UNIVERSITY
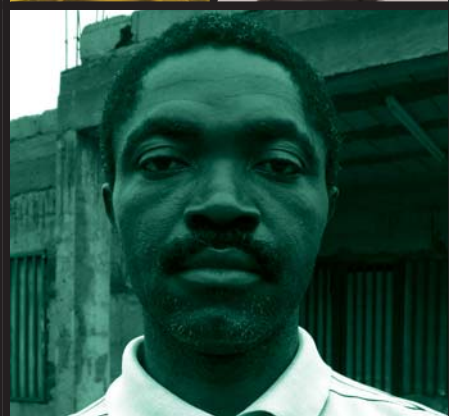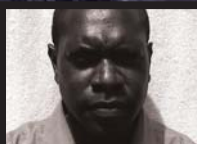## OF THE PEOPLE
Tuition-Free Online University

UoPeople

The First Three Years

If you educate one, you can change a life. If you educate many, you can change the world!

01.
Welcome

"I worked as a secretary and administrative assistant for 11 years in various companies. When I started studying at UoPeople, I got promoted. I now work in supply chain management as a contract specialist."

Mira T., Indonesia

Table of Contents

Joe Jean, Haiti

A Heartwarming Letter from a Student

Dear President Reshef,

I am writing you to thank you, although a simple thank you cannot convey the overwhelming gratitude I feel. You changed my entire life.

I am emotional as I write this because I don't know if you, or anyone, can really comprehend the position I was in three years ago, and how hard life was for me. Only then, can you grasp the magnitude of the impact UoPeople has made on me, and on my family.

In 2009, I was living under very different conditions back in Haiti. My family was too poor to afford college and I was constantly worried about my future. When the earthquake came we lost even the little we had. In late February 2010, during the intensely difficult post-earthquake time, I discovered that I could study for free online at University of the People. It all felt like a dream, too good to be true. Not just someone, but a whole organization, cared about my future, and the futures of people like me. I applied to UoPeople because I knew that this education would be the only way out of the ruins surrounding me and the situation I was in. Yes, University of the People changed my life. Even more, thanks to the partnership UoPeople has with NYU, I became your first student, on a full scholarship, to be accepted to NYU Abu Dhabi, one of the most selective universities in the world. I know that anything is possible now! There aren't enough words that can express my happiness and appreciation for what you have done for me.

I have been able to make a better life for myself because of UoPeople, and the chance this wonderful institution provided me – a poor guy from Haiti with nothing but the desire for a different life. But I'm not the only one; there are so many other young boys and girls like me whose life is being considerably changed – right now – or in the near future, through the education UoPeople is providing them. I only hope that the world listens to my story, and the stories of the other students, so that people are mobilized to support UoPeople for decades to come. What a changed world we will have.

Thank you so much.

From the bottom of my heart,

Joe Jean

* Joe Jean gave his permission to share this letter

"By the year 2025, an estimated 98 million youth will be pining for seats in Universities that don't exist."

A Letter from the President

To our friends,

With our mission to democratize education at the forefront for the millions of individuals currently constrained, I am so proud to present you with the first complete report of University of the People's work in changing the world. When I decided to start the University I could not have imagined either the extraordinary number of people who would join our efforts or the many achievements we could have in such a short time. I am deeply grateful. In the next few pages you will, I am sure, feel as appreciative as I.

Our accomplishments, and most importantly the accomplishments of our amazing students, are many. You will see their stories in this brochure, and be able to bear witness to the hardships they encountered before UoPeople. The door to education, previously shut to them, was finally opened by UoPeople. These deserving individuals have finally had the chance to prove their exceptional capabilities and unleash their motivational drive. Yet, there are so many more individuals in need that we can and should be helping. It is UoPeople's dream to ensure that no qualified individual is left out of higher education.

UoPeople has to date admitted more than 1500 students from 135 countries, registered 3,000 volunteers to help the University grow, surpassed 1,000,000 supporters on Facebook, and has been covered in over 1,000 media outlets. We cannot celebrate these achievements without acknowledging the important and direct role that all of our friends and supporters continue to play in our growth. Thank you for joining in support of our mission, and in doing so, opening the gates to higher education for many.

Remember, if you educate one, you can change a life. If you educate many, you can change the world!
Thank you for changing the world with us.

Regards,

Shai Reshef
President, University of the People

"I am glad to be part of UoPeople, because it is the model of what future universities will be. University of the People is a way to equality for all citizens of the world."

Lorraine M., South Africa

Mission

University of the People (UoPeople) is a non-profit academic institution dedicated to opening the gates to quality, online post-secondary education to all qualified individuals, despite financial, geographic, societal or personal constraints.

The mission of University of the People is grounded in the belief that universal access to education is a key ingredient in the promotion of world peace and global economic development.

With its tuition-free online programs, University of the People is providing higher education for all those constrained, as well as building a scalable and replicable model capable of changing the very nature of higher education. As a non-profit university, UoPeople has managed to succeed in cutting down almost the entire cost of higher education, and does not charge for tuition or books/materials. All that is asked is for students to pay a one-time application processing fee ($50) and modest examination processing fees ($100) per course. There are no other fees whatsoever.

UoPeople strives to ensure, in keeping with its mission, that no qualified individual is excluded for financial reasons and provides scholarships for students who cannot even afford the nominal fees.

UoPeople is committed to providing the opportunity of higher education for every single person on earth, and plans for self-sustainability by 2015 with 5,000 enrolled students.

Indeed, education is a right for all, and not a privilege for a few. UoPeople is proud to be putting this belief into practice.

02.
Governance

Board of Trustees

"I wanted a tuition-free online University, in which I can study while still working in my home country. UoPeople has made this possible for me!"

Kahabi G. I. / Tanzania

"My family was experiencing financial difficulties. I could not afford good textbooks, I could not dress well and I could not feed myself well. Due to my situation, I could not continue on at a Nigerian university. I hope with my Business degree with UoPeople I can go into management both nationally and globally."

Adedoyin A., Nigeria

Presidents Council

Rector Emeritus Michèle Gendreau-Massaloux
Michèle Gendreau-Massaloux has extensive educational leadership experience including being Rector of the Academy of Paris, Chancellor of the Universities, and Rector of the Agence Universitaire de la Francophonie (AUF) which associates more than 700 Universities around the world.

Director Devang Khakhar
Devang Khakhar is the Director of the Indian Institute of Technology (ITT) Bombay as of January 01, 2009. He received his Bachelor's in Technology from IIT Delhi in 1981 and his Ph.D. from the University of Massachusetts Amherst in 1986. He joined the Department of Chemical Engineering at IIT Bombay in January 1987, and has been with the institute since then.

Vice-Chancellor Emeritus Sir Colin Lucas
Sir Colin Lucas was the Vice-Chancellor of the University of Oxford from 1997 to 2004 and has recently retired as Warden of Rhodes Trust, the charitable organization responsible for bringing some of the world's finest scholars to Oxford. During his seven years as Vice-Chancellor, Sir Colin led the modernization of the University and saw it ranked fifth in the world.

President Emeritus Dr. Roger Mandle
Roger Mandle is President Emeritus of the Rhode Island School of Design, where he served from 1993 to 2008. Dr. Mandle is currently the Senior Advisor to the Chair of the Board of Trustees of Qatar Museums Authority, after previously being the Executive Director. A cum laude graduate of Williams College, Dr. Mandle holds an MA and a Certificate in Museum Training from New York University and a Ph.D. in Art History from Case Western Reserve University.

President John Sexton
John Sexton is the fifteenth President of New York University, as well as the Benjamin Butler Professor of Law and NYU Law School's Dean Emeritus, having served as Dean for 14 years. He joined NYU's Law School's faculty in 1981, was named the School's Dean in 1988, and was designated NYU's President in 2001.

President Emeritus Judith R. Shapiro
Judith R. Shapiro is President and Professor of Anthropology Emeritus at Barnard College, having served as President of Barnard from 1994 to 2008. Shapiro is also Professor of Anthropology Emeritus at Bryn Mawr College, where she served as a faculty member and then Provost. Shapiro is a magna cum laude graduate of Brandeis University, and received her Ph.D. in anthropology from Columbia University.

President Emeritus Stephen Joel Trachtenberg
Stephen Joel Trachtenberg is President Emeritus and University Professor of Public Service at The George Washington University. He served as GW's 15th president from 1988 to 2007. Trachtenberg came to GW from the University of Hartford, where he was president for 11 years.

03.
Academic Affairs

Higher education should be a right for all and not a privilege for a few.

Dr. David Harris Cohen – Provost

Dr. David Harris Cohen was named University of the People Provost in December 2009 following a distinguished career as a neurobiologist and university administrator. From 1995 to 2003, Dr. Cohen served as the Vice President and Dean of the Faculty for Arts & Sciences at Columbia University, where he was also professor of Biological Sciences and professor of Neuroscience in Psychiatry.

As Vice President, he oversaw 29 departments of instruction in the humanities and physical and social sciences; and the Deans of Columbia College, the Graduate School of Arts and Sciences, the School of International and Public Affairs, the School of General Studies, Continuing Education and the School of Arts reported to him. Before joining Columbia, Dr. Cohen was at Northwestern University from 1986 to 1995, initially as the Vice President of Research and Dean of the Graduate School, and then as Provost. Dr. Cohen received his A.B. magna cum laude with highest honors from Harvard and his Ph.D. from the University of California at Berkeley.

