

Report of the Youth Engagement Program (YEP) 2013



Submitted by:
Reach Out Cameroon

1.1. INTRODUCTION

The Youth Engagement Program (YEP) is an annual program organized by Reach Out Cameroon (REO). During the month August 2013, the YEP was held for the 5th time and 2nd time in Bakweri Town and Tole respectively. Reach Out Cameroon (REO) saw this program as an opportunity to bring youths together, with the main goal to distract them from risky behavior, such as juvenile delinquency, drug abuse, HIV/AIDS and STI'S. This program is aimed to educate the youths about topics that are vital for their well-being, health, and their lives in general. The youths will be encouraged to think about and to build up positive behavior. The response from parents, participants, and the direct society has been very positive for the past years, including the year 2013.

This report is meant to provide an overview of the activities carried out throughout the program.

1.2.Target:100 young girls and boys living in the Tole and Buea localities. Participants of the program were in primary, secondary and high school youths aged 5-17 years.

1.3. Time Frame and Location

The Youth Engagement Program started on the 1st of August and ended on the 30th of August. YEP ran concurrently in two sites, three times weekly. YEP took place at the Bakweri Town Hall and at the St. Mary's catholic primary school.

1.4. General objectives

The Youth Engagement Program 2013 has the goal to provide children/youths between the ages of 8 and 16 the possibility during one month to spend time with each other and to keep them away from engaging in risky behaviors.

1.4.1. Specific objectives

By the end of August 30th, the participants will be able to:

- To get participants understand the mode of transmission and prevention of HIV and AIDS/STIs
- To get participants to understand the basics of reproductive health and life skills
- To teach basic human and children's rights to the participants
- To coach participants in developing skills in arts, craft, culture and games
- To carry out exchange visits and touristic site visits
- To get participants to explain and exhibit at least 10 positive behaviors at the home and Community.

2.0. METHODOLOGY

- Planning meetings were organized weekly in order to ensure a smooth running of the activities.
- The lessons were given in a participatory manner to ease the understanding of the children.
- In addition to that, the children were given a forum to recite poems and songs for themselves and were equally given room for questions and answers.
- The children were divided in two classes: The junior and the senior class. This was done to differentiate the age and the class to facilitate the program. The junior class comprises of ages ranging from 4 to 8 years while the senior class was made up of youths from 9 to 16 years.

2.1. Preparations

Preparatory planning meetings were held in the office with interns and volunteers prior to the start of YEP. Door to door registration and distribution of information flyers was done in Bakweri town and Tole. The halls in which the YEP was held in Bakweri Town and Tole were cleaned and prepared for use.

The staff compiled the 2013 YEP Manual in which all activities and lessons for the month were listed. The manual of the previous year was used as a guideline and a lot of new games and songs were invented and new energizers were created. During the entire YEP period, the interns used the mornings in the office to prepare the activities scheduled for that particular day.



The REO Staff + Authorities. The picture is taken during the Tole Closing Ceremony.

2.2. YEP PROPER

Week 1(1st-2nd August 2013)

The Program started on the 1st with an official launch at the Community Hall in Bakweri Town and St. Mary's Catholic Primary School Sasse-Tole simultaneously. The launch was attended by 25 and 35 youths in both sites and with staffs from REO. The ceremony was marked by a word of prayer, a word of welcome from the coordinators of YEP Bakweri town and Tole, who gave an overview of YEP, this year's objectives and the rationale behind YEP. Energizers were given

On Friday the 2nd of August 2013, the day began with registration of new participants. Next was an opening prayer, done by one of the children. Energizers and song were shared with the youths. After which was a lesson on personal hygiene presented by the facilitators.



Energizer during the first week

The children were asked what they could do to take care of their personal hygiene. The children came up with lots of examples and they were absolutely aware of the

importance of the issue. Next was a second presentation, which was about HIV and AIDS. The different modes of transmitted were explained. The children followed it well and it was clear that they had heard about it. Important however was that awareness about the topic was created and that the children will remember what has been told to them. After the presentation other songs were sung and the day ended with a closing prayer.

Week two (7th-9th August 2013)

On Wednesday 7th August 2013, new registrations were made and because so many children had registered, they were divided into two separate classes: a junior and a senior class. About 30 young children formed one class. The other 20 older ones formed the other group.

The day started officially with an opening prayer followed by a presentation on human rights. The most essential rights were listed and explained. The older participants were asked what they thought were their rights as a human. That which could not be remembered was provided by the facilitators. After the human right lesson, the participants were introduced to techniques of jewelry making. The facilitators taught the smaller participants how to make bracelets and the older youths were taught how to make bracelets and earrings. The day ended with a closing prayer.



