



P O Box 63
Old Hospital Complex
Jane Furse, Limpopo, 1085

To whom it may concern:

Sir/Madam

Motivational letter on why we need a borehole as a school

Introduction and Background

LEAP Science and Maths school (Jane Furse Campus) also known as LEAP 5 is a transformation school situated in the under privileged area of Jane Furse in Sekhukhune District Municipality. Our vision is to transform the community both academically and socially. We have undertaken an agricultural initiative as part of community development as we seek to empower our students and the community. Last year we had a successful gardening project that grew interest from the members of the community in villages around Jane Furse. As a result of the growing interest from the community we have been offered another piece of land on the same property of Jane Furse Memorial Village to expand our gardening project. However the new designated area has a challenge of water scarcity for irrigation.

Benefits to our learners and the broader community

Our students use the farm as a tool to learn and develop their technical skills which we hope they will use to start their own gardens at home and assist their families. In our school we have integrated this garden in all our subject areas, sometimes having our lessons in the gardening area. From the gardening produce our students were able to make and have soup during winter last year and also receive food parcels every Friday to take home and share with the family. Community members have also benefited from this project by receiving training on how to prepare and grow vegetables on their backyards. Deserving community

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Board: James McGregor (Chairman) | Grant Clark | John Gilmour (Executive Director) | Leon Glanvill
Joe Kainja | Mackie Kleinschmidt | Sibusiso Mabuza | Ben Rabinowitz | Crispin Sonn (Alternate: Anthony Ryan)

ISASA registered school | Non Profit Organisation 061-261-NPO | Public Benefit Organisation 930005342



members identified by our students also benefited from the school garden as they came often to receive produce. Learners are having hands on experience on such routine activities including soil preparation, planting, watering, organic pest control and harvesting of Agricultural produce.

The success of this project will greatly depend on a number of factors:

- Availability of water for irrigation
- Commitment and consistency on the part of both the learners and the community
- Constant research and use of latest technology in the Agro-based industry
- Efficient and constant supply of resources.
- Development of skills, constant training and expansion of set goals

Conclusion

Given the support we hope to receive from all parties (students, community and Donor organisations) this gardening project will be the one that can be replicated by other schools so as to benefit the communities and change lives. We are hoping that, the availability of the borehole shall assist in the expansion and diversification of the gardening project.

We hope that you will find our project worthy supporting.

Yours faithfully

A handwritten signature in black ink, appearing to read "R. Mukachi".

R. Mukachi

Principal