A Letter from the Provost
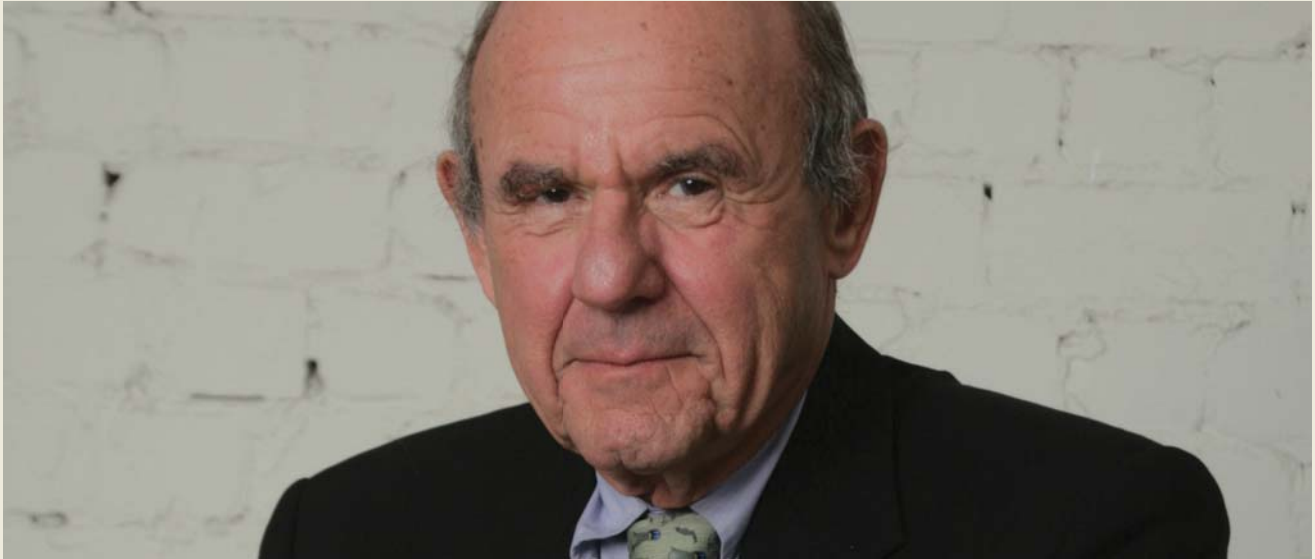
Dear friends,

It has, indeed, been a privilege to participate in this unique and compelling venture – the University of the People, and I want to join President Reshef in thanking our colleagues at the University and all of our friends and supporters who are contributing to make it happen. Building any new university would be an extraordinary challenge, but to do so with a model that is tuition-free, fully online, grounded in peer-to-peer learning, and dependent upon a cohort of committed volunteers can only be described as truly daunting.

Nevertheless, we have come exceedingly far in a just a few short years. We have built a sturdy complement of courses, a strong teaching staff, and a highly competent and productive administrative staff. A critical milestone for us is gaining accreditation, and we are well along in that process. Over my career I have evaluated numerous institutions, and on that background I am comfortable in reporting that the University of the People is achieving "organizational maturity" at an uncommonly rapid pace.

My most critical institutional role is to be the gatekeeper of academic quality, and I want to assure you that we will not falter in insisting on the highest quality. While access is fundamental to our mission, by that we mean providing an opportunity to gain a quality university education, not an entitlement to a degree. Our ongoing challenge is to balance the goals of open access and high quality.

I want to say a few words about the context in which we are developing. There is at the moment enormous ferment in the educational world, with serious questioning of the adequacy of the more traditional university models and with deep concerns about the limited accessibility to higher education. The University of the People is a leader in addressing these current issues with a unique pedagogical model that eliminates the cost barriers to achieving a quality education and can be scaled up to allow a truly significant global impact.

What we are doing is both groundbreaking and transformative. In supporting us you are contributing crucially to improving the lives of many individuals around the world and, more broadly, to enhancing the capacity of the higher education sector globally. For this support, we are deeply grateful.

Best regards,

Dr. David H. Cohen
Provost, University of the People

Business Administration

The Business Administration Program offers broad exposure to business management, marketing, entrepreneurship and economics. Behavioral and quantitative sciences are studied in both theoretical and applied contexts. Students are made aware of the need for imaginative, innovative solutions to business problems that encompass human needs and ethical objectives. There are two programs offered within the Business Administration Program:

The Associate of Science in Business Administration (AS-BA) program is built on a strong liberal arts foundation and provides a broad understanding of business fundamentals. The program teaches students to apply appropriate business models in decision-making situations, perform effectively within a team environment, and apply ethical reasoning to business situations. The AS-BA program supports enhanced performance in current roles; prepares those not currently employed for entry level roles in private, governmental and non-profit sectors; and provides a foundation for continued study towards a Bachelor's of Science Degree.

The Bachelor of Science in Business Administration (BS-BA) program builds and expands upon the AS-BA program and provides students with comprehensive knowledge of the foundations of business and how it can be used to solve real-world problems. The BS-BA program connects business to the role of work in a global society, offering broad preparation for whatever career pathway a student might elect, as well as providing solid preparation for graduate study in this and related fields.

Business Administration Leadership

Dr. Russell S. Winer – Dean, Department of Business Administration
Dr. Russell S. Winer is the William Joyce Professor and Chair of the Department of Marketing at the Stern School of Business, New York University. He previously served on the faculties of Columbia University, Vanderbilt University and the University of California at Berkeley, and has been a visiting faculty member at M.I.T. and Stanford University. Dr. Winer received a B.A. in Economics from Union College and an M.S. and Ph.D. in Industrial Administration from Carnegie Mellon University.

Ms. Ogechi Adeola - Associate Dean of Business Administration
Ms. Ogechi Adeola is working closely with Dean of Business Administration, Russell Winer. Adeola holds a law degree from the University of Nigeria, an MBA in Financial Management from Manchester Business School, University of Manchester and a Merit Award from Institute for Financial Management.

Dr. Kriengsak Chareonwongsak
Dr. Kriengsak Chareonwongsak is a Senior Fellow at Harvard Kennedy School, USA; an elected member of the Harvard Kennedy School Alumni Association Board of Directors; and a Fellow at Said Business School, University of Oxford. Professor Kriengsak was a Prime Ministerial Advisor in Thailand.

Mr. John Gerzema
Mr. John Gerzema is an internationally known social theorist on consumerism and its impact on growth, innovation and strategy. As Executive Chairman of BAV Consulting, he guides a global management consultancy with expertise in corporate, brand and marketing strategy.

Dr.Gabriel Hawawini
Dr. Gabriel Hawawini is the Henry Grunfeld Chaired Professor of Investment Banking and former dean of INSEAD (2000-2006), one of the world's leading and largest graduate business schools. He is currently Visiting Professor of Finance at the Wharton School of the University of Pennsylvania.

Dr. Indu Shahani
Dr. Indu Shahani is the Sheriff of Mumbai as well as the Principal of H.R. College of Commerce & Economics. With over three decades of teaching experience, Dr. Shahani is a doyen in the field of academics, nurturing future leaders. She is a firm believer of a student empowered teaching-learning model which places the responsibility of learning on the learner.

Dr. Albert Wenger
Dr. Albert Wenger is a General Partner at Union Square Ventures. Dr. Wenger brings with him over 10 years of entrepreneurial experience with an in-depth technology background, including having founded or co-founded five companies. Dr. Wenger also served as the president of del.icio.us through the company's sale to Yahoo.

Computer Science

The Computer Science Program enables students to apply strategies for the effective design of computing systems; analyze problems using multiple perspectives, methods, and tools; and develop critical thinking in respect to computer ethics. There are two degree programs offered under the Computer Science Program:

The Associate of Science in Computer Science (AS-CS) program is built on a strong liberal arts base and enables students to explore the field from a range of perspectives. The AS-CS program supports improved performance in current roles; prepares graduates for entry level positions in the vast array of settings in which computing plays a role; and equips them for continued study towards a Bachelor of Science Degree.

The Bachelor of Science in Computer Science (BS-CS) program provides students with comprehensive knowledge of computer science and application. With computers found in every employment sector, students completing the Bachelor of Science Degree are prepared for work in an endless array of settings and roles, as well as for graduate study in the field.

Computer Science Leadership

Dr. Alexander Tuzhilin – Dean, Department of Computer Science
Dr. Alexander Tuzhilin currently serves as Professor of Information Systems at the New York University (NYU) Stern School of Business and has previously held visiting positions at The Wharton School of the University of Pennsylvania, Columbia University and École Nationale Superieure des Telecommunications in Paris. Prior to joining Stern in 1989, Dr. Tuzhilin earned a Ph. D. degree in Computer Science from the Courant Institute of Mathematical Sciences, also part of NYU.

Dr. Daniel Taipala - Associate Dean of Computer Science
Dr. Taipala has been a professional in the information technology (IT) industry for over 25 years. Dr. Taipala earned a Bachelors Degree in Applied Business with a Major in Computer Information Systems from Davenport University, Masters Degree in IT Management and Software Engineering from Central Michigan University, and his Ph.D. in Information Technology from Capella University.

Dr. Vijay Atluri
Dr. Vijay Atluri is currently a Professor of Computer Information Systems in the MSIS Department, and research director for the Center for Information Management, Integration and Connectivity (CIMIC) at Rutgers University.

Dr. Shay David
Dr. Shay David is the co-founder of Kaltura, as well as a founding member of the Open Video Alliance.
Dr. Shay David earned a PhD in Science and Technology Studies and Information Science in 2008 from Cornell University. He is a scholar and serial entrepreneur, specializing in collaborative and open-source information and communication systems.

Professor HV Jagadish
Professor HV Jagadish is the Bernard A Galler Collegiate Professor of Electrical Engineering and Computer Science at the University of Michigan and a Senior Scientific Director of the National Center for Integrative Biomedical Informatics established by the National Institutes of Health.

Dr. Mihai Nadin
Dr. Mihai Nadin made a name for himself as one of the first proponents of integrating computers into the U.S. education system. Dr. Nadin has served as Endowed Professor at the University of Texas at Dallas since 2004, and he is also the founder & Director of anté, Institute for Research in Anticipatory Systems.

Professor Vincent Oria
Professor Vincent Oria received a diplôme d'ingenieur from the Institut National Polytechnique (formerly INSET) in Yamoussoukro, Ivory Coast in 1989 and a Ph.D. in computer science from the Ecole Nationale Supérieure des Télécommunications (ENST), Paris, France, in 1994. His research interests include multimedia databases, spatial databases and Recommender Systems.

Dr. Avi Silberschatz
Dr. Avi Silberschatz is the Sidney J. Weinberg Professor of Computer Science and the Chair of the Computer Science Department at Yale University. Prior to joining Yale, he was the Vice President of the Information Sciences Research Center at Bell Laboratories, Murray Hill, New Jersey and held chaired professorship in the Department of Computer Sciences at the University of Texas at Austin.

