

Goodwill English School

WST program – 2012 - 2014

End Line Audit – November 2014

by The Teacher Foundation



The Teacher Foundation





How was the data collected?

Head Interview	School Observation
Student Interview	Classroom Observation
Teacher Interview	Infrastructure Checklist
Parent Interview	Documentary Evidence Checklist

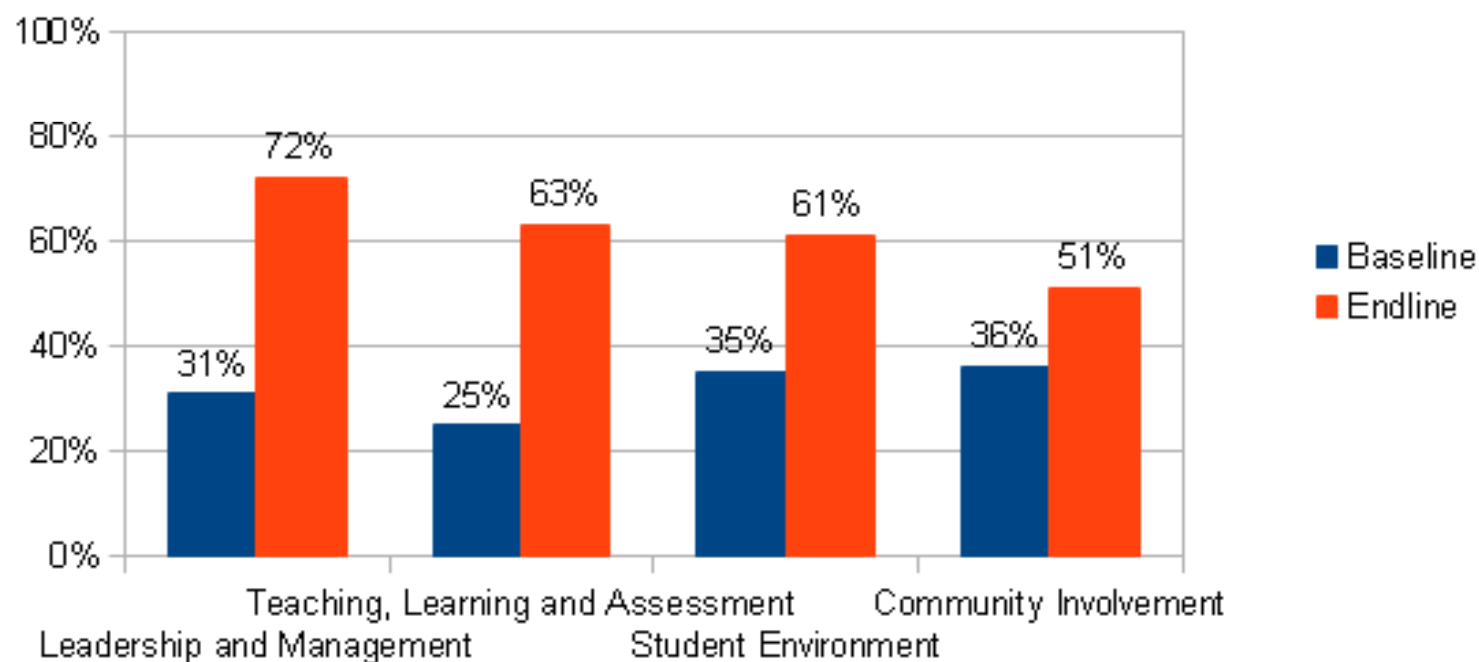
Purpose OF End Line Audit:

To review progress in 4 domains of school after 2 years of intervention through WST program



