NAP FOR OVC Narrative Monthly Report

Name of Partner Organisation A Self Help Assistance Program

Project title- out of School Adolescents (OSA)

Reporting period JULY 2009

Name and E-mail Address of Project Officer: josephm@asap.co.zw

Signature of Responsible Project Officer: Joseph Miti

Date of submission: 05 August 2009

Out of School Adolescence Graduation Day



SECTION 1: BASIC INFORMATION

1.1: Executive Summary

- This OSA project will attract 2 100 Out of School Adolescents (OSA) and Orphan and Vulnerable Children (OVC) in 14 remote wards from Nyanga and Mutasa Districts of Manicaland Province over a period of 3 years. The OVCs, especially girls, are at the lower end of the economic strata in the community. They are therefore prone to all forms of abuse and can easily resort to prostitution when faced with profound economic challenges. Targeted project beneficiaries will volunteer to participate. A deliberate attempt was and will continue to be made by the project staff in consultation with school heads and community leaders to take on board known cases of OVCs from the communities.
- The objective of the project is to train 2 100 OVCs in livelihoods (Internal Saving and Lending [ISAL], Selection Planning and Management [SPM], survival and vocational skills, provide them with social services and formal education. Sixty percent girl OVCs, with a bias towards the more remote areas will benefit from the project. The project targets out of school adolescents aged between 12 and 17.
- Project activities concentrated on provision of social services and training in livelihoods.
 After the capacitation of project staff 206 OSAs received training on psychosocial support in the April June quarter.251 OSAs received training in Internal Saving and Lending (ISAL) resulting in the quarter resulting in a cumulative total of 1788 OSAs having received such training up date.
- The non release of funds by UNICEF for payment of school fees negatively affected OSAs
 most whom were frequently chased away from school for non payment of requisite fees.
 Some OSAs in Mutasa who had been brought back to school managed to pay for their fees
 using the profits of their internal saving and lending projects.
- ASAP OSA project inherited OSA Chimanimani project from Practical Action. An MOU has already been signed with Chimanimani district council. An interview for the Field Officer (FO) was conducted. Programming is expected to commence soon after the induction of the area Field Officer.

1.3: Progress on Results

1.3.1 Progress on Activities

| Project Specific | Activity | Activities | Outputs | | | Explanation for the | |
|---|----------------------------------|---|--|--------|--------|---|--|
| Objectives | Area | | Indicators | Target | Actual | Target vs. Actual difference | |
| | 1. AA6 Education and Livelihoods | Conducting Sensitization meetings with stakeholders | Number of stakeholder meetings held | 2 | 4 | Field staff managed to hold 4 meetings to reach more stakeholders. One meeting was held in Nyanga at Nyakomba and 3 in Mutasa in Ward 14, 16, and 17 with school heads | |
| | 2. AA6 Education and Livelihoods | Conducting dialoguing workshops | Number of workshops held | 1 | 1 | One workshop was held in Ward 16 with OSAs in Mutasa | |
| OBJECTIVE 1: To build the capacity of 2 100 OSA, at least 60% girls, to mobilise savings and manage Internal Savings and Lending schemes. | 3. AA6 Education | Training of OSAs and OVCs in ISAL | Number of clubs formed | 25 | 34 | The response to training was overwhelming in the 2 districts. 16 Clubs were formed at Zambe in Mutasa and 18 clubs were formed at Chapatarongo, Matize and Sabvure in Nyanga district. | |
| | and Livelihoods | | Number of OSAs and OVCs trained in ISAL | 130 | 231 | 100 OSAs were trained in two clusters in Mutasa and 131 were trained in Nyanga in IS & L methodology. There was a greater response to training in Nyanga. | |
| | 4. AA6 Education and Livelihoods | •Conducting a baseline survey for OSAs and OVCs | Number of OSAs and OVCs captured in the survey | 0 | 0 | The activity was done in the 1 st quarter in 2009. ASAP is still awaiting the report on the survey done. | |
| | 5. AA6 Education and Livelihoods | •Forming community coalition clusters | Number of coalition clusters formed | 1 | 1 | One coalition cluster was formed at Mt Jenya in Mutasa. | |