Ms.Gabriele Zedlmayer
Ms. Gabriele Zedlmayer is the Vice President, for the Office of Social Innovation at Hewlett-Packard. In 2011 she was honoured by Newsweek and the Daily Beast as one of 150 "women who shake the world."
Ms. Zedlmayer earned a bachelor's degree in business from Georgia State University and a master's degree in finance from the University of Miami.

Arts & Science

General education courses in the Division of Arts and Sciences are instrumental to realizing UoPeople's institutional learning goals. Mastering the basic tenets of a liberal arts education, students focus on learning critical thinking, analysis, communication skills, quantitative and scientific literacy, civic engagement, citizenship, and understanding of ethical dimensions of behavior. At UoPeople, students encounter and explore these principles within the framework of a diverse and growing set of courses, all developed intentionally for a truly global audience.

General education courses meet the educational needs for student success regardless of the major being pursued. These courses are intended to add both depth and breadth to each student's overall educational experience by providing opportunities to make interdisciplinary connections between concepts and ideas, as well as an environment to contemplate their meaning and significance.

Arts & Sciences Leadership

Dr. Dalton Conley- Dean of Arts & Sciences
Dr. Conley is Dean for the Social Sciences as well as University Professor at New York University. In 2005, he became the first sociologist to win the National Science Foundation's Alan T. Waterman Award. Dr. Conley holds a B.A. from the University of California – Berkeley, an M.P.A. & a Ph.D. in Sociology from Columbia University, and an M.S. & M.Phil. in Biology from NYU. He is currently pursuing a Ph.D. in Biology at the Center for Genomics and Systems Biology at NYU.

Dr. Michelle Rogers-Estable - Associate Dean of Arts & Sciences
Dr. Rogers-Estable has recently completed her Doctorate of Education (EdD) in Instructional Technology and Distance Education with Nova Southeastern University. She also holds Masters Degrees in Biology Education from the University of Washington, and in Educational Leadership from Nova Southeastern University.

Ms. June Arunga
Ms. June Arunga is a founding partner and member of the board of directors at Black Star Lines (BSL), a technology solution provider for cell-phone based payments and money transfers in Africa. She is also the founder and president of Open Quest Media LLC in New York.

Dr. Peter Awn
Dr. Peter Awn is in his 14th year as Dean of Columbia University's School of General Studies and his 33rd year as a professor of Islamic Religion and Comparative Religion at Columbia University. He also currently serves as director of the Middle East Institute of Columbia University. Dr. Awn has been a visiting professor at Princeton University and was a principal investigator on the Muslim Communities in New York City research project.

Professor Jack M. Balkin
Professor Jack M. Balkin is Knight Professor of Constitutional Law and the First Amendment at Yale Law School, the founder and director of Yale's Information Society Project and the co-director of Yale's Law and Media Program.

Dr. Catherine M. Casserly
Dr. Catherine M. Casserly is CEO of Creative Commons. Dr. Casserly's career is dedicated to openness, and particularly to leveraging possibilities at the boundaries of formal and informal learning to equalize educational opportunity. She earned her Ph.D. in the economics of education from Stanford University and a B.A. in mathematics from Boston College.

Dr. Geraldine Downey
Dr. Geraldine Downey currently serves as a Professor of Psychology at Columbia University and director of its Social Relations Laboratory. She has held various roles at Columbia University prior, including department chair, associate professor and assistant professor. Dr. Downey received her B.A. from University College, Dublin, and her M.A. and Ph.D. from Cornell University.

Dr. Terry Fulmer
Dr. Terry Fulmer, PhD, RN, FAAN, is Professor & Dean of the Bouve College of Health Sciences & Professor of Public Policy and Urban Affairs in the College of Social Sciences and Humanities at Northeastern University. She received her bachelor's degree from Skidmore College, her master's and doctoral degrees from Boston College and her Geriatric Nurse Practitioner Post-Master's Certificate from New York University.

Arts & Sciences Leadership

Mr. M. Humayun Kabir

Mr. M. Humayun Kabir is the former Ambassador of the People's Republic of Bangladesh to the United States (2007-2009). A career diplomat with the rank of Permanent Secretary to the Government, Mr.Kabir previously served as Bangladesh's High Commissioner to Australia, New Zealand and Fiji (2006-2007), as well as Ambassador to Nepal (2003-2006).

Dr. Ariel Kalil

Dr. Ariel Kalil is a Professor in the Harris School of Public Policy Studies at the University of Chicago, where she directs the Center for Human Potential and Public Policy. She also holds an appointment as an Adjunct Professor at the University of Stavanger, Norway, in the Department of Business Administration. Dr. Kalil received her PhD in developmental psychology from the University of Michigan.

Dr. Abdul Waheed Khan

Dr. Abdul Waheed Khan, Ph.D., is currently the Senior Adviser to the Arab Open University. Dr. Kahn was previously the Assistant Director-General for Communication and Information at the United Nations Education, Scientific and Cultural Organization.

Dr. Preetha Ram

Dr. Preetha Ram is the co-founder of Inquus Corp. She is the Dean for Pre-Health and Science Education at Emory University. Dr. Ram received her PhD in biophysical chemistry from Yale, holds an MBA from Emory, graduated with a Msc in Chemistry from I.I.T Delhi and has an undergraduate degree from Women's Christian College, Chennai, India.

Dr. David Wiley

Dr. David Wiley is Associate Professor of Instructional Psychology and Technology at Brigham YoungUniversity, Chief Openness Officer of Flat World Knowledge, and Founder of the Open High School of Utah. Dr. Wiley holds a BFA in Music from Marshall University and a PhD in Instructional Psychology and Technology from Brigham Young University.

Ms. Esther Wojcicki

Ms. Esther Wojcicki has been the Journalism & English teacher at Palo Alto High School, Palo Alto, California, for the past 25 years. After building the journalism program from a small group of 20 students in 1985 to one of the largest in the nation including 350 students, Ms. Wojcicki was selected by the California Commission on Teacher Credentialing as 2002 California Teacher of the Year.

Dr. Ruth Yakir

Dr. Ruth Yakir currently serves as the director of the Center for International Studies at Kibbutzim College of Education,Technology and the Arts and chairs a "think tank" to propose changes in teacher education curricula in the era of globalization. Dr. Yakir received her B.A. from the University of Chicago, and her M.A. and Ph. D. in Sociology of Education from the Hebrew University in Jerusalem.
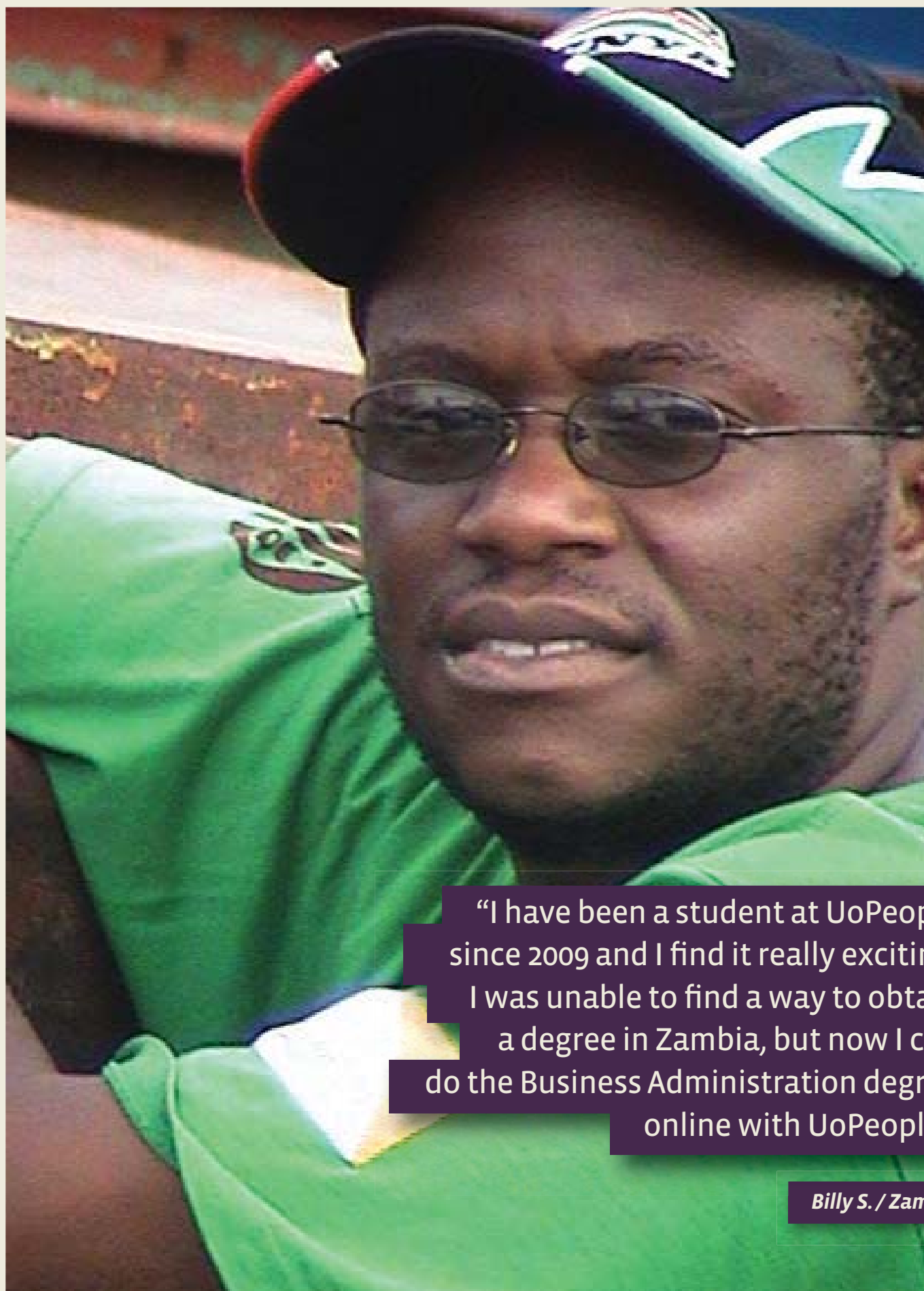
"I have been a student at UoPeople since 2009 and I find it really exciting. I was unable to find a way to obtain a degree in Zambia, but now I can do the Business Administration degree online with UoPeople."

