority, general, normal, disabled child or from the weaker section.

## **GOAL:**

The main goal of this project is to develop and contribute for an effective implementation of the Inclusive Education for the Disabled and Poor Children through innovative interventions, facilitation, capacity building, strengthening and initiation of community approach for sustainable. To observe and make sure that the students who are pursuing inclusive education in general school are given tuition to fill the gap of their knowledge, education and make their education worthy and conclusive. IHBP through the evening centre will impart education to the disabled children without giving extra mental pressure or burden and extend their education in a meaningful constructive way. Our teaching method will be very friendly and caring. While teaching we will try different innovative way and make every student happy and comfortable. Like we may adopt "Learning why playing" where education is imparted while playing and every students learns while playing. We will create an atmosphere and make the surrounding innovative in such a way that it will have a positive effect of all the students. To see that the disabled child gets their social and education rights, so that they can stand on their own feet. To make sure education is as much essentials for the disabled children as for the normal students. To make sure education reaches every corner or the targeted area, State.

## **WHY WE HAVE SELECTED EVENING FOR RUNNING THE EVENING CENTRE.**

We have selected evening as the time for running the evening centre for many reasons. In the morning and day time all the students attend general schools. The students who attend morning school return home around 12 pm and the students who attend day school return home around 3 p.m. With the daily schedule of students in mind we have selected 6 p.m. to 9 p.m. for conducting the evening centre. The students will get sufficient time for themselves after getting back from school. The students can rest for a while and also play with their friends in this period of time. In India evening is the time when students across the country study. Be it in private tuition class, in home doing task given in school, private coaching etc. During morning period all the students are busy in getting ready for school. The parents are also very busy, like the mother is busy in making food for her children, husband and other members of the family along with doing household works. She also has to get her child ready for school. The father is also busy in getting ready for his work after coming from the market. In this way during morning period there is not a single free moment for any member of the family.

But the scenario is different in the evening, evening is for leisure time of the parents or elders of the house. The mother is free after doing all the household chores, the father also returns from work. There may be some household work but they do nothing compared to that of morning. The child is in a jovial, happy mood after returning from playing with his/her friends and is ready for his daily study, be it in private coaching or studying at home, doing home tasks. The parents usually oversee when the child studies at home or make him/her study. For these reasons, apart from our own survey and research we have found that evening time is the best time for conducting the “evening centre for the disabled children to extending inclusive education”.

## **HOW THE DISABLED CHILD WILL COME TO THE EVENING CENTRE**

We will be providing two types of service. The students who are incapable of travelling to the school or those whose parents are not able to drop and take them home, we will be providing them with van rickshaw as a mode of transport. The van rickshaw will pick up them from their home and drop them after the evening centre gets over.

## **OBJECTIVES**

To manage behavioral problems and to impart special skills, self-help skills, and cater to the therapy needs of the mentally challenged children.

To apply the single window concept of providing for the plurality of therapy needs of the beneficiaries. RCI recognized BRS graduates who can alone provide all of the above viz. speech therapy, physiotherapy, occupational therapy as well as psycho-therapy and parental counseling are encouraged to be recruited. Efforts should be made to use their services.

To strive towards development of speech to facilitate integration in regular schools and the extent of effort in this respect would be the index for performance of the project. The transfer from this stage to special schools should be limited to the extent possible.

- To identify the need for and to provide appropriate therapeutic services in the area of speech and hearing.
- To provide proper care management of the child.
- To involve parents through counseling as an integral part of the preparatory intervention and ensure their participation in every stage of the programmes.
- To ensure implementation of adequate measure for Disabled child education in the targeted area.
- To improve the quality and effectiveness of the educational, social and economical growth of the disabled child and children from the economically and socially backward background.

- To mobilize community for active participation in enrollment and retention of Disabled child in schools.
- To develop strategies to engage community leaders, schools, government officials to support, promote and advocate education for disabled child education and children from the poorest of the poor background.

### **ACTIVITIES:**

To School teachers, parents and community people awareness programmes

To recruitment of special teachers for targeted area as per identified.

To identified the space where starting evening centre.

To Procurement of teaching material as per need of based the disabled children.

To procurement of transportation.

### **MONITORING & EVALUATION**

Progress of the project and the measureable outputs will be monitored by a Monitoring Committee of the implementing NGO. Enrollment and retention rates will be monitored and counseling will be given to the children and their parents. Special Teacher will be evaluated on the training received and how effectively he/she is implementing their learning experience.

Quarterly, half yearly & annual evaluation & monitoring by the Monitoring Evaluation Team (MET) will be done. The drawbacks/achievements etc. will be found out and recommended towards the centre in charge who will immediately take future initiatives for successful promotion of the project.

Time to time the centre in charge (i.e. the project co-coordinator) will prepare reports as per initiation of the program and the recommendation & suggestions from the (MET) & send it at every quarter (3 months) to donor/sponsorer for better understanding & feed backs from the end of donor so as to have better promotion of the program.

