



# Annual Report 2011

## ***Introduction:***

The year 2011 was a year of important transitions and new opportunities for CasaSito. The most important was CasaSito moving locations in early August, and ultimately being able to purchase the perfect house for the CasaSito Volunteer House. This year was also full of many learning experiences, especially as we expanded our work in the remote rural areas of Alta Verapaz and Quiché. All the while our scholarship program continued serving its scholarship students and our partner associations in Sacatepéquez continued responding to the needs of its children, families and communities.

Please read on to learn more about how CasaSito continues to work to increase educational opportunities educational opportunities in rural areas so that indigenous children living in poverty can attend school, receive quality instruction, and obtain the skills they need to improve their lives.

## ***Scholarship Program***

CasaSito's Scholarship Department, under the leadership of Sisi González and Miriam Valle, served a total of 127 students at the Primary, Básico, Diversificado and University levels. This represents a 36% increase in the number of students that participated in the program from 2010. We were also very pleased to have all of our 13 students in the last year of Diversificado graduate (3 females and 10 males). Out of this group of graduates five went on to University and continue to be CasaSito scholars.

CasaSito strongly believes that providing psychological and emotional support to our students is as important as providing financial support. Most of our scholars come from very difficult socio-economic backgrounds and are constantly facing challenges. Sisi and Miriam, who are both trained psychologists, provided individual counseling to students and their parents when needed. We believe that being able to provide this type of individual attention is one of our department's biggest strengths and has a positive impact on the students' successful progression through their education.



The Scholarship Department also offers workshops on diverse topics relevant to the social needs of the students and parents. During 2011 a total of 20 workshops were offered with a 90% attendance rate, demonstrating that students and parents are truly invested and motivated to learn and improve themselves. Workshop topics included “How to Achieve Success”, “Raising Children with Love”, and “What Is a Healthy Romantic Relationship”. However, in an effort to prevent our scholars from falling into an unfortunate trend in Guatemala—unwanted teenage pregnancy—CasaSito focused the majority of its workshops on sexual education. CasaSito wants to ensure that all of its scholars are successful, complete their studies and eventually become professionals. Through sexual education we hope to prevent scholars from abandoning their education due to an unwanted pregnancy. For this initiative we partnered with WINGS of Guatemala, a local NGO that focuses on sexual education and reproductive health.

In 2011 the Scholarship Department started a new program directed towards students in the third year of Básico. The Guatemalan education system is set up in such a way that students graduating from Básico and entering Diversificado must decide on a career path. Of course most of these students, who are between the ages 14 – 16, are not prepared to make such an important life decision. For that reason CasaSito started the Vocational Guidance program to assist students in making their career choices based on their interests, skills, and financial resources.

To facilitate the vocational guidance, our psychologists used a standardized test called *Test de Aptitud Diferenciales (TAD)* used by the Universidad San Carlos to assess student abilities. This test provides a skill profile of each student. The psychologists also administer the *Test de Valores de Allpor* that provides information on student interests. After careful evaluation of each student vocational profile, the psychologists planned and facilitated group informational sessions on career options. Subsequently they met with each student individually to assess their career preferences, evaluate the cost of their chosen careers in relation to their financial situation, and make recommendations accordingly.



### ***Extracurricular Activities***

Teaching and learning in Guatemala is based on repetition and rote memorization and does not encourage critical and analytical thinking, creativity, or freedom of expression. It is for that reason that CasaSito strongly believes in providing opportunities for children to learn about music, art, and sports, and to think analytically and critically. Below you can learn about all the exciting extracurricular activities CasaSito developed for our scholars and our partner project’s children.



**CasaSito’s Festivals** - Three festivals were part of our annual calendar of extracurricular activities: Sports, Music and Arts. Over 300 children from our partner associations participated in each of these events. In the sports Festival they had fun running the marathon, playing different sports and sharing

the sports spirit with their *compañeros* and *compañeras* from other associations. In the Music and Arts Festivals they were able to show their artistic skills performing on stage or expressing their talent on an art exhibition. The festivals, besides providing a day of great fun for children, teachers, volunteers and visitors, also works as an incentive to our partner associations to include sports, music, and arts into their educational curriculum.