Staff Member Moki teaches the senior group about human rights

On Thursday 9th August 2013, even more children wanted to sign up for the program and the very last registrations were made. The day started with an opening prayer and singing of songs. They continued with making jewelry. This time, the children were given the opportunity to develop the needed skills. After the jewelry, the drawing class started. The facilitators taught the children how they could make beautiful drawings. However, for the juniors this was too demanding. They were too young to understand the difficult drawing techniques. They mostly spent their time coloring. But for the senior

group this was a very interesting class. The day ended with a closing prayer. Since Thursday the 8th was a Public holiday in Cameroon, no session was held.



The Junior Group enjoys making bracelets, with a little help from international volunteer Franzi

Week three (14th-16th August, 2013)

On Wednesday 14th August 2013, no new registrations were made and the day started with an opening prayer. Word Puzzles were the first activity for the day and the children had to try to think of as many words as possible, which you can make with those letters. After the first set of word puzzles, another presentation on HIV/AIDS was made. The presentation was mainly focused on how HIV could be prevented. This information will help in the attempts to reduce further HIV infections especially among youths.



International Volunteer Celine teaches children about HIV/AIDS

The participants were taught new songs and thereafter they had another set of word puzzle. The day ended with a prayer. Since Thursday 15th August was a public holiday, the youths were ask to come only on Friday the 16th .



Very enthusiastic participation of the Senior YEP Group.

Activities for Friday the 16th began with singing of several songs. The YEP anthem was introduced to the participants. The children were as well introduced to stitching techniques. The senior groupwere taught all the different techniques and which materials they could use. The facilitatorsillustrated the different kind of stitches on the blackboard. After the theoretical part, they handed the materials out to

the children, consisting of needles, thread and material. They displayed the different kind of stitches and the children followed. After a while they were capable of doing it by themselves.

The younger children were too young to understand the difficult stitching techniques. They used the time to sing songs and to do different energizers. An educative story was recounted to them. It was about the bully pig. The day also ended with a word of prayer.



Hard Working Junior YEP Participants

WEEK four (19th-23rd August2013)

The weeks activity began on Monday the 19th unlike in the previous weeks which began on Wednesday. This was to catch up the two Thursdays lost due to public holidays. The program started with an opening prayer. The first lesson for the day was on environmental sanitation. Key terms were defined and what children should do to keep their environment clean was explained. Awareness on practices that seriously harm our environment was raised. The rest of the afternoon was used to do some preparations for the closing ceremony. The participants choosed a song and practiced the dance steps. All participants who were to catwalk were asked to develop important messages which they will give out on their parents during the closing ceremony. Those messages will be spread out during the catwalk show. A lot of practice for this needed to be done so this was the last activity for the day.

On the 20th of August 2013, the youths were made to act a sketch about HIV/AIDS. It was not easy for the children to perform well, so practice was done every day with them, to make sure that they would give a wonderful performance during the Closing Ceremony. Finally the senior participants rehearsed the dance steps they had learn the previous day. The Junior Group practiced also the Closing Ceremony activities. They performed memory verses, rhymes and also they will do a catwalk competition. They did an excellent job. Some children had to memorize their memory verses and

rhymes at home the previous day. After practicing, the children were made to sing some songs and draw. The day ended at 15.45h.



The Senior Group practices the ballet

On Wednesday the 21st August 2013, the day's activities were still focused on preparations for the closing ceremony. The juniors practiced the catwalk competition, a chair dance, their rhymes and the memory verses. The seniors continued with practicing the HIV/AIDS sketch and their ballet. The sketch went much better than the day before. the ballet was also a success. This was a very positive change compared to the former days, and we could see that they learned something during our lessons.



The Senior Group learns how to make baskets

On Thursday the 22nd August 2013, the youths were being taught how to paint using sand. The first half of



A Junior Participant practices his memory verse

the afternoon was used to explain how to paint. The focus was on the colors: how you can mix colors to create new colors. The seniors were given a wooden board to take home with them. The participants were asked make a drawing at home using pencils, and to bring it with them the next day.

After the drawing, the youths continued with the basket making. This was a very challenging task. It turned out to be very difficult for the seniors to make the beginning of the basket. This required a certain technique, which was not easy for them to master. It took the facilitators a lot of time to give every child the materials needed and to help them to make a small beginning of the basket. From a certain point, the kids could continue themselves and after a while indeed the first baskets looked very nice.

