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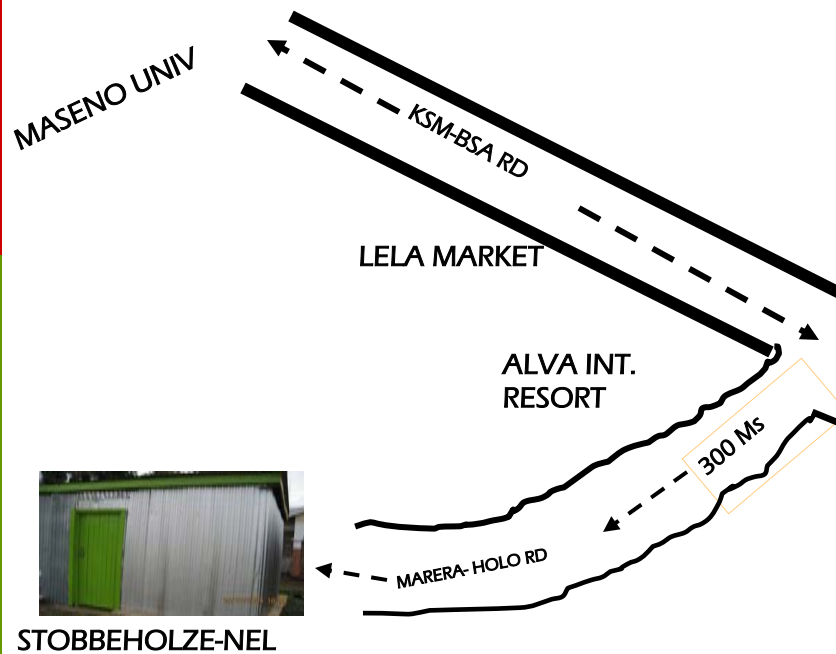
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www.kidsofmaseno.de

Where to find us
LOCATION

Lela Mkt - KSM/Busia Rd. 2 KM from Maseno University



The work has began



24/11/2009 08:20

THE SPONSORED CHILDREN 2010/2011:

NAME	YEAR OF BIRTH	CLASS	SCHOOL
1. Emmanuel Obungu	4th//01/1999	Deaf Blind	Maseno Primary
2. Jared Otieno	8th/02/2002	Infant	Maseno Primary
3. Evelyn Akinyi	2000	Deaf Blind	Maseno Primary
4. Nancy Nanjire	29th/10/2001	Deaf Blind	Maseno Primary
5. Lawrence Ochieng	10th/05/1996	6	Maseno Primary
6. Vera Atieno	09th/05/1995	Deaf Blind	Maseno Primary
7. Victor Otieno	28th/06/1991	Carpentry	Maseno Primary
8. Wycliffe Otieno	31st/05/1995	5	Maseno Primary
9. Sellah Email	30th/03/1994	Form 1	St. Angela Mumias Secondary
10. Caroline Awuor	10 Years	Infant	Maseno Primary
11. Leonard Odiwuor	11 Years	3	Ebukuya Primary
12. Reagan Omondi		Deaf Blind	Sikri Deaf//Deaf Blind
13. Joseph Awuonda	15 Years	Form 1	Fr. Ouderaa Sec. Nyang'oma

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THE PROJECT LAND



MISSION: *Dedicated to improving health, education and quality of life of Deaf and Deaf Blind Child*

VISION: *An Orphanage of excellence where the deaf and deaf blind Child reach their great potential in life*

OUR MOTTO: TOGETHER WE CAN SAVE LIVES

COOPERATIVE BANK OF KENYA
ACCOUNT NAME: STOBBEHOLZENEL D&D .B.C.C.
ACCOUNT NO: 01109295166600
SWIFT CODE: KCOOKENA
BANK CODE: 11
BRANCH CODE: 003

Was founded in July
2009 by a group of 17
deaf and hearing youths

WHAT WE DO:

Offering shelter, food and clothing to the needy Deaf/deaf blind orphans

- Creating awareness to the deaf and general public on the dangers of HIV/AIDS and use of KSL/Tactile Languages

Collaborating with Local and International Organizations

- Skill training e.g. Dress making and others to the beneficiaries

- Sponsoring the deaf and deaf blind orphan and vulnerable children through education in Nyanza and Western Provinces.