Billy S. / Zambia

Library Services

University of the People Library and Resource Center (ULRC) provides students and faculty access to various collections of quality academic resources and services to support the University's academic programs. Students and faculty have access to subscriptions via the Library and Information Resources Network (LIRN), a rich and powerful collection of over 60 million proprietary resources. Additionally, the center provides recommendations of open educational resources, including open access textbooks, e-journals and course materials, organized within the University created OER Toolbox. The Library Services offered by the ULRC also includes online access to assistance from librarians.

Library Services Leadership

Ms. Ilene Frank - Director of Library Services
Ms. Ilene Frank oversees all aspects of the institution's online library. Prior to joining UoPeople, Ms. Frank was a reference librarian at the University of South Florida (USF) from 1974 to 2009, when she retired with professor emerita status. Ms. Frank holds a Master's degree in Library Science from the University of Michigan, in addition to a Bachelors degree with a major in painting from the University of Michigan and a Master's degree in Fine Arts in painting from the University of South Florida.

Ms. Carol Goodson
Ms. Carol Goodson is the Head of Library Access Services at the University of West Georgia, where she oversees services for distance education students.

Mr. S. Blair Kauffman
Mr. S. Blair Kauffman is the Law Librarian and Professor of Law at Yale Law School. Mr. Kauffman has authored books including Szladitz Bibliography on Foreign and Comparative Law (2000) with Dan Wade and Tracy Thompson, and Law in America (2001) with Bonnie Collier.

Mr. James G. Neal
Mr. James G. Neal is currently the Vice President for Information Services and University Librarian at Columbia University, providing leadership for university academic computing and a system of twenty-two libraries.

Mr. Tom Peters
Mr. Tom Peters is the current CEO of "TAP Information Services", founded in 2003, to assist libraries, publishers and other such organizations in research and assessment services. Mr. Peters has served as the Dean of University Libraries at Western Illinois University and as Humanities Reference Librarian and Coordinator of Bibliographic Instruction, Miller Nichols Library, University of Missouri--Kansas City.

Ms. Elizabeth F. Watson
Ms. Elizabeth F. Watson is Campus Librarian at the Cave Hill Campus in Barbados of The University of the West Indies (UWI). A member of the Barbados National Commission for UNESCO and Chair of the UNESCO's Memory of the World Committee (MoW) in Barbados, Ms. Watson also serves as a member of the (International) Marketing Committee for MoW.

Admissions Statistics by Term

Year/Term	Applicants	Admitted	Enrolled	Admit %	Yield %
2011/12					
Total	**504**	**450**	**361**	**89.3%**	**80.2%**
T5	89	86	66	96.6%	76.7%
T4	72	70	61	97.2%	87.1%
T3	102	92	76	90.2%	82.6%
T2	121	92	63	76.0%	68.5%
T1	120	110	95	91.7%	86.4%
2010/11					
Total	**552**	**525**	**461**	**95.1%**	**87.8%**
T5	129	123	108	95.3%	87.8%
T4	117	107	88	91.5%	82.2%
T3	115	106	97	92.2%	91.5%
T2	104	102	87	98.1%	85.3%
T1	87	87	81	100.0%	93.1%
2009/10					
Total	**525**	**525**	**489**	**100.0%**	**93.1%**
T5	78	78	70	100.0%	89.7%
T4	71	71	64	100.0%	90.1%
T3	83	83	77	100.0%	92.8%
T2	114	114	101	100.0%	88.6%
T1	179	179	177	100.0%	98.9%
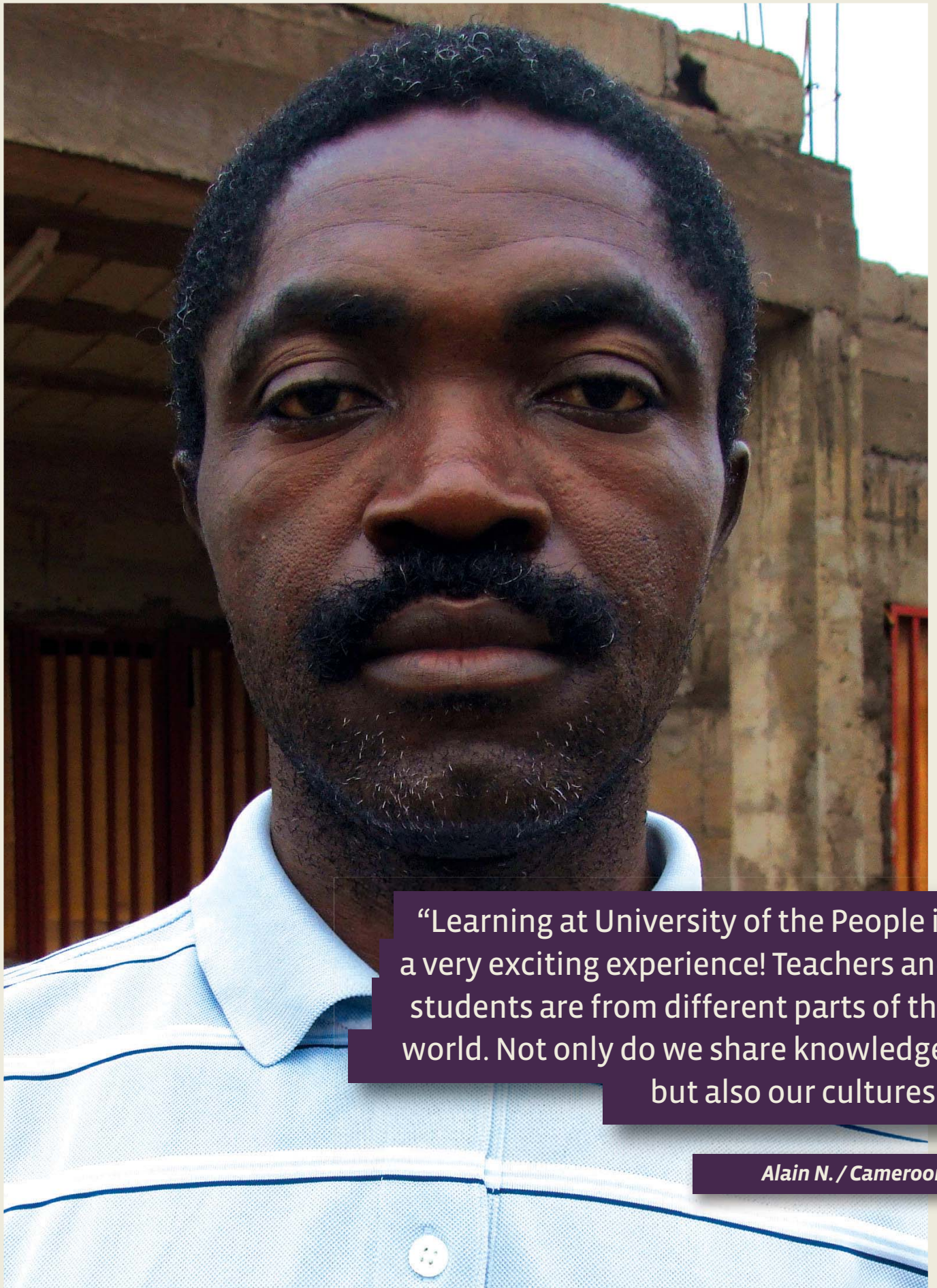
"Learning at University of the People is a very exciting experience! Teachers and students are from different parts of the world. Not only do we share knowledge, but also our cultures."

Alain N. / Cameroon
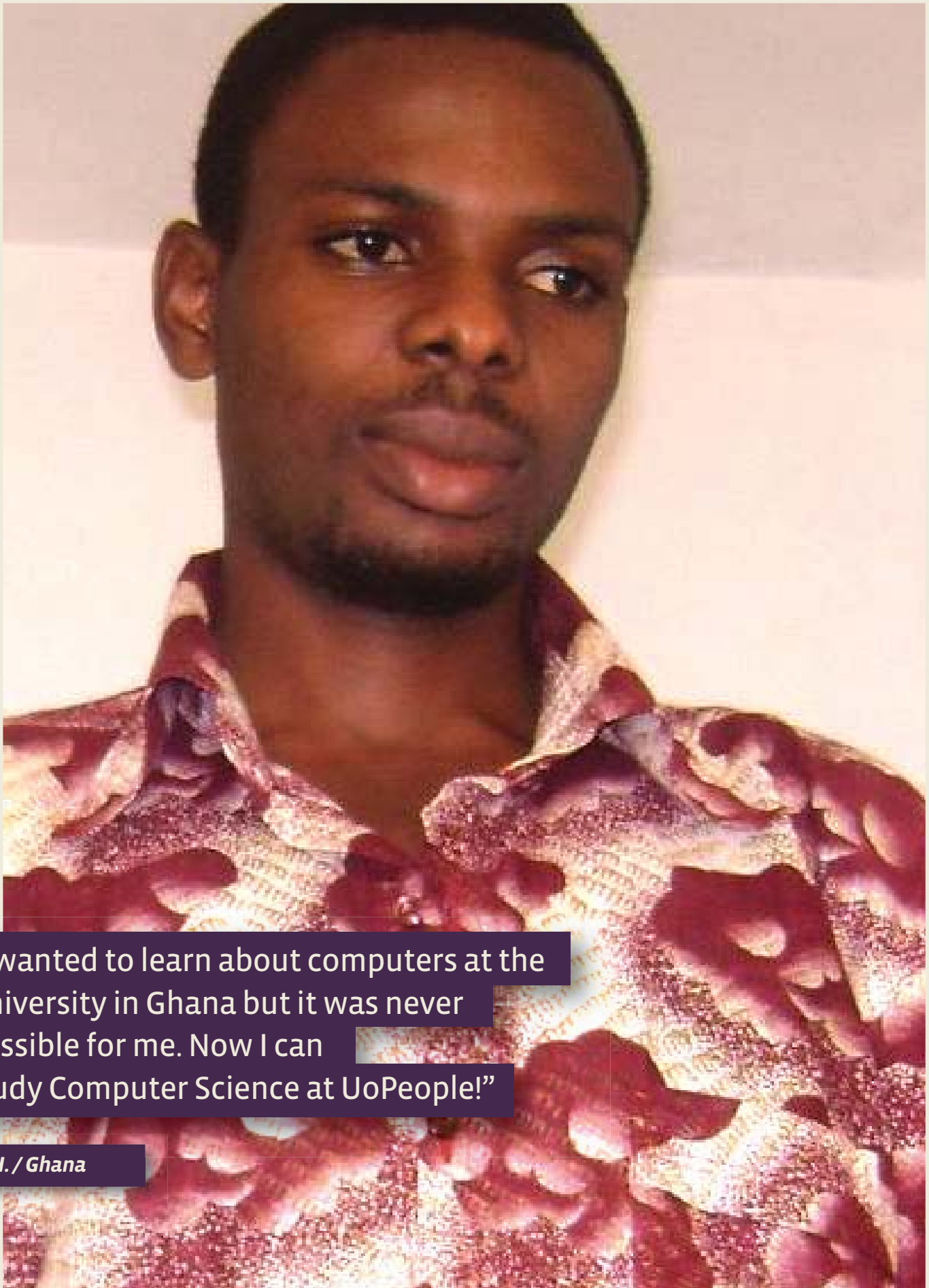
"I wanted to learn about computers at the University in Ghana but it was never possible for me. Now I can study Computer Science at UoPeople!"