**Debate Club 2011** began on January 26<sup>th</sup> and ended on June 1<sup>st</sup> with its finals. Fourteen CasaSito scholars ranging from 3<sup>ro</sup> Básico to 1<sup>st</sup>-year university students participated.

Throughout the four months the students learned how to conduct research, think creatively and critically, develop arguments, and more importantly built their confidence to speak in public. They debated interesting and sometimes controversial topics that stimulated much discussion.

For the semi-finals students debated “the Guatemalan government must restructure the education system”. The Wendy Mijangos & Rodolfo Socorec team and the José David Pérez & Edgar Luis García team were the two top teams that went on to the finals. For the finals the two teams debated two topics “the Guatemalan government must restructure the education system” and “the Guatemalan government must improve security”. The competition was very tough, but José David Pérez and Edgar Luis García were declared as the winning team.



This was a rewarding learning experience for all the students who participated, and they all agreed that the Debate Club taught them to express themselves freely and confidently. This is very important to CasaSito since we strive to educate and form students who will be empowered leaders who have a voice to create change for themselves, their families, and communities.

**Entrepreneur Club 2011** – Thanks to the hard work of two volunteers, Joe Phebus and Heini Villela, CasaSito was able to facilitate its second Entrepreneur Club. Joe created the curriculum while Heini was responsible for teaching topics which included market research, risk analysis, marketing, price and competition, budgeting, and business planning. The club ran from August through November, and 17 students participated. In addition to learning business concepts, the students also had the opportunity to go on several field trips to visit various successful Guatemalan-owned businesses, which included a visit to TAG Airlines, Olten, and Productos Alimenticios Panchoy.



Thanks to the Entrepreneur Club, and the support of two business mentors, two of the club participants, brothers Luis Pedro and José Pablo Díaz were able to launch their small business. The brothers developed the concept “Ice Fresh Granizadas”. “Ice Fresh Granizadas” are an all natural, healthier version of the already popular granizadas with an emphasis on hygiene and presentation, therefore, making their granizadas more appealing to a more discerning consumer. “Ice Fresh Granizadas” made its debut during

CasaSito’s Art Festival in December and they were a huge success. We look forward to follow Luis Pedro and José Pablo’s successes as they further develop their business!

**Andrea Cardona** - CasaSito was very fortunate to host Andrea Cardona, a Guatemalan world-renowned mountaineer and the first woman from Central America and the Caribbean to reach Mount Everest. Andrea donated her time and gave CasaSito scholars, colleagues, donors, and friends a motivational workshop on “What is Your Mt. Everest”. During her presentation Andrea shared her experience and demonstrated that, despite the obstacles, nothing can prevent us from reaching their goals. In essence she motivated us all to conquer our own Mt. Everest!



### ***Partner Projects in Sacatepéquez and Quetzaltenango:***



**EducArte** – 2011 was a year with important transitions for EducArte, and the most important of those transitions was EducArte’s move to a new location. After ten years in the same building, EducArte had to find a new home for its programs and services. Luckily, they were able to find a beautiful house in the center of Ciudad Vieja, not too far from the previous location. This new house affords the organization much more space for the children and staff, and it also provides them an extra source of income since they have an additional conference room that can be rented for

special events to other organizations and groups. This additional income can be directly invested in supporting EducArte’s programs and services.

EducArte continued offering its usual programs and services to its students, including its standout art education program. However, in 2011 they expanded several programs that significantly increased EducArte’s impact on its children and community. First, EducArte established the *Primaria Acelerada* (Accelerated Primary School). This is a program for children ages 13 to 15 who did not attend school when they were younger and would be obligated to wait until they turn 15 years old to attend a literacy program. The greatest advantage for these students is that, once they complete and satisfy all the necessary requirements of the *Primaria Acelerada*, they can then attend any public or private Básico in the country and therefore continue their education.

The second program is *Derecho a Salud* (Right to Health). Thanks to a partnership with *Asociación Manos Abiertas* (Open Hands Association), EducArte now provides health and psychological services to its children and their families at no cost. This is a great advantage since most of these families have no financial resources to access quality health care. Lastly, EducArte has also been very active in the community through its *Pensando en Género* (Thinking about Gender) program. In 2011 EducArte visited 20 schools in the Sacatepéquez area and imparted workshops to adolescents

and adults (both men and women) on topics related to gender equity and human rights. EducArte was able to reach an audience of 200 – 300 people at each of the schools they visited!