### **SUSTAINABILITY**

The minimum tenure of this project is 10 years in respect of the education of each disabled child and the children from the weaker section from the primary level. As it is a continuous project the end results will be seen after 12-15 years or after targeted child has completed his/her schooling. To maintain sustainability of this Project, IHBP will rope in the State Government as well as the Central Government, Corporate Sector to sponsor this Innovative Project. We will also collect funds from our Donor, Volunteers and Members to sponsor such a noble, essential and just Project. The Project will be a flag bearer for this type of education across the country and will be referred as a Model Project for Inclusive Education for the children with disabilities and children from the weaker section. The government in the coming days can also start this type of evening centre across the country.

This project will enhance the participation of the parents, government, corporate sector, experts from the different fields, and the community apart from the implementing NGO. The above empowered and informed groups will be instrumental in identifying the needs, designing appropriate strategies and developing mechanism that will leverage sustainable programming. By involving the communities directly, the project will make sure education is incorporated into the community development agenda. Furthermore, community empowerment will create greater demand for quality education and Government services, which are a democratic system and should contribute to a sustainable program.

## **BENEFITS:**

This project will be an extension of inclusive education like Shiksha Mission, as the education provided there were inadequate and not upto the mark. With the help of the project IHBP will be imparting education apart from taking individual care of each student so that no one lacks behinds and teaching are equal amongst all the disabled students. It's not that they will be becoming doctors, engineers etc., but they will atleast be educated enough to stand on their feet and earn their living with live with dignity. To provide education to all, be it the weaker section, minority, disabled and the society in general. Education system will be improved in urban and rural areas and both regular education and vocational education will be promoted. Strong Awareness will be created in the project area about person with disability educational rights and the need of education of all children. There are no risks in this project as Institute for the Handicapped and Backward People's existing infrastructure forms the backbone of this project and it will ensure that each child gets the maximum benefit from the service and their basic education foundation is made.

## **JUSTIFICATION:**

Institute for the Handicapped and Backward People is running a Special School for the Disabled and have Rehabilitation Council of India (RCI) trained Teachers and staffs in its ranks. It will appoint new teachers and staffs for this project. The special teachers and staff appointed for this project will be qualified to impart education to the disabled children alongwith the children from the weaker section. Apart from proper schooling IHBP will also encourage the hobbies of the disabled child and children from the weaker section and take special classes on dancing, drama, music, drawing, etc. Through this project IHBP will give back the social rights and rights to education to the deprived disabled child and children from the weaker section and to lead an honourable dignified life. We have tried to make this project cost effective and as per the rules of the Rehabilitation Council of India (RCI) we have tried to budget the cost of the project to the minimum. The main expenses of this project are the rent of the building where the evening centre will be located, honorarium of the special teachers, ayah, centre-in-charge, books, bags, uniform, educational kits, tiffin, artificial equipments for mobility, hearing aids etc. All the details are in the Budget Estimate.

Place: Behala, Kolkata-53

Date: 23-08-2012

Yours faithfully,

Dr.M.A.Hasan Sahani  
Founder Director

**PART-III**

**BUDGET FOR ONE EVENING CENTRE FOR THREE YEAR**

S.N	Particulars	Calculations	Total Cost
			1 <sup>st</sup> Year
			Rs.
<b>A.</b>	<b>Staff Salary/Honorarium</b>		
1.	Special Trained Teacher Rs.6000/-x 12 months (As per rule of RCI)	Rs.6,000 p.m. x 1 teacher x 12 months	72,000/-
2.	Occupational therapist	Weekly one visit, per visit Rs.500/- monthly 4 visit	24,000/-
3.	Speech therapist	Weekly one visit, per visit Rs.500/- monthly 4 visit	24,000/-
4.	Physical Instructor for PT and sports	Weekly one visit, per visit Rs.500/- monthly 4 visit	24,000/-
5.	Ayah Charges @ Rs. 4,000/-	Rs.4000/- p.m. x 1 Ayah x12	48,000/-
6.	Sweeper cum attendant	Rs. 3000/- p.m. x 1 Sweeper x12	36,000/-
		<b>Total-</b>	<b>2,28,000/-</b>
<b>B.</b>	<b>Non-Honorarium Recurring</b>		
1.	Nutritional Food and Supplements	@ Rs. 27.50/- per child per day	5,71,725
2.	Teaching and Writing Materials	Per child per annum Rs.2000/-	30,000/-
3.	Indoor Play items suitable for Special Children	Per child per annum Rs.1000/-	15,000/-
4.	Travelling Allowance	Per child per month Rs.300/-x12	54,000/-
5.	Uniform Clothing and Shoe School Bag	Per child 1500/- per annum	22,500/-
6.	Rent of the Evening Centre	Per month Rs. 6000/-	72,000/-
7.	Light Water Electricity	Per month Rs.1000/-	12,000/-
		<b>Total-</b>	<b>2,48,,700/-</b>
<b>C</b>	<b>Furniture Equipment</b>		
	Furniture i.e. Chair Table and artificial/mobility	Per child Rs. 5,000/-	50,000/-
		<b>Total-</b>	<b>50,000/-</b>
	<b>Ground total A+B+C= for each evening centre for special children</b>		<b>5,26,700/-</b>

Cost for each evening centre is Rs. 5, 26,700/- x 6 centre Equal = 31,60,200 of **US \$ 57458**