John H. / Ghana

Classrooms
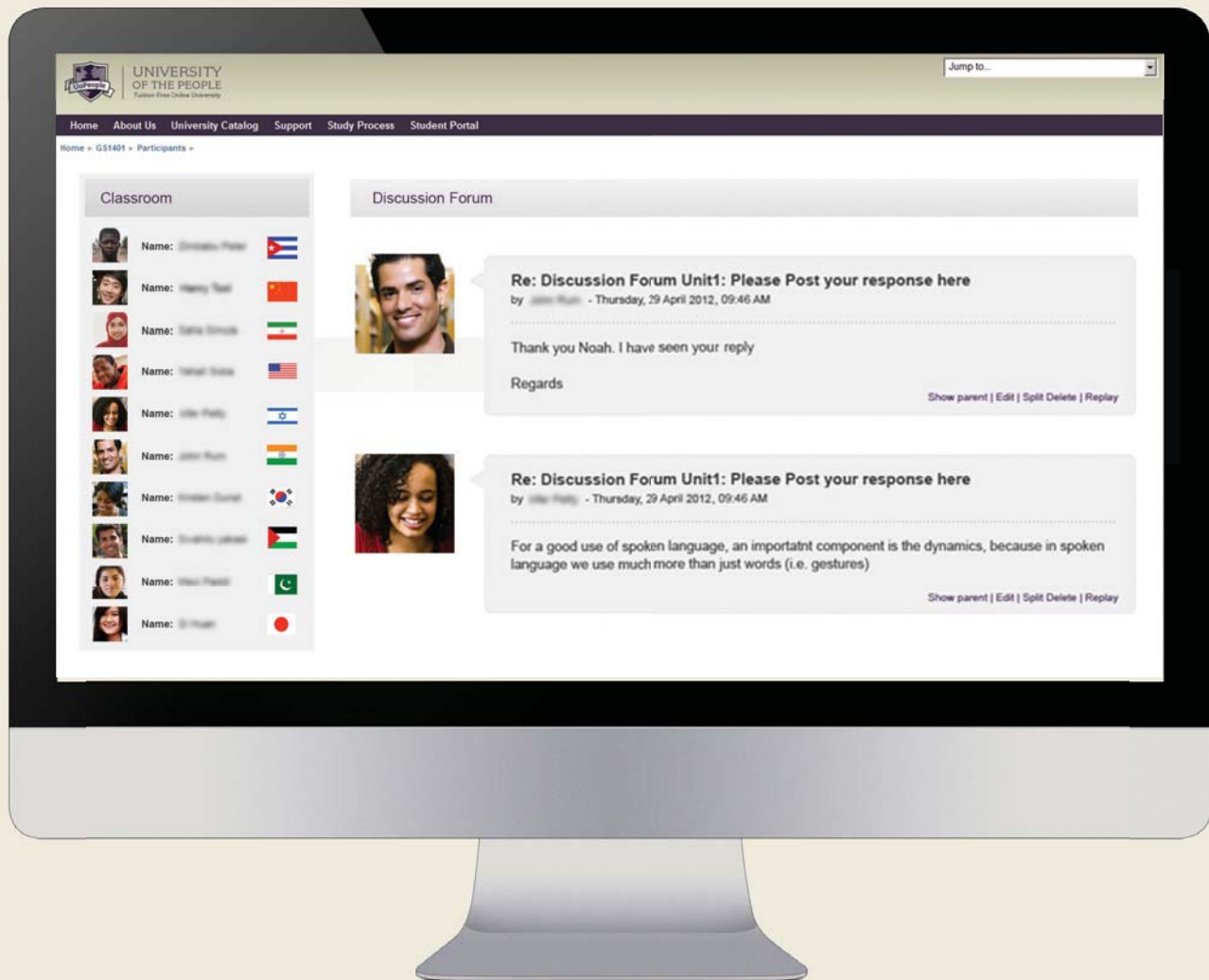
University of the People's students hail from 135 countries around the world, in varying economic situations from developed countries to developing. The lives of students are varied economically, socially, culturally, religiously, and politically. Yet what unifies all UoPeople students, is the **diversity** itself in each of our classrooms. Students study with individuals from around the world, and many learn to appreciate the depth and beauty inherent in diversity.

Courses are nine weeks long and the classrooms themselves are **virtual**. Students interact with their peers and the instructor in the classrooms, as well as read and respond to their lecture notes, learning journal, weekly readings, homework assignments and discussion questions posted on discussion boards. These discussion boards are critical as they allow for **asynchronous** (anytime, anywhere) study and engaged discussions. As a question is posted on the discussion board, students contribute to the **ongoing discussion** and bring their own cultural, personal or societal perspectives into their answers. Their thoughts can then by challenged or built upon by other students. Students have weekly quizzes which cover each unit, as well as two additional graded quizzes during the term. Each course culminates with a final examination which encompasses all course material.

04.
Recognition

"I wanted to study Computer Science very much, but I couldn't afford it. I am very happy that I found UoPeople!"

Sandra P., Latvia

On behalf of University of the People, President Shai Reshef received the following accolades:

Joined the UN as a High-Level Advisor

Designated one of the "100 Most Creative People in Business" by Fast Company

Elected as an International Ashoka Fellow

Selected as one of the "People of 2009" by OneWorld

Rung the NASDAQ Closing Bell

Granted Membership to the Clinton Global Initiative

Chosen as the Ultimate Game Changer in Education by the Huffington Post Readership

Nominated as one of the "50 People Changing the World" by Wired Magazine

Conference Participation

> Digital, Life, Design, Germany – January 2009, January 2010, January 2011

> World Economic Forum on the Middle East, Jordan – May 2009, Morocco - October 2010

> Fourth University-Industry Conclave conference, India – July 2009

> UN-GAID Annual meetings, Mexico – September 2009

> Fast Company event, New York – October 2009

> Google Education- October 2009; Google Summit – March 2010

> Higher Ed Tech summit at CES – January 2010

> Yale Conference – February 2010

> Milken Conference, California – April 2010

> Sci Foo, San Francisco – July 2010

> Clinton Global Initiative Annual General Meeting, New York – September 2010, September 2011

> Washington Ideas Forum, Washington – September-Oct 2010; October 2011

> OpenEd 2010 Conference, Barcelona – November 2010

> Gates Foundation Hacking Education, Seattle – February 2011

> Hewlett Foundation: OER 2011: The Impact of Open on Teaching and Learning, California – March 2011

> Harvard Think Tank, Boston – April 2011

> Entertainment Gathering, California – April 2011

> Partners for a New Beginning Summit, DC – May-June 2011

> Madrid Future Trend Forums, Spain – June 2011

> Ashoka, France – June 2011

> Third Worldwide Meeting on Human Values, Mexico – September 2011

> The Economist annual Human Potential summit, New York – September 2011

> New York Times - "Schools for Tomorrow: Bringing Technology Into the Classroom", New York – September 2011

> Conversations on Social Innovation, Oxford – September 2011

> American Enterprise Institute Higher Education Working Group, DC – October 2011

> Digital, Life, Design, Tel-Aviv – November 2011

> Kauffman Foundation conference, Florida – December 2011

> Hewlett Foundation's 2012 Open Educational Resources Grantees Meeting at the Berkman Center for Internet & Society – April 10-12, 2012

> Postsecondary Ecology Workshop 2012 - Stanford – April 12, 2012

> DETC Annual Conference Hawaii – 15-16 April 2012

> The 2012 ARC – WASC – 18-20 April 2012

> TED Oxbridge London – June 9, 2012

> Eduventures – June 11, 2012

> Bill and Melinda Gates Foundation - Postsecondary Success 4th Annual Grantee Convening – June 13-15, 2012

> The Fourth Israeli Presidential Conference – 19-21 June 2012

> DLD Women Munich – 11-12 July 2012

> TEDxKC 2012 – 28-29 August 2012

05.

Impact

1M+
**SUPPORT UOPEOPLE
ON FACEBOOK!**

More than a million people have voiced their support in opening the gates to higher education by joining UoPeople on Facebook. UoPeople's worldwide presence cannot be understated with supporters hailing from across the globe, including Ghana, United States, Haiti, Indonesia, Malaysia, France, the United Kingdom, Iraq, Peru, Brazil, Afghanistan and more!

BBC npr WiRED

The New York Times

BusinessWeek Mashable

The Jakarta Post smartplanet FAST COMPANY

Forbes® THE CHRONICLE of Higher Education THE CHRONICLE OF PHILANTHROPY

NBC

CNN

YAHOO! NEWS

MORE THAN
1,000
MEDIA OUTLETS

abc

gulfnews

THE HUFFINGTON POST

theguardian

The Washington Post

PC MAGAZINE

The Economist

INSIDE HIGHER ED

USA TODAY

FT
FINANCIAL TIMES

~3,000
VOLUNTEERS

The tremendous support of our volunteers from universities around the world has been instrumental to our ability to grow and expand. Volunteer positions include our President, Provost, Deans, CFO, Academic Advisors, Instructors, Librarians, Course Developers and many more. We would not have been able to accomplish all that we have over the last few years, without our valued volunteers.