- Working towards sustainable goals by engaging the locals community in initiating IGA's

Expenses Report (Oct 2009 - March 2011)

DESCRIPTION	DATES	KSHS
Land Purchase and Registration	Oct-09	410000
Project Registration	Dec-09	17000
Fencing the Project Land	Apr-10	50000
Temporary Office Building	Dec-10	45000
Drawing and Bill of Quantities down payment	4/01/2011	1000
Transport paid to; Christine	8/01/2011	1000
Austin	8/01/2011	1000
Monica	8/01/2011	1000
Office Rent	9/01/2011	5000
Internet, Surfing, Scanning, Newsletter Printing	17/01/2011	410
Internet, Surfing, Photocopying, printing	16/01/2011	332
Sign Language Training Advertisements	Jan-11	5000
Internet, Scanning	31/01/2011	160
Transport paid to Austin, KSL Teaching	31/01/- 5/02/2011	1200
Transport Paid to: Christine	07/02/2011	1000
Austin	07/02/2011	1000
Monica	07/02/2011	1000
Trees for fence treatment and labor	10/02/2011	2600
Internet, CD Burning	10/02/2011	198
Rubber stamp making	15/02/2011	300
Office Stationary	10/02/2011	3170
Transport paid to Austin, KSL Teaching	14/02- 16/2011	1100
Internet, Laptop Repair	19/02/2011	700
Transport Paid to: Christine, Austin, Monica	1/03/2011	3000
Transport paid to Austin, K SL Teaching X 5	21/02- 26/2011	6000
TOTALS		558170

Cont.....

	TOTALS			1'039'500
2012	<u>SALARIES</u>			
	Care Takers	4 x 12 Months	5'000	240'000
	Farm Hands	2 X 12 Months	5'000	120'000
	Cooks	2 X 12 Months	5'000	120'000
	Workshop Instruc- tors	2 X 12 Months	10'500	252'000
	Sign Language In- structors	2 X 12 Months	10'500	252'000
	Fees payment		170'300	170'300
	TOTALS			1'154'300
	GRAND TO- TALS			13'467'400



**Kids taking super at
the school**



PROJECTED BUDGET 2011/2012

YEAR	ACTIVITY	UNITS	RATES	TOTALS
2011	<u>BUILDINGS</u>			
	Building of Kitchen	1		
	“ Dining Hall	1		
	“ Dormitory	4		
	“ Office Block	1		
	“ Conference Hall	1		
	“ Workshops	2		
	“ Pit Latrines	8	10'500'00	
	Water piping and borehole		120'000	
	Electricity Installa-tion		65'000	
	TOTALS		13'032'000	10'685'000
	<u>BEDDINGS</u>			
	Buying of Beds	54	x 7000	378'000
	Bed Sheets	54 x 2	x 500	54'000
	Blankets	54 x 2	x 700	75'600
	Mattresses	54 x 1500	x 1500	81'000
	TOTALS			588'600
	<u>OFFICE EQUIP- MENT</u>			
	Lap top, Office Chairs	1	40'000 + 30'000	70'000
	Desktop Computer	2	25'000	50'000
	Scanner, Copier	1	10'000 + 120'000	130'000
	Printer,,Camera	1	15'000 + 9500	24'500
	Office Stationary	X 6 Months	15'000	90'000
	Carpentry, Sewing		11500+80000	195'000
	Kitchen Equip			150'000
	Dairy Cow + Feeds	2	40'000+40000	160'000
	Miscellaneous		170'000	170'000

Working with the Deaf Blind Child

It has been researched and a number of things has been found to cause deaf blindness, we want to start this issue by educating the general public on what cause deaf blindness.

[Usher syndrome](#)(very common):

Sometimes misspelled "Usher's syndrome". Usher syndrome is the most common condition that affects both hearing and vision. A syndrome is a disease or disorder that has more than one feature or symptom. The major symptoms of Usher syndrome are hearing loss and an eye disorder called retinitis pigmentosa, or RP. RP causes night-blindness and a loss of peripheral vision (side vision) through the progressive degeneration of the retina.