**El Plan Infinito (EPI)** – Recognizing the need to work more closely with the community, CasaSito and EPI’s founder and Director, Chris Van De Vijier undertook a number of initiatives to strengthen the relationship between EPI and the community as well as enhance the services offered to the children, parents, and the community in general.



Among the initiatives was EPI’s library. Earlier in the year EPI’s library was arranged, and over 500 volumes were classified and cataloged, transforming the EPI library into the Santiago Zamora’s community library. In September CasaSito formed a team to work hand in hand with Professor Chris. The team was led by Jaime Trujillo and assisted by Salvador González, and Miriam Valle and together they developed, coordinated, and facilitated several programs to complement Profe Chris’s current music and swimming programs. One of the most popular programs was “Science Tuesday”, a program that integrated science learning with reading, and creativity.



Another important accomplishment for the EPI team was the alliance created with the village’s primary school which has helped strengthen the bond between EPI and the community. This alliance allowed EPI to have more access to the community and therefore increase the number of students and families that they serve. Lastly, CasaSito was able to expand the scholarship program for the children in Santiago Zamora and surrounding villages resulting in CasaSito doubling the number of students who will be supported in 2012!



**Los Patojos** – Los Patojos had a very exciting year, establishing the “Centro Cultural Los Patojos” and thus providing at-risk children and youth from the Jocotenango area the opportunity to develop their artistic skills and talents. The Centro Cultural offered the following programs: graphic arts, photography, theatre, break dancing, circus & juggling, youth journalism, and music. These programs demonstrate that, through creative activities, children and youth can improve their way of life and their attitude, and therefore help prevent violence, delinquency and drug-related crimes.



Thanks to the discipline and effort, and the high technical level achieved by Los Patojos in the various artistic forms, students from the Centro Cultural have been recognized at the local, national and international level. These talented students have been featured at Los Patojos festival “Jocotes en Miel”, CasaSito’s Music and Art festivals, Cooperación Española, MTV Latinoamérica, and

the Opening Ceremony for “Juegos Infantiles Centroamericanos”, among others.

**Semilla de Esperanza y Amor (SEA)** – SEA continued serving the children of San Mateo Milpas Altas, but in 2011 they were able to do so in a beautiful, brand new school building! The building, made possible by Los Niños Foundation, was inaugurated in January 2011. SEA served over 117 children Monday through Thursday. Children at SEA participate in many scholastic and recreational activities including tutoring, computer classes, and art and music classes.



During the summer of 2011 SEA began an agricultural project that taught the children organic agricultural techniques. They planted an organic garden that includes corn, carrots, radishes, and several bean varieties. This is an exciting project that benefits the children and the school in several ways! First, through this gardening project children learn sustainable agricultural skills that are good for the environment. Second, children get to exercise, have fun, and burn energy, while also learning environmental responsibility. Third, the children are able to integrate how to eat healthier, more nutritious vegetables with no harmful chemicals into their everyday lives and community. This is a great initiative that helps the children’s nutrition while also helping preserve our planet.

**Mujb’ab’l Yol (MBYL)** –Since its founding in 1998, MBYL has facilitated training workshops for community radio leaders on important topics such as human rights, women rights, rights of indigenous communities, environment, and health issues. Armed with this important information, community radio leaders can then educate their communities. Up until 2011, MBYL did not have a permanent nor adequate space to run its training programs. But in 2011, with the financial help from CasaSito and other supporters, MBYL was able to build the first phase of their training center, and were able to conduct six workshops in their new space! With the construction of the training center, the community radio movement now has a permanent training center that will provide better learning conditions.



Besides working to create programs for their communities, MBYL leaders continue to play an important role in the fight to legalize community radios. Although the lobbying efforts led by Alberto Ramírez Recinos, MBYL’s director, did not result in the final legalization of community radios, several advancements were accomplished. The most notable one was the prioritization in the Congress of Guatemala legislative agenda for 2012 of Iniciativa #4087 – Iniciativa de Medios de Comunicación Comunitaria which seeks the legalization of community radios as promised in the Peace Accords of 1996.