06.
Partnerships & Associations

Partnerships

Asal Technologies
University of the People and Asal Technologies have partnered for a technology center in Ramallah, West Bank. The technology center is building upon and enhancing the technology infrastructure of University of the People – offering a unique opportunity to guide the continuance of steady technological development. Asal Technologies' contributing qualities include technical expertise and excellent problem-solving skills. Clients of Asal Technologies include Cisco Systems, Volvo and Intel, among others.

Dorsey & Whitney LLP
Dorsey & Whitney LLP provides high-quality pro-bono advice in the areas of accreditation, intellectual property, contract, fundraising and non-profit governance and tax exemption matters for University of the People. Dorsey is a global law firm serving leading business and organizations since 1912. The firm has a deep commitment to providing pro bono legal services to organizations that help communities and disadvantaged individuals. This commitment makes Dorsey's pro-bono assistance of University of the People's efforts to make higher education available to the entire world, a natural fit.

BAV Consulting
BAV Consulting has offered ongoing pro-bono services to help UoPeople to assess, position, and grow the brand awareness of UoPeople globally. Since 1993, BAV has spent $140 million surveying 750,000 respondents, on a total of about 50,000 brands in 51 countries, with 72 metrics on each brand – making BAV the largest study of brands in the world. BAV Consulting is a significant asset for UoPeople.

Barry Katz Ltd
Barry Katz Ltd has offered ongoing pro-bono services to assist University of the People with its communication and presentation requests. Founded in 2001 Barry Katz Ltd. is a leading source of professional communication training which services companies internationally. The client list includes many companies across a myriad of sectors including industry leaders such as Microsoft, Google, Comverse, Citi Group, FedEx, Ness, SAP, McCann Ericsson, Eli Lilly, Johnson & Johnson, Applied Materials and others.

VML, Inc
VML provides pro bono services to University of the People, supporting a variety of digital marketing initiatives. Marketing efforts are designed to foster social engagement, spreading the word about UoPeople and connecting with students who can benefit from tuition-free higher education. VML, a global digital marketing firm with expertise around the world, aligns perfectly with UoPeople, as both organizations value diversity, equal opportunity and cultural exchange.

Yale Law School Information Society

The Information Society Project at Yale Law School (Yale ISP) expanded its program in digital education by entering into a research partnership with University of the People in September 2009. Within the partnership, the Yale ISP engages in research, advocacy, and network building to advance the marketplace of ideas supporting UoPeople's effort to create accessible, high-quality digital education.

Yale ISP

New York University

University of the People established collaboration with New York University (NYU) to identify UoPeople students who are eligible for admission to one of the most selective institutions in the world - NYU Abu Dhabi. High performing students who have studied for at least one year at UoPeople and meet the standards of admission are eligible to apply for admission to NYU Abu Dhabi. Successful applicants who qualify are also eligible for financial aid to enable them to attend. UoPeople Computer Science Student, Joe Jean was the first student to transfer to NYUAD in September 2012.

Hewlett-Packard

HP announced the launching of a research internship program with University of the People to help prepare UoPeople students for the world economy. The collaboration was formed as part of the HP Catalyst Initiative, and will allow select students to apply for online research internships, working within the HP Catalyst consortia on various projects across a number of areas, including education, technology and health.
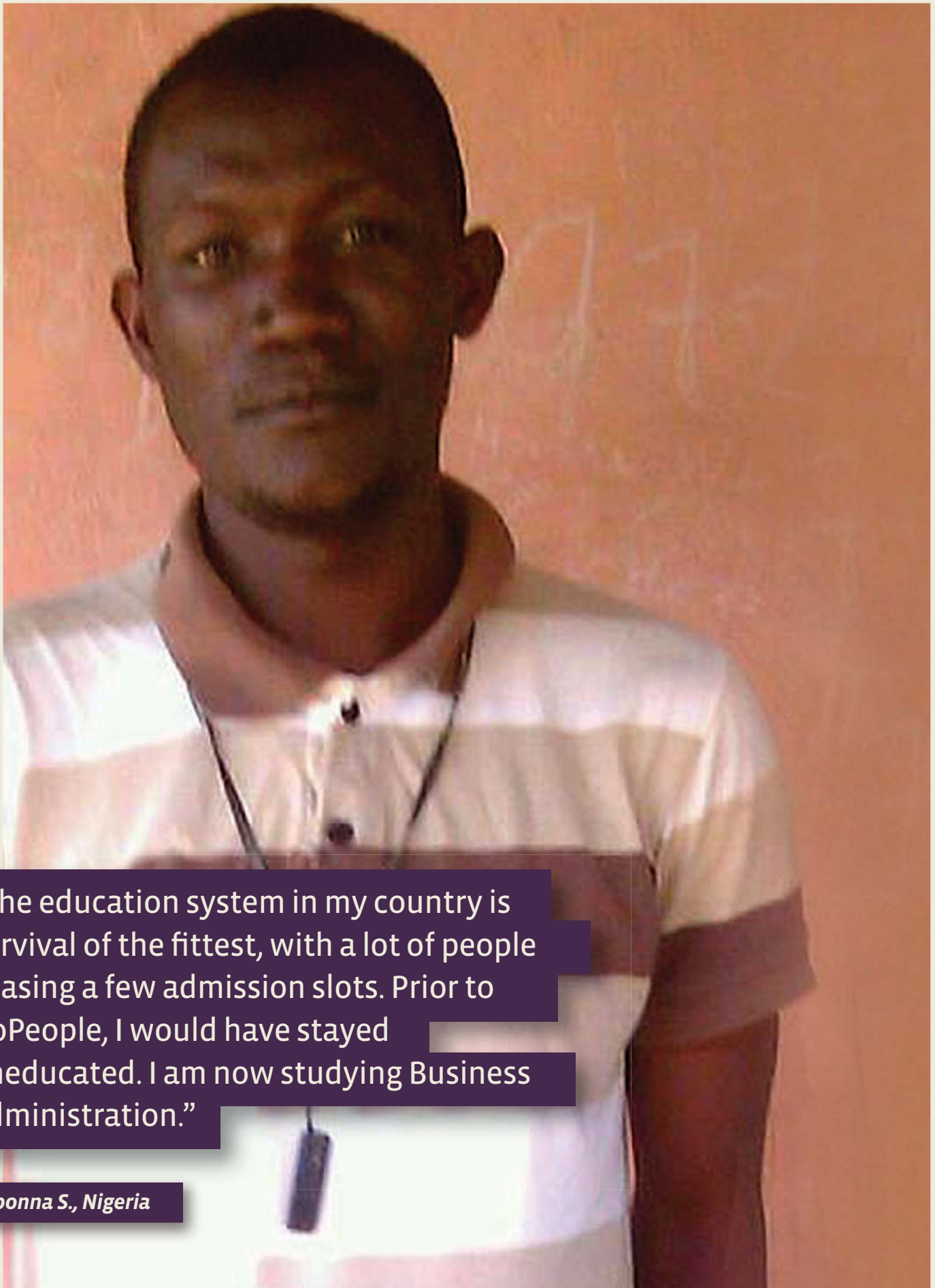
"The education system in my country is survival of the fittest, with a lot of people chasing a few admission slots. Prior to UoPeople, I would have stayed uneducated. I am now studying Business Administration."

Ogbonna S., Nigeria

University of the People is associated with the following organizations as part of UoPeople's mission to expand global access to higher education:

OCW CONSORTIUM

UNESCO

UNITED NATIONS academic impact MEMBER

CLINTON GLOBAL INITIATIVE

G@ID — GLOBAL ALLIANCE FOR ICT AND DEVELOPMENT

HAITIAN CONNECTION NETWORK

ASHOKA

PNB

World Computer Exchange

07.
Students

12-Month Enrollment by Gender and Program

Year	Gender	Total	Business Administration		Computer Science	
			AS	BS	AS	BS
2011/12	**Total**	361	33	115	36	177
	Men	291	20	88	30	153
	Women	70	13	27	6	24
	% Women	**19.4%**	**39.4%**	**23.5%**	**16.7%**	**13.6%**
2010/11	**Total**	461	78	183	34	166
	Men	349	50	122	29	148
	Women	112	28	61	5	18
	% Women	**24.3%**	**35.9%**	**33.3%**	**14.7%**	**10.8%**
2009/10	**Total**	489	21	276	13	179
	Men	377	13	202	11	151
	Women	112	8	74	2	28
	% Women	**22.9%**	**38.1%**	**26.8%**	**15.4%**	**15.6%**

12-Month Enrollment by Age and Program

Year	Age	Total	Business Administration		Computer Science	
			AS	BS	AS	BS
2011/12	**Total**	361	33	115	36	177
	18-25	30.7%	42.4%	33.0%	33.3%	26.6%
	26-30	32.4%	33.3%	32.2%	30.6%	32.8%
	31-35	16.6%	15.2%	16.5%	16.7%	16.9%
	36-40	8.3%	3.0%	7.0%	8.3%	10.2%
	41-45	5.0%	3.0%	5.2%	2.8%	5.6%
	46-50	2.2%	0.0%	2.6%	2.8%	2.3%
	51+	4.7%	3.0%	3.5%	5.6%	5.6%
2010/11	**Total**	461	78	183	34	166
	18-25	29.5%	35.9%	24.6%	35.3%	30.7%
	26-30	35.1%	33.3%	38.3%	29.4%	33.7%
	31-35	18.7%	10.3%	21.3%	14.7%	20.5%
	36-40	7.8%	11.5%	7.7%	8.8%	6.0%
	41-45	4.1%	5.1%	4.9%	2.9%	3.0%
	46-50	2.6%	3.8%	1.6%	5.9%	2.4%
	51+	2.2%	0.0%	1.6%	2.9%	3.6%
2009/10	**Total**	489	21	276	13	179
	18-25	31.7%	28.6%	32.2%	38.5%	30.7%
	26-30	26.2%	28.6%	26.1%	15.4%	26.8%
	31-35	15.3%	19.0%	15.9%	0.0%	15.1%
	36-40	10.6%	4.8%	11.2%	23.1%	9.5%
	41-45	5.9%	4.8%	5.1%	7.7%	7.3%
	46-50	5.5%	4.8%	5.4%	0.0%	6.1%
	51+	4.7%	9.5%	4.0%	15.4%	4.5%