Congenital hearing loss to some degree, but usually deteriorates in teen years

**“Blindness separates us from things,
deafness separates us from people.”
Helen Keller**

Rubella Description

Maternal rubella (German measles) in the first trimester of pregnancy is generally responsible for a triad of defects in the fetus: heart defects, hearing problems and eye problems; mental retardation also often accompanies these defects. Ocular involvement is typically cataracts (bilateral in 75% of the cases) but also may include uveal colobomas, searching nystagmus, microphthalmus, strabismus, retinopathy, and infantile glaucoma

Treatment:

Cataract surgery is usually delayed until at least age 2, since the live rubella virus remains in ocular tissues for many months after birth. Unfortunately, this preferred delay also results in a poor prognosis for visual functioning following cataract removal. Monitoring of ocular status (for complications) is recommended.

Educational adjustments will vary, according to functional vision. Optical aids and/or illumination levels should be according to individual needs. Glare may be a factor.

Implications:

Some physicians are recommending therapeutic abortion in cases of maternal rubella, since the probability of serious congenital anomalies is so high.

Retinitis Pigmentosa

Description:

A group of diseases which result in the degeneration of the retina; cause is unknown, but suspected to be an enzyme in the retina; most types are hereditary, but the pattern of inheritance varies. Rods are destroyed, beginning in the mid-periphery, and gradu-



Monica with some of our sponsored deaf blind children

Austin with children whom some we sponsored



Deaf adult member of our project and some deaf children during a church session

Members planting trees at the project site



EVENTS ALBUM



Making our visitors feel at home and be part of us, Deaf Awareness Week



Austin, Nele Gabriel and the German friends of Stobbeholze-nel



Austin with Minister Franklin Bet in Nakuru

Deaf blind child sponsored by Stobbeholze-Nel



ally advancing inward toward the macula; "tunnel vision" is retained in the most common types, but central acuity is also diminished in other types; many are myopic. Many develop cataracts but are not as likely to have glaucoma or detached retinas. In Usher's syndrome (5% prevalence among R.P.), central acuity is retained but there is accompanying hearing loss; this type emerges during the teen years. In the "centro-peripheral" type of R.P. (17% of cases), onset is around 6-15 years of age,

peripheral vision are affected. In Leber's Disease (26% of R.P. cases), both central and peripheral vision are affected, nystagmus is present, and cataracts do *not* usually develop; it is congenital. The most common type (52%) also appears during the teen years, is typified by severe and progressive peripheral loss, but good central acuity (no worse than 20/50) is maintained until around age 60. Varieties of the common type are genetically different, and have characteristic loss of central acuity at different ages (e.g., 40-60). A few syndromes have R.P. as a component (e.g., Laurence-Moon-Biedl). Night blindness is the initial symptom and occurs early; deterioration of peripheral vision follows.

Treatment:

There is no known treatment for R.P. There is considerable research effort in this direction. Monitoring of retinal degeneration (locus and rate of change) via ERG and ophthalmoscopy of widest retinal periphery. A variety of optical aids may be effective (e.g., magnifiers if fields are not severely restricted, hand telescopes, CCTV, and "pocketscopes" -- infra-red devices for night use). Prism lenses may be useful. Higher levels of illumination may be helpful.

Implications:



A typical deaf blind child

Genetic counseling is essential. Functional vision evaluations may need to be "as needed" (rather than annually). Identification of the type of R.P. is essential in establishing prognosis. Retinal specialists are usually better qualified to examine the widest area of the retina viewable. Regular eye exams are desirable, to track the rate and degree of deterioration.

MEETING AND NEGOTIATING NEEDS OF DEAF-BLIND PEOPLE:

Because Deaf-Blind people have lessened hearing and sight, they depend more on their other senses, which includes smell. One should try to avoid either too much natural body odor or too much artificial odors. This means one should bathe well, take care of oral and body odor, and

EXPENDITURE 2010

	NAME	CLASS IN 2010	NAME OF SPONSOR	EURO	KSHS	FEES	EXP.
	Emmanuel Obungu	D B Unit	Stefanie Ullman	90 Euro	8010	7100	910
	Jared Otieno Orengo	Infant	Anita Ullmann	120 Euro	10680	7100	3580
	Evelyne Akinyi	D B Unit	Joann Escarino	90 Euro	8010	7100	910
	Nancy Nanjire	D B Unit	Gaby Eisenbart	120 Euro	10680	7100	3580
	Lawrence Ochieng	5	Maria Zimmermann	90 Euro	8010	7100	910
	Vera Atieno	D B Unit	Sandra Stark	120 Euro	10680	7100	3580
	Victor Otieno	Carp	Nele Gabriel	120 Euro	10680	7100	3580
	Wycliffe Otieno	4	Anna Eisenbart	120 Euro	10680	7100	3580
	Sellah Emali	8	Roland Gabriel	300 Euro	26700	7100	10600
	TOTALS			1170		63900	31230

NOTE– In January 2010, the exchange rate was 1 Euro = Kshs 89

January 2011 Euro = Kshs 104

Sellah and Joseph joined FM 120

In January 2011, 4 other children were added to the list of sponsored children.

