# UK Youth Accredited Learning

#### Recognising non-formal learning

Realising Potential Raising Aspiration Recognising Achievement



### The Youth Achievement Awards (YAA)

The YAA encourage young people to take responsibility in selecting, planning and leading group activities.

They were established in 1997 and are an activity based approach to peer education. They support the development of a wide range of life skills by enabling young people to take a progressive level of responsibility in order to move up the awards scales.

The YAA has become established in a range of youth organisations, schools and educational projects and we have now introduced Youth Challenges and Junior Achievement Awards for different age groups. All these awards are accredited by ASDAN and they along with our full suite of accredited learning options are detailed here.

For more information about the YAA, including how to become a registered provider of the award visit <u>www.youthachievementawards.org</u> or contact <u>char-</u> <u>maine@ukyouth.org</u> or call her on 0203 137 3827.

Youth Achievement Awards Junior Achievement Awards Youth Challenge Award Youth Achievement Award Award in Personal Achievement

Peer Education Programme Peer Mentoring Programme

#### The Junior Achievement Awards (JAA)

The JAA are a national award scheme specifically designed for children aged 7-11 (Key Stage 2). The JAA is based on the successful Youth Achievement Awards & the Youth Challenges. It uses a peer education approach to helping children plan and review the learning they have gained in an almost unlimited range of activities that interest them. They recognise and reward children's achievements, and help develop a range of personal and social skills, including:

- Self confidence and self esteem
- Communication
- Giving and receiving constructive criticism
- Taking responsibility
- Planning and reviewing their own learning

The JAA helps children engage early and develops the personal and social skills they will need as they move into their teenage years. In schools, junior children are assessed on their academic performance but often their personal and social development goes unrewarded: the JAA provides a tool to recognise and reward this development.

> 'It has given us structure and an evidence base for an already existing project'

> > Primary Head, Liverpool

"JAA is a very simple and effective accreditation route" Youth worker - Tees Valley

## The Award in Personal Achievement

The Award in Personal Achievement is accredited by the NCFE and enables young people to take part in a personal challenge, it is available to learners of all ages and has no entry requirements. Making it a truly accessible option for the broadest range of young people.

Young people are encouraged to:

- Choose a challenge based on their interests
- Set the targets they hope to meet
- Take part in the challenge (at Entry 3) or complete a challenge within a team (Level 1)
- · Review and reflect on their learning with their peers

Uniquely the Qualification sits on the Qualifications and Credit Framework (QCF). This means they enable young people who might not have the confidence, knowledge and/or skills to access more formal learning opportunities to gain valuable qualifications. This can be the first step on their journey helping them move towards further educational attainments.

#### Peer Mentoring and Peer Education

Contact: peer@ukyouth.org for training & materials.

The value of peer education and peer mentoring and its role in the personal development of both those who are involved in delivery and those involved as recipients is increasingly recognised by organisations working with young people and employers.

UK Youth offers a range of Peer Qualifications all of which sit on the Qualification & Credit Framework (QCF) and thus can be accessed unit by unit and built upon by young people.

- Edexcel BTEC Level 2 Certificate in Peer Education
- Edexcel BTEC Level 2 Award in Peer Education
- Edexcel BTEC Level 2 Certificate in Peer Mentoring
- Edexcel BTEC Level 2 Award in Peer Mentoring

All of these qualifications are appropriate for young people aged 14 years and above.

Young people often take more notice of each other this is one of the biggest reasons people pursue peer education and mentoring projects.

Complicated health messages, issues such as bullying, drugs, parenting and relationships are often more effectively discussed using peer education and mentoring.

#### UK Youth's Support for Non-Formal Accreditation

- Network for Accrediting Young People's Achievements (NAYPA) - UK Youth currently Chairs the NAYPA which aims to promote the value of all accreditated outcomes and offer young people much needed help in gaining their first recognised award or qualification.
- **Training** We offer training for organisations wishing to register to run any of our Accreditation.
- **Materials** We have a comprehensive learner's recording documents for each stage of any of our awards and qualifications.
- **Support & Feedback** We can host meetings for all organisations delivering our accreditation.
- Internal Verification Support We have a team of experienced verifiers who can offer internal verification services, face to face and by post.

If you have any questions about our accreditation or the support we can offer you please contact Yvonne Richards or Charmaine Simpson via yvonne@ukyouth.org or Charmaine@ukyouth.org or 020 3137 3827.

> For more information please visit www.youthachievementawards.org or www.ukyouth.org.

UK Youth has been delivering innovative nonformal learning since 1911