## ***Partner Projects in Remote Rural Areas***

Noticing the vast needs in areas of Quiché and Alta Verapaz and the lack of educational infrastructure and resources, CasaSito began working in three communities at the end of 2008. CasaSito's work mainly consisted in assisting with school construction projects and providing funds to cover administration costs. In 2011 CasaSito realized that in order to better serve these communities and have a stronger impact, we would need to focus more resources, time and effort in learning the dynamics, needs, challenges, and opportunities that these communities face. Starting in February 2011, Paulo Monteiro, our Rural Areas Coordinator, began making bi-monthly visits to our partner projects in Quiché and Alta Verapaz. As a result, we were able to have a more in-depth understanding of the communities and projects and develop a more strategic plan of action for 2012. Lastly, CasaSito's augmented presence and cooperation with the communities resulted in an increased interest and demand for scholarship support, and we were able to expand the scholarship program for 2012. In 2011 we supported eight students in total at the Diversificado and University levels and in 2012 18 students will participate in the scholarship program.



Based on the results achieved in 2011, we feel very optimistic about the impact of our work in these communities. Below is a summary of our activities in each one of the communities.

**Telesecundaria Samox San Lucas** – During the first few visits at the beginning of the year we were able identify several challenges that was affecting the progress of the school in spite of having a brand new building. The biggest and most important challenge was having only one professor simultaneously teaching three grades. The second challenge was the lack of textbooks and materials. The third challenge was the disconnect between the teacher, school committee, and parent committee as well as the lack of motivation to learn from the student's part.



When the Telesecundaria was built in 2010, the Ministry of Education committed to hire the teachers for the school. Unfortunately, the Ministry of Education did not come through and the Telesecundaria was operating with one person who was serving as administrator and teacher for the three grades. After carefully evaluating the situation, CasaSito determined that waiting or expecting the Ministry of Education to provide the necessary resources was not an option and would be a disservice to the students & community. In May 2011 CasaSito, with funding from Developing Scholars, was able to hire an additional teacher. CasaSito also provided the textbooks and materials needed so that the students could have the tools to learn. CasaSito

continues to work alongside the teachers and the school committee to pressure the Ministry of Education to take responsibility for the institute.

In order to address the internal challenges of student/parent/community participation, training workshops for teachers and students and motivational activities were developed with the help of volunteers. Through meetings we emphasized the importance of education and responsibility of all involved. This led to an increased level of engagement from the school committee and parent groups. As a result most of the Telesecundaria students increased their grades, and to continue supporting the most dedicated students we created a small scholarship program for 2012. Also attesting to the improvements accomplished during 2011, thirty three new students enrolled for 2012, for a total of 61 students studying at the Telesecundaria.



**La Primavera del Ixcán** - As with Samox and Las Conchas teachers from Primavera also participated in workshops. CasaSito created a partnership with a group of pedagogues from Extremadura, Spain who are experts in the Pedagogy of Humor. This concept was introduced to them in order to improve the dynamics in classrooms and make classes more interesting and effective. As a result of this workshop initiative and the positive response from the teachers, in 2012 the Ministry of Education in Quiché will organize similar workshops at the regional level. In 2011 CasaSito (also funded by Developed Scholars) continued providing financial assistance to the Diversificado to help with administration costs. CasaSito was able to support four students at the University level.



In addition to supporting the Diversificado and its teachers, CasaSito also funded two cultural events that are very important to the community. The annual events are the Environmental Festival and the Revolution Celebration. The Environmental Festival helps increase awareness about environmental issues, while the Revolution Celebration, besides celebrating an important date for Guatemala, tries to instill the importance of social activism, civil rights, and personal responsibility among the younger generations.

**Las Conchas** - CasaSito continued funding the food program of the high school in the Las Conchas community. This program is critical to the students. Many of them travel very long distances to attend school and must stay in the school's dormitory. The food program ensures that these students can receive proper nutrition while at the school.



## ***Rainwater Catchment Project***



In 2011 CasaSito's Water Program continued its valuable work building rainwater catchment in the Momostenango and Totonicapán areas. CasaSito counted with the assistance of volunteer Sanjay Jolly, who took a leave from the public policy program at the University of Michigan to work with CasaSito for six months as the Water Projects Coordinator. Through the hard work of Sanjay Jolly, and the UCLA chapter of Engineers Without Borders, we were able to build six 5,000L rain catchment tanks for individual families.