The Teacher Foundation

Four Domains





The Teacher Foundation

Domain One

Leadership & School Management

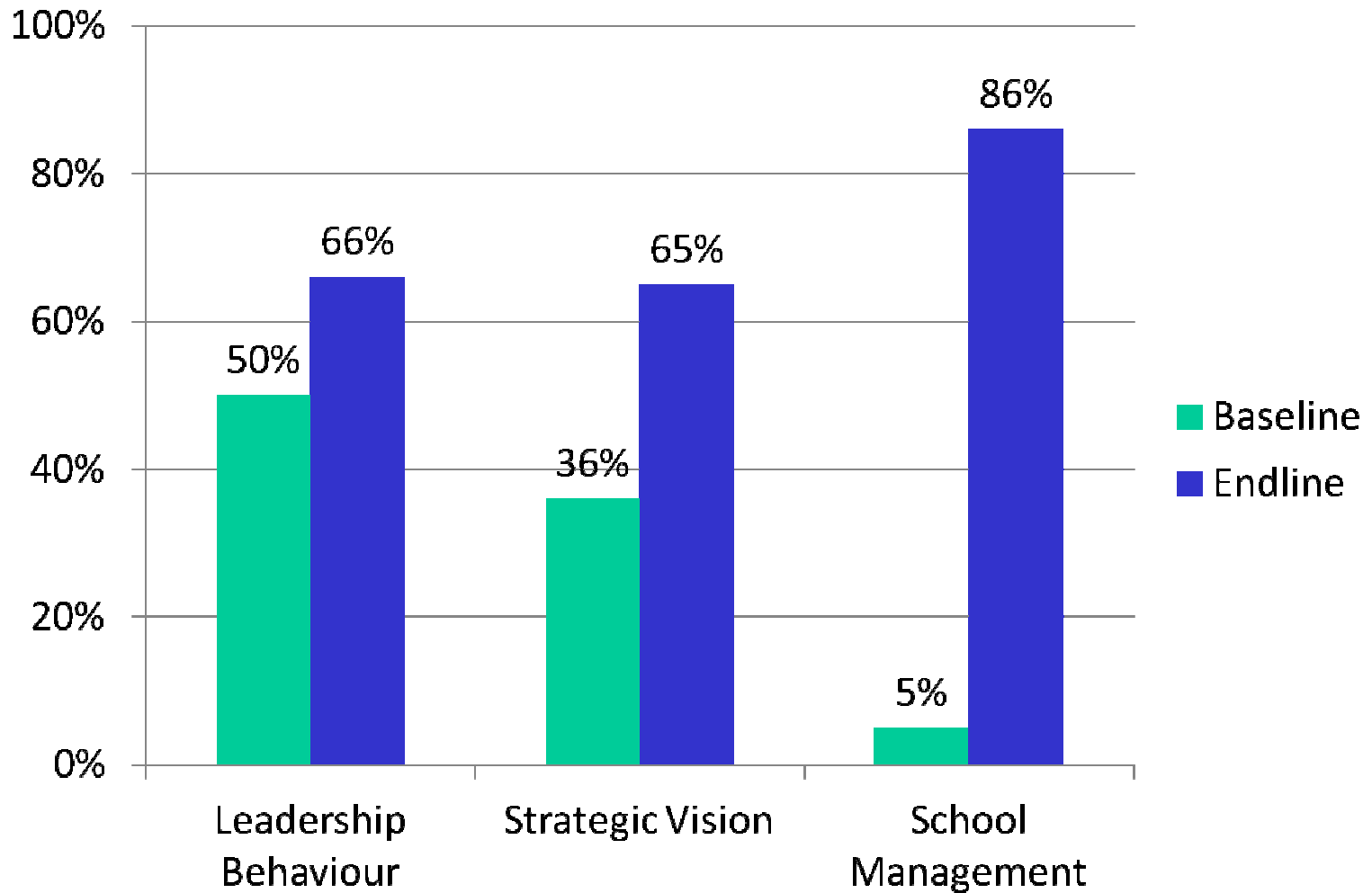
Sub Domains

- 1. Leadership Behaviour**
- 2. Strategic Vision**
- 3. School Management**

Leadership Management Baseline vs Endline



The Teacher Foundation



Key changes in the school brought through intervention:



The Teacher Foundation

- Motivating, supporting and proactive school heads
- Formulation of school vision and mission and sharing with all stakeholders
- Positive interaction between school leaders and teachers as well as among teachers and other staff
- Evidences of organizational changes are evident in the school in delegating responsibilities related to leaders e.g. new school head, various coordinators
- Well defined roles and responsibilities for teachers
- Induction of new teachers to help them get acquainted with vision, mission, culture and expectation of the school
- Proper maintenance of different school-related records and database