The Junior Group didn't participate with drawing and basket making. These children were too small for those activities. They spent their time with singing songs, playing some games and practicing the activities for the closing ceremony.

On Friday the 23rd of August all the senior participants brought their drawing with them, which they made at home. They were given materials for painting and they started to color their drawings.



The facilitators gave very specific advices and the results of the paintings were very impressive. Everyone did his/her best to make a beautiful painting. They were all worth showing during the closing ceremony. Also, some continued with their basket. Most of the baskets were finished by now. While the Senior Group was busy painting, the juniors learned some important lessons from the bible.

The day ended with a combined class: both the youths and the younger ones attended a lesson about computers. The role of the computer in the modern society was explained to them and all the parts that make up a computer. Finally they were shown what can be done with a computer and told what the Internet is and what e-mail means.

Week 5 (26-30th August 2013)

On the 26th of August, rehearsals for the Closing Ceremony continued. While the junior group was busy with memory verses and rhymes. The participants in the senior Group were busy completing their baskets. The youth in the senior class were introduced to basket making using a different material called "Rafia". This was as well interesting for the youths as they learned with enthusiasm.

After the basket making, rehearsing for the closing ceremony continued.



Practicing the Traditional Dance

the 27th and 28th of August, were used to rehearse for the closing ceremony. The participants were glad to have two days left, because a lot of things still need to be memorized. Also the last changes were made and the last persons were selected for the dances and the catwalk.

In the office, all the gift bags were put together and labeled with names. The participation certificates for the children in Tole and Bakweri Town were prepared printed. All other necessary preparations were made and authorities were given invitation letters



The Junior YEP Participants practice their chair dance

2.3. CLOSING CEREMONY

2.3.1. Tole (29th August 2013)

This year's closing ceremony was marked by the presence of 65 Participants of the Youth Engagement Program, parents of the children, the Reach Out team, the Quarter Head of Tole, the representative of Head Mistress of the Catholic Primary School of Tole and the Executive Director of Reach Out.

Also present was a reporter from the Post newspaper who wrote an article about the Closing Ceremony. This article is published and can be read through the following link: <http://www.icameroon.com/2013/08/reach-out-ignites-creativity-in-cameroonian-youths/>

The ceremony started with an opening prayer from one of REO's Staff followed by the singing of the National Anthem. A word of welcome was given by the coordinator of YEP Tole. In his words he explained what the audience could expect that afternoon and what the children had done and learned during the past month. After this first speech, a senior YEP Participant gave an opening speech in which she mainly thanked the REO Staff for their support during the past month and she told, on behalf of all the participants, that they all had a wonderful time with valuable learning experiences. After the official opening and the opening speeches, the Ceremony continued with all the activities scheduled for the day.

The senior YEP participants performed a short sketch on HIV/AIDS. Very important learning lessons were covered during this sketch. Both the junior and the senior YEP participants did a Catwalk Show. They did a wonderful job walking as a real Miss or Master over the Catwalk. Each participant for the catwalk gave out a message about what he had learned during the YEP and what he thought was important to share with others.

Some Examples of messages were:
"You only have one life, so take good care of it".
"Abstinence is the best way for youths to prevent HIV/AIDS"
"An HIV infected mother should get vaccinated in order to prevent her unborn child from getting infected".

A very impressive traditional dance was performed by the Senior YEP Participants, followed by a visit to the exhibition stand by the authorities present. The exhibition stand contained all works of arts done by the youths during their stay in YEP. Next was the award of prizes and certificates to all participants.

The program ended with speeches from a parent of one of the participants, the international volunteer and the authorities. The parent expressed her gratitude to the Executive Director of REO. She prayed that next year even more children will enroll and that they will come out as even better Cameroonians. The international volunteer took this opportunity to thank the community and Reach Out to offer her this internship possibility and to thank all the people she met who helped her to learn about Cameroon and its people. She especially thanked the Executive Director for giving her this possibility. She was very happy to be part of the YEP and she was positively surprised about the development of the children and what they have learned on skills and theoretical lessons in the short period of only one month. The Quarter Head of Tole gave very positive remarks about the program. He enjoyed the Closing Ceremony very much and he was very impressed by seeing what the children had learned during the month August and how they performed on stage. The Head Mistress of the Catholic Primary School Tole was very glad that Reach Out Cameroon chose Tole as one of the localities to carry out the Youth Engagement Program. She said during the summer holidays, youths are most often left to themselves which could expose them to getting themselves involved in risky behaviors. By providing an alternative to fill in their summer holidays, the children are kept busy and they develop valuable skills, which result into positive behavior. To support the program even more, she is willing to provide all the classes of the primary school next year, so that even more children will be able to participate in the YEP.