There are still 26 other children on the waiting list

EXPENDITURE 2011

	NAME	CLASS IN 2011	NAME OF SPONSOR	EURO	KSHS	FEES	EXP.
	Emmanuel Obungu	D B Unit	Stefanie Ullman	90 Euro	9360	9100	260
	Jared Otieno Orengo	1	Anita Ullmann	120 Euro	12480	9100	3380
	Evelyne Akinyi	D B Unit	Joann Escarinno	90 Euro	9360	9100	260
	Nancy Nanjire	D B Unit	Gaby Eisenbart	120 Euro	12480	9100	3380
	Lawrence Ochieng	6	Maria Zimmermann	90 Euro	9360	9100	260
	Vera Atieno	D B Unit	Sandra Stark	120 Euro	12480	9100	3380
	Victor Otieno	Carp	Nele Gabriel	120 Euro	12480	9100	3380
	Wycliffe Otieno	5	Anna Eisenbart	120 Euro	12480	9100	3380
	Sellah Emali	FM 1	Roland Gabriel	300 Euro	31200	30847	7600
	Caroline Awuor	Infant	Jannis Ochsmann	120 Euro	12480	9100	3380
	Leonard Odiwuor	3	Fabian Kabrach	120 Euro	13200	9100	3380
	Reagan Omondi	D B Unit	Dagmar Gabriel	120 Euro	12480	10000	2480
	Joseph Awuonda	FM 1	Paid by Project			24600	12000
	TOTALS			1530	159840	156447	46520

avoid strongly perfumed products. One should also wash one's hands frequently to avoid passing one's own germs on to Deaf-Blind people, or from one Deaf-Blind person to another.

When you first meet, touch the person's shoulder while you are standing in front of them to let them know you are there, if they are standing. If they are seated, touch the back of the hand, and when they raise it, slide your hand underneath theirs. If they are speaking with someone when you arrive, touch their shoulder from the front and wait until they stop their conversation. Some people keep their hand on the shoulder as a "reminder".

Don't tap from behind, since they won't expect to turn around. Be flexible with your communication method, your client may be new to Deaf-Blindness or have special needs. We will discuss communication options in a moment. State your name, name sign, and business first, then chat. Even a casual conversation (not an interpreted event) may lead to a need for guiding to the bathroom or to find someone so we will explain that procedure soon.

If you need to leave, explain why and when you will be back. Keeping the consumer is vital, so tell the person when you are back. Identify yourself each time you meet, that way there will be no confusion or embarrassment. Think of everything you say as a promise - "I'll be right back", "I'll see you at 8:00", "I'll tell Joe what you said." Trust! Respect their privacy. Don't ask personal questions (when did you become D-B? Are you lonely? Why did you divorce? Don't pass on private information, even if it was not gained as part of the interpreting process and is therefore not covered by the Code of Ethics.



the



centre is to be built. With all that you have done to us, and it is through you **Nele Gabriel** that this noble idea was born and all heads came together. we say **Asanteni Sana** and may GOD continue to bless you more.

Guiding A Deaf-Blind Person



LOCAL AND INTERNATIONAL COLLABORATION:

We have been blessed in the last year where we got recognition by the District Children's Officer Mr. **ELVIS KURGAT** who has been interested in seeing that this our project succeed in whatever way. He was very instrumental in making sure that we got the required papers before we start doing any thing, he registered our organization in time. Again in the course of the year 2010, we were so delighted to receive an invitation from him personally to attend a ceremony where by the Permanent Secretary in the Ministry of Social, Gender Development and Children Affairs **Dr. JAMES NYIKAL** was coming on site to inspect a Children's Probation Center which was being built, we

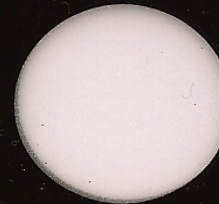


were so happy to have been introduced to the PS by **Mr. Kurgat** and talking much more about our special project. We are also happy that we have formed a friendship relationship with our friends in Germany who have been visiting Maseno Deaf School every time and doing internship, through this **Kids of Maseno Germany** was formed and it is them who are paying for the children school fees and some small needs, they also helped us buying a land which

Vision loss can vary significantly from person to person. By holding this card to your eye, you can experience some of the effects of vision impairment.