Domain Two

Teaching, Learning & Assessment



The Teacher Foundation

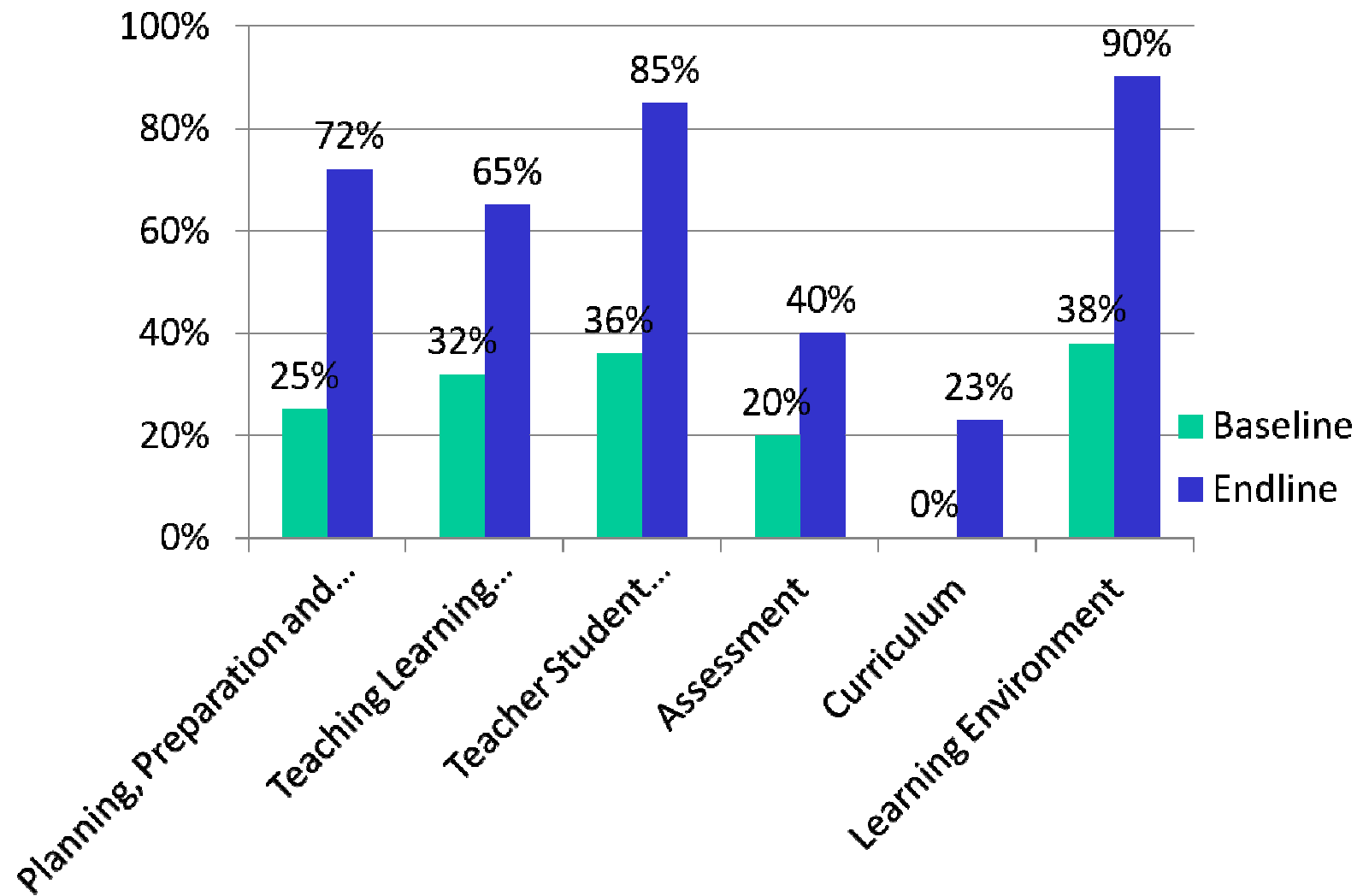
Sub Domains

1. Planning, Preparation and Professional Development
2. Teaching Learning Methodology
3. Teacher Student Interaction
4. Assessment
5. Curriculum
6. Learning Environment

Teaching, Learning and Assessment Baseline vs Endline



The Teacher Foundation



Key changes in the school brought through intervention:



The Teacher Foundation

- Use of positive disciplining strategies to manage classes well e.g regular and consistent use of ground rules across school, appreciation walls and star charts to motivate students in all the classes, etc.
- Organized blackboard work with clear flow of lessons, legible handwriting, collation of students' points, highlighting key points, use of visuals etc.
- Positive, fearless, yet disciplined environment in the classes
- Use of graphic organizers by both teachers and students with ease for various subjects
- Exhibiting students' work on the display boards to represent the topic currently taught in the classrooms has made classrooms brighter and lively
- Comfortable articulation of student-centered learning objectives in the lesson plans made by the teachers