The Executive Director of Reach Out Cameroon, Madam Omam, concluded the speeches with her very impressive speech. She acknowledged that Tole is a hard to reach area and as such needs support to improve their living circumstances. She especially thanked the Charity Sisters. With their help, she could carry out activities in Tole. She said it is very important to help the youths of Tole in their development and in the building of their future. They are the Cameroonians of tomorrow, so they need to be supported in all possible ways.

The day ended with group pictures being taken. The children received a bag with a few snacks and they got something to drink. The authorities also had something to chew and that was it for the 2013 edition of the Youth Engagement Program

2.3.2. Bakweri Town (30th of August 2013)

Preparatory meetings were held in view of the closing ceremony in the office and different people were to take care of the various aspects such as cleaning of the halls, purchase and the parceling of gifts for the children, decoration and preparation of things for the light refreshment. The ceremony started at 1:45pm after the arrival of the representative of the Delegate secondary Education and the

Executive Director of Reach Out Cameroon. Also present were the entire REO team, parents and about 65 youths(52 participants and 13 non-participants).

An opening prayer was given by one of REO's staff, followed by the National Anthem. A speech was made by the coordinator of YEP who welcomed everybody present for the ceremony. She brought out the objectives of YEP and the youths were to show them. Lastly she thanked all the REO staff and the Interns from UB who helped in making the program a success and wished all a happy stay.

Next was a speech from one of the YEP participants who gave an opening speech in which she welcomed all present and thanked the REO team for their support during the past month and she told, on behalf of all the participants, that they all had a wonderful time with valuable learning experiences. After the speeches, the Ceremony continued with all the activities scheduled for the day.

a short sketch on HIV/AIDS was performed by the senior YEP participants. Important lessons were covered during this sketch. Next was the chair dance competition from which a winner emerged. Both the junior and the senior YEP participants did a Catwalk Show and each participant for the catwalk gave out a message about what he had learned during the YEP. Educative messages were sent out to the public during this activity. Next was presentation of a traditional dance followed by a visit to the exhibition stand by the authorities present. The exhibition stand contained all works of arts done by the youths during their stay in YEP. Next was the award of prizes and certificates to all participants.

The different authorities present then gave an appraisal of what they had seen the children doing. The representative of the delegate of secondary education did appreciate the program. She pointed out that this program did occupy the children during one month, preventing them from indulging in to negative practices. She did not hide her feelings as she confessed, pointing out the benefits such programs have on youths.

With this, the Executive director of Reach Out stood up to thank the children for their participation and their parents for sending their children to attend. She urged the parents to take up their responsibility and look properly after these children especially as they were about to kick-off with school. She then concluded by introducing the entire REO team and thanked them for the efforts they put in making the program a success.

3.0.ACHIEVEMENTS:

- 117 children and youths were brought together to spend time with each other, thus distracting them from getting engaged in risky behaviors in Tole and Bakweri town.(See Table 1 for Gender break down)
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Table1: Participants breakdown

Site	Female	Male	Total
Bakweri Town	33	19	52
Tole	30	35	65
Total	63	54	117

- 117 participants learned about the modes of transmission and the prevention of HIV/AIDS.
- The program offered activities, which helped 117 participants to understand the basics of reproductive health and life skills.
- 117 Participants were coached in developing skills in arts, craft, culture and games.
- 117 Participants were able to explain and exhibit at least 10 positive behaviors at home and Community.
- 144 youths received certificates and gifts attesting their active participation in the program.

4.0. DIFFICULTIES ENCOUNTERED:

- The registrations and distribution of flyers was a tedious process. And since time was not on our side, a clear distribution plan was not made so it wasn't completely clear for the facilitators, which areas were and weren't covered.
- YEP is organized during the rainy season as such during the heavy down pour attendance was poor
- The offered activities during the program. The activities were developed for children between the ages of 8 and 16. The program had a lot of children who were younger than the required 8 years and they couldn't participate in a lot of activities (for example, basket making, painting, stitching). No alternative activities were offered to them, resulting in sending the young children home early. The learning experience for them was not as effective as it could have been.
- Waste of materials. In Bakweri Town, some materials bought were not used at all.
- Scheduling problems. Some activities required more time than was scheduled (basket making, jewelry making, some presentations) and this made it tedious for the facilitators.

