Waste Management and Environmental Education Project

Programa de sanitacion y educacion medioambiental

This interdisciplinary environmental sanitation project in Batey Libertad employs a cyclic approach, combining environmental education and waste management training. By nurturing community involvement, particularly through the establishment of a Community Workers Committee (CWC), this project aims to promote local leadership and ensure project longevity. The CWC will receive export-guided education to enhance their capacity and sense of ownership in waste management. Once the community attains environmental awareness and waste disposal skills, we will initiate regular clean-up sessions and implement expert- and community-suggested waste management strategies.



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							LONG-TERM SUSTAINABILITY			
RESEARCH SURVEY CREATION SURVEY DISTRIBUTION SURVEY ANALYSIS Creation and distribution of a questionnaire that aims to identify the community's needs and asks the community members a list of questions ranging from their willingness to participate in future project ideas like waste management or mural making. This will help with the design of the project and understand the sentiments of the community towards this issue. Survey Analysis Summary: From a pool of 36 participants from a varied age range, the data showed that the entire survey population agreed that they wished Batey Libertad had less litter and endorsed the idea of the project. The data showed an obvious absence of either communal or individual bins across the community and the use of rice sacks instead. The most significant data was that 58.8% of the respondents disposed of their rubbish in open spaces within or surrounding the village (including the river), even though 95% of the community stated they felt responsible for cleaning any rubbish left by a family member or a friend. We asked respondents if they were happy to participate in workshops tailored to this topic, to which all		Phase 2 PILOT PROJECT		ensuring its continued relevance and impact. This iterative process enhances the project's adaptability and responsiveness to the community's evolving needs.		PHASE 4	PHASE 5	Encouraging community participation, empowering local leaders, and		
						EDUCATION INICIATIVE	WASTE MANAGEMENT SOLUTIONS	establishing strong partners are all key components to ensuring the longevity of this project. These aspects are		
		Once the committee is formed, the pilot project will utilise a curriculum to educate and train the committe to be environmentally aware and establish sessions to foster waste management solutions. This project will predominantly be a test to evaluated how the strategies applied can give future insights when the iniative is implemented at a larger scale. CREATION OF THE EDUCATIONAL CURRICULUM FOR THE CWC W/ THE DNMENT Phase 2 consists of formulating an environmentally educational curriculum with/for the Community Workers Committee who are then to be trained by specialists to teach that curriculum to the rest of the community. By training the CWC, the hired specialists will only be necessary for the first cycle of the project which helps with reducing the overall cost.				IMPLEMENTATION OF THE EDUCATIONAL INITAITIVE WITH THE BATEY LIBERTAD COMMUNITY	LARGE-SCALE CAPACITY-BUILDING DESIGNS FOR THE WASTE MANAGEMENT SOLUTIONS LED BY THE CWC WITH YSPANIOLA SUPPORT)	continuously encouraged throughout the different stages of the project. It is important towards the start of the project, before the educational initiative and the eventual initial clean-up, that	e ive	
						After their training, the Community Workers Community will begin to teach this curriculum alongside Yspaniola to the rest of the community (per zones) through organised workshops, seminars, and awareness campaigns to disseminate knowledge and raise awareness among community members. It should be noted that the curriculum will be adapted if needed to different age groups and will include the latest scientific knowledge as well as local knowledges.	Before the end of the educational initiative, Yspaniola alongside the CWC should begin to prepare for the clean-up and waste management solutions. To begin with, a fair portion of the funds should be allocated for this immediate clean-up effort. Yspaniola in collaboration with other local partners should estimate the cost of waste collection, disposal, and the necessary equipment or materials needed. After the first cycle, this cost can be modified depending on what is felt more necessary to maximise cost-efficiency. After these estimations, Yspaniola can begin to allocate funds to different segments of the project. These funds			
that they were with the project recommendati	%. A further 69.4% is willing to join a ground to ground to ground to ground to ground the ground to ground the ground to ground the ground to ground to ground to ground to ground to ground the	roup to help or d be a	SMALL-SCALE CAPACITY-BUILDING DESIGNS FOR THE WASTE MANAGEMENT SOLUTIONS LED BY THE CWC WITH YSPANIOLA SUPPORT					strategies to dispose of waste for the future, training on safe waste handling practices, and lastly, any necessary machinery for the river clean-up.	This will ensure that community members feel empowered to continue the project and feel a sense of ownership.	