Key changes in the school brought through intervention:



The Teacher Foundation

- Evidence of regular lesson in the school using uniform lesson plan template
- Simple and clear instructions for pair/group work
- Evidence of active participation of the students through effective pair/group work in the classes
- Evidence of teachers trying varied formative assessment methods e.g. projects, quiz, discussions, use of worksheets in the school to cater to different learners as against traditional written/ oral tests
- Remarkable shift from rote-based learning towards active learning
- Scheduling coaching and mentoring process in the school to make positive changes in teaching and learning process sustainable
- Openness among the teachers for feedback on their teaching practices

Three vertical lines of different colors (yellow, blue, and green) are positioned on the left side of the slide. Each line has a small square of the same color at the top. The yellow line is the leftmost, followed by the blue line, and then the green line.

Domain Three

Student Environment



The Teacher Foundation

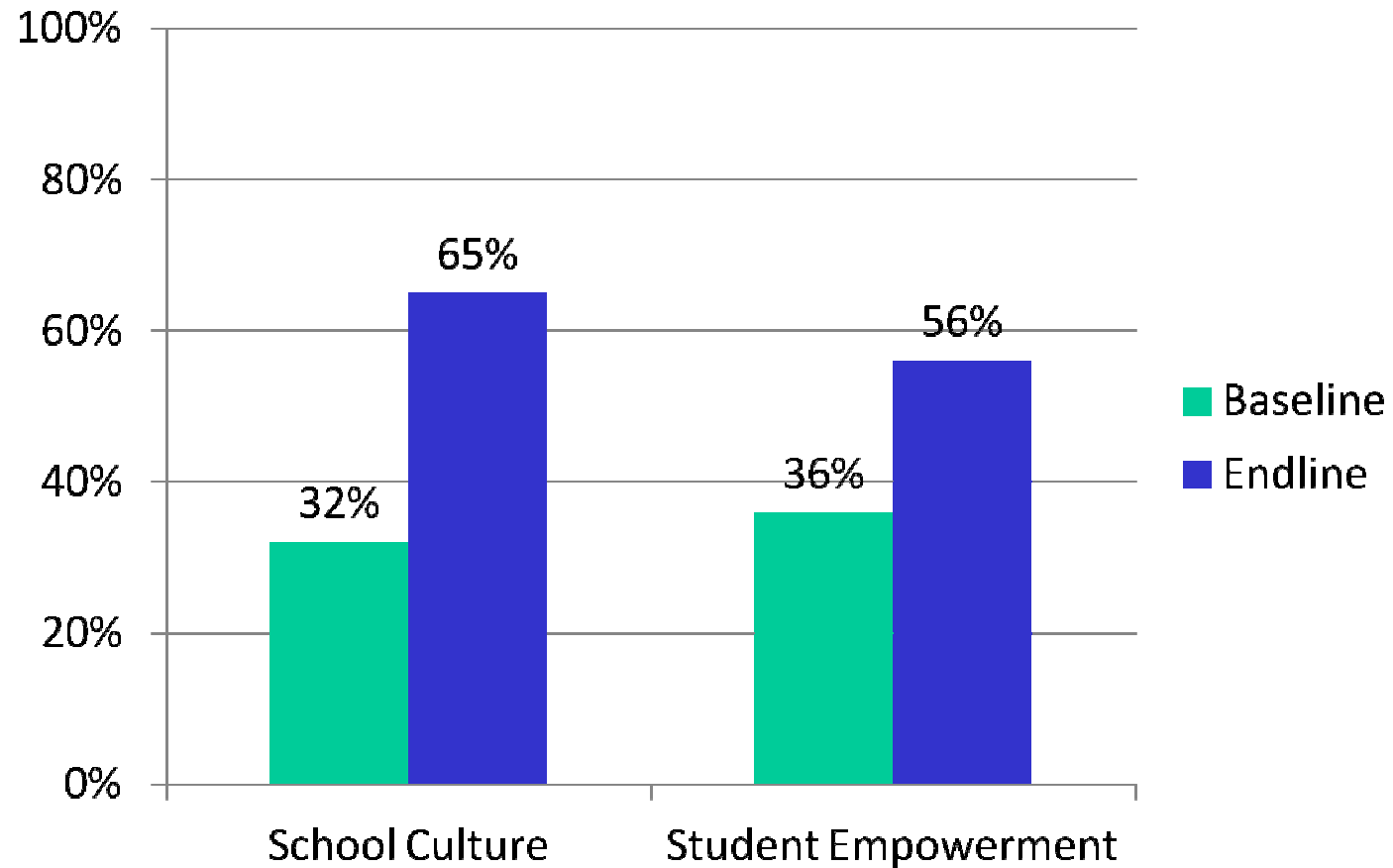
Sub Domains

- 1. School Culture**
- 2. Student Empowerment**

Student Environment Baseline vs Endline



The Teacher Foundation



Key changes in the school brought through intervention:



The Teacher Foundation

- Significant reduction in the use of corporal punishment in the school
- Allowing students to express their suggestions through suggestion box, documenting suggestions shared by the students
- Laying out action points by heads to incorporate relevant suggestions shared by the students
- Positive rapport between teachers and students
- Structures and strategies to recognize and celebrate achievements
- Various activities in school assembly to help students enhance their public speaking skills
- Emphasis on holistic development of the students through academics and sports
- Democratically elected student council and its involvement in school related activities