5.0. ATTEMPTED SOLUTIONS

- Due to the fact that the registrations for this year's edition started a bit late, interns were sent to the field daily to distribute flyers so as to catch up. Furthermore, REO's beneficiaries for the Keep A Girl Alive project were used to assist in Facilitating the registration process in Tole.
- Even though the number of facilitators per site was small, activities were divided and executed by those present.
- Some facilitators took more time than required to teach the schedule activities for the week.

6.0. RECOMMENDATIONS

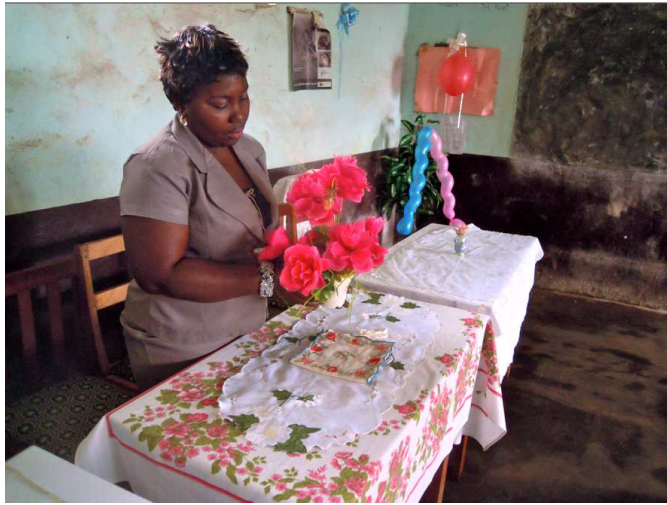
- In the future, beforehand should be made a clear plan about the spreading of the flyers. This will be more efficient and effective, with respect to informing people and the time of the staff.

- One person should be in charge for the registrations of youths in Bakweri Town and Tole respectively.
- If children under 8 are allowed to the program, an activity plan should be developed with activities that are suitable for this specific younger age group. This is so that the learning experience for them will be more optimal than it was this year.
- The problem of the shortage of interns was already clear. The head of the health department already acknowledged more interns will be working at Reach Out next year to carry out the YEP Program.
- For next year it is recommendable to have more meetings before the start of the program. Then the program can better be explained to all facilitators. Everyone should know better what their specific responsibility is during the program and which activities they have to carry out. It is also recommendable that the facilitators will do something together before the program starts, like a general lunch, meeting or any other introducing activity. Then staff members will know each other a bit and will be less tempted to work individually.
- Umbrellas and rain coats should be provided to the staff next year to prevent late coming. Furthermore, the staff should leave earlier to the venues, so that the principle of punctuality will be respected.
- The left over materials can be used for the YEP 2014 edition.
- The activities for which specific hand working skills have to be developed should get more attention. For example, the jewelry making and the basket making. Those activities should at least cover one whole day. Then everyone gets the opportunity to learn, without rushing through the program.

CONCLUSION

This report is the summary of the one month event of the YEP where by youths were empowered with knowledge on HIV/AIDS, Environmental hygiene, socialization, ICT, arts and craft. This was a success due to the endless efforts of the facilitators and above all the youths themselves.

APPENDIX A: Photo Gallery of the Closing Ceremony in Tole



Decorating the hall



Family and friends of the participants



Traditional Dance



Awarding of gifts



Speech of the international volunteer



Group Picture of the Senior YEP Participants

APPENDIX B: List of Participants Tole

Senior Class (4-4)

1. Egwu Leaticia Oluchi
2. Pacome Iji Awakwa
3. Ngong Princely Tanguo
4. Eko Herbert Teke
5. Virginie Nduma
6. Ebah Vicentia Enock
7. Linda Iji Kasuwa
8. Efange Lele Brown
9. Stella Ambokia
10. Baliki Brita Makiyako
11. Edieloh Sylvia Dune
12. Fonteh Mecline
13. Kpwai Bih Sonita
14. Salita Efeti Ngange
15. Constance Ashie
16. Eseh Edna
17. Kinjim Laura
18. Nadine Bezejou Imo
19. Iloh Seraphine Baweri
20. Justine Api Akoh
21. Kum Princewill
22. Eko Bryne Tazanu
23. Kah Prisca
24. Lawrence Iji Kebi
25. Boris Sanda Fongo
26. Fabrice Sanda
27. Eteh Bini Diland
28. Nformi Epaphmodu Ndi
29. Ebongue Sonne Mois
30. Elembe Sonne Martin
31. Starnford Efunjeh
32. Atong Jerry Atonbee
33. Etenijoh Dalison Awuabah