1,500

STUDENTS ADMITTED

135
COUNTRIES

Afghanistan	Cameroon	France	Jamaica	Mali	Philippines	Swaziland
Albania	Canada	Gabon	Japan	Mauritius	Portugal	Sweden
Algeria	Chad	Gambia	Jordan	Mexico	Puerto Rico	Switzerland
Angola	Chile	Germany	Kazakhstan	Moldova	Qatar	Syria
Argentina	China	Ghana	Kenya	Mongolia	Romania	Taiwan *
Armenia	Colombia	Greece	Korea, Rep	Morocco	Russian Federation	Tanzania
Australia	Congo Republic	Grenada	Kosovo	Mozambique	Rwanda	Thailand
Austria	Costa Rica	Guatemala	Kuwait	Myanmar	Saudi Arabia	Tunisia
Azerbaijan	Croatia	Guyana	Kyrgyzstan	Nepal	Senegal	Turkey
Bangladesh	Cyprus	Haiti	Laos	Netherlands	Sierra Leone	Uganda
Belarus	Democratic Republic	Honduras	Latvia	New Zealand	Singapore	Ukraine
Belgium	of the Congo	Hong Kong*	Lebanon	Niger	Slovakia	United Arab Emirates
Benin	Denmark	Hungary	Lesotho	Nigeria	Solomon Islands	United Kingdom
Bhutan	Dominican Republic	India	Liberia	Oman	Somalia	United States
Bolivia	Ecuador	Indonesia	Lithuania	Pakistan	South Africa	Uzbekistan
Botswana	Egypt , Arab Rep.	Iran, Islamic Rep.	Luxembourg	Palau	Spain	Viet Nam
Brazil	Eritrea	Ireland	Macau*	Palestine*	Sri Lanka	Yemen
Burkina Faso	Ethiopia	Israel	Malawi	Papua New Guinea	Sudan	Zambia
Burundi	Fiji	Italy	Malaysia	Peru	Suriname	Zimbabwe
Cambodia	Finland	Ivory Coast				

* This does not imply any legal position of UoPeople regarding this country's status

Meet Antony from the US:

Antony is an immigrant to the US from Kenya. He is working every day, struggling just to survive. He was eligible for higher education but couldn't afford it. Education seemed to always be just outside of his reach. He now can afford University – with UoPeople.

Meet Yacine from Benin:

Yacine comes from a very poor family. When her parents lost their jobs, she was forced to drop out of high school to sell fruit on the street to survive. Five years later, she returned to graduate high school. Yacine didn't have the money to attend business school. She now can afford University – with UoPeople.

Meet Sebukware from Rwanda:

Sebukware lost his father, their land and their livestock in the Genocide. He became responsible for looking after his siblings and his mother. With so much responsibility, he lacked the time and resources to attend University. He can now attend University – with UoPeople.

Meet Naylea from Peru:

Naylea was on the way to her university when she had a devastating accident and is now handicapped. Despite an extensive search for a solution, Naylea couldn't find an accessible university nearby. She now can attend University – with UoPeople.

08.

Special Initiative

Haiti Earthquake

Haiti Project

The 2010 earthquake destroyed much of Haiti's higher education sector, a crucial factor in rebuilding efforts and sustainable development. Twenty-eight of Haiti's 32 major universities were completely destroyed and the four remaining universities were severely damaged. In November 2010, UoPeople sought to address Haiti's critical need for institutions of higher learning.

At the Clinton Global Initiative, UoPeople committed to accepting 250 qualified Haitian youth to study online, helping them access education and develop the skills needed to rebuild their country.

To date, UoPeople has admitted approximately 100 Haitian students to study at the University. UoPeople is proud to have our first Haitian student, Joe Jean, who, due to UoPeople's partnership with New York University to accept the brightest students to study at NYU-Abu Dhabi, is now studying at NYU Abu Dhabi on a full scholarship.
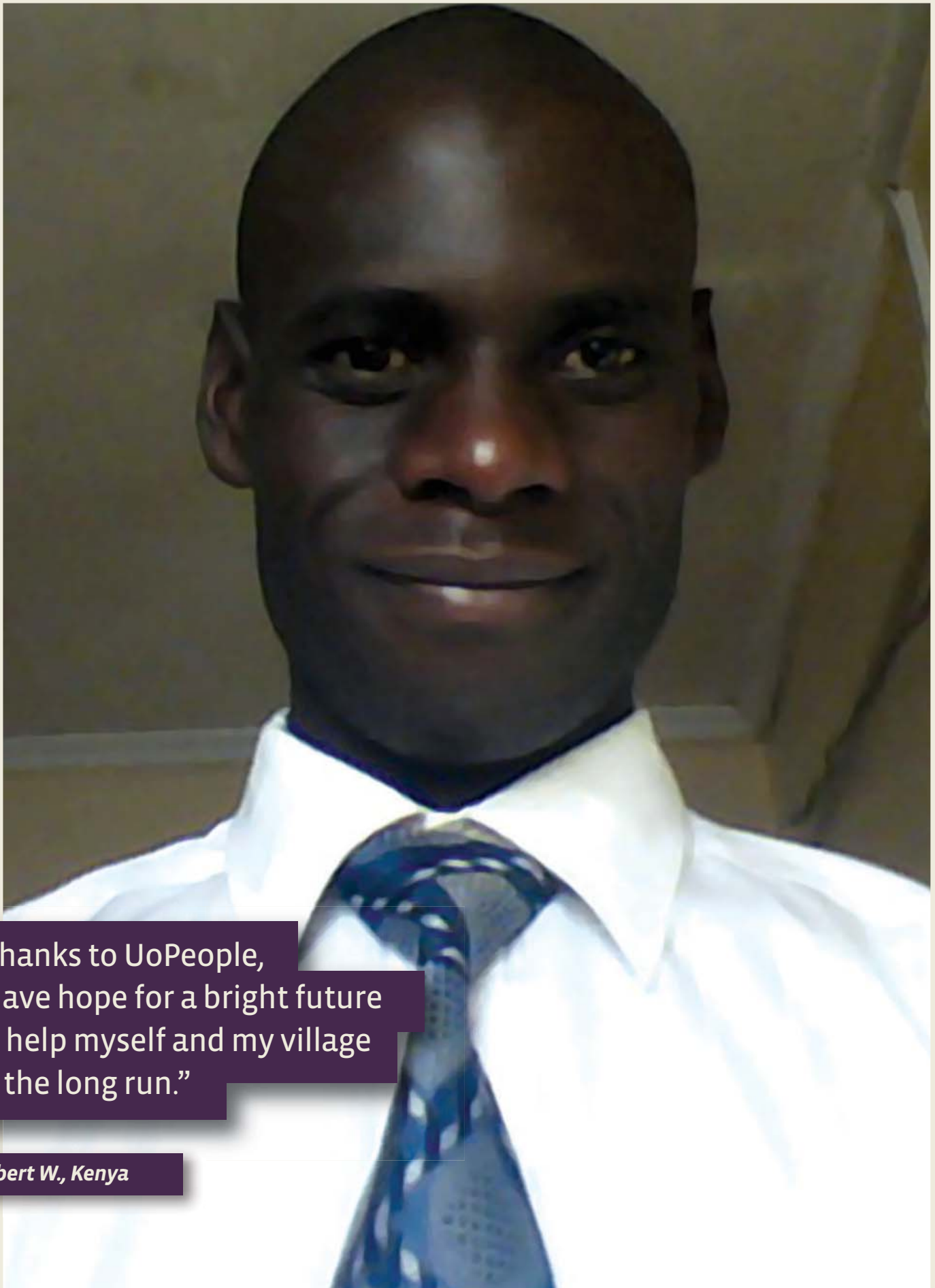
09.
Giving to UoPeople

"Thanks to UoPeople,
I have hope for a bright future
to help myself and my village
in the long run."

Hubert W., Kenya

Scholarships

University of the People is dedicated to opening access to higher education around the world for all qualified individuals otherwise constrained access. UoPeople has succeeded in cutting down almost the entire cost of higher education. All we ask our students to cover is an application processing fee as well as the cost of processing exams.

For students unable to pay the Exam Processing Fees, UoPeople works extremely hard to ensure that no student of UoPeople is left out of higher education for financial reasons. From increasing awareness for the creation of private scholarship funds; to raising money for our designated scholarship funds; to offering University Scholarship funds - UoPeople remains committed to its mission of democratizing higher education and providing all the ability to afford higher education.

Change a student's life today.

Donate Now!

Private Scholarship Funds

UoPeople currently offers the following private scholarships, which are generously supported by companies, foundations, and private individuals:

Hewlett-Packard (HP) Women's Scholarship Fund
Hewlett-Packard has a longstanding commitment to global citizenship, education, and gender equality. Hewlett-Packard has committed to sponsoring women students towards the attainment of their Associate's degrees with UoPeople in order to support HP's goal of helping women around the world advance professionally.

Intel Haitian Women's Scholarship Fund
Recognizing the dire need to help Haiti post-earthquake, as well as the gender disparity of women existing today especially in the field of computer science, Intel has committed to sponsoring women students from Haiti towards the attainment of Associate degrees with UoPeople.

The Gabriel & Marci Hawawini Scholarship Fund
Gabriel & Marci Hawawini have generously committed to sponsor disadvantaged students towards the attainment of Associate degrees with UoPeople. This fund allows both male and female students in need to attain education, and the selection of students is at UoPeople's discretion for those students greatly in need of such a scholarship.

Create your own Private Scholarship Fund!

UoPeople welcomes the creation of additional individual, foundation or corporate Private Scholarship Funds. **Please contact scholarships@uopeople.org** for details on how you can create your own privately named scholarship fund. Alternatively, please consider donating to one of our designated scholarship funds.

"Living in Tanzania is not the easiest environment, and there are so many young girls like myself, when given such an opportunity as UoPeople, can perform wonders."