Also with the assistance of Sanjay and the UCLA group, we have been working to illustrate and

translate the tank construction manual from English to Spanish so that community members can construct more tanks without the direct oversight of CasaSito and therefore making this project more sustainable in the future.

## ***Legacy Fund Campaign for CasaSito's Volunteer House***

As we have shared previously, Alice Lee, our founder and director had always dreamt for CasaSito to own its own house, and in December 22, 2011, that dream finally became a reality. This accomplishment was made possible through 1) a substantial donation from Los Niños Foundation from Holland, which allowed us to put a 33% down payment on the house, and 2) the almost interest-free financial plan from the De León López Family (former owners of the house). In early November CasaSito launched the Legacy Fund Campaign to raise the rest of the capital needed to secure the purchase of the house. Thanks to the support from our donors, friends, and family, and especially a generous donation from the King Baudouin Foundation from Belgium we raised a total of \$63,860! CasaSito has invested these funds in a Certificate of Deposit that will generate a 5.5% interest rate. With the interest revenue generated, together with the money raised through the Volunteer House, CasaSito plans to pay off the mortgage in eight years.



Now that CasaSito owns its Volunteer House, CasaSito can enjoy a level of stability that would not be possible had we continued to rent space in Antigua. Most importantly, in eight years when CasaSito pays off the mortgage, CasaSito will be able to invest 100% of the money raised through the Volunteer House to increase support for our scholarship program and partner project education fund to enhance our student support services.

We want to give our heartfelt thanks to all of our friends who contributed to the Legacy Fund and made our dream a possibility!

***Founders Club (\$1,000+)***

Alice Lee & Greg Schwendinger  
Developing Scholars  
Give Kids a Chance  
King Baudouin Foundation  
Lisa Koss and David White Koss  
Lydia Morales  
Los Niños Foundation  
NPOR 1999 of Brazil  
Mariposa of Germany

Mary & Bill Waggener (Peña del Sol Latino)  
M.E. Bartula  
Natalie Taylor  
Richard & Diane Schwendinger  
Rory Hearly  
McGraw-Hill Companies  
Yale Alumni Chorus Foundation  
Zirbel Family

***Builders Club (\$250+)***

Bruce Inverso  
Joe Phebus & Jaime Trujillo  
Kleber Massaro  
Margi Sauder  
Margie Henry  
Maritza Ortiz & Noé Carrillo  
Miriam Valle & Amigos

Peter Voigt  
Stephen & Megan Dove  
Stichting Kinderprojecten Guatemala (SKG)  
Tania Castilho  
Pat Butler  
Rick & Kelly Fister

***Booster Club (\$25 - \$249)***

Adriana de Albuquerque Pereira  
Andrea Trese  
Andrew Steinberg  
Anne Glaser  
Carolina Maria Feiten  
Caroline Prochaska  
Christine Donahue  
Claudia Fratini  
Eduardo de Freitas Souza  
Enrique Berdugo  
Fabiano Cruz  
Graziele Barbosa  
Jeanne Perkins

Julio Cesar de Jesús  
Kleber Alencar Klocker  
Leandro Simionatto  
Luciano Paludo  
Marcos Ortiz & María Padró  
Mathew McCollough  
Olga Chaim  
Peg Turner  
Priscila Gomes  
Rebecca Whicker  
Sue Patterson  
The Soul's Journey  
Wilson Sergio de Quadros