| | 6. AA6 Education and Livelihoods | Preparing for and holding field days | Number of OSAs and OVCs receiving ISAL certificates | 0 | 0 | No field day was scheduled for the month. Field staff are preparing for 4 field days to be held in August. |
|--|---|--|---|-----|----|--|
| | 7. AA6 Education and Livelihoods | Selecting OSAs/OV Cs to undergo Vocationa I skills training | Number of OSAs/OVC s selected | 0 | 0 | The activity was not done because of lack funds. The activity is on hold till the new budget is approved. |
| Objective 2: To provide educational grants for formal education for 2100 OVCs. | 1. AA4 Formal Education | Identifying Out of School Adolescent s eligible for educationa I grants assistance | Number of OSA/OVCs identified. | 0 | 0 | No OSAs were identified for educational assistance. The activity is awaiting release of funds. |
| | 2. AA4 Formal Education | Fees payment | Number of OVCs receiving grants | 0 | 0 | No fees payment was done. |
| | 3. AA4 Formal Education | Distributio n of education al requireme nts | Number of OVCs receiving stationery requirement s | 0 | 0 | No OSAs received stationary |
| OBJECTIVE 3: Providing social services and vocational skills | 1. AA5 Social Services (SS) | •Conducting Psychoso cial support | Number project staff trained | 0 | 0 | No new project staff received training. |
| training for 2 100 orphans and vulnerable children. | | training | Number of OSAs/OVC s trained | 100 | 23 | The officer for Nyanga conducted only one PSS training session for 23 OSAs at Masaya in ward 10. The other |

| | | | sessions were rescheduled to August when the OSAs will be on holiday. |
|--|--|--|--|
| | | | |

1.4: Progress towards Objectives

1.4.1 Objective 1:

To build the capacity of 2 100 OSA, at least 60% girls, to mobilise savings and manage Internal Savings and Lending schemes.

Progress realized.

The project has managed to train 1969 in IS & L against a target of 2100. Thus 93.7% of the target has been achieved.

1.4.2 Objective 2:

To provide educational assistance for formal education for 2100 OVCs.

Progress realized

The table below indicates the number of OSAs who benefited through educational assistance in 2008.

| Type of educational assistance | Number of beneficiaries | | |
|--------------------------------|-------------------------|-------|-------|
| | Females | Males | Total |
| Fees | 579 | 325 | 904 |
| Stationary | 507 | 229 | 736 |
| Grand total | 0 | 0 | 0 |

The funds have not yet been received to continue providing this kind of assistance this year. However some OSAs managed to pay their own fees from their IS& L savings.

1.4.3 Objective 3:

To provide social services and vocational skills training for 2 100 OVCs

Progress realized.

357 OSAs so far received training in PSS in the 2 districts.

1.5:0 Project continuation

1.5. 1 Project completion

ASAP may face difficulties in completing the project in the original time frame. This is attributed to the NGO ban on field activities in 2008, failure to provide educational assistance and late provision of social services particularly vocational skills.

1.5.2 Main activities planned for August

| Project Specific Objectives | Activity | Activities | Outputs |
|-----------------------------|----------|------------|---------|
|-----------------------------|----------|------------|---------|

| | Area | | Indicators | Targets |
|---|---------------------------|--|------------------------------------|---------------|
| Objective 1: To build the capacity of 2 100 OVCs ,at least 60%girls to mobiles | Extra Curricula education | IS &L Training | Number of OSAs trained | 120 OSAs |
| savings and manage internal lending schemes | and Livelihoods | Monitoring of OSA clubs | Number of clubs monitored | 145 clubs |
| for the livelihoods programme by December 2010 | | Preparing and holding of field days | Number of field days held. | 4 field days. |
| Objective 2: To provide educational grants for formal education for 800 orphans and vulnerable children by December 2010. | Formal education | Identifying Out of School Adolescents eligible for educational grants assistance | - Number of OSA/OVCs identified | 904 |
| | | Fees payment | Number of OVCs receiving grants | 904 |
| Objective 3: To provide social services and vocational skills training for 2 100 orphan and vulnerable children by December 2010. | Social services | Provision of PSS to OSAs | Number of OSAs provided with PSS. | 200 |

SECTION 2: ANALYTICAL INFORMATION

2.1: Participation

- The project has 1969 OSAs participating in the IS &L and PSS activities.
- The OSAs also willingly participated in PSS workshops through group work.

2.2: Capacity Building and Partnerships

- OSA field staff in both districts coordinated well with other ASAP projects, local government departments and other NGOs in carrying out project activities.
- In Mutasa the project staff hosted visitors from the Norwegian Church Aid(based in Sudan) who were on a learning visit.

 Project staff also benefited from a capacity building workshop on new report writing format.

2.3: Gender Equity

 The project ensured that all beneficiaries had access to the benefits offered by the project.

2.4: Child Centeredness and Rights Based Approaches

- The IS & L training allowed children to appreciate a culture of savings.
- The PSS module reduced the gap between adults and children on their understanding of child rights.

2.5: Challenges, Lessons Learnt and dissemination

 Lack of funding for formal education affected provision of school related assistance and vocational skills.

2.6: Emerging Advocacy Issues

• None were noted in the month of July.

2.7: Organizational Changes

- No organizational changes.
- 2.8: Further Comments

 The funding partner i.e. CRS need to strengthen efforts to build the capacity of ASAP to provide comprehensive support to OVC especially in the area of social services (Home Based Care.)