



## Education for 100 Girls in an Urban Slum in India

The project provides Education for 100 Girls from poverty stricken families in slum area of Andhra Pradesh, India. It provides free books, school uniform and life skills and productive skills training



**Relief Development Orphanage & Educational Trust**

# 5, R & D Defence Enclave, Sikh Village, Secunderabad, Andhra Pradesh, India - 09

Phone: 040-27810041 Fax: 040-27810047 [www.haoindia.org](http://www.haoindia.org)

## **Introduction**

In India, out of 200 million children in the age group of 6-14, 59 million do not attend school. Of the rest, who are currently in School, four out of every 10 children beginning to attend school will be dropped out before completing their primary school education. A Gender disparity in education persists. Child rights are not protected and exposed to violations are multiple in natures. The manifestations of these rights are various, ranging from child labour, child trafficking, and many other forms of violence and abuse. There is a social discrimination of girl child in India. There is declining girl child ratio and there is parental apathy towards girl child. This Project proposal tends to address the girl child issues and community intervention at grassroots level to address the causative rather than the symptom.

## **Background**

The Interventions and our experience with community development while working in the field revealed that there is urgent need to address some of the issues concerning the education of girl child in the backward communities and urban slums in Andhra Pradesh. There is a social imbalance everywhere in India where the girls belong to upper class are educated and settled in their lives, while the girls at neighborhood next door in backward class section do not have opportunity to get education. The gender disparity is right around us. Even if some of them get a chance to pursue their education they are discontinued for several reasons. The child marriages are predominant in rural India. One of the reasons for girl child dropout from school is that parents arrange marriage for girls before they reach puberty

Education for all continues to be acute problem in India. Estimated facts are as below, 33% of children above age of 7 are illiterate, 42 million are not able to get access to basic education. The plight of girls remains considerably worse than the boys. Dropout rates are increased in recent Years, according to the recent statistics,

The Government has implemented several programs and schemes. However, these programs could not bring down the dropouts as planned and envisaged. Dropout rates of girls are at 54.46% which are still high at upper primary and secondary levels. There are reasons on the demand side also; these are direct cost, opportunity cost and social taboos especially in case of girls.

The reasons are:

- No proper guidance and parental support
- Girls are often taken out of the school to help with family responsibilities such as caring for the younger siblings;
- Fetching water and cooking at the time of harvest,
- As even wage earner go to work in three shifts during season.
- Child marriages.
- Girls are also to be taken out of school, if there is no transportation available to the secondary or high school parents avoid sending girls.

## **Millennium Development Goals (MDG's) and Girl child education**

Achieving universal primary education is one of the important MDG's. The MDG's have set a universal target that by 2015 all children everywhere, boys and girls alike will be able to complete Primary education.

It is an onerous task for United Nations to achieve millennium goal, unless India does an effective role in education of its children, especially girls.

### **Target Children:**

The project will be implemented in an urban slum covering 100 Girls in Ranga Reddy District in Andhra Pradesh, India.

With emphasis on girl child between the age group of 6-14 years who are either dropped out of school, working children or never enrolled in schools. Besides education, all children will avail of health check-up and medical services every 3 months, Life skills training for development and productive skills for livelihood as they grow-up.

### **Goal**

The main goal of this project is to develop and contribute for an effective implementation of Girl child education through innovative interventions, facilitation, capacity building, strengthening and initiation of community approach for sustainable.

