

## U&I TEACH REPORT NOV 2013 – FEB 2014



### ENGLISH CENTRES

The students enrolled for the English program are assessed to gauge their knowledge level and placed in 1 of 5 levels. These levels correspond to the curriculum from Macmillan which is used in all our English Learning Centres. This is an interactive, activity-based curriculum and monthly assessments are conducted to monitor the progress of the students.

We have been able to start 2 new Learning Centres and reach about 110 more children in these 2 Centres. These are Ashwini Trust Learning Centre and Parinaam Learning Centre.

#### 1. Ashwini Trust Learning Centre

We teach the English Course to the children from Standards 2<sup>nd</sup> to 7<sup>th</sup> in classes that are held 3 times a week.

##### Highlights:

- Assessments conducted for all students and they have been divided into their different levels.
- Republic Day Program – A documentary screening on Indian Independence as well as a short quiz and entertainment based on Indian history on January 26th.

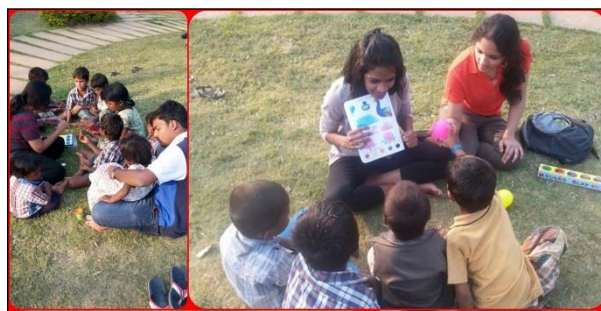
**No. of students:** 90

**No. of volunteers:** 70



#### 2. Parinaam Foundation Learning Centre

This is our very first teaching programme in a slum and we teach English to children living in the slum close to an IT Park in Bangalore. Parinaam Foundation works with slum communities to help provide employment opportunities to women. For the women enrolled in their program, they help provide free education to their children. U&I works with the Foundation to provide non formal education in the form of English classes to these children.



##### Highlights:

- Classes have been moved from inside the slum to the garden located inside Manyata Tech Park to create more space for activities.

**No. of students:** 18

**No. of volunteers:** 11

#### 3. Muslim Orphanage Learning Centre

Classes at Muslim Orphanage had been temporarily suspended till December, due to administrative constraints by the management of the place. However, we resumed classes in December with a focus on teaching the children in the lower classes, viz., 1<sup>st</sup> - 4<sup>th</sup> Standards

##### Highlights:

- Re-assessment of students and revised group division
- Introduction of new classroom management techniques in class

**No. of students:** 60

**No. of volunteers:** 40

#### 4. Karunalaya Learning Centre

##### Highlights:

- Two assessments have been conducted for the students at Karunalaya
- Innovative teaching methods being used; e.g., helping the children learn sentence-building through songs.
- Children's Day and Christmas celebrations for the students were organised by the volunteers.

**No. of students:** 23

**No. of volunteers:** 26

#### 5. Chaitanya Learning Centre

##### Highlights:

- Special Grammar and Phonetics lessons conducted for each level.
- Ice Breaker Sessions being conducted, to increase volunteer engagement and student interaction.
- A team from Headstrong visited the students at Chaitanya and organised an afternoon of interactive sessions to motivate the students and to help them improve their conversational English.
- At the request for the management of the Orphanage, we are also taking tuition sessions for the children to help them prepare effectively for the year-end examinations – The volunteers have committed to coming through the week for this purpose and we now take classes 6 days a week.

**No. of students:** 23

**No. of volunteers:** 38



### TUITION CENTRES

In the Tuition Learning Centres, we help the students with their school work through systematic tuition classes. The curriculum and lesson plans followed are based on the Education Board of the schools that the students study in.

We have had to stop teaching at the Learning Centre: Oasis due to administrative issues being faced by the management of Oasis. However we have started a new Tuition Learning Centre at Ashwini Trust where we teach 23 children, lessons as per their school curriculum. Ashwini Trust not only helps these under-privileged children with education but also helps them find suitable jobs once they finish their studies.

#### 1. Ashwini Trust Learning Centre

##### Highlights:

- Student profiles and details recorded and orientation classes conducted.
- Transition from studying school syllabus to revision of old question papers in preparation for the year-end examinations

**No. of students:** 23

**No. of volunteers:** 35

#### 2. Karunalaya Learning Centre

##### Highlights:

- Classes being held every day of the week in preparation for year-end examinations
- Two assessments have been conducted for the students.
- Children's Day and Christmas celebrations for the students were organised by the volunteers.

**No. of students:** 23

**No. of volunteers:** 23



### 3. Snehadeep Learning Centre

Progress at Snehadeep has been good due to the consistency and enthusiasm of the volunteers. The students have scored well in their mid-term exams at college. Volunteers have made plans for a better performance in their final exams.

#### Highlights:

- Children's Day celebrations at the Learning Centre
- 'Thank You' lunch organized by the students and Snehadeep management for U&I volunteers,
- Introduction of new classroom management techniques during classes.

**No. of students:** 21

**No. of volunteers:** 30

## CREATIVE SKILLS AND COUNSELLING CENTRE

### The Women's Home

#### Creative Skill Classes

This State-run Home is a safe home for women rescued from various abusive situations. U&I Volunteers work with them to help them support themselves financially by teaching these women different skills with the help of professionals in the specific craft. They also receive a 'Vocational Training Certificate' that will be beneficial once they leave the Home.

#### Highlights:

- Lantern making classes
- Paper weaving to make mats
- Zentology classes
- Cake-icing classes
- Christmas Day celebrations

**No. of Women:** 25-30(average)

**No. of Volunteers:** 18



#### Counselling Sessions

The women in this Home attend Counselling sessions twice a week to help them work through the trauma they have faced and re-enter main stream society. One instance of joyous celebration was when one of these women was able to get a job in a leading retail store in Bangalore and is enjoying what is truly a new lease of life for her.

**Number of clients counselled:** 10

**Number of Counsellors/Volunteers:** 3