Macular Degeneration: can cause loss of central vision.



Cataracts: can cause blurred vision and sensitivity to glare.



Glaucoma: can cause tunnel vision, reduced night vision and blurring of central vision in advanced cases.



Diabetic Retinopathy: can cause reduced vision, sensitivity to glare and decreased night vision.



Total Blindness: very few totally blind people "see" blackness. Some describe it as a gray mist.

Design: Royal Blind Society, Burwood, Victoria, Australia

Some Tips on Deaf-blind Communication:

Print on palm means to draw the letters of the words, one-by-one, on the palm of the Deaf-Blind person. Some Deaf-Blind people need this for numbers only, drawing a "7", for example, instead of spelling out S-E-V-E-N or signing it. There is a preferred stroke order which is illustrated above. HKNC recommends, "With your index finger, print your message in the palm of the hand of the person who is Deaf-Blind. Use capital letters only, except for the letter 'i' which is lower case. Print only in the palm area. Do not connect letters. Pause after each word. If you make a mistake, 'wipe' the palm, then print the correct letter. If the person has speech, he or she may say each letter and word aloud as you spell it. This is a good way to know that your message is being understood."

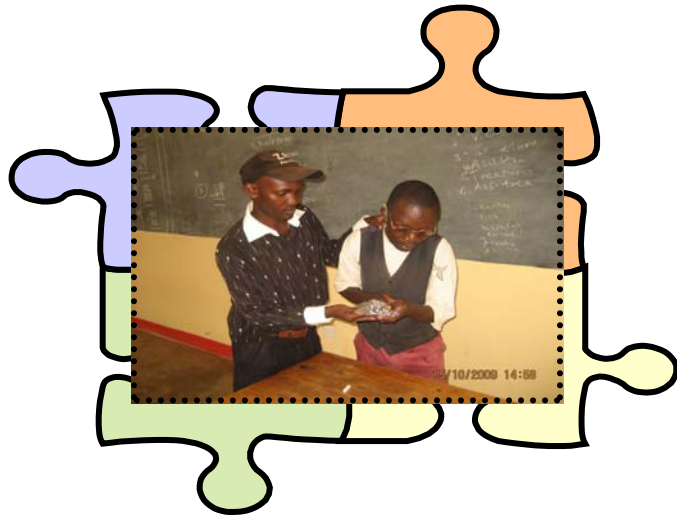


Christine with visiting friends at work

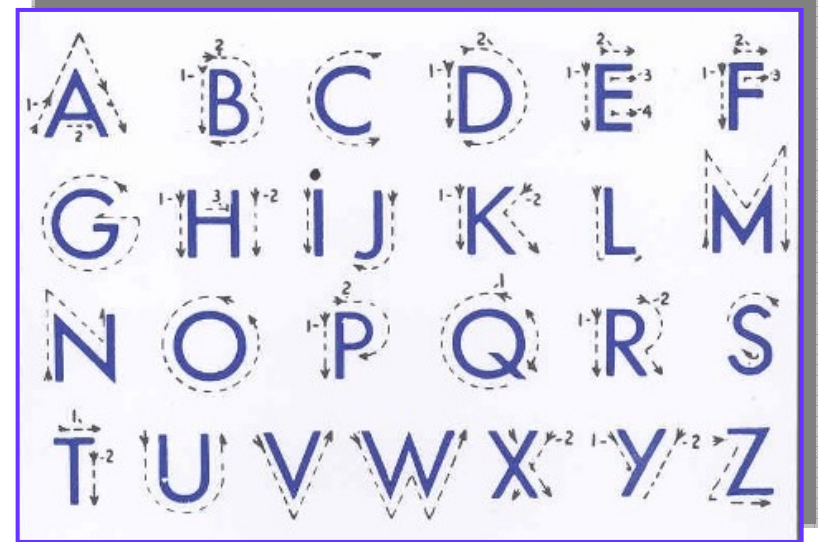


Christine with Dr. James Nyikal at a function in Kombewa

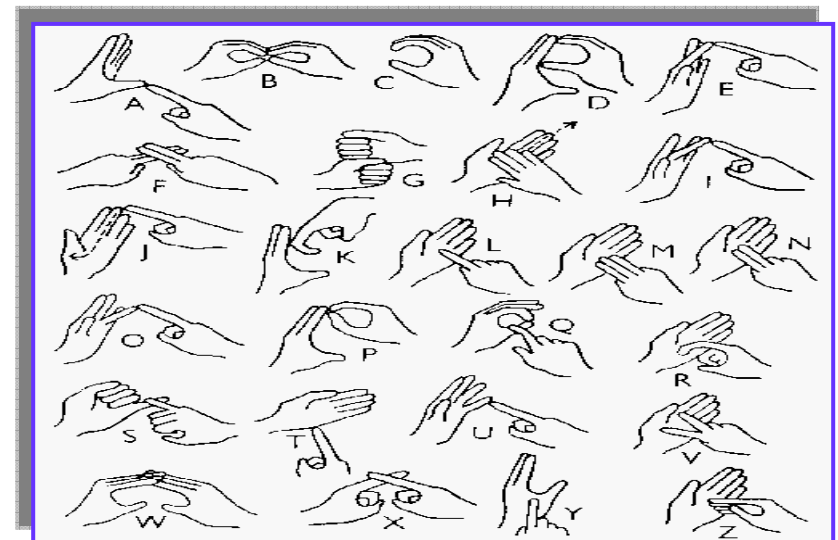
Austin with a deaf blind adult member



Print on palm (POP)



The Two-Handed Manual Alphabet for the Deaf.Blind



Austin Making Land payment to Mzee Ayalo

EDUCATION

Quite a number of deaf/deaf blind children lack the ability to get main stream education in our country Kenya because most parents are shy to bring them out of their homes, it is through this stigma that Stobbeholze-Nel has taken the initiative to identify for education sponsorships. Currently we have identified 27 children and 14 are already going to school at some local schools and fees paid by us. This has been made possible through our donations and our friends **KIDS OF MASENO** in Germany, this has well been coordinated by our friend and Patron **NELE GABRIEL**. The sponsorships for education started in 2010 where by some 9 children benefited and another five have been added to the list. There