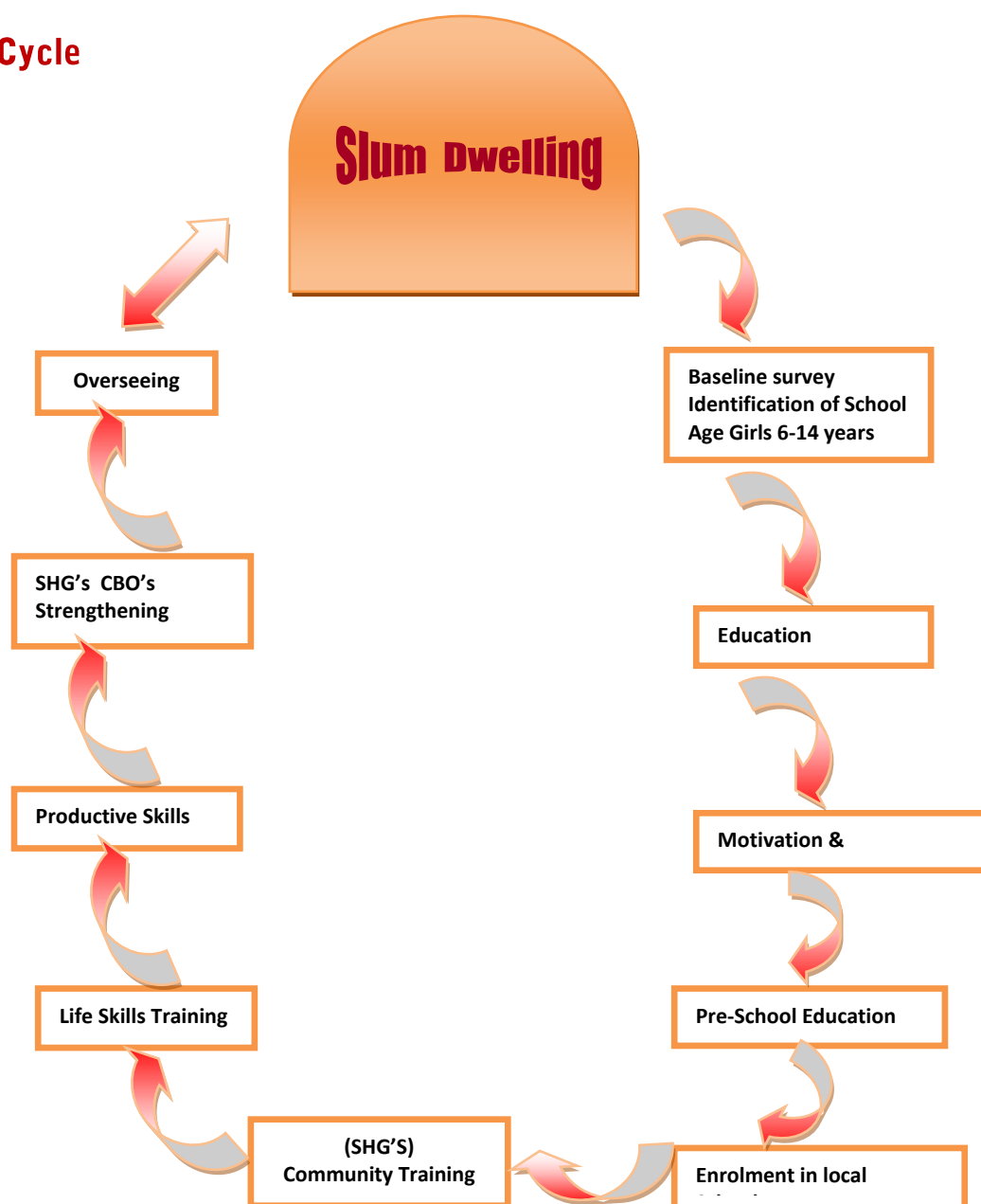
### **Objectives**

1. To ensure implementation of adequate measures for Girl child education in the urban slums.
2. To improve the quality and effectiveness of their educational and social development for girls.
3. To mobilize community for active participation in enrolment and retention of Girl child in schools.
4. To develop strategies to engage parents, community leaders, schools and government officials to support, promote and advocate for girl child education.

### **Project Description**

This Project addresses the needs of the girls through interventions to enhance access and retention of girls in schools and to generate a community demand for girls' education through training and mobilization. Efforts will be made to generate a community demand for Girl's Education and enabling condition. People and women participation to create an environment that guarantee girl's education, motivation and mobilization of parents and the community intensive community mobilization at large, enhancing the role of women and mothers in school related activities and participation in school committees, and strengthening linkages between the school, teachers and communities to strengthen them.