The Teacher Foundation

Domain Four

Community Involvement

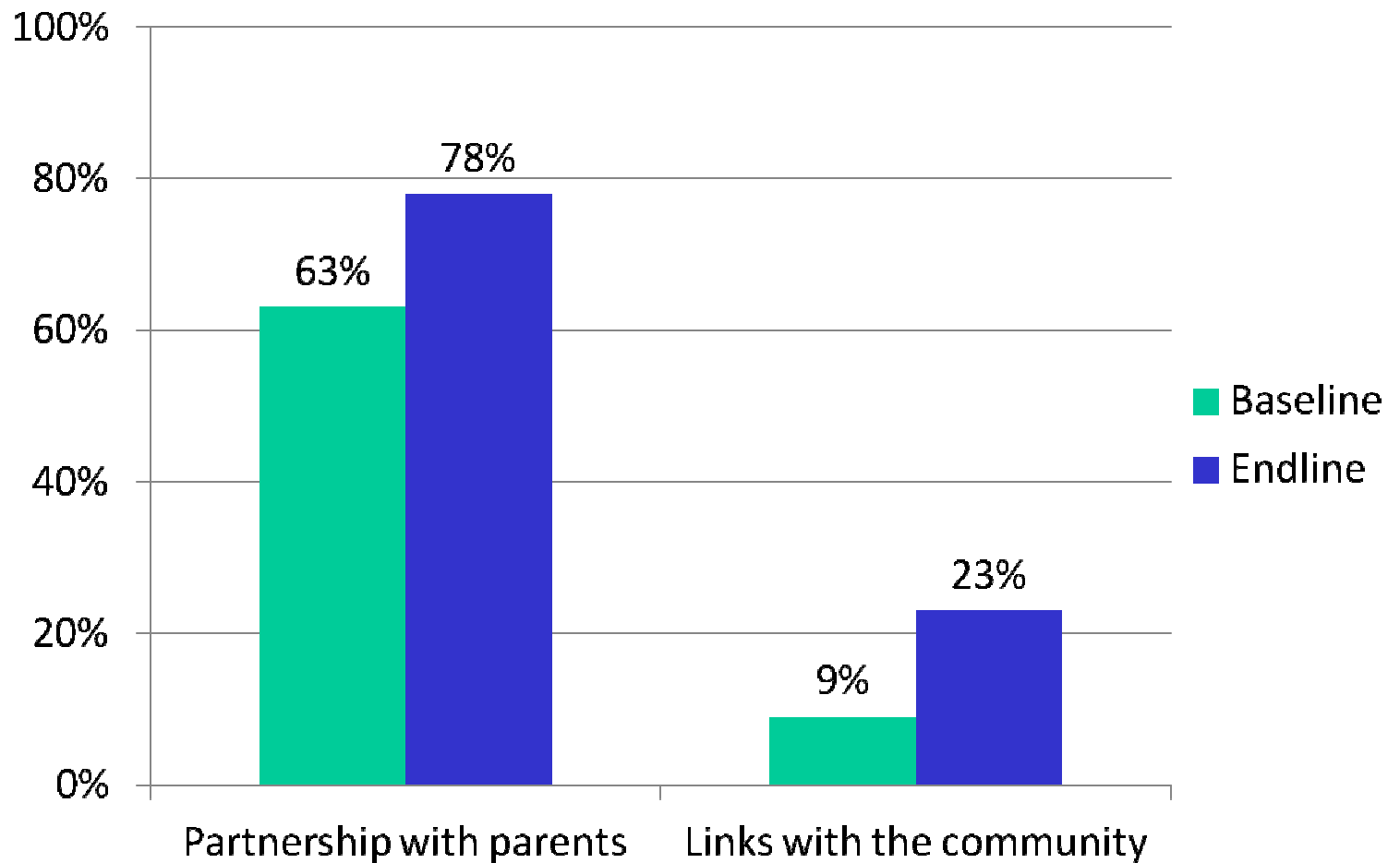
Sub Domains

- 1. Partnership with parents**
- 2. Links with the community**

Community Involvement Baseline vs Endline



The Teacher Foundation





The Teacher Foundation

Key changes in the school brought through intervention:

- Regular parent teacher meetings in the school providing an opportunity to the parents to meet individual teachers
- Enhanced satisfaction of parents with the approachable school heads, affordable fees, activity-based learning, science room and less burden of homework, etc.
- Building up of trust in the parents towards quality of education provided by the school.



Recommendations:



The Teacher Foundation



- Additional restrooms should be constructed to cater to the strength of the school. This will also put an end to the use of an open space as a urinal for nursery and lower primary students.
- An improvement plan with clear set of goals to improve student learning in the school
- Regular reading period for students to improve their reading and comprehension skills
- Coaching mentoring process must be formal and regular in the school to help teachers improve good teaching practices and in turn student learning.

A few evidences



The Teacher Foundation

Organized Blackboards:

CLASS: IV 'A'
DATE: 22-06-2023
DAY: Saturday
AT: 3:30

Subject: Hindi

पाठ-1 इ की मात्रा 'ई' अक्षरों को जोड़कर लिखो चित्र बनाओ

जैसे -
क+ई=कि
ख+ई=खि
ट+ई=टि
प+ई=पि

क+ई+स+त+न=किसन
द+ई+न=दिन
प+ई+ह+व+त=पहिल
ह+ई+र+न=हिरन
क+ई+त+त+य=कितान