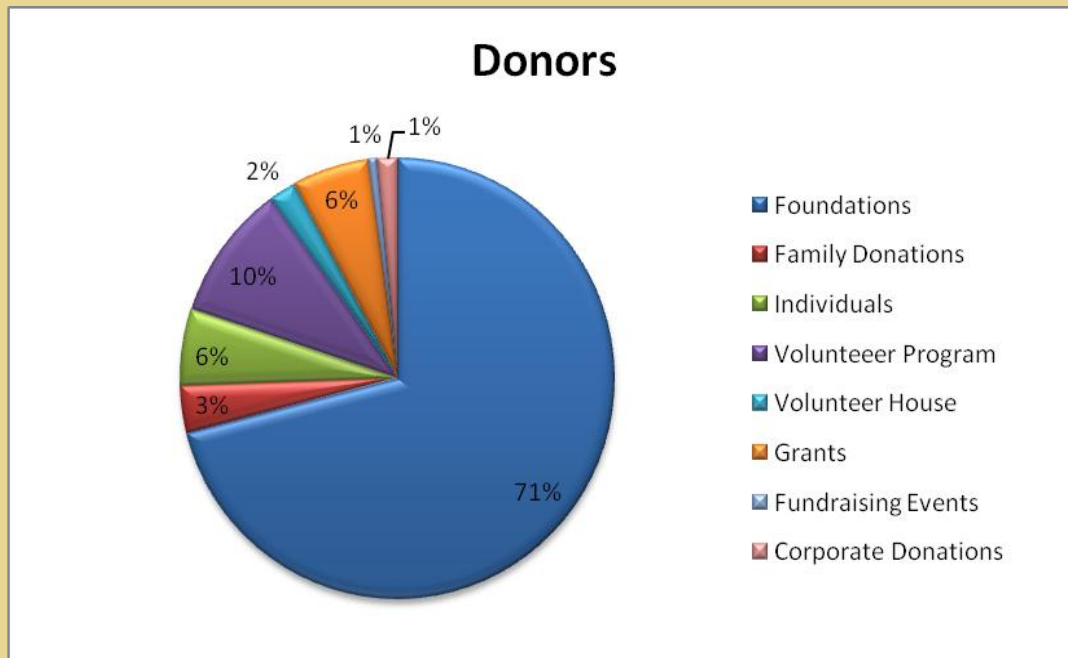


## Financial Information

CasaSito is a registered Guatemalan association and a registered 501(c)3 in the United States.

### **CasaSito Guatemala & CasaSito USA's income for 2011:**

<b>Donors</b>	
Foundations <sup>1</sup>	\$245,990
Family Donations	\$11,925
Individuals	\$19,432
Volunteer Program	\$34,669
Volunteer House	\$7,065
Grants	\$19,847
Fundraising Events	\$2,343
Corporate Donations	\$5,084
<b>Total</b>	<b>\$346,355</b>