## Project Cycle



The Pre-School educational centers in the slum will be established under this innovative initiative with the aim of providing access to education to Girls between the ages of 6 and 14 who are deprived of schooling due to reason or the other. The centers run by capable community member. The appointed Teachers are responsible for providing education, after the children will be main stream into regular schools. The project envisages 100 % enrollment of school age children in to the schools. Innovative intervention for their retention will be undertaken with the participation of local community. Creating learning environment thus create interest in learning. Regular school going and counseling to parents will reduce the burden of child marriages.

## Activities

### 1. Access to Education

### 2. Pre-School education.

- School enrolment and retention
- Provision of Educational opportunities

### 3. Child Development

- Equipping with Life skills
- Equipping with productive skills
- Promotion of Child Rights clubs
- Merit Scholarships

### 4. Capacity Building

- For teachers to be effective facilitators
- Self Help Groups (SHG's) will be activated to accelerate girls education
- Counseling to parents
- Parent teacher interactions

### 5. Advocacy

- Lobbying with the leaders
- Meetings with Government Officials

## Indicators

- No. of new enrolments
- No. of retentions
- Increase in enrolment at primary level
- increase in upper primary level
- Reduction in Dropout rate
- children received books and pencils
- No. of SHG's involved in participation
- No. of Trainings and No. attended
- % reduction in Child Marriages.

## **Outputs & Reporting**

The outputs on the implantation of the project is reported periodically against target indicators. Monthly, quarterly and midterm reports are put in place to study the progress of the project.

## **Monitoring & Evaluation**

Progress of the project and the measureable outputs are monitored regularly through field visits. Enrollment and retention rates are monitored and counseling will be given to the dropped children and their parents. Teachers are evaluated on the trainings received and how effectively implementing their learning experience.

## **Sustainability**

Self Help Groups (SHG's) are to ensuring the sustainability of the Project. The project will enhance the participation parents and community. These empowered and informed groups will be instrumental in identifying needs, designing appropriate strategies and developing mechanisms that will leverage sustainable programming. Once this project has ended, these Community Based Groups (CBG's) which are SHG's Groups will be instrumental to ensure that useful strategies are continued beyond the life of the project.

On the other hand, through the identification, training and mobilization of Educational Volunteers, communities are empowered to be active participants of the Girl Child Education program. By involving the communities directly, the project will make sure that education is incorporated into the community development agenda. It is envisioned that as more individuals become involved in the project, the system to rise up Education Volunteers will become a permanent structure in the community. Through partnership with the community, further acquisition of knowledge, expertise and additional resources for CBGs/SHG's care group's strategies will be facilitated. Furthermore, community empowerment will create greater demand for quality education and Government services, which are a democratic system, should contribute to a sustainable program.

## **New Collaborative work relationships**

The implementation of the activities and interventions by the organisation will facilitate the role of government service delivery departments to enhancing their participation in the programs through adequately building rapport and linkages with the concerned officials, apart this the other groups such as the NGO's, CBGs and Panchyat, Mandal and district level officials will also be motivated to play a pro-active role in the process. Constant interactions and meetings will enhance these processes.