34. Precious Bih Ewa
35. Ngong Farnuel Toah
36. Berline Manyi Forzah
37. Brenda Lepashia Nkenyia
38. Nyuydine Fidelis Mfitzefeh
39. Golden Nfor
40. Diland Mokube
41. Ashu Belvis
42. Chris Ngoni
43. Forkenya Theophyl Koni
44. Ajong Dieudonne Ache
45. Formi Rogerline Boh
46. Sophie Kulu
47. Ewane Masango Brawli
48. Yobah Ngechu Junior
49. Wanji Elion
50. Junior Stone Ngange
51. Njombbeh Glen

Junior Class (1-3)

52. Ntam Ngoh Princewill
53. Carson Iji Ava
54. Asumah Nester
55. Calista Atabong
56. Asamba Abigail Ngwemanga
57. Fonte Roflines
58. Ashie Eweni Faith
59. Benate Esole
60. Fonge Valdess Forzeh
61. Wisdom Efunjeh
62. Etenijoh Preises
63. Nformi Perseverance Samba
64. Eposi Solange Mokoko
65. Nelly Bella Christina

APPENDIX C: List of Participants Bakweri Town

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|---|---|
| 1. Leke Lekenkra Enanga | 27. Lydia Eposi Jamonga |
| 2. Agiteh Precious | 28. Mafani Precious |
| 3. Ajugazum Irene Negeakwe | 29. Menken Beatrice Etonde |
| 4. Akande Job | 30. Monifor Manka |
| 5. Ako Tracy Egbe | 31. Namondo Sako |
| 6. Amok Fort Espoir | 32. Ngalle Yannick |
| 7. Angel Mankah Achiri | 33. Nganda Tonga Sammy Junior |
| 8. Anigseh Blessed | 34. Ngum Brenda |
| 9. Ashley Ekema Monjowa Joan
Wadiaro | 35. Nji Marinette Kakon |
| 10. Becky Nalowa | 36. Nji Marivon Ashie |
| 11. Buh Maturelle | 37. Nji Tracy Kendeh |
| 12. Ceptas Milan Tayon Obama | 38. Nkainem Blaise |
| 13. Echu Michael Ayuk | 39. Nkemze Zeakeag Arture |
| 14. Efuetji Rayscott Mbeahcho | 40. Nkwelle Desire |
| 15. Eke Tyra Victory Ndi | 41. Nteban Daisy Bolame |
| 16. Enanga Elizabeth Ekonde | 42. Ntoban Venezar Yefon |
| 17. Hans Laissin Filmfinoenea | 43. Ntounou Ndop Ashley Saurella |
| 18. Imbolo Tonga Julliet | 44. Nyamsi Fred |
| 19. Jacinta Lema | 45. Pamella Enanga Bossoko Seke |
| 20. Jennifer Seke Joso Bossoko | 46. Razzak Ntongnui |
| 21. Kezoh Joel Naghen | 47. Sally Ngalle |
| 22. Kezoh Mary Grace Makie | 48. Tangwa Marie Louise |
| 23. Kongo Anna Likowo | 49. Serah Ewenye Assimuenie Janjo
Manga Williams |
| 24. Kumbu Vanessa | 50. Sylvester Tanyi Egbe |
| 25. Leke Nkafu Ndolo | 51. Tamungere Kelvin Ngoh |
| 26. Limunga Beltha Lifofe Motomby | 52. Woleta Ruth Etonde |

Appendix D

NAMES COORDINATORS FACILITATORS IN THE YEP2012 PROGRAM

S/N	NAME OF THE REO STAFF
1	NGOBIBA LUNDI-ANNE
2	MOKI LYWONJO
3	SARAH MILLER
4	CELINE KOREMAN
5	MODJENPA BIBICHE
6	LIZANNE VAN BEEK
7	FRANZISKA..

S/N	NAMES OF THE INTERNS FROM UB	Department
1	ONO VIVIEN AKOACHERE	Sociology and Anthropology
2	BUME HEGA FLORENCE	Sociology and Anthropology
3	AMOS	Sociology and Anthropology
4	MARY-ANNE	Women and Gender studies
5	BEVELYNE FOMBAD MANYI	Sociology and Anthropology
6	EBOT VOLANCE	Banking
7	FORTUNE MAGUIEM	Women and Gender studies