Mary K., Tanzania

"Tuition costs limited my access to higher education before UoPeople. After I complete my degree with UoPeople, I wish to open my own software business."

Magda Q., USA

Designated Scholarship Funds

You can give the gift of education for a deserving student by donating to the following designated funds:

UoPeople Women's Scholarship Fund

Women's Scholarship

UoPeople strives to provide women equal educational access, empowering them to help themselves, their families, their communities, and their countries.

Currently, only 20% of University of the People's students are female. In Sub-Saharan Africa, where many of our students come from; only 10% of UoPeople's students are women.

Many women are especially in need of financial assistance, and for these women, UoPeople has created a dedicated UoPeople Women's Scholarship Fund.

Take action.

Empower a woman. Help change her life.
Please donate to the UoPeople Women's Scholarship Fund.

Donate to Women ›

UoPeople Haiti Scholarship Fund

Haiti's Scholarship

The 2010 earthquake destroyed much of Haiti's higher education sector, a crucial factor in rebuilding efforts and sustainable development. Twenty-eight of Haiti's 32 major universities were completely destroyed and the four remaining universities were severely damaged. A majority of the professors and students who survived fled the country.

In November 2010, at the Clinton Global Initiative, UoPeople committed to accepting 250 qualified Haitian youth to study free online, helping them access education and develop the skills needed to rebuild their country.
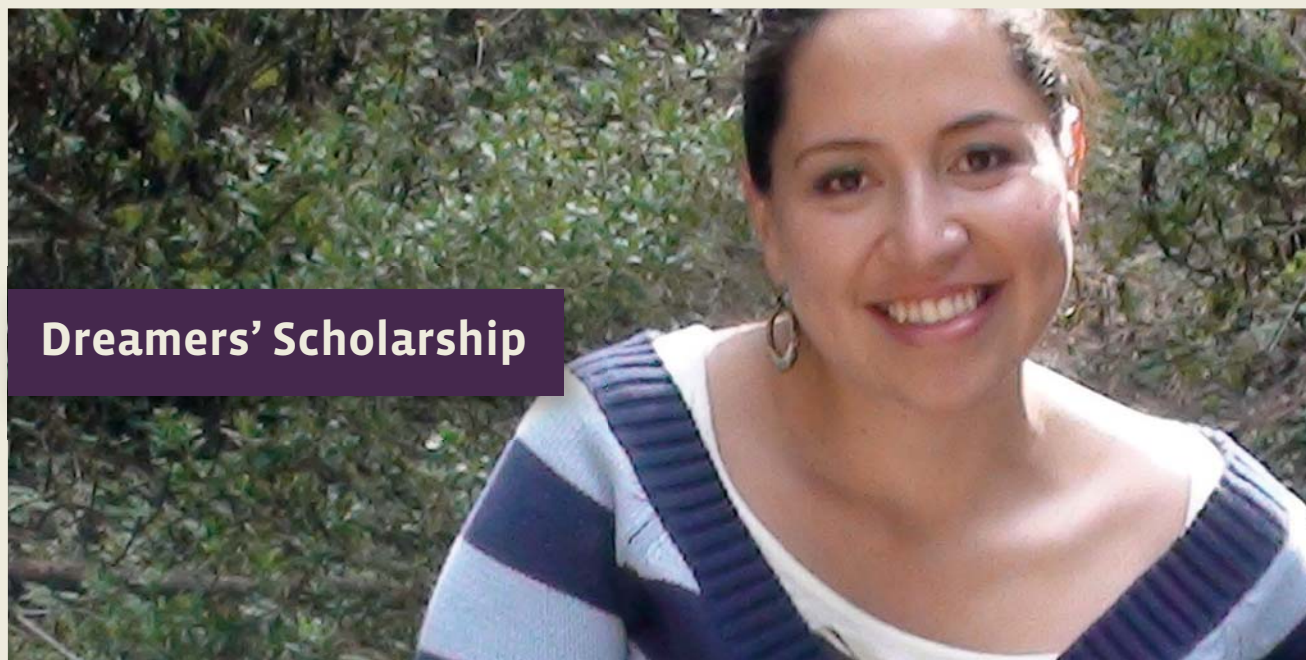
To date, UoPeople has admitted almost 100 Haitian students to study at the University.

To make this commitment a reality for another 150 students - and beyond - we need your help!
Please donate to the UoPeople Haiti Scholarship Fund.

Donate to Haitians ›

UoPeople Dreamers' Scholarship Fund

Dreamers' Scholarship

The UoPeople Dreamers' Scholarship Fund enables the US undocumented children of immigrants, known as Dreamers, to attain the education they desperately desire and need. Following President Obama's declaration on June 15, 2012, Dreamers are allowed to matriculate into US colleges and universities, but currently only with a two year window, with money still a tremendous burden and obstacle in completing a degree.

Due to the financial barriers, many Dreamers will continue to remain locked out of higher education.
Your donation goes directly to helping the Dreamers who cannot even afford the nominal fees of UoPeople to be able to attend and study.

With your support of the UoPeople Dreamers' Scholarship Fund, you will be promoting equality and enabling a Dreamer to learn and complete a college degree.

Help the dream of a Dreamer to come true by Donating.

Please donate to the UoPeople Dreamers' Scholarship Fund.

Donate to Dreamers ›

UoPeople Student Scholarship Fund

UoPeople's Scholarship

UoPeople is extremely proud to have cut down almost the entire cost of higher education. However, with each new class of students admitted to the University, UoPeople receives scholarship assistance requests for those students who cannot afford even the nominal fees charged. For these students, UoPeople has set up a designated UoPeople Student Scholarship Fund.

Men and women alike who hail from all over the world are benefitting from this Fund. As long as he or she is qualified to study and financially at a disadvantage, the UoPeople Student Scholarship Fund is here to help them reach their dreams of graduating and bettering their lives.

Our underprivileged students rely on your generosity to complete their studies.

Please consider donating to the UoPeople Student Scholarship Fund.

Donate to Students ›

Philanthropic Honor Roll

University of the People aspires to become a self-sustaining organization by 2015 - accomplished by collecting the modest exam processing fees from the 5,000 students we plan to enroll. To date, we have raised $4 million and need to raise an additional $5 million to build the infrastructure needed to scale and reach sustainability. This Honor Roll recognizes UoPeople's loyal donors. Thank you for supporting UoPeople, we hope we can continue to count on your gifts. University of the People is profoundly grateful for the generous support of the following foundations, organizations and individuals:

Trustees' Circle | $500,000+

Bill and Melinda Gates Foundation

Rotem and Shai Reshef

Provost's Circle | $250,000+

Google for Non-Profits

Anonymous

Deans' Circle | $100,000+

The William and Flora Hewlett Foundation

Hewlett-Packard

Ewing Marion Kauffman Foundation

The Goodman Family Supporting Foundation

Benefactors | $25,000+

The Gabriel & Marci Hawawini Scholarship Fund

McCall MacBain Foundation

Anonymous

Albert Wenger

Oren Zeev

Gemini Israel Funds

Passport Capital

Patrons | $10,000+

Amsalem Tours

Anonymous

Ashok Chandrasekhar

Korest Charitable Fund

Anonymous

Sara Miller McCune

Intel Foundation

Partners | $1,000+

William R. Allman, Ed.D.

Robert Angarita

Anonymous

Itsik Danziger

Anonymous

Amin El Maghraby

Or-Lee and Jeff Fromm

Anonymous

Daniel Greenwood and Carol Salem

Aaron Hawkey

Martin Kace

David Kornmeier

Mireille and Robert Manocherian

Anonymous

Anonymous

GetEducated.com

Daniel Pianko

Anonymous

Rony Schlapfer

Anonymous

Ruthy and Dan Tenenboim

Sarit and Omer Tenenboim

Anonymous

Anonymous

Toby and Russ Winer

Gordon Zacks

Supporters | $500+

Ogechi Adeola

Charles Bleehan

Anonymous

Anonymous

Steven Lurie

Anonymous

Anonymous

Scott Turner

Contributors | $100+

Paul Affuso

Anonymous

Anat and Shaul Betzer

Joan Bronk

Anonymous

Patrick Duncan

Ilene Frank

Annick Fuchs

Anonymous

Otto Allen Grossman

Anonymous

Anonymous

Anonymous

Edna Kissman

Frederick Lane

Sarra Lev

Investaura Ltd.

Anonymous

Lori Mendel

Ezri Meshorer

Anonymous

Lior Moshaiov

Mark Nemec

Anonymous

Anonymous

Anonymous

Peter Patneaude

David Rosen

Anonymous

Mark Schneider

James Smith

Anonymous

Anonymous

Jackson Sussman

Dr. and Mrs. Taipala

Anonymous

Alex Tuzhilin

Anonymous

Anonymous

Gina Zappia

Friends | Up to $100

UoPeople is grateful to the numerous individuals who generously donated up to $100 to support the University.

This list is complete as at November 18, 2012. UoPeople has taken great care to ensure that the information included in this Honor Roll is accurate and complete; however, errors can occasionally occur. If you donated to UoPeople between January 2009 and August 2012 and find your name missing, misspelled, or listed incorrectly, please accept our apologies.
Help us correct our records by contacting scholarships@uopeople.org

Please help.

University of the People, in about three years, has admitted more than 1,500 students from 135 countries and garnered the support of leading academics and individuals worldwide.

Your contributions have made every accomplishment listed in this report possible.

UoPeople is nearly halfway towards its goal of reaching sustainability. Please consider a donation to University of the People. By doing so, you will directly help the world's first non-profit academic institution build the infrastructure needed to reach sustainability.

Together, we will build a model capable of serving the millions otherwise constrained from attaining higher education.

Donate to University of the People!

If you educate one, you can change a life.
If you educate many, you can change the world!

University of the People is a 501(c)(3) not for profit organization. Contributions are tax deductible to the extent permitted by law. You may donate online by visiting http://www.uopeople.org Alternatively, you may send a check, made out to "University of the People" to:

University of the People
225 S. Lake Ave., Suite 300
Pasadena, CA 91101, USA

Donate to UoPeople

Thank you for your support!

www.UoPeople.org

UNIVERSITY
OF THE PEOPLE
Tuition-Free OnIine University

www.UoPeople.org