**Budget: USD \$ 18,034 approx per year**

## Annex - I

### Work Plan

Objective	Activity	Indicators	Time frame
1. To ensure implementation of adequate measures for Girl child education in the urban slums.	<ul style="list-style-type: none"> <li>• Baseline Survey</li> <li>• Child education is pre-school</li> <li>• Achieving 100% school enrolment and retention</li> <li>• Provision of Educational opportunities</li> <li>• Equipping with Life skills</li> </ul>	<ul style="list-style-type: none"> <li>• No. of children in the community</li> <li>• No. of new enrolments</li> <li>• No. of retentions</li> <li>• Increase in enrolment at primary level</li> <li>• increase in upper primary level</li> <li>• Reduction in Dropout rate</li> <li>• children received books and pencils</li> </ul>	<p>6-12 months</p> <p>1 month</p> <p>Continuous</p> <p>2 times</p>
2. To mobilize community for active participation in enrolment and retention of Girl child in schools.	<ul style="list-style-type: none"> <li>• Capacity Building for teachers to be effective as facilitators</li> <li>• CBO's will be activated to accelerate girls education</li> <li>• Parent teacher interactions</li> </ul>	<ul style="list-style-type: none"> <li>• No. of SHG's involved in participation</li> <li>• No. of Trainings and No. attended</li> </ul>	3 months
3. To improve the quality and effectiveness of their educational and social development for girls.	<ul style="list-style-type: none"> <li>• Promotion of Child Rights clubs</li> <li>• Counseling to parents</li> </ul>	<ul style="list-style-type: none"> <li>• No. of child rights clubs</li> <li>• No. of meetings and parents</li> </ul>	3months
4. To develop strategies to engage parents, community leaders, schools and government officials to support, promote and advocate for girl child education.	<ul style="list-style-type: none"> <li>• Advocacy</li> </ul>	<ul style="list-style-type: none"> <li>• No. of meetings with the officials</li> </ul>	3months

# RDOET

(Relief, Development, Orphanage and Educational Trust)

## Education for 100 Girls in an Urban Slum in India for the Year 2010

Objective no.	Specific Activity & Cost Category	Local Currency	US\$ equivalent
<b>1</b>	<b>Baseline survey</b>	8,000	177
1.1	<b>School enrolment drive</b>	20,000	444
<b>Sub Total</b>		<b>28,000</b>	<b>621</b>
<b>2</b>	<b>Access to education</b>		
2.1.1	Pre-School Education Centers	1,20,000	2666
2.2.	Provision of Educational opportunities		
2.2.1	Books, Pencils (Rs.450 x 100)	45,000	1,000
2.2.2	School Bags (Rs.175 x 100)	17,500	388
2.2.3	Uniforms (Rs.675 x 100)	67,500	1,500
<b>Sub Total</b>		<b>2,50,000</b>	<b>5554</b>
<b>3</b>	<b>Child Development</b>		
3.1	Training on Life skills Trainings	35,000	777
3.2	Dev. of livelihood skills	75,000	1,666
3.3	Seminars & Meetings	25,000	555
<b>Sub Total</b>		<b>1,35,000</b>	<b>2998</b>
<b>4</b>	<b>Merit Scholarships (Rs.1000 x 10)</b>	10,000	222
4.1	Child rights clubs	20,000	444
<b>Sub Total</b>		<b>30,000</b>	<b>666</b>
<b>5</b>	<b>Capacity building</b>		
5.1	Teachers - 2	15,000	333
5.2	Parents & Community	25,000	555
5.3	Training for Education volunteer	20,000	444
<b>Sub Total</b>		<b>60,000</b>	<b>1332</b>
<b>6</b>	<b>Advocacy</b>		
6.1	Meeting with Govt. Officials	10,000	222
6.2	Meeting with Local leaders	20,000	444
6.3	Organizing Public meetings	15,000	333
<b>Sub Total</b>		<b>45,000</b>	<b>999</b>
<b>7</b>	<b>Salaries &amp; Administrative costs</b>		
7.1	Program Co-ordinator (Rs.7000 x 12)	84,000	1,866
7.2	Teachers (5000x2x12)	1,20,000	2,666
7.3	Travelling Expenses	25,000	555
7.4	Office Maintenance & Expenses	20,000	444
7.5	Monitoring and Evaluation	15,000	333
<b>Sub Total</b>		<b>2,64,000</b>	<b>5,864</b>
<b>Total:</b>		<b>8,12,000</b>	<b>18,034</b>
<b>Amount of grant being requested:</b>		<b>8,12,000</b>	<b>US \$ 18,034</b>



**Photo Gallery**

