

DOUNIA PROJECT

BRINGING WORLD YOUTH TOGETHER



ПРОЕКТ
DOUNIA

DOUNIA: what does it mean?

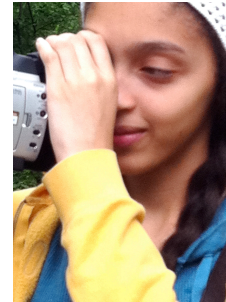
- “Dounia” means “World”, “Life”, “Human Existence” and “Universe” in Arabic (as well as in Malay and in Indonesian)
- “Dounia” means “Earth” and “Soil” in Swahili
- “Dounia” means “the People of the World” in Greek



MISSION

Dounia Project aims at creating a safe and nurturing space where students from different urban areas around the world can complete their homework and participate in a set of extracurricular activities during non-school hours, which will allow them to develop the necessary skills to compete in an increasingly globalized world. DP's overall goal is to create a global network of programs where young people can interconnect with each other, exchange their ideas and find ways to make their world a better place.

PROGRAMS



AFTER-SCHOOL PROGRAM

Start Date: January 2012

End Date: August 2012

LOCATIONS

- Casablanca, Morocco
- New York City (The Bronx & Brooklyn)
- Klamath, California

GOAL

To create a safe space where high school students can voice their opinions, increase their academic achievement, and interconnect with youth around the world through an online forum.

OBJECTIVES

- Participants acquire a 21st century skill set (includes: critical thinking skills, knowledge of new technologies & multimedia tools, global perspective on social issues, and communication skills)
- Participants develop personal skills (self-confidence, self-esteem, problem-solving skills, decision-making skills, leadership skills, and team-building skills)
- Participants acquire participatory skills (advocacy, community development, global collaboration, youth empowerment, and global citizenship)
- Participants increase academic achievement (homework help and language skills)
- Participants are prepared for adulthood (college prep, resume and cover letter design, and professional development)

ACTIVITIES

- **“Perspectives” Workshops:** a set of workshops on different local and global issues discussed and debated among participants. Using Google +, participants communicate with their peers in other locations to implement collaborative service-projects to address the issues discussed. These projects can be video projects, designs, blogs or any other medium students are comfortable using.
- **Homework Help:** sessions to help participants with their homework.
- **Language Lessons:** a set of workshops in different languages to help increase participants’ language skills. The workshops are interactive activities using movies, music, and blogging.

CURRICULUM

- **“Perspectives” Workshops:** video production program, exposure to global issues, social media & communication program
- **Homework Help*:** school day/real life program
- **Language Lessons*:** language & culture program

* Activities are subject to change according to the need of each location and group of students

PERSPECTIVESWORKSHOPS

Video Production Program

TOPICS	WEEKS	SKILL
Camera Angles, Movement and Composition	1 & 2	Students are able to identify and use camera angles, movement, and perspective.
Sound and Film Language	3	Students learn about basic sound techniques and how to structure their projects.
Personal Narrative Filmmaking	4	Students explore various methods and styles to tell a personal narrative.
Pre-Production: Creating Storyboards and Shot Lists	5 & 6	Students are clear about their message, their audience, and their style.
Production	7 & 8	Students practice camera, sound, and compositional techniques.
Post Production (Editing)	9 & 10	Students acquire basic editing skills.
Making an Impact with your Media	11 & 12	Students learn how to distribute their work.

PERSPECTIVES WORKSHOPS

Exposure to Global Issues

How Do We Analyze a Global Issue?

Issue: _____

Define the Problem

List facts to prove that there is a problem. Organize your facts in a logical sequence.

Causes

List and briefly explain the causes of the problem.

Perspectives

How do different groups or nations view the issue?

Successful Programs

What strategies have been successful in dealing with the issue?

Global/National/Local

How does this issue affect us at the global, national and local levels?

Think Globally, Act Locally

List ideas for action and/or organizations with which you can participate in an effort to deal with the issue.

PERSPECTIVES WORKSHOPS

Social Media & Communication

Focus on:

- Symmetric Social Networks (Facebook)
- Assymmetric Social Networks (Twitter)
- Video (Youtube)
- Collaboration (Skype & Google +)
- Blogs (Blogspot)
- Email (Gmail)
- Independent Media
- Mobile (Apps)
- Social Gaming
- Business
- Politics
- Sports
- Social Change

Main Themes: **Cyber-bullying, Internet Safety, Digital Reputation & Privacy Issues**

HOMework HELP

- Games – Fun Activities – Outdoor Activities
- Professional Development: Resume & Cover Letter
- College Prep
- Computer Activities
- Role Play
- Videos

MATERIALS NEEDED

- Flipchart paper, markers, scrap paper, pencils and pens, and notebooks
- Computers (Mac or PC) with webcams, headphones or speakers, software (editing software such as Final Cut Pro, Word, Photoshop, etc. and depending on projects), USB keys or external memory device, and Internet access
- Video cameras, still cameras, and microphones

FUTURE PROGRAM LOCATIONS



Rio de Janeiro, Brazil (Summer 2012)



Buenos Aires, Argentina (Spring 2013)

www.douniaproject.org