are still some 13 more children on the waiting list and hoping for the best so that they can also join the list of those already enjoying the benefits. In 2010 also saw our first 2 children sit for KCPE exams and passed very highly and **SELLA EMALI** managed to get a chance at **St. Angela's Mumias Vocational secondary school**, we took the initiative and took her there our selves to be part of her new life and be the proud foster parents and **Joseph Awuonda** was also enrolled in Form one at **Fr. Ouderaa Nyango'ma secondary for the Hearing Impaired**, he was very happy because he almost missed school and joined in March after every one else had reported. We thank Kids of Maseno-Germany for all you have done to these kids by ensuring they didn't miss out on school this year.



amazing to see even how the deaf can really praise the Lord by even singing, drumming, drama. Be sure to join us during one of these fine Sundays when you happen to be in town. KARIBUNI.



Education Cont.....

SIGN LANGUAGE TRAINING

This after much consideration and consultations with our friends, both deaf and hearing, a meeting was held in January and a resolution passed that there was a serious need to bridge the communication gap between the deaf and the hearing public. This we did by first identifying a place which could house us and which could be very central to every one. Kisumu town was chosen to be the ideal place because the population is high and it is reachable by every one. Then now the next question was which building? We looked at many possibilities and came out with the **KAANAN INTERNATIONAL COLLEGE**

since we have a deaf church at the site and the ACK St. Stephen Church Congregation knows about it, it was going to be easier to market the training, we talked and agreed with the management of this college and an MOU was reached, the trainings are already on going with **Austin** and **Bernard** alternating the teachings which takes place every **Monday—Friday from 4.30 P.M. to 6.30 P.M.** and weekend classes on **Saturdays from 10 A.M.** There are three stages which one needs to go through during the training, 1st **Basic**—this is the introduction part to Basic Kenya Sign Language, 2nd **Intermediate**—this is now a more advance stage, 3rd **Interpretation**—this involves now the field of interpretation where one is taught how to interpret, all these each takes a period of 3 months.