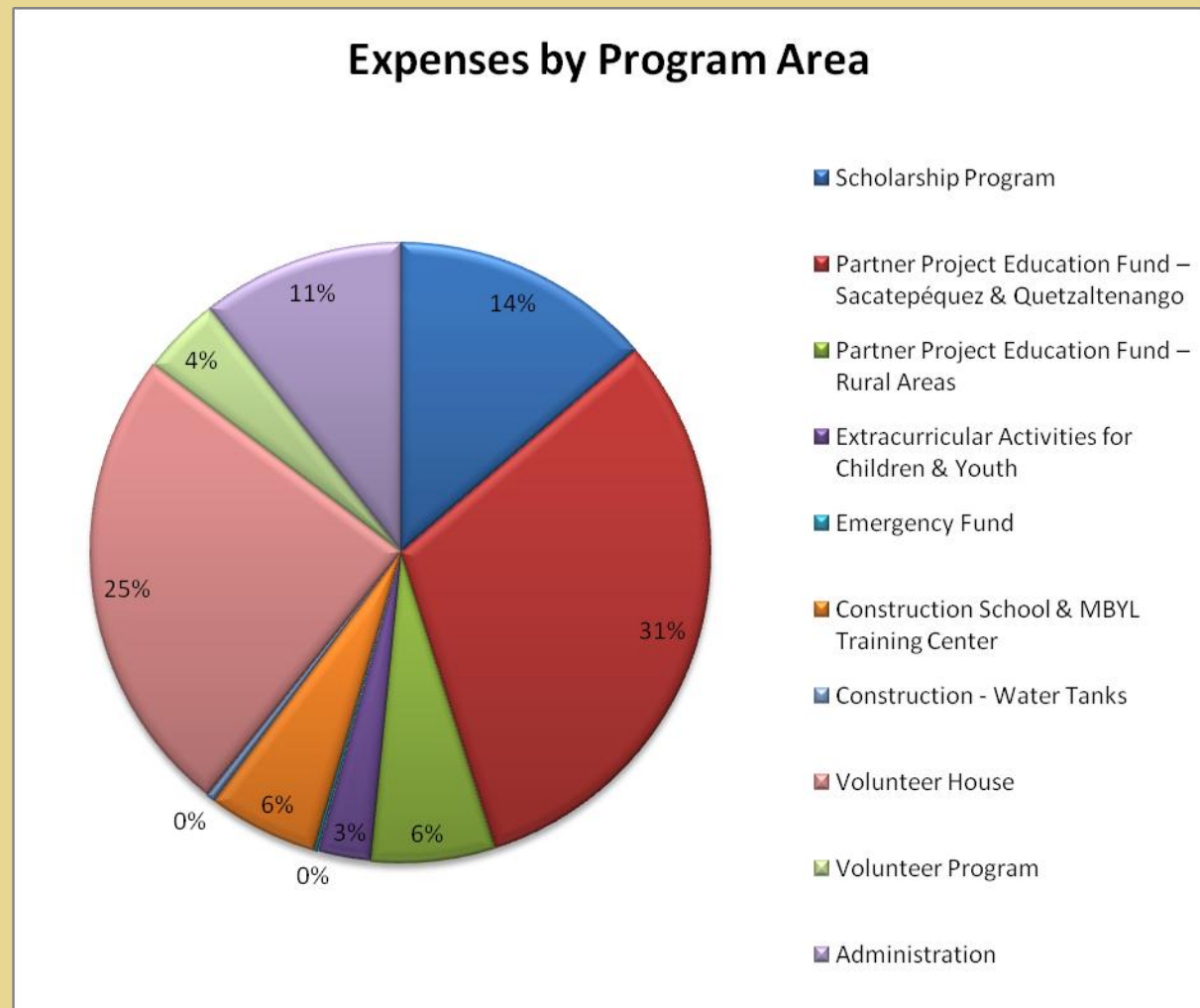


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<sup>1</sup>The Developing Scholars Foundation and the Give Kids a Chance Foundation are Canadian foundations whose Guatemalan projects are organized and executed by CasaSito's staff. Alice Lee So Fong is the legal representative of these foundations in Guatemala.

### CasaSito's Expenses for 2011:

Expenses by Program Area	
Scholarship Program	\$47,283
Partner Project Education Fund – Sacatepéquez & Quetzaltenango	\$108,477
Partner Project Education Fund - Remote Rural Areas	\$22,495
Extracurricular Activities for Children & Youth	\$9,409
Emergency Fund	\$816
Construction – School & MBYL Training Center	\$19,685
Construction - Water Tanks	\$1,661
Volunteer House	\$85,114
Volunteer Program	\$14,159
Administration	\$36,568
<b>Total</b>	<b>\$345,667</b>



## **CasaSito's Donors and Friends**

Year after year CasaSito counts with amazing support from donors and volunteers that make our work possible. We thank each one of our donors and volunteers for their dedication and trust to CasaSito in 2011!

### **Major Partner Associations**

Developing Scholars Foundation, Canada  
(Scholarship program, Samox Telesecundaria and Primavera Diversificado)  
Give Kids a Chance Foundation, Canada  
(Scholarship program, Food programs, Los Patojos Education and Art program)

### **Major Sponsors**

Family Ege, Switzerland  
KENOLI Foundation, Canada  
King Baudouin Foundation, Belgium  
Los Niños Foundation, Holland  
Mariposa Association, Germany

### **Contributors**

#### ***Donors:***

Engineers Without Borders, UCLA, USA  
Family Anne Blanche Saveniers, Belgium  
Family Dijkmans, Holland  
Eltham College, Australia  
Global Giving, USA  
Guests of the Volunteers' House  
Roberto Guzmán, Guatemala  
Kaffee Fernando, Guatemala  
Larme et sourire de Pachamama, Switzerland  
Marianne & Wyllys (friends & family), USA  
Mayan White Water, USA/Guatemala  
Rotaract Club of Tasmania, Australia  
Rotary Club of Tasmania, Australia  
Restaurant La Peña de Sol Latino, Guatemala  
Supermercado La Bodegona, Guatemala  
Stichting Kinderprojecten Guatemala (SKG)  
USAID, Alianzas  
University of Michigan, USA  
ViaVenture Foundation, Guatemala  
Yale Alumni Chorus Foundation, USA  
And many generous individuals!

