



Improve learning
for 100,000
underprivileged
children in India





Project Summary

We plan to run a proven **1-year development program** to equip **250 rural school teachers** and **50 heads** in Karnataka, India with significantly better teaching skills, thereby benefiting **100,000 underprivileged children**





The Teacher Foundation

2002

Founded

Shraddha Trust

Legal name

25,000+ Teachers

Trained





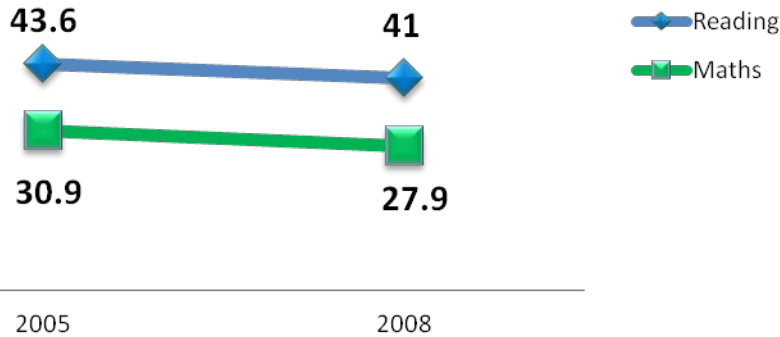
Our Vision



To make schools enabling environments for all students by **empowering educators** to become energetic, effective, reflective practitioners and life-long learners.



Trend in learning levels in Rural India



Why support teacher development?

Because working directly with children is not enough to change learning levels...

improving teachers is the key!





Schools in Rural Karnataka

Rural Karnataka,
India...one of the
educationally most
backward areas of the
country!

In 2011, in Yadgiri district -
just **46%** of children passed
the 10th Grade exam! -
mere **29%** passed the 12th
Grade exam!





Why support teacher development?

Because one better teacher means better learning for 1,000 children!

A teacher touches about 40-50 children a year i.e. 1,000 children over a career!





Schools in Rural Karnataka

Teachers are unable to use engaging strategies with children of all kinds of abilities





The Teacher Foundation in North Karnataka

Trained **more than 8,000**
teachers, heads and
teacher educators so far in
various programs





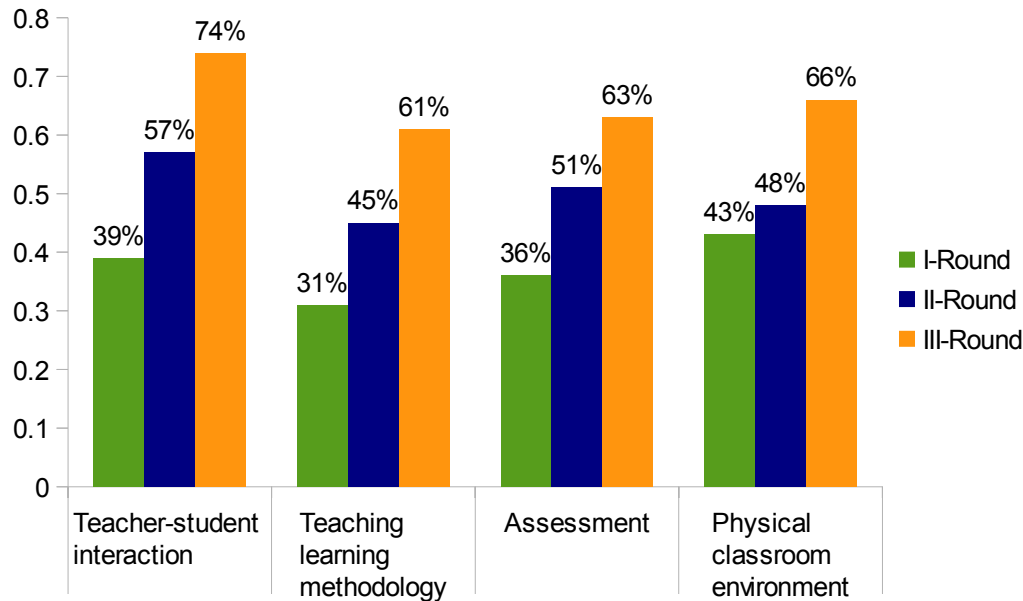
Impact of TTF Training

Sustained impact expressed by the schools:

“Student response to group work, participative processes in and out of classroom has shown a tremendous change and this has not only improved their attendance but also their performance as seen in their books.”

Source: Sir Ratan Tata Trust Yadgiri Programme
Audit Report 2011





Impact of TTF Training

Evaluation of Change in Teacher Classroom Practices under TTF's DARPANA Programme in the Government Schools at Yadagiri during 2012-13 supported by Global Giving

Source: Based on classroom observation Round 1, Round 2 & Round 3



Develop teaching skills in 250 teachers and 50 heads in North Karnataka in 2013

In Yadgiri and Haveri

Step One | Baseline Study

Observe Classrooms to understand the impact of TTF Intervention so far

Step Two | Diagnostic Report

Share the report based on the baseline study with the schools

Step Three | Darpana

Train new teachers who had not been part of TTF intervention last year

Step 4 | Continued Support

Teachers who were trained last year to get 3 days of additional support based on the baseline study

Step 5 | Samartha

Headmasters to be trained in school management



Project Proposal:
Impact 100,000 children





How can you help?

\$ 20	50 Children
\$ 40	100 Children
\$ 160	400 Children
\$ 800	2000 Children
\$ 2000	5000 Children





Support The Teacher
Foundation

Help create a Teaching
Revolution! Impact 100,000
children!





Impact 100,000 students!

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