

# MASTERS TRUST

(Multi-Actions for Social Transformation, Education and Rural Services Trust)

7/143, Veeramani Complex, Usilampatti-625532.

Madurai District, TAMILNADU, INDIA.

Tel: +914552250050/ +91 9842519371 / E-mail: [masterstrustmdu@gmail.com](mailto:masterstrustmdu@gmail.com) / Website: <http://masterstrust.org>

## REMEDIAL EDUCATION FOR 100 INDIAN TRIBAL CHILDREN



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**Introduction:** **Masters Trust** was founded by a group of native denotified Tribes (Piramalai Kallar community) of 'Usilampatti', known for its practice on female foeticide, infanticide and violence against women and children on account caste and dowry. The authors of this Trust had direct encounters with these incidents in their own families. They associated themselves with a spirit of deliverance to fight against injustices practiced on the weaker section of the society, developed their own improved ways of finding solutions for female foeticide, infanticide and violence against women and children. **Masters Trust** was the outcome of their efforts at the initiation of Mr. Abraham Rajkumar.

**The vision of the Trust:** "Building up a gender-just society for self-sustained, economically independent and politically empowered women."

**Mission:** "Empower women and children in all spheres of life through education, training & other intervention along with networking of peoples' movement for campaigning and lobbying."

**The Project Title:** *Remedial Education for 100 Tribal Children in India.*

**Executive Summary:** This project seeks to facilitate 100 Tribal children with supply of Nutritional supplements, educational materials, special coaching and life skills education in the evening so as to empower them for a wholistic development and prevent child labour slavery among the tribal community living in Kurinji Nagar, Thoddappanaickanur Panchayat, Usilampatty Taluk, Madurai district, India.

**The Target Area:** Kurinji Nagar (Tribal Colony) of Thoddappa Naickanur Panchayat, Usilampatty Taluk, Madurai District, Tamilnadu, India.

**The Beneficiaries:** 100 Tribal children in the age group 06 – 14 of Kurinji Nagar (Tribal Colony) of Thoddappanacikanur Panchayat, Usilampatty Taluk, Madurai District, Tamilnadu, India.

**The Issue:** Tribal people in Kurinji Nagar are the landless, illiterate and highly ignorant and live in abject poverty. They collect honey and herbs for their livelihood which are seasonable. Due to official mechanism the benefits of welfare schemes never reach them. Only proper education would empower them and bring a change in their lives. Masters Trust made a humble beginning to educate the tribal children and help them emerge as responsible citizens and change making agents to their community.

**The solution:** Proper supply of nutritional supplements and educational materials would be ensured to the children to motivate them for regular attendance to schools. The Teachers would clarify their doubts and coach them the subjects like Mathematics, Science and English which determine the future of the children. In addition, they will be given Life Skills Education and periodical health-check up and supply of medicines so as to bring a wholistic development.



**The Long Term Impact visualized:** The Staff of Masters Trust will check the attendance of tribal children once a week. The supply of educational materials, Life Skills Education and periodical health check up would give the children a sense of self worth in par with the mainstream children and thus they are no more discriminated. The Teachers would revise the subjects learnt in the class room and make their learning easier to perform well in studies which would ensure their regular attendance to school.

**Goal:** 100 Tribal children living in Kurinji Nagar (Tribal Colony) of Thoddappanacikanur Panchayat, Usilampatty Taluk are wholistically developed and empowered through Remedial Education thereby prevent child labour slavery among the tribal community.

### **Project Objective:**

- To bring about wholistic development in the lives of **100 Tribal children** through Remedial education with skill development and health support.
- To transform the lives of **100 Tribal children** so as to enable them emerge as responsible citizens of the state and become the change making agents.

### **Activities:**

- Supply of Nutritional Supplements
- Supply of Educational Materials (Uniforms, Text Books, Note Books, Instruments, and Stationeries, School Bags and Foot Wears)
- Conduct Supplementary Coaching
- Conduct Life Skills
- Periodical Health Check up and supply of medicines



## **Results & Impacts:**

### ***100 Tribal children would***

- receive supplementary nutrition
- receive periodical medical checkup and treatment.
- be supplied with educational materials.
- receive supplementary coaching through Remedial Education
- be taught life skills education

## **Outcome:**

### **The lives of 100 Tribal children**

- would be transformed; developed wholistically so as to emerge as change making agents to their community.

## **Indicators:**

- No. of Tribal children received Nutritional Supplements
- No. of Tribal children supplied with educational materials
- No. of Tribal children received periodical medical checkup and medicines
- No. of Tribal Children received supplementary coaching
- No. of Tribal children received Life Skills Education.

## **Means of Verification:**

- Details of Tribal children (Names, address, photos and case studies)
- Quality Nutritional Supplements supplied
- Details of medical checkup and treatment extended to Tribal children
- Record of attendance and performances of Tribal Children
- Assessment of children's mental status through interaction
- Photos of activities

## **Monitoring and Evaluation:**

The Managing Trustee of Masters Trust and the Tribal Community Leaders shall review the progress of the tribal children every month taking into consideration of their attendance and performance in the monthly tests. The donations received for this project and its related expenses shall be maintained in a transparent manner so as to ensure accountability to the tribal community. The outcome of the project shall be discussed in the review meetings. The fund utilization reports, case histories and photos will be documented and submitted to the donors. The case histories, best practices and photos,

short video clippings will be uploaded in our website, Youtube and Facebook for dissemination.

**Project Budget: (Per Trainee)**

Sl. No.	Activity	Amount	Qty	Total Amount
1.	Nutritional Supplements @ \$ 10 x 12 months	120	100 Children	12,000
2.	Cost of Text books, Note Books, Instruments and Stationeries	15	-do-	1,500
3.	Cost of 2 sets of Uniforms, 2 sets of colour dresses, footwear and School Bag	35	-do-	3,500
4.	Cost of materials and Honorarium for Life Skills Education to all 100 children for a month	60	-do	6,000
5.	Periodical medical checkup and medicines for 100 children for a month	100	12 months	1,200
6.	Honorarium for Voluntary Teachers @ 50/- per month x 12 months	600	4 Teachers	2,400
	Total			26,600