

Child Friendly Spaces PROGRESS REPORT

(April - June, 2015)



SAATH
Creating Inclusive Societies

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CHILD FRIENDLY SPACES

SAATH CHARITABLE TRUST

SAATH is a non-government organization registered as a Public Charitable Trust in Gujarat, India. In Gujarati the word SAATH means, "Together, Co-operation, a Collective or Support." SAATH's one-stop, integrated services reach over 4,60,576 individuals in Gujarat and Rajasthan. Since 1989, SAATH has facilitated participatory process that improves the quality of life for the urban and rural poor. SAATH caters to multiple needs of the poor by providing them with one-stop centres, through which they have access to services such as health, education, employment, micro finance and affordable housing. SAATH engages institutions, corporate and individuals throughout the world as partners and supporters for the integrated development of India.

- **Vision:** Saath envisions inclusive and empowered communities and individuals.
- **Mission:** To make human settlements equitable living environments where all residents and vulnerable people have access to health, education, essential infrastructure services and livelihood options, irrespective of their economic and social status.

CHILD FRIENDLY SPACES

SAATH designed Child-Friendly Spaces- a unique, 4-hour informal education course with an aim to later enrol the child labourers, children of construction labourers in formal education. With a steady influx of migrating families to urban settlements and poor quality of education, creating alternative education spaces for quality education has become important.

OBJECTIVE OF THE PROGRAMME

The main and objective of this programme is to reach the child labourers and children of labourers and help them gain formal education eventually and there after making them skilled and self-sufficient. Children from the slums, child labourers as well as children of labourers on construction sites all require a strong base in education and access to quality education. Dropouts from

school need to be continuously counselled and encouraged to go back to school. The education programs designed at Saath recognize this need and aims to bridge this gap.

IMPACT

Currently, there are 10 Child Friendly Space (CFS) centres; 3 in the slums of Ahmedabad and 7 on construction sites. Through our CFS centres, we have enrolled more than 3,724 child labourers and children of labourers in our CFS classes and 283 out of them have been admitted to formal schools.

QUARTERLY STATUS OF CFS (April - June, 2015)

Overall development of child is very essential for a child so during this quarter various activities were conducted for their physical and mental development of children also special care was taken on their health, hygiene and nutrition. Currently we have 7 CFS classes at construction sites and 3 in slums.

We inaugurated two new centers in this quarter at Godrej Garden city's construction sites in Ahmedabad.



(Newly started CFS Classes at Godrej Garden City construction sites)

For CFS children various activities were conducted by Saath in collaboration with **aProCh Foundation** conducts on every 4th Sunday of the month at different parks in Ahmedabad. This quarter we had conducted activities such as Yoga sessions and safety and first aid training at Prahladnagar Garden and Parimal Garden. During this quarter a donor celebrated her daughter's birthday with our CFS center children. She distributed mangoes in CFS class of Rajyash Reevanta.

We have divided the children at the centers in three groups according to their age:

Group A: Children who very young, prayers, poems and basic body parts are taught here

Group B: Children are taught Alphabets and Numbers in English and Gujarati

Group C: Children are taught how to write and also they learn addition, subtraction, multiplication.

Given below is the brief of activities at each individual centre:

Fatewadi



At this center kids learned Gujarati and English alphabets, nursery rhymes and songs also along with that they learnt writing numbers from 50-100. To enhance their creativity various art and craft activities were taught to children.

Ram – RaheemTekro



According to different age group children were taught English and Gujarati alphabets, names of fruits, animal, birds, colours and shapes. Craft and origami activities were also done with children. Children also learnt how to make toys from waste material.

Vejalpur



During this quarter for the physical development of children, outdoor exercise sessions were conducted. At classes they learnt English and Gujarati alphabets, names of vegetables and fruits, they learnt numbers from 1-100, stories were told, sang songs, learnt how to write simple words and draw basic shapes.

SW Park – Naroda



Children learned to identify alphabets, numbers, simple words, reading and writing in English. In Maths the children learned numbers from 1 to 20. Through charts they learned about colours, shapes, vegetables, vehicles etc. Also they played various interactive learning games and children songs.

SW Park –Vasna



According to the age group, younger kids were taught alphabets in English and Gujarati, whereas the older kids were taught to read and write the alphabets. During this quarter children learned basic examples of addition and subtraction. Apart from these children were taught basic disciplinary manners. Story telling sessions were also done with them.

Umang – Narol



In this center children were taught to identify and remember different body parts in English language and few songs and poems in English. They learn how to write numbers 1-50 in English and 1-100 in Gujarati. They also had sports activities at this center. Children also learnt basic manners and how to keep their body clean.

RajyeshRevanta



In the class children learnt prayer, songs, reading alphabets (English and Gujarati) and numbers (1 to 100 numbers). During this quarter major emphasis was given on creating awareness regarding health and hygiene among the children. Also they were taught season names, day names and month names.

AakrutiAangan - Lamba



This center was inaugurated in last quarter. Songs and poems were taught to the children. Through charts and games children learnt to identify flowers, fruits, vegetables, vehicles, body parts, good habits and about self cleanliness. They also learnt how to read English alphabets and writing Gujarati alphabets.

CHALLENGES

- ✓ Parents don't think it's important for their child to attend such activity classes
- ✓ They think they are losing household income if children go to school
- ✓ As the children are from Migrant families, it becomes difficult track the kids once they move to different sites
- ✓ Stationary, Toys, Teacher Expenses, Snacks are becoming costlier.
- ✓ The attrition rates of students is high
- ✓ Regular funding is not there for this program

STATUS OF CFS

Child Friendly Spaces- Status in June 15				
Sr. No.	Name of the Centre	No. of Children		
		Boy	Girl	Total
1	Shahwadi- Swaminarayan park	20	20	40
2	Naroda- Swaminarayan park	13	10	23
3	Fatehwadi	10	7	17
4	Umang Lambha	17	15	32
5	Rajyash Revanta	8	20	28
6	Ram- Raheem tekro	11	13	24
7	Aakruti Aangan	42	39	81
8	Vejalpur	15	20	35
Total		136	144	280

Child Friendly Spaces (April 15- June 15)									
Sr. No.	Name of the Centre	Newly Enrolled Children				Children enrolled to School			
		Apr.15	May.15	Jun.15	Total	Apr.15	May.15	Jun.15	Total
1	Shahwadi- Swaminarayan park	-	4	-	4	-	-	11	11
2	Naroda- Swaminarayan park	19	9	-	28	-	-	-	-
3	Fatehwadi	11	-	-	11	-	-	13	13
4	Umang Lambha	8	6	6	20	-	-	7	7
5	Rajyash Revanta	6	9	5	20	-	-	4	4
6	Ram- Raheem tekro	-	1	4	5	-	-	8	8
7	Aakruti Aangan	17	10	25	52	-	-	12	12
8	Vejalpur	8	6	4	18	-	-	11	11
Total		69	45	44	158	-	-	66	66

ACTIVITY PHOTOS

Birthday Celebrations!!



Safety and first aid training!!



Story telling activity!!



Children's visit to Radio Station!!