The charges are still very low at **KSHS 2000** per month, at the end of each stage we issue a certificate. So take advantage of the early bird catches the worm offer of our very low prices, the proceeds from this will be channeled to the children centre for sustainability. There are now 8 adults enrolled and attending the classes daily.

Again we thank our friends **KIDS OF MASENO** for standing with us on this and giving the necessary advice.

For more information please do not hesitate to contact Tel: **{+254738205924, +254722505542 }(texts only)**



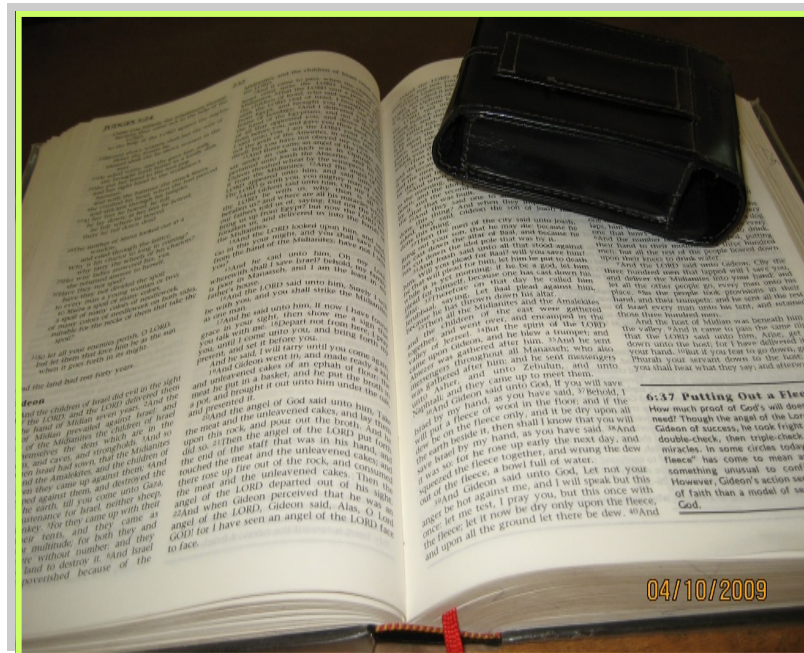
Finger spelling of the KIDS OF MASENO, drawn and illustrated by our children



Some of the expressions drawn by our children

SPORTS:

During sports term our children are never left behind, we usually participate in quite a number of sporting activities. Some of our children are in the Maseno Deaf School team and they reached national sports festivals which were carried out in Kuria District. Our members are also never left behind, during 2009 deaf awareness week, we organized sports which we played versus the school children. In 2010 our members traveled to Nyango'ma School for the deaf and played soccer between the Bondo Deaf Group, Nyango'ma Football Club and the visiting Kisumu Deaf Group, Nyango'ma club carried the day by winning the match. We are happy that we received some games uniforms from our friends Kids of Maseno-Germany through our patron



SPIRITUAL NOURISHMENT: Continuing The Lords Mission

At Stobbholze-nel we believe very much in the power of prayer and we do pray regularly to the almighty GOD that our desires will be granted one day and people's hearts will be touched and more sponsors will come in to help us in the building of this noble idea.

As a special group, we usually hold prayer sessions every Sunday with the pupils in the morning at Maseno Deaf school where our chairman and Director usually ministers to us.

At 10.00 A.M. Austin heads to Kisumu town every Sunday to lead another congregation of the deaf only church as their Pastor, the church is situated at All Saints Cathedral St. Stephen's ACK Church at the Kanaan College we have been allocated a room. It's usually very enjoyable and quite

They are:

- 1. Beatrice Akoth—Ass. Treasurer**
- 2. Stephen Omondi—Ass. Secretary**
- 3. Dorothy Adhiambo—Ass Chair person**
- 4. Erick .K. Otieno—Member**
- 5. Vincent Ochieng—Member**
- 6. Alice Akinyi—Member**
- 7. George Osawa—Member**
- 8. James Arwa—Member**
- 9. Barrack Odhiambo—Member**
- 10. Kennedy Ayanga—Member**
- 11. Nicholas Odero—Member**
- 12. Brian Deya—Member**
- 13. Felix Odhiambo—Member**
- 14. Patrick Omondi—Member**



NELE GABRIEL who took the initiative to carry them all the way from Germany to Kenya. The uniforms will be given to the children during sports.