#### ***Fund Raisers:***

Cruisers Without Borders, Guatemala / Belize by  
Ursula Loucks  
Guatemalan Handicraft/Jewelry Sale at Bowling  
Green, Ohio by Maria Zirbel  
La Noche de los Chefs by DesgustAntigua,  
Guatemala  
Venetian Ball by Lyn Bissonette and friends  
Velada Gourmet por la Educación by La Peña  
del Sol Latino

#### ***CasaSito Friends:***

Constru Casa, Guatemala  
Eco-filtro, Guatemala  
El Camino VolunTours, Canada  
Espace Saint Francios, Switzerland  
Link for Health, USA  
Rainbow Café, Guatemala  
Revue Magazine, Guatemala  
Sierramar Travel, Guatemala  
Trails Travel, Guatemala  
Transitions Foundation, Guatemala  
WINGS Association, Guatemala

**Volunteers:**

Andrea Del Pinal, Guatemala  
Andrea Cardona, Guatemala  
Carleton University, USA  
Catherine Cauchon, Canada  
Claudie Maranda, Canada  
Ella Lee So Ching, Hong Kong  
Engineers Without Borders UCLA, USA  
Fernanda Faria, Brazil  
George Taylor Bentz, USA  
Gladys Chan Wing Sum, Hong Kong  
Jacob Turino, USA  
Joe Phebus, USA  
Jonathan Lee Wai Lok, Hong Kong  
Josee-Anne Cantin, Canada  
Kali den Heijer, USA  
Las Sin Carpa, Spain  
Lester Marroquín, Guatemala  
Manuel Álvarez, Guatemala  
Marina Canteau, France  
Manuela Rosales, Guatemala  
Marcela Bogdanov, Spain

Martin Smits, Holland  
Mathilde Routhier, Canada  
Maude Olivier-Gosselin, Canada  
Michael Mott, England  
Nelo Mijangos, Guatemala  
Oscar Palencia, Guatemala  
Ralph Crossen, USA  
University of Redlands, USA  
Sa Nimá, University of Michigan, USA  
Sanjay Jolly, USA  
Sofie Buyckx, Belgium  
Stephanie Laloux, France  
Veronica Quiñones, Germany  
Yair Benzvi, Israel  
And many other Guatemalan and  
International  
Volunteers who volunteer at the festivals,  
events and workshops



## CasaSito Staff & Board of Directors 2011

### ***Staff of CasaSito Guatemala***

Alice Lee So Fong – Founder and Director  
 Chris Van De Vijier – Director EL Plan Infinito  
 Lourdes Inés González – Director of the Scholarship Program and Psychologist  
 Maritza Ortiz – General Coordinator  
 Miriam Valle – Assistant to the Scholarship Program and Psychologist  
 Paulo Monteiro – Coordinator Festivals & Rural Projects  
 Greg Schwendinger – Director of the Rainwater Catchment Project  
 Jaime Trujillo – Coordinator of El Plan Infinito (October – December)  
 Salvador González – Office Assistant  
 Amanda Turner – Operations Manager (January to June)  
 Silke Wahl – Coordinator of El Plan Infinito (January to September)



CasaSito Operation Team 2011 with members of  
Guatemalan Board of directors and GKAC director



Eric Behrs, secretary of CasaSito USA,  
visiting CasaSito Guatemala in Feb. 2011

### ***Board of Directors of CasaSito Guatemala***

<b>Name</b>	<b>Position</b>	<b>Nationality</b>	<b>Job</b>	<b>Area of Expertise</b>
Alice Lee So Fong	President	Swiss/Hong Kong	Founder and Director, CasaSito USA and Guatemala	Non-profits, Management
Silke Wahl	Vice President	German	Sales Manager, Trails Travel, Member of Mariposa	Management, Tourism, Fundraising
Christoph Ege	Treasurer	Swiss	Manager, ViaVenture	Tourism, Business
Guillermo Pivaral	Secretary	Guatemalan	CEO, Valle de Panchoy	Business, Fundraising
Carlos Rivas	Active Member 1	Guatemalan	Director, Academia de Computación ACSI	Technology, Education
Renate Winter	Active Member 2	German	Retired, School Teacher, Member of Mariposa	Education
Gary Jepson	Active Member 3	Canadian	CEO, Permatint	Business, Fundraising

### ***Board of Directors of CasaSito USA***

Alice Lee So Fong – Founder  
 Eric Behrs –Secretary

Greg Schwendinger – Co Founder and President  
 Amanda Turner – Member (July - present)