**Quick synopsis - *full report to follow:***

**06/01/ - 08/01/2011**

**Physical Infrastructure (Volunteers and Laborers)**

1. Three new classrooms. This means in total, we have new 5 classrooms fully equipped with desks and storage units.

2. Two complete foundations for classrooms 6 and 7

3. Together we have created new learning areas for students of Ntenyo School in: P6, P5, P4a&P4b, P3a.

4. Three water tanks to catch rainwater

5. Drainages for rain water on site

6. Maps of Africa and Rwanda on recreation area, other learning tools painted on walls and classroom labels for each class

7. Trash cans for every class

8. 13 Radios (French Judo team), posters, markers, cameras, books, sports equipment etc. (Volunteers' gifts)

9. Revised Master Plan of 5 year project and vision

10. Continue beautification of School grounds and environment around

**Teachers**

1. Each teacher completed an English ESL test

2. Each teacher received feedback and personal training (hours to be quantified) - Volunteer’s work

3. General teacher training (pedagogy, methods and planning) -Volunteers and Generation Rwanda University Volunteers

4.Teacher/Volunteer paired for general conversations - Volunteers’ work

5. Training on time management (Why teachers stand outside and are late in Ntenyo) - Volunteers’ work

6. Initial discussion and research on income generating activities for teachers - Volunteer’s work

7. Exposure to foreign foods

8. Hours of general exposure to different cultures, including urban Rwandan youth, Europeans, Americans and Australians - Volunteers’ work

**Students**

1. Hundreds of hours of exposure to English - Volunteers’ work

2. New, creating thinking learning methods and art projects - Volunteers’ work

3. Strategic planning and time management skills  - P6&P5 - Volunteers

4. Discipline, exam taking techniques and debates - P5&P6 -Volunteers

5. Story telling, art, music, acting sessions - P5&P6-teachers/volunteers

6. General motivation on hard work and service to community

7. Correcting health habits

8. Sports training

9. Campaign “helping your parents understands value of education”

10. Uniforms for desparate 100 students (P1-P6)

**Volunteers**

1. Kibuye retreat: Overview of the education system in Rwanda - Generation Rwanda university volunteers)

2. Hands on project work for four weeks (most volunteers)

3. Tips on foreign language

4. Tips and exposure to new cultures

5. Overview of Rwandan and visits to museums, touristic attractions

6. *Isoko*-*market* cultural experience

**Kigali Institute of Education (10 University Students) (Generation Rwanda & Volunteers)**

1. Developing a vision & solutions for your local community

2. Hands on work on rural project (5 hours)

3. General inspiration to dream

**Data Collection**

1. Complete general survey of P6, P5, and P4a&b.

2. General Health Survey (over 130 students)

3. Hundreds of photos/video clips (Volunteers)

**Challenge & Opportunity**

-       Pre-school kids (volunteer)

    Outreach to Parents/community on value education

**Notable Meetings/visits**

1. General tour to map Anglican Church clinics in area (Bishop and Volunteers)

2. Ruhango Mayor's office -Volunteers, Church, and Government officials

3. Submission of Land, Water, and Electricity requests (Mayor's office)

4. Visit to John Peter (Ntenyo 2010 graduate admitted in no.1 school in district and ranked 3rd nationally)

5. Visit to Agnes (Ntenyo 2010 graduate in a high-ranking high school in Ruhango)

6. General follow-up of 2010 P6 students in local 9 year secondary schools

**General Recommendations- Moving dream forward**

1. Make the volunteer program more professional/structure and business oriented (Volunteers)

2. More songs/interaction on construction site (Volunteers)

3. Improve pre-arrival information and expectations for volunteers (Volunteers)

4. Clarification/more concrete on specific goals/targets to be achieved by the team every summer

5. Re-structuring project coordinators roles and duration

**Indirect benefits and special recognition**

1. Investments by 13 laborers using salaries to do chicken projects, Bike taxi,  extensions of their family houses...etc.

2. Local economy boost (80% of materials + Guest house) 50,000USD + injection into local economy

3. 6-8 weeks’ Employment for 50+ local employees (Salary increment of $1 per day)

4. Training for local workers on time management

5. Team building (Soccer and weekly fruit sharing lunches)

6. English classes for builders (Sunday afternoon @ month not sure how long)

7. University scholarship for Emile Zibonukuli to finish degree in Civil engineering-Project contractor (4years) – by EAFC, USA-

8. University scholarship for (P5 and P6) Teacher Francine (to assist her to finish next year) by EAFC-USA-

9. University scholarship for Reverend Emmanuel to complete his BA – by EAFC-USA

10. Jordan's (Sanejo/Ygap driver) English (amazing improvement)

11. Cultural sharing and language interaction with Elias and Mama working at guest house.

***Special note and most important: Intangible, unquantifiable human connections, emotional, personal and spiritual growth for all involved.***

 We are grateful to our individual partners, corporate sponsors, non-governmental organizations, 2011 YGAP/Sanejo volunteers, Ntenyo Community members, Ruhango Local Government and Church leaders, YGAP/SANEJO crew, all of you in Australia, East Africa, Rwanda, Europe and USA for your generous financial and moral support to this project. We look forward to continue to working with you.

*With a smile,*

*On behalf of the Sanejo and YGAP teams 2011*

*Sarah Schaeffer & David Mwambari*