



The Teacher Foundation

Whole School Turnaround – Project Report

TTF's Whole School Turnaround model is based on the premise that sustained instructional change cannot occur in schools unless all the stakeholders are involved. The model is designed to be implemented over a period of 2 years, focusing on School Leaders/Management, Teachers, Parents and Students. The model seeks to improve student performance in specific areas each year in a consistent and focussed whole school approach. The goal is that at the end of two years, students in each grade will perform at 1.5 grade levels higher than students in the previous two years in both Reading Levels and Mathematics.

In the past (since 2004) we have trained 150 teachers and 20 school heads under the program. At present we are working with Five schools in Bangalore who are part of the affordable private sector segment (APS).

Year 1		Year 2	
Objectives	What we do to achieve these	Objectives	What we do to achieve these
a) Raising fluency and proficiency in English Language amongst teachers and students. b) Teachers will be able to use subject specific methods and activities to teach English. c) Ensure that the School Leaders/Management are on board with the instructional changes.	a) Determine the unique strengths and problems in each school, using the School Audit process. b) Training schools heads to become ready for change in their schools. c) Sustained programme for improving teachers' fluency in spoken skills . d) English Tutorials to help them ensure that students are communicating better in English. e) Training for teachers on simple classroom strategies which will help improve teaching and learning for students.	a) Teachers will be able to plan and design interactive lessons. b) Teachers will be able to use subject specific methods and activities to teach Mathematics. c) Subject coaches will be trained to support teachers to continue the improved method of teaching and learning in the school.	a) Teachers will be trained and supported to design interactive lessons. b) Subject Tutorials for Mathematics focusing on certain concepts Teaching strategies including Group Work and activity sheets. c) Observation of teachers in their classes, followed by feedback to improve student learning. Subject coaches will be trained to help teachers in the school.

	f) Observation of teachers in their classes, followed by feedback to improve student learning.		
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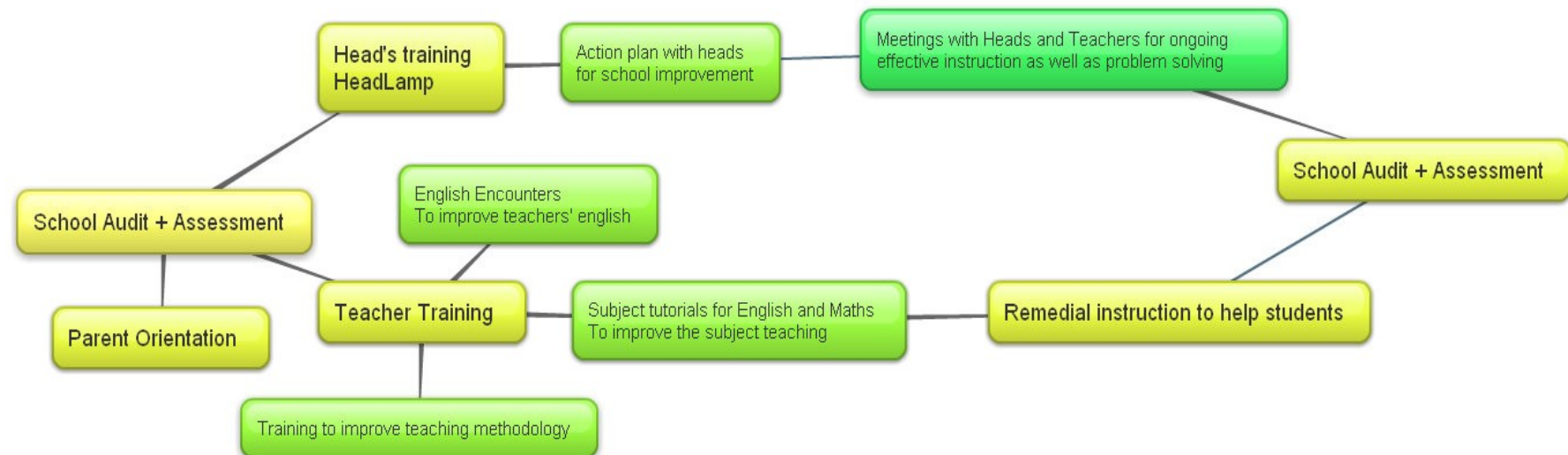
What is the criteria for selecting schools

1. The fees structure of the schools should be in the range 300 – 1000 Rs per month.
2. The school should be a private English medium school, which draws student population from lower strata.
3. The school should have no strong religious and political motives or affiliation in running the school.
4. The heads should be eager partners in the change process. They should be willing to bring out changes in attitudes, policies and processes in their school.

At present we are in the process of looking for identifying prospective schools for the project.

The above criteria along with recommendations of schools we have previously worked with help us short list the schools. The school team makes a visit to the schools and meets up with the Heads/ Boards members/ Trustees and explains the WST project and the outcomes that are planned. The school gets back to us and the MOU is signed prior to starting the school audit.

The WST model over two years -



To read more about our work on the WST model -

<http://blog.teacherfoundation.org/search/label/Turning%20Schools%20Around>

To read more about our work and organization -

<http://www.teacherfoundation.org/>