Thank you Kids of Maseno-Germany for the gift of Sports Uniforms

AWARENESS:

Deaf Awareness Week/World Disability Day: This is usually done every September of each year and it is done world wide, during the past 1 and a half years since our registration, we have participated in it's activities in area of our operation, the 2009 we walked through the streets of Maseno and inside every office in " this was done by our members and later a football tournament was organized between the children and members, a special meal was organized for those who took part.

2010– this was organized by **KFDT** and **KNAD** and some of our members went for a tour of Nyango'ma ,where there

is a deaf school, a tournament was organized where there 3 teams, some of members formed part of the visiting team from Kisumu and there were the local teams of Bondo Deaf Group and Nyango'ma Football club for the hearing, T-shirts were distributed and a heavy lunch was organized for all who took part, it was a very enjoyable day indeed. The theme was **"Human Rights are Deaf Rights Too"**



Our disabled brothers were also not left out during 2010 celebrations as our deaf members joined them in marking World Disability day.

THEME: "Yes Sign Language"



THEME: "Disability Rights are Human Rights too"

She is hearing and is the one responsible for writing minutes, interpretation, designing project communication materials. manages the local communications with the relevant authority. Has a vast experience in the field of children given her work record with research organizations doing research on **"Daily Life Activities of School going Children"**, **"Children as Change Agents"** and participates a lot in foot ball as a tool for behavior change among the youths, she is a bank signatory to the group.

Treasurer-Monica Malala



She is deaf and is a matron for the deaf blind children, she keeps all the financial records of the project and is a bank signatory.

NOTE:

There are 14 other members who some are assisting officials of Stobbholze-nel deaf and deaf blind children centre, without these members we could not have obtained the registration certificate because in Kenyan Law for registration, at least the group **MUST** be started with not less than 5 individuals, so with this requirement, there are 14 other people who are involved with different things in the organization and their names are at the Ministry of Gender, social and children affairs offices, their other duties are sitting at the meetings and passing of the resolutions of which a vote of 2/3 majority is required.

Management and Members:

Stobbeholze-nel is run and managed by the local deaf and hearing youths who have volunteered their time and energies to see this noble project a success.

The Board of directors are:

Director/Chairman—Austin Otieno.



who is responsible for chairing the meetings and is the link between the donors and the project, he is deaf and trained teacher specialized in special needs of the deaf and deaf blind children. He is a bank signatory to the group.

Public Relations/Secretary-Christine Adhiambo



I.G.A (Income Generating Activities)

This is done by individual members to help them sustain their lives, some of the works done by our members are usually on display during World disability day held annually at their stand in Kisumu very soon we are going to initiate some e.g. Cattle rearing and Poultry keeping which will help us in the day-to-day running of the projects affairs for feeding the children, currently we are working on a proposal to ask for funds to help us in sustaining our programs i.e. “Poultry and Chicken Farming”, this is to be submitted to Stephen Lewis Foundation.

We have also written a proposal to Safaricom Foundation, Stephen Lewis Foundation asking for funds to help us in “Chicken/Poultry Farming” and now a waiting replies, this will help us admit more beneficiaries or to educate more children in our waiting list.



A member participates in her IGA



Home:



The home was started after much consideration, consultations and observation.

Kenya is one of the country in the Eastern Africa, where many people with disability are not given full opportunity to enjoy health, education, housing, even employment like other children the deaf and deaf blind orphans are one in that group whose live are in the darkness, there are so many orphanages across the country Kenya which give the orphan children hope, food, clothes and proper medical care and house, None of these orphanages keep place in their centre to accept children who are deaf and deaf blind. This is because of misunderstanding e.g. some orphanage centers think that inclusion of the deaf and deaf blind children will give them more burden and even some centre think that including them will result in other children who are not deaf and deaf blind to be deaf or deaf blind to (infecting them with deaf/deaf blindness). It is easy to

find the deaf and deaf blind orphan children in the streets, so many of them find life in hard conditions as there is nobody to care and show them that they are being loved. Most of those deaf and deaf blind children are Aids orphans, no family, and those who have relatives face more prejudice, as they think that deaf and deaf blind children have no place to belong. Sad to say that most of those children who get little support from relatives get half way education and have no where to go and get food, clothing, housing as well as enjoy love especially when the schools are closed for holidays. For this reason Stobbeholze-nel is now the only orphanage centre in Africa that will be catering for the deaf and deaf blind orphans.