मिस्त्री भी अक्षर के साथ 'ई' की मात्रा लगाए जाने से उस अक्षर का उच्चारण 'इ' होने के साथ होता है।

Class: VIII 'B'
Date: 22-06-2023
Day: Saturday

Proverb: First day to yourself what you deserve

Subject: English Grammar
Topic: Degree of Comparison

Adjective - qualities of Noun
ex - brave, beautiful, tall, intelligent

Adverb - word added to the meaning of verb.
eg - slowly, loudly, quietly, Emboldly

Three types -
1. Positive - as - as
Formula: No other + object + HV + as + PD of Adj
adv + as + Subject

2. Comparative - than anyone
Formula: AS + HV + Comp B of Adj/Adv + than + anyone + obj

3. Superlative - the
Formula: AS + HV + the + S.D of Adj/Adv + obj

Sub: Maths

odd and even numbers

5 biscuits make 2 pairs and 1 is left over

10 biscuits make 5 pairs

Write the value of each digit

one	ten	hundred	thousand
572 = 2	70 = 7	500 = 5	
327 = 20	200 = 2	3000 = 3	
271 = 200	70 = 7	2000 = 2	
143 = 3	40 = 4	1000 = 1	
235 = 5	30 = 3	2000 = 2	
364 = 4	60 = 6	3000 = 3	
574 = 4	70 = 7	5000 = 5	
848 = 8	40 = 4	8000 = 8	
491 = 1	90 = 9	4000 = 4	
185 = 5	80 = 8	1000 = 1	
367 = 7	60 = 6	3000 = 3	

odd: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99

even: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100

Class: IIA
Date: 22-9-23
Day: Friday

HARD WORK IS THE MOTHER OF GOOD LUCK

Shapes

Window: It has 4 corners. It has 4 sides. All sides are equal. This is a square.

Rack: It has no sides and no corners. This is a circle.

Fan: It has 3 sides. It has 3 corners. This is a triangle.

Display board: It has 4 sides. The opposite sides are equal. This is a rectangle.

Bench: It has 4 sides. It has 4 corners. This is